

# FlyHigh File: Countries and nationalities

1 Read about the United Kingdom.



**Heathrow** is a very big airport in London. London is the capital city of the United Kingdom. Aeroplanes fly to lots of different countries from Heathrow every day.

What do you need when you travel by plane? You need a passport and a ticket. Look at these children. They're travelling to their home countries. Where do you think they come from?



2 Look and guess. Where do the children come from?

Russia

England

the USA

Argentina

France

Nigeria

Türkiye

Ukraine

Poland

Spain

Australia



### 3 Read and check. Then number.

My name is Maria and I'm Argentinian. I'm travelling to Argentina. I live in the capital city, Buenos Aires. Buenos Aires is a beautiful city! I speak Spanish. My flag is green and white.

1 I'm Russian, and my name is Anton. Russia is a very big country! I live in the capital city, Moscow. My flag is white, blue and red.

I'm Bako. I'm Nigerian, and I'm travelling to the capital city, Abuja. There are lots of great places to go in Abuja. I speak Hausa and English. My flag is green and white.

I'm Andrzej and I live in the capital city, Warsaw. I speak Polish. My flag is white and red. I'm Polish. I love my country!

### 4 Read and complete.


**FACT FILE** 

Country: Argentina

Capital City: \_\_\_\_\_

Nationality: \_\_\_\_\_

Language: \_\_\_\_\_

**FACT FILE** 

Country: \_\_\_\_\_

Capital City: Moscow

Nationality: \_\_\_\_\_

Language: \_\_\_\_\_

**FACT FILE** 

Country: \_\_\_\_\_

Capital City: \_\_\_\_\_

Nationality: Polish

Language: \_\_\_\_\_

**FACT FILE** 

Country: \_\_\_\_\_

Capital City: \_\_\_\_\_

Nationality: \_\_\_\_\_

Languages: Hausa/English

**My Project**

Make a passport.



Name  
Arda Berkan

City  
Ankara

Nationality  
Turkish

Language  
Turkish



I'm Arda and I'm from Turkey. I live in Ankara. I speak Turkish. My flag is red and white. I'm Turkish.



storm



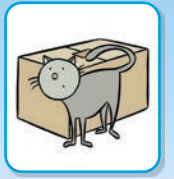
behind



windy

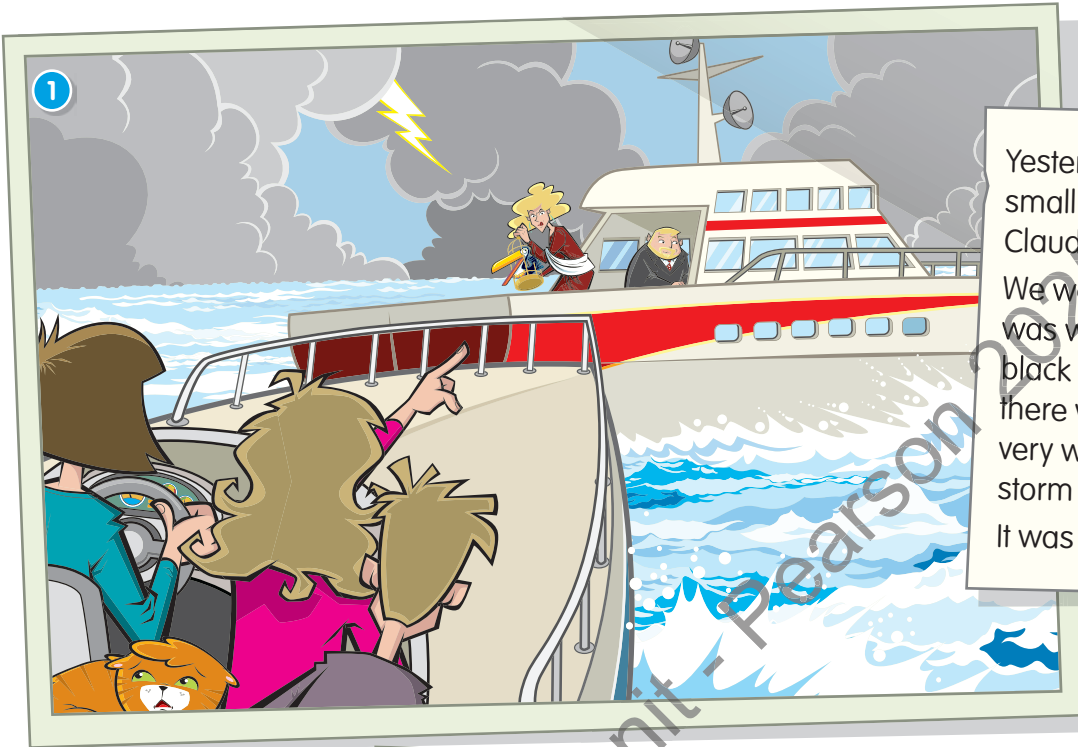


thunder and lightning



in front of

There was a storm. 🎧



Yesterday evening, we were on a small boat. Our boat was behind Claudia and Magnus's boat. We were near Toto, but Dr Wild was worried. There were big black clouds in the sky. Suddenly there was heavy rain, and it was very windy. There was a terrible storm with thunder and lightning. It was a bad night on the boat.

