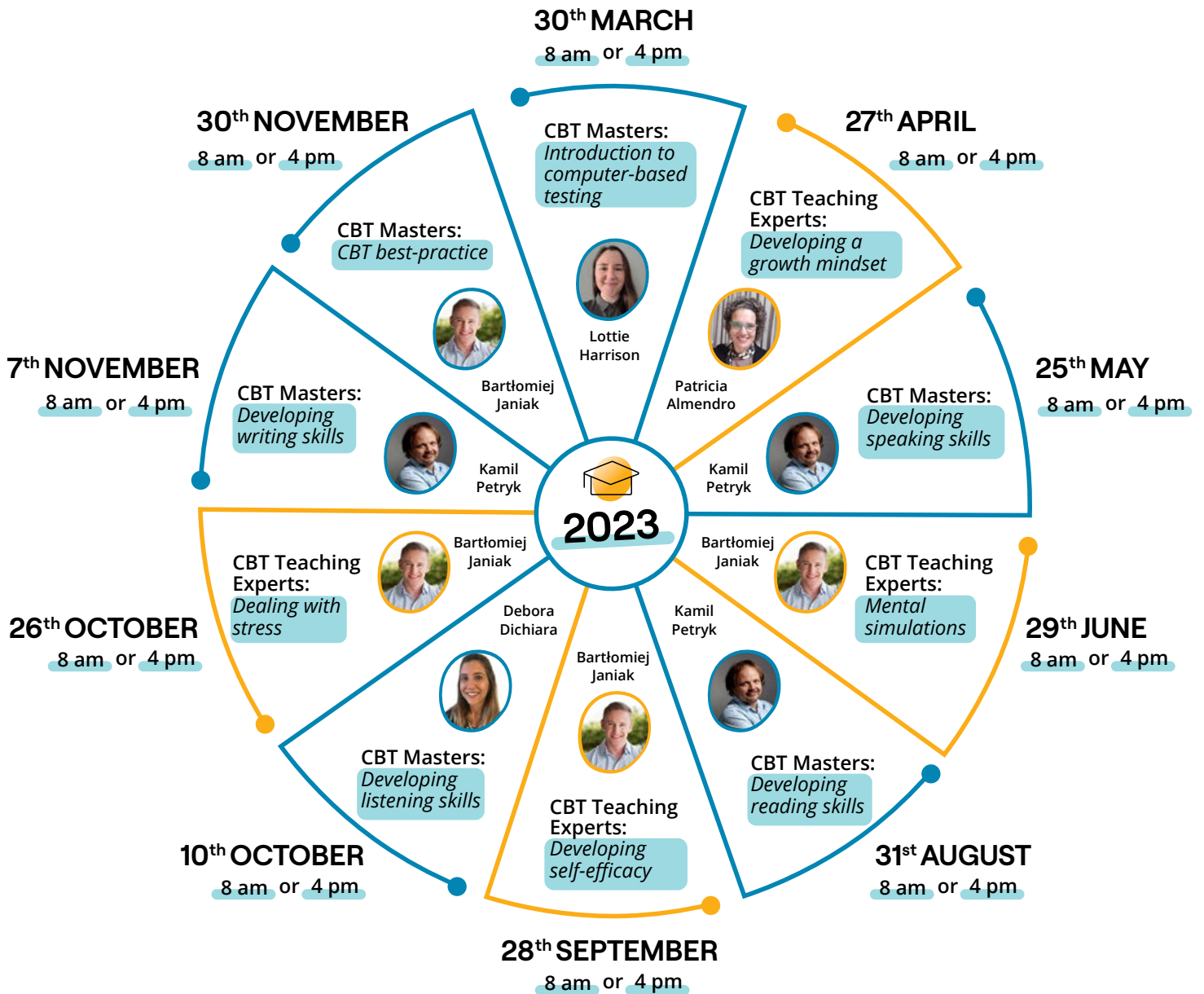




Pearson English International Certificate Teacher Training Academy



AGENDA



● Computer-based test (CBT) Masters

● Computer-based test (CBT) Teaching Experts



Click on every webinar to book your session.

All sessions are UK Time

CBT Masters Introduction to computer-based testing

by Lottie Harrison

With the launch of Pearson English International Certificate computer-based test we need to dive into the wider digital testing landscape. While some people will find digital assessments easy to navigate and user-friendly, others will need more preparation and exposure to the digital environment to familiarize themselves and move forward. We are therefore delighted to invite you to our session on computer-based testing, where we will go step by step through everything you need to know to take you through your International Certificate journey

My takeaway notes

Homework

During the session, choose one question type that you think your students are the least familiar with. Using your coursebook, find an activity or create a new one that resembles this question type. Introduce this activity to your students and tell them that they will work on working on an exam question which also develops practical real-life skills.

What are the new possibilities?

CBT Teaching Experts Building a growth mindset by Patricia Almendro

In this session, we will have a look at one of the most important elements of successful goal completion – mindset. Sometimes, it is of vital importance to pay attention to the voice that pops up in someone’s head when facing a challenge. Doubting their talent and knowledge may turn even the most effective preparation course into failure. It is therefore vital to know how to foster a growth mindset. Join us and learn about 5 ways that will help you and your students stay in a good frame of mind for revision and test-day, through tried and tested strategies which have proven success.

