Versant English Placement Test

Official Guide for Test-Takers

April 2021 | v1.0
The Versant English Placement Test (VEPT) assesses how well someone understands English on everyday topics. Educational institutes use VEPT to aid decisions around admissions and class placement, to measure progress, and as an exit test. It provides an Overall score plus scores for Speaking, Listening, Reading, and Writing.

This guide will help you understand the questions that will be asked and provides tips for answering. The information can be used to develop useful strategies for the test day.

The test is divided into sections (or Parts) as shown in the table. Each section starts with instructions and a sample item. Each question is timed, and the total length of the test is about 50 minutes.

As well as reading this guide, we recommend that you request a free unscored sample test. You can also buy a scored practice test to review your skills.

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<th>Skill(s) tested</th>
<th>Items in test</th>
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## Skills tested

The following table describes the skills assessed and scored by the test. An example score report is provided at the end of the guide.

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<th>Skill</th>
<th>Definition</th>
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<tr>
<td>Typing Speed and Accuracy</td>
<td>Typing Speed is the number of words typed in one minute in the Typing task. For a valid Writing score, you should be able to type faster than 12 words per minute. Typing Accuracy refers to the percentage of words correctly typed in the Typing task. You should have at least 90% accuracy.</td>
</tr>
<tr>
<td>Overall Ability</td>
<td>Overall Ability represents the ability to understand spoken and written English and respond appropriately in speaking and writing on everyday topics, at an appropriate pace and in intelligible English. Scores are based on a weighted combination of four sub-scores described below: Speaking, Listening, Writing, and Reading.</td>
</tr>
<tr>
<td>Speaking</td>
<td>Speaking reflects the ability to produce English phrases and clauses in complete sentences. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntax, as well as appropriate rhythm, phrasing, and timing.</td>
</tr>
<tr>
<td>Listening</td>
<td>Listening reflects the ability to understand specific details and main ideas from everyday English speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.</td>
</tr>
<tr>
<td>Writing</td>
<td>Writing reflects the ability to produce written English texts on everyday topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words as well as a variety of sentence structures.</td>
</tr>
<tr>
<td>Reading</td>
<td>Reading reflects the ability to understand written English texts on everyday topics. The score is based on the ability to extract the meaning of the text as well as infer the message behind it at a functional speed and respond appropriately.</td>
</tr>
</tbody>
</table>
Access to the test

The Versant English Placement Test is taken online and autoscored using Pearson's highly trusted, state-of-the-art technology. Results are available in minutes. To take the test you will need:

- Test instructions and a Test Identification Number from your test administrator.
- Access to a computer.
- A good internet connection.
- An up-to-date web browser or the Versant Computer Delivered Testing (CDT) software (for Windows).
- Headphones with a microphone boom connected to your computer.
- A quiet room where you can work without interruptions throughout the 50 minute test.

Your test administrator may also ask you to take the test using a remotely monitored system. You will be notified in advance if this is the case.
Navigating the test

- To start the test, you will be asked to enter the Test Identification Number to ensure the test is valid.
- You will then be asked to go through some system checks to ensure your audio and microphone are working.
- Once the questions begin, an examiner’s voice will guide you through the test and explain how to answer the different types of questions.
- Each new Part starts with an instruction screen and a sample item, so you know what is expected.
- Each question is timed, and a timer is shown in a corner of the screen.
- In some cases, the system detects when you have finished responding and presents the next item.
- If you do not complete an answer in the allowed time, your work will be saved and scored as it is.
- If you finish an answer early and have checked it, click Next to move on to the next question.
- You can only move forward – it is not possible to go back to a previous question or re-record an answer.
General tips

- Some questions require a recorded spoken response and some a written answer.
- Answers to speaking questions are recorded so make sure you are in a quiet room with no background noise (even loud fans and air conditioning can cause interference).
  - Ensure your headset is properly connected (to avoid static or technical issues).
  - Speak clearly at a normal volume (don’t shout or whisper).
  - Speak at a normal speed (do not rush or speak extra slowly).
  - Try pronouncing words that you do not know.
  - Consider which words need to be stressed.
  - Pay attention to punctuation (e.g., commas and periods) as these will give you clues for pauses in your speech.
- Use the timer to keep track especially for longer written answers.

A [video](#) with tips for test takers is also available online.
Part A: Read Aloud

Instructions

Read the passage aloud smoothly and naturally in a clear voice. You will be stopped after 30 seconds. This is not a speed reading test. You may not be able to finish reading the entire passage, but that is okay. When your time is up, you will automatically move on to the next item.

Example question

Read the passage out loud.

What will you have to do?

- You will see a passage on the screen.
- You will be asked to read the text aloud.
- You must read it exactly as it appears.
- You will have 30 seconds to answer.

What skills are being tested?

- Reading fluency, pronunciation, and speaking fluency.
Read Aloud *tips*

• Consider the overall meaning of the passage.
• Think about using intonation and pauses to express the meaning.
• Read out exactly what is written.
• Start speaking within 10 seconds or the test will move on.