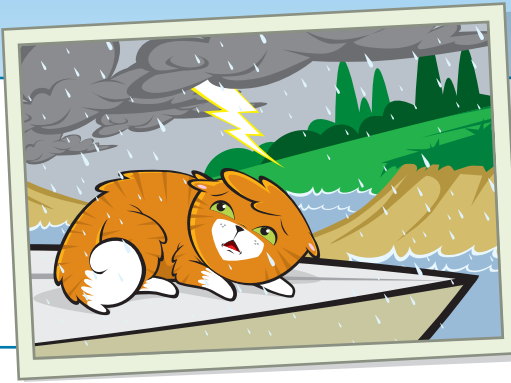


In the morning, it was sunny and we were safe, but there weren't any boats near us. Claudia and Magnus's boat wasn't in front of us.

We were near a beach, and there was a town not far away. But where were Claudia and Magnus?

Where was Toto? Were they in the town?

## Learn with Oscar



There **was** a storm.  
**Was** there a town?

~~There~~ **wasn't** a boat in front of them.

There **were** black clouds.  
**Were** there any people?

There **weren't** any boats behind them.

### 1 Read the story and write **True** or **False**.

- Dr Wild was on a big boat. **False**
- Jack was worried. ....
- It was windy and there was a storm in the night. ....
- There was thunder and lightning in the morning. ....
- There weren't any boats behind them in the morning. ....
- There was a town near the beach. ....

### 2 Listen and number. Then ask and answer.



- Poland
- Argentina
- Russia
- Ukraine
- England
- Türkiye

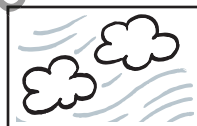


What was the weather like in Poland yesterday?


☐

☐

☐

☐

☐

☒


It was snowy.

### 3 Write **There was/were** or **There wasn't/weren't**.

- There were** two big boats on the sea.
- ..... one small boat.
- ..... two children with their mum.
- ..... any sand on the beach.
- ..... any clouds in the sky.



*We were here last summer.*





aquarium



town hall



police station



pet shop



museum



café

## We landed on a beach. 🎧

We've got an email from Jack and Kelly.

Can you read it, Harry?

To: Harry@flyhigh.com, Beth@flyhigh.com  
From: Jack@flyhigh.com  
Subject: We landed on a beach!

Hello,

How are you? We're having an exciting trip.

Yesterday we landed on a beach in France. Then we walked to a town. It wasn't far. We looked for Toto all morning. He wasn't in the park. He wasn't in the zoo, but Oscar liked the aquarium. We asked about Toto in the town hall and the police station. We looked in the pet shop. There were some pretty yellow birds and a noisy parrot, but Toto wasn't there. In the afternoon, we visited the library, the museum and a café! The café makes delicious cakes!

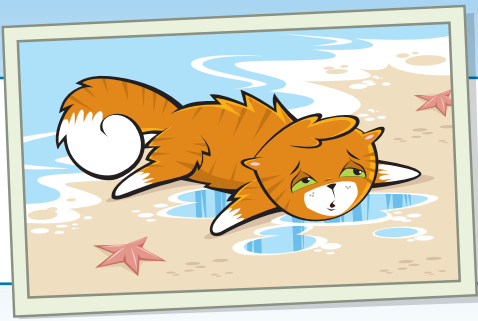
We are very worried. We can't find Toto. Email us soon.

Kelly and Jack

### 1 Read and match.

- |                                      |                     |
|--------------------------------------|---------------------|
| 1 Jack and Kelly are in              | a the zoo.          |
| 2 There was an aquarium in           | b the café.         |
| 3 There were some yellow birds in    | c Toto.             |
| 4 There were some delicious cakes in | d the pet shop.     |
| 5 Jack and Kelly can't find          | e a town in France. |

## Learn with Oscar

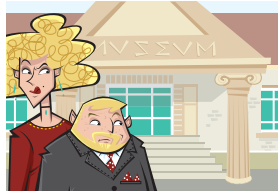


Yesterday we landed on a beach. We walked to a town.  
We looked for Toto.

### 2 Listen and circle. Then say.



1 ask for help /  
a map



2 look at the dinosaurs  
/ the watches



3 wait for a friend  
/ a table



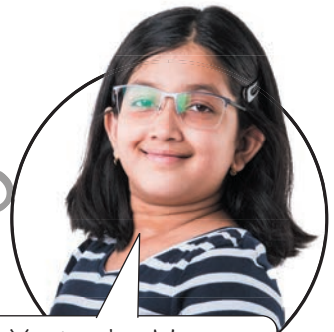
4 watch the fish  
/ the sharks



5 play with a rabbit  
/ a dog



6 listen to a talk about birds  
/ a concert



Yesterday, Magnus  
asked for a map.

### 3 Look at 2 and write.

1 He asked for a map in the police station.

2 They ..... in the museum.

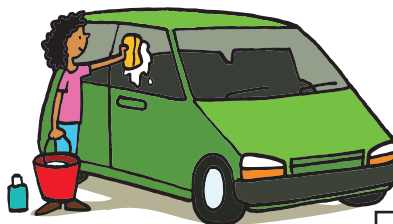
3 He ..... in the café.