My takeaway notes

Homework

When conducting a lesson, do something in a way that you have never tried before. Make it slightly challenging and give yourself an award upon completion (this could be a cup of coffee or a trip to Bahamas - you decide)

What can be done to use the knowledge effectively?

CBT Masters Developing speaking skills

by Kamil Petryk

In this session, we will examine the practical aspects of preparing your students for the speaking tasks in the computer-based test. We will have a look at tips both for students and Teachers, as well as how published material can support the preparation journey. We will also look at some activities which can be used in the classroom to motivate your students and foster speaking

My takeaway notes

Homework

Take any coursebook that you are using. Think about how you could adapt an activity which would require students to record a voice message and send them to you. Create a feedback form where you would outline your feedback (e.g. stress and intonation, repetitions, hesitations, pace), and provide the completed form to your students

What actions will bring positive results the soonest?

CBT Teaching Experts Mental simulations

by Bartłomiej Janiak

In this session, we will look at the potential benefits and pitfalls of using your imagination in a preparation course. Can you help students by asking them to use their fortune-telling skills? Should you encourage them to visualize getting good exam results? Is it worth thinking about the obstacles to completing their goals? By the end of this session you will gain insights into the value of mental simulations in the context of exam preparation courses.

My takeaway notes

Homework

When announcing the date of a test, introduce students to the WOOP strategy and ask them to complete the acronym with a view of getting their desired score. Put emphasis on the obstacles they may face and their individual study plans. Offer support when needed and facilitate individual, pair, or group work - whatever works best for your classes.

What are the opportunities?

CBT Masters Developing reading skills

by Kamil Petryk

In this session, we'll look at how we can help learners to read more effectively to excel in their Pearson English International Certificate test. You will be presented with plenty of tips on developing reading skills, applying exam strategies successfully, and how learning can be structured to best suit test taker needs

My takeaway notes

Homework

Go to [wikihow.com](https://www.wikihow.com) and find some instructions with reference to the topic you are covering with your group. Design an activity where your students will either (levels A1&A2) match pictures with instructions or (levels B1-C2) find some details in the instructions.

Who is my mentor?

CBT Teaching Experts Building self-efficacy by Bartłomiej Janiak

In this session, we will explore concept of self-efficacy. Designing and delivering a good exam preparation course is one thing, however having students who genuinely believe they can successfully accommodate learning time in their busy schedules is a different story. What is self-efficacy? How can we foster it in the language learning environment? Should we encourage students to change their preconceptions or is it better for them to stick with the attitude they bring into their first class?

My takeaway notes

Homework

Over the next month, aim to start each lesson with a mini-speaking activity, starting with the question: "What went well yesterday?" Allow students to spend 5 minutes answering this question (either in pairs or through mini-group work). Elicit a few examples once the class regroups.

What kind of novelties will others appreciate?

CBT Masters Developing listening skills

Debora Dichiarà

In this session, we will focus on how listening is assessed in the Computer Based Test and how to best prepare your students. We will share some exam preparation tips and suggestions to familiarise students with the listening tasks, as well as looking at classroom activity ideas to help both students and Teachers feel confident when it comes to exam preparation.

My takeaway notes

Homework

Select your favourite classroom activity which helps develop listening skills and try it out with your students at different stages of your preparation course. Keep a record to check your students' progress

What could be improved?

CBT Teaching Experts Dealing with stress by Bartłomiej Janiak

In this session, we will touch upon one of the most important aspects that goes a long way to defining a test result. We will most likely have heard stories of a high-proficiency student who failed an exam, while a mid-level student went on to get a high score, as ultimately it is not only about what you know, but also about how you deal with the environment before and during an exam. Please join us in the session on managing stress before the computer-based test.

My takeaway notes

Homework

The best homework is no homework. Enjoy!

What makes me blind, and what enlightens my thoughts?

CBT Masters Developing writing skills

Kamil Petryk

In this session, we will discuss how writing is assessed and how this will influence the way we help students get prepared. We will take a look at some tips both for students and Teachers and we will also present some classroom activities which will help your students perform to their best once they sit at a computer to take the test.

My takeaway notes

Homework

Find a few 50-word stories online (you can google "50-word story" or "mini saga") and simplify them if necessary. Give one of the stories to your students and show them how to analyse the gist and narrative structure of it. Take another story, show it for 30 seconds, have your students rewrite it in their own words.

How to unlock the hidden potential?

CBT Masters Computer-based test best practice

by Bartłomiej Janiak

You have the knowledge, you have the skills, your teaching practice allows you to transfer your experience into new educational fields, and this all constitutes a perfect mixture to start your journey with the computer-based testing. Even at this point, we will not leave you behind. In this webinar, we will share our best practices when it comes to Pearson English International Certificate computer-based test. What, how, when all in one place.

My takeaway notes

Homework

Deliver a lesson on a computer-based test taken from home. Think about how to make it fun, engaging, and interactive.

How will I know the goal has been reached?

Pearson English International Certificate Teacher Training Academy



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Wishing you all the best in your educational
journey Pearson team!