You can practice by reading the following passage out loud.

*Click to hear instructions*

Many offices are becoming more and more diverse in the current global market. Some companies encourage diversity in their workplace. The key to a successful work environment is to appreciate each other's background. You should also embrace diversity rather than deny differences between people.
Part B: Repeat

What will you have to do?
• You will hear a number of sentences
• You be asked to repeat each one.
• You must repeat it exactly as you heard it.
• You will have 15 seconds to answer.

What skills are being tested?
• This tests Speaking skills. It evaluates how well you understand and reproduce a given sentence using accurate sentence structure as well as good pronunciation and fluency.
Repeat *tips*

- Listen to the prompt.
- Consider the meaning of the sentence.
- Repeat what you heard using the same voice and tone e.g., try to use the same rhythm, pauses, and intonation that you heard in the recording.
- Start speaking within 6 seconds or the test will move on to the next question.

You can practice by listening to the prompt below.

*Click to hear the prompt*
Part C: Sentence Builds

What will you have to do?
• You will hear three short phrases.
• The phrases will be in a random order.
• You must rearrange them into a sentence.
• You will have 15 seconds to answer.

What skills are being tested?
• This question tests your Speaking skills including your understanding of how sentences are structured, fluency, and pronunciation.
Sentence Builds *tips*

- Listen carefully to the phrases.
- Consider what they mean and decide how they should be arranged.
- Start speaking within 8 seconds or the test will move on to the next question.

You can practice by trying the question below.

*Click to hear the prompt*
Part D: Conversations

Instructions

You will hear a conversation between two people, followed by a question. Give a short, simple answer to the question.

What will you have to do?

• You will hear a short conversation between two people.
• You will be asked a question about the conversation.
• You will need to answer by saying a single word or a short phrase.

Example question

What skills are being tested?

• This task measures Listening skills including your ability to extract information.
Conversations *tips*

- Listen carefully to the conversation and what is being said.
- Consider what the question is asking.
- Provide a short, clear answer.
- Start speaking within 8 seconds or the test will move on to the next question.

You can practice by trying the question below.

*Click to hear the question*
Part E: Typing

**Instructions**

- You will see a passage on the screen.
- You will be asked to type as much of the text as you can.
- You will have 60 seconds to answer.

**What skills are being tested?**

- This question assesses your typing speed and accuracy.
- It is not scored. Test administrators may choose to take this into account when viewing test results.

**Example question**

- You see: For over 50 years, a British car company has been making a classic English sports car. The car is mostly handmade in the company's factory in western England.
- You type: For over 50 years, a British...
Typing Speed and Accuracy tips

• Type exactly what you see on the screen.
• Pay attention to spelling, capitalization, and punctuation.
• Type as much of the text as you can in the 60 seconds.

Leadership is a popular topic in today's organizations. After centuries of studying leaders, it would seem that there would be an agreed upon definition of leadership. However, this is not the case. There is still much debate on what makes a good leader. Most texts on leadership try to isolate simple characteristics of leaders and describe how one might attain them. The truth is that leadership is very complex and looks different in each individual. Most people are able to recognize leadership when they see it. People agree that leadership involves someone leading and others following. Recently leadership has been thought of as a process rather than a position. The more one reads about leadership, the more one discovers that there are few hard and fast rules.

You can practice by typing as much of the passage below as you can, in 60 seconds.
Part F: Sentence Completion

What will you have to do?
- You will see a sentence or two with a missing word.
- You must enter one word that best fits the meaning of the sentence.
- You will have 25 seconds to answer.

What skills are being tested?
- This question assesses Reading skills including your overall understanding of a short sentence and vocabulary.

Instructions

Example question

It's _____ tonight. Bring your sweater.

I had to take out a loan from the _____ to cover the cost of replacing the roof of my house.
Sentence Completion tips

- Consider the overall meaning of the sentence.
- Look at the words either side of the gap and use your knowledge of grammar and vocabulary to choose the missing word.
- Pay attention to spelling and capitalization.
- Only type one word.

You can practice by completing the sentence below.

We all worked hard to find a solution to the __________.
Part G: Dictation

Instructions

What will you have to do?

- You will hear a sentence spoken aloud.
- You will need to type the sentence word-for-word.
- You will only hear the sentence once.
- You will have 25 seconds to type your answer.

What skills are being tested?

- This question assesses Listening skills including listening comprehension and language processing.

Example question
Dictation *tips*

- Listen to the sentence before you start typing.
- Focus on the meaning of the passage to help you remember it.
- Pay attention to spelling, capitalization and punctuation.

You can practice by trying the question below.

*Click to hear the prompt*
Part H: Passage Reconstruction

What skills are being tested?

• This question assesses the ability to reproduce key points and details in writing as well as grammar.

What will you have to do?