4 They ..... in the aquarium.

5 He ..... in the pet shop.

6 They ..... in the town hall.

### 4 Listen and number the pictures. Then sing.



1  
Yesterday I stayed at home.  
Yesterday I helped my dad.  
Yesterday I washed the car,  
Yesterday morning.

2  
Yesterday I walked to the park.  
Yesterday I played with my friends.  
Yesterday I jumped and skipped,  
Yesterday afternoon.

3  
Yesterday I watched TV.  
Yesterday I listened to music.  
Yesterday I looked at the stars,  
Yesterday evening.



# 7



notice



blond



moustache



beard



thin



wavy



face

## Did you talk to them? 🎧

Kendall didn't find Toto yesterday. They decided to ask for help.

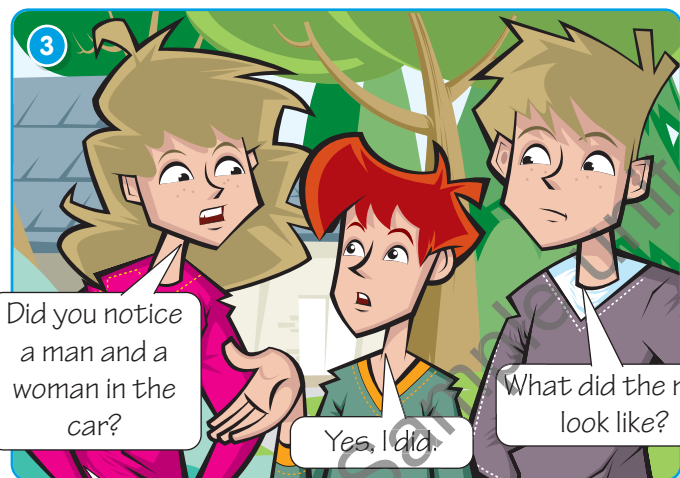


Excuse me. We're looking for this bird. Can you help us?

Yes, I can.



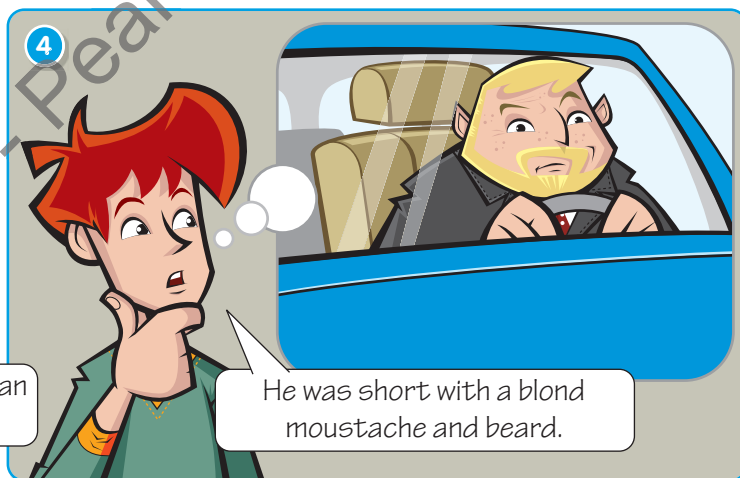
This morning, a car stopped here. There was a toucan in the car.



Did you notice a man and a woman in the car?

Yes, I did.

What did the man look like?



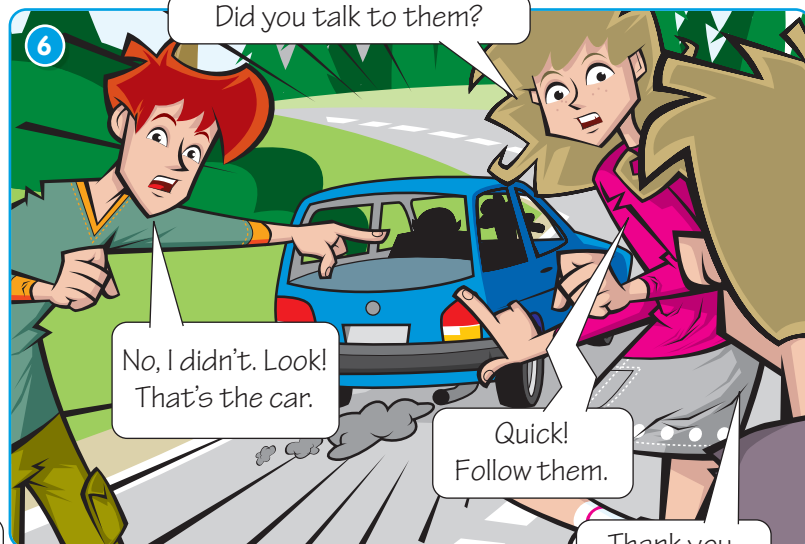
He was short with a blond moustache and beard.



And the woman?

The woman was tall and thin with wavy hair. I didn't look at her face.

It was Magnus and Claudia.



Did you talk to them?

No, I didn't. Look! That's the car.

Quick! Follow them.

Thank you.



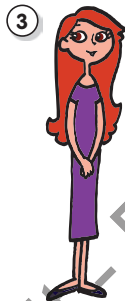
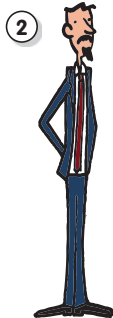
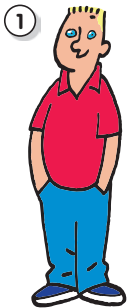
Did you **notice** a man and a woman?  
 Did they **look** at you?  
 What **did** they **look like**?

Yes, I **did**.  
 No, they **didn't**.  
 I don't know. I **didn't look** carefully.

## 1 Read the story and circle.

- 1 Kelly **showed** / didn't show the boy a photo of Toto.
- 2 A car **stopped** / didn't stop near the boy in the morning.
- 3 The boy **noticed** / didn't notice a toucan in the car.
- 4 The boy **looked** / didn't look at Claudia's face.
- 5 The boy **talked** / didn't talk to Magnus and Claudia.
- 6 The boy **followed** / didn't follow Magnus and Claudia.

## 2 Read and number. Then ask and answer.



One. What did he/she look like?



..... He was tall with a black moustache and beard.

..... She was thin with wavy brown hair and glasses.

..... He was not very tall with short blond hair and blue eyes.

..... She was pretty with long red hair and brown eyes.

## 3 Think and write with Dr Wild.

**Look:** short/tall/thin/pretty

**Hair:** long/short/wavy + colour

**Eyes:** blue/brown/green/grey

**Other:** beard/moustache/glasses



Think of a man or woman you remember from a film or book. What did he or she look like?

The man was tall with short brown hair,  
 blue eyes and a moustache.



# 8

## SKILLS

# I'd like tickets for the museum, please.

- 1 Read and write **morning**, **afternoon** or **evening** under the pictures.

November

17 Saturday

It was cold and windy today. In the morning, I walked to the park with Beth. We played on the swings and the slide in the playground. I climbed a tree and Beth watched me. After lunch, we visited the Science Museum and looked at the old computers. There was a café behind the museum. Beth wanted a strawberry ice cream, but I wanted a chocolate cake. The cake was delicious. There was a storm in the evening, and it was horrible outside. I stayed at home and watched a film with my mum. It was about a spy with a funny moustache and beard. I liked the film, but my mum didn't like it.



- 2 Read, ask and answer.

- 1 Did Harry walk to the park with Mel?
- 2 Did Beth climb the tree?
- 3 Did Harry and Beth look at old computers in the museum?
- 4 Did Beth want a strawberry ice cream?
- 5 Did Harry and his mum go to the cinema?
- 6 Did Harry watch a spy film with his mum?

## Writing Class: *and, but*



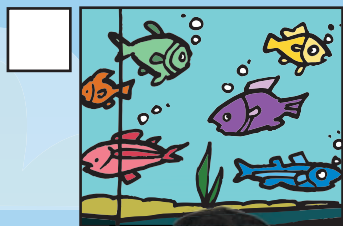
- 3 Look at the examples.

Then look at Harry's diary again.  
Find and circle **and** in red and **but** in blue.

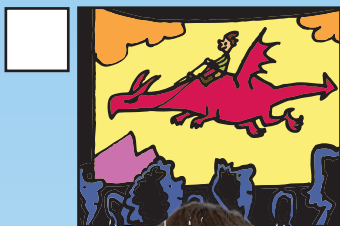
It was sunny **and** there weren't any clouds in the sky.

It was cloudy, **but** it didn't rain.

4. Listen and number. Then say. 



Mel



Kit



Beth



Harry



Number 1.

Can I help you?

Yes, I'd like tickets for the museum, please.



5. Listen again and write. 



1 Tickets ..... 2 ..... Euros  
2 Tickets ..... Euros

3 Tickets ..... Euros  
4 Tickets ..... Euros

6. Choose a place from 5 and write. Then act it out.



Can I help you?

Certainly. How many would you like?

That's ..... euros.

Yes, I'd like tickets for the .... please.

..... tickets, please.

Thank you.



# FlyHigh File: Hurricanes

① Look and guess. Tick the true sentences.

This is a hurricane.



- a Hurricanes **last** more than a month. ....
- b Hurricanes can be 1,000 kilometres across. .... ✓

This is a flood.



- a Hurricanes **cause** terrible floods. ....
- b There aren't any floods in towns. ....

This is a tornado.



- a Hurricanes can **produce** tornadoes. ....
- b The winds **travel** at 3,000 kilometres an hour. ....

Winds and floods **destroy** houses.



- a A hurricane destroyed the capital city of England. ....
- b A hurricane caused the worst **natural disaster** in the USA. ....



## 2 Read and check.

A hurricane is a very big storm with heavy rain and strong winds. Hurricanes can be a thousand kilometres across. They last for more than a week. The winds are 120 to 300 kilometres an hour. Sometimes the hurricane winds produce tornadoes.