• You will be asked to read a passage on the screen.
• You will need to rewrite it in your own words.
• The passage will disappear after 30 seconds.
• You will have 90 seconds to answer.
Passage Reconstruction tips

• Make sure you understand the passage.
• Use your own words. Do not try to memorize all the words.
• Do not write a quick summary – include all the details you can.
• Pay attention to spelling, capitalization and punctuation.
• Write in complete grammatical sentences.

You can practice by rewriting the passage below in 90 seconds.

Thomas hates to clean. One day his mother asked him to help clean the house. Thomas did not want his mother to be mad at him. He decided to clean the kitchen. While he was washing the dishes, he dropped a plate. It fell on the floor and broke. He told his mother. She was upset, but she forgave Thomas.
Part I: Summary and Opinion

Instructions:

Summary and Opinion

Read the passage.

Then, in the first box, write a short summary of the author’s opinion in 25-50 words.

In the second box, write your opinion on the topic. Do you agree or disagree with the author? Why? Try to use your own ideas. You must write at least 50 words.

You will have 18 minutes to read the passage and write both the summary and opinion. Write both the summary and the opinion before clicking "Next". Write in complete sentences. After 18 minutes, your work will be saved automatically.

Example question:

What will you have to do?

• You will be asked to read a passage and answer two questions.
• First you must summarize the author’s views, in 25 to 50 words.
• Next you must give your own opinion and your own ideas in at least 50 words.
• You have 18 minutes to complete both parts of the question.

What skills are being tested?

• This item tests Reading comprehension and the ability to interpret information.
• It also measures the ability to summarize ideas in writing and develop your own argument.
Today, many people communicate using e-mail and instant messaging. It is easy, fast, and convenient. Even though there are many benefits to communicating in these ways, it is still better to communicate face-to-face. Face-to-face communication is better than other types of communication because people can see each other’s hand gestures and facial expressions and hear changes in each other’s voices. These features of communication allow speakers to say much more than just their words. For example, a facial expression could tell the listener if the speaker is serious or making a joke. Without these features of communication, misunderstandings can happen. For example, an instant message could easily be interpreted as sarcastic even though the writer meant for it to be serious. Along the same lines, an e-mail could sound rude when it was meant to be encouraging. Misunderstandings can be avoided if people talk face-to-face. Many people sit alone at a desk all day. They only communicate using e-mail. This can make them feel isolated and alone. Speaking with colleagues face-to-face can make people feel good. Humans are social creatures and enjoy interacting with one another. They enjoy being a part of a social group. It is important to spend time talking with other people throughout the day. Face-to-face communication is the best way to communicate. Today, too many people depend on e-mail and instant messaging. They forget how important it is to speak with other people in person.
Score reports

Score reports may be shared with you by the test administrator. They provide a score against internationally recognized scales (Global Scale of English, CEFR and Versant scale) and summarize your ability overall and for specific skills. They also offer tips to improve so you can perform better in future tests.

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Current Capabilities in Detail

Speaking

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<th>Speaking</th>
<th>GSE: 48</th>
<th>CEFR: B1</th>
<th>Versant: 58/80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current capabilities:</td>
<td>Candidate produces a range of meaningful sentences. Candidate speaks with adequate rhythm but with some vague language pacing and pausing. Many words and consonants are produced in a single utterance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tips to improve:</td>
<td>Practice using a short story about something funny that happened to you.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td>GSE: 52</td>
<td>CEFR: B1</td>
<td>Versant: 68/80</td>
</tr>
<tr>
<td>Current capabilities:</td>
<td>Candidate follows most of what is said around him/her on most topics, although occasionally some information may be lost.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tips to improve:</td>
<td>Practice actively listening to spoken language delivered at fast speeds, such as TV shows.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>GSE: 46</td>
<td>CEFR: B2</td>
<td>Versant: 62/100</td>
</tr>
<tr>
<td>Current capabilities:</td>
<td>Candidate, unlike less-experienced candidates, tests on a variety of subjects while using a sufficient range of grammatical structures and a good variety of content in English.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tips to improve:</td>
<td>Practice writing detailed descriptions of people and places that you know.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>GSE: 40</td>
<td>CEFR: B1</td>
<td>Versant: 72/100</td>
</tr>
<tr>
<td>Current capabilities:</td>
<td>Candidate reads, understands, and responds to texts on everyday topics at a functional pace. In some complex tests, specific, important details may be lost.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tips to improve:</td>
<td>Practice reading and following the exchanges on a discussion board of a website.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Performance Indicators

Typing Speed

32 words per minute
Typing speed is the number of words typed in one minute. A good typing score, candidates should type faster than 12 WPM.

Typing Accuracy

52% words typed accurately
Typing accuracy refers to the percentage correctly typed in the typing test. For a valid typing score, candidates should have at least 90% accuracy.
Need more help?

Try an unscored sample test on the Versant web site.

Purchase a practice test online to assess your own abilities and discover how you can improve your skills.