Hurricanes come between May and November when the ocean is warm. A hurricane starts over the ocean and moves from east to west. It moves about 25 kilometres every hour. When it comes on land, it causes terrible floods and

people must move to a different town. Some years there are a lot of hurricanes and some years there aren't many.

Every hurricane has a name. In August 2005, there was a very strong hurricane in the USA. Its name was Katrina. The winds destroyed many houses, trees and cars and there were terrible floods, especially in the beautiful old city of New Orleans. Many people died. It was the worst natural disaster in the history of the USA.

## 3 Read and write True or False.

- 1 A hurricane is a very big snow storm. *False*
- 2 Hurricanes come between November and May. ....
- 3 Hurricanes move about 25 kilometres every hour. ....
- 4 There are a lot of hurricanes every year. ....
- 5 Every hurricane has a name. ....
- 6 The worst natural disaster in America was in 2005. ....

## My Project

~~My weather wheel~~  
and write about the weather for a week.

On Monday, it was cold and windy.

On Tuesday, it rained in the morning. In the afternoon, it was cloudy.

On Wednesday, it was cloudy and the sky was grey all day.

On Thursday, there was a storm with thunder and lightning.

On Friday, it was sunny and hot and there wasn't any wind.





# The Fly High Review

## 1 Say it with Aunt Sophie.



a) Listen and point. Then repeat.

/t/  
 wk ed

/d/  
 played

/ɪd/  
 landed

b) Listen and circle. Then repeat.

1 visited	t	d	id	6 waited	t	d	id
2 washed	t	d	id	7 asked	t	d	id
3 read	t	d	id	8 stayed	t	d	id
4 listened	t	d	id	9 ended	t	d	id
5 waited	t	d	id				

## 2 Write and number.

1 The person with blond hair needs a



compass

2 The person with a moustache and beard needs a



3 The person with long red hair and a pretty face needs a



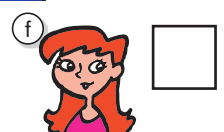
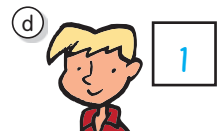
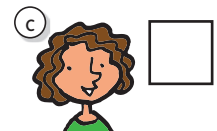
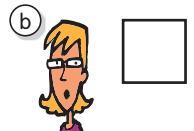
4 The person with short black hair needs a



5 The person with wavy brown hair needs a



6 The person with a thin face and glasses needs



## 3 What about you? Choose and write.

dance ~~speaks English~~ drive sing write talk swim walk  
~~well~~ badly slowly quietly quickly carefully happily

1 My teacher speaks English well

2 \_\_\_\_\_

3 My dad \_\_\_\_\_

4 My friend \_\_\_\_\_

5 My mum \_\_\_\_\_

6 \_\_\_\_\_



## 4 Read and write.

lazy ~~helpful~~ friendly funny clever

- 1 He's washing the dishes and she's sweeping the floor. They're helpful.
- 2 Aunt Jane and Uncle Tim are working, but their niece is lying in bed. She's .....
- 3 My nephew is telling a story, and everybody is laughing. He's .....
- 4 The Argentinian girl knows a lot and she learns quickly. She's .....
- 5 My friend is talking to the new girl in our class. He's .....

## 5 Listen and tick.



## 6 Look and write.

a storm with thunder and lightning cloudy ~~hot and sunny~~ windy and cold a lot of snow

- 1 On Monday, it was



hot and sunny

- 2 On Tuesday, there was



- 3 On Wednesday, there was



- 4 On Thursday, it was



- 5 On Friday, it was

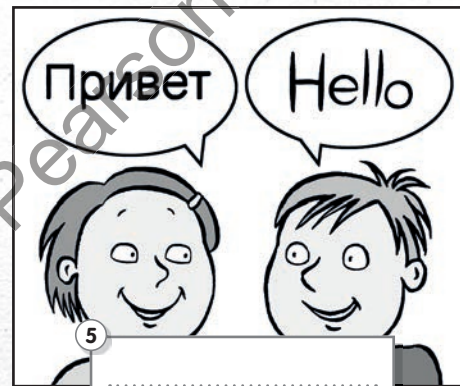
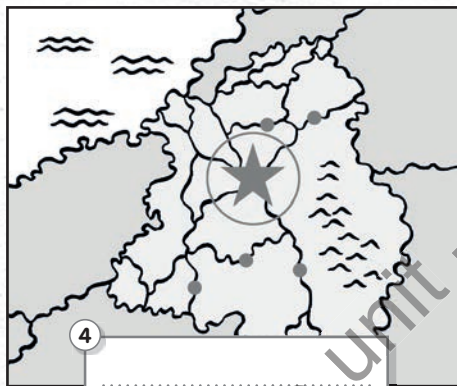
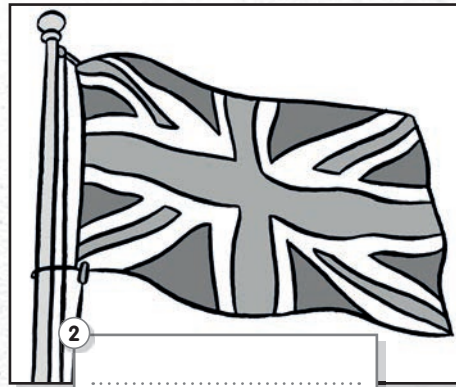
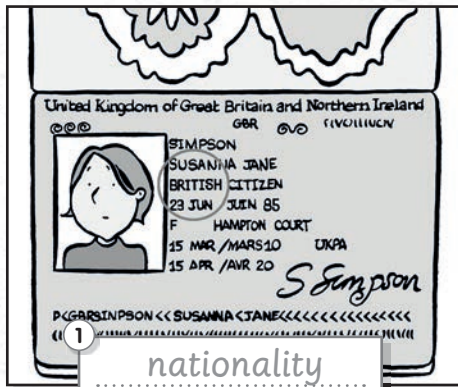




# FlyHigh File: Countries and nationalities

## 1 Choose and label the pictures.

nationality country language flag capital city

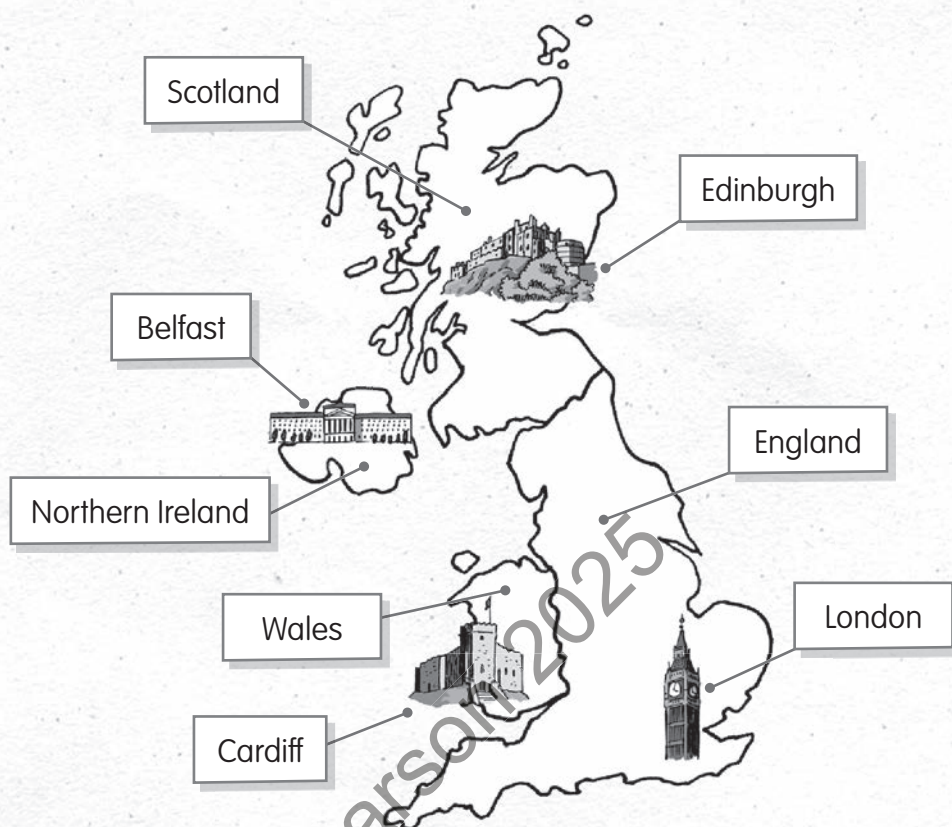


## 2 Look at your Pupil's Book, page 15. Complete the chart.

Country	(1) .....	(2) .....	Nationality	Flag
Türkiye	Ankara	Turkish	Turkish	red and white
Poland	Warsaw	Polish	Polish	blue and yellow
Ukraine	(3) .....	(4) .....	(5) .....	(6) .....
(7) .....	Abuja	(8) .....	(9) .....	(10) .....
(11) .....	(12) .....	Spanish	Argentinian	(13) .....
Bulgaria	Sofia	Bulgarian	Bulgarian	white, green and red
(14) .....	(15) .....	Russian	(16) .....	(17) .....
Hungary	Budapest	Hungarian	Hungarian	red, white and green



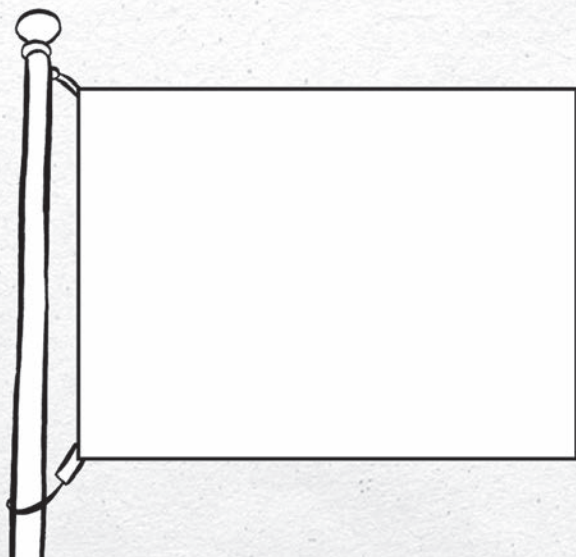
③ Look, read and write.



There are three other countries in the UK:

(1) \_\_\_\_\_, (2) \_\_\_\_\_ and (3) \_\_\_\_\_. (4) \_\_\_\_\_  
is the capital of England and the UK. (5) \_\_\_\_\_ is the capital of Scotland,  
(6) \_\_\_\_\_ is the capital of Wales and (7) \_\_\_\_\_ is the capital of  
Northern Ireland. The flag of the United Kingdom has a name. It's called the Union Jack.  
It's (8) \_\_\_\_\_ (9) \_\_\_\_\_ and (10) \_\_\_\_\_.  
I'm (11) \_\_\_\_\_ and I speak (12) \_\_\_\_\_.

④ Draw your flag. Then complete the text about you.



My name is \_\_\_\_\_  
and I'm from \_\_\_\_\_.

My nationality is \_\_\_\_\_.

The capital city of my country is \_\_\_\_\_

and the colours of our flag are \_\_\_\_\_

The language I speak is \_\_\_\_\_.

# 5

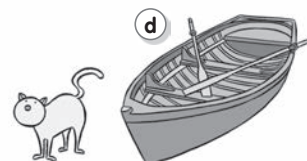
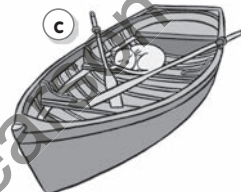
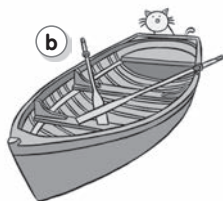
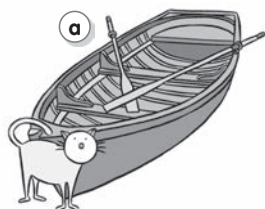
## There was a storm.

### 1 Circle the odd one out.

- |           |       |         |           |
|-----------|-------|---------|-----------|
| 1 car     | in    | boat    | train     |
| 2 worried | tired | bored   | next      |
| 3 morning | front | night   | evening   |
| 4 behind  | storm | thunder | lightning |


### 2 Write the circled words in Exercise 1 and match.

- |                                 |                              |                                 |                           |
|---------------------------------|------------------------------|---------------------------------|---------------------------|
| 1 The cat is<br>in<br>the boat. | 2 The cat is<br>to the boat. | 3 The cat is in<br>of the boat. | 4 The cat is<br>the boat. |
| <input type="text" value="c"/>  | <input type="text"/>         | <input type="text"/>            | <input type="text"/>      |




### 3 Complete the chart and write.

Noun	Adjective
cloud	cloudy
rain	
	snowy
	stormy
sun	
wind	


1  There was a lot of snow.

2  It was .....

3  There was a big black ..... in the sky.

4  It was .....

5  It was .....

6  There was a ..... with thunder and lightning.



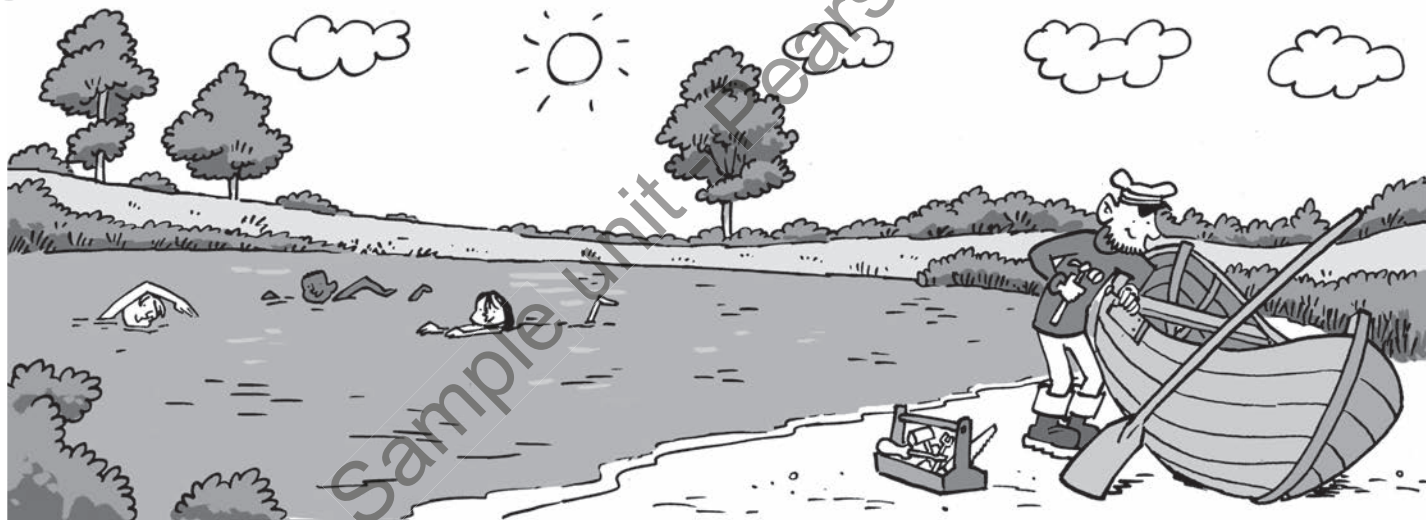
4 Write was, wasn't, were or weren't.

Yesterday Claudia and Magnus

(1) were on a boat. Toto  
 (2) on the boat, too. In the night,  
 there (3) a terrible storm with  
 thunder and lightning. There  
 (4) a lot of heavy rain, but  
 Claudia and Magnus (5)  
 worried – the boat (6) big,  
 and they (7) inside in a warm  
 room. Only Toto (8) outside all  
 night. In the morning, his feathers (9)  
 very wet. He (10) happy.



5 Look, circle and answer.



- 1 Was / Were there a boat? Yes, there was.
- 2 Was / Were there any birds? .....
- 3 Was / Were there any clouds? .....
- 4 Was / Were there any rain? .....
- 5 Was / Were there any children in the lake? .....
- 6 Was / Were there a fisherman in the boat? .....

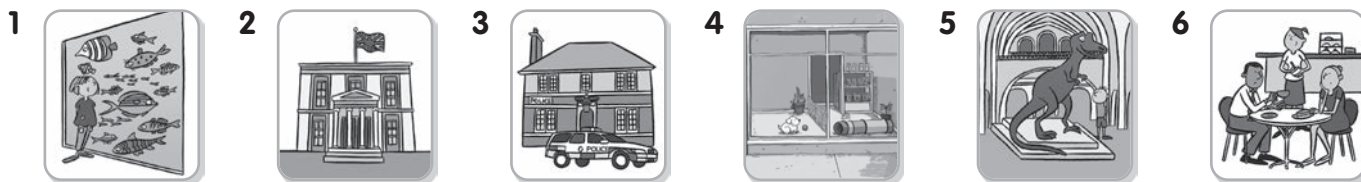
6 What about you? Write about yesterday. Use was, wasn't, were or weren't.

- 1 It/cold and rainy. The weather/good. ....
- 2 There/a storm yesterday evening. It/a bad night. ....
- 3 My friends and I/at school. It/a holiday. ....
- 4 My mum and dad/at home in the evening. They/out. ....
- 5 Yesterday/a busy day. There/a lot to do. ....

# 6

## We landed on a beach.

### 1 Look and write the numbers.



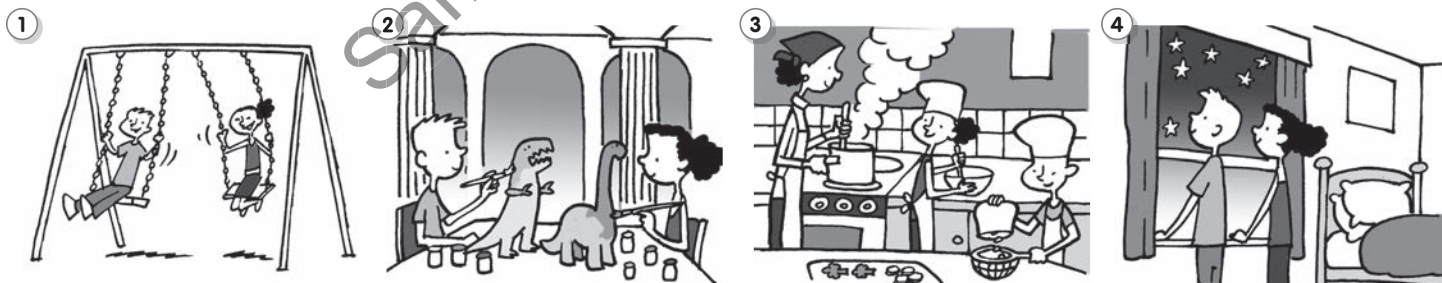
<input type="text" value="1"/> aquarium	<input type="text"/> pet shop	<input type="text"/> police station
<input type="text"/> town hall	<input type="text"/> museum	<input type="text"/> café

### 2 Read and write the places in Exercise 1.

aquarium town hall café ~~police station~~ museum pet shop

- 1 In the police station, we asked the police officer for help.
- 2 We looked at the dinosaurs in the .....
- 3 We talked to the mayor in the .....
- 4 At the ....., we watched the fish.
- 5 We played with the rabbits in the .....
- 6 There were a lot of different cakes in the .....

### 3 Look, read and match.



- |                       |              |               |                |
|-----------------------|--------------|---------------|----------------|
| 1 Yesterday morning   | they helped  | dinosaurs     | in the museum. |
| 2 Yesterday afternoon | they looked  | on the swings | at home.       |
| 3 Yesterday evening   | they painted | at the stars  | in the park.   |
| 4 Last night          | they played  | their mum     | in the sky.    |

#### 4 Write the past tense forms.

In the park yesterday ...

- 1 The boy listened (listen) to his music.
- 2 The man ..... (walk) his dog.
- 3 The men ..... (paint) the fence.
- 4 The girl ..... (skip) happily.
- 5 The children ..... (play) with a ball.
- 6 The women ..... (talk).
- 7 The boy ..... (look) at the birds.
- 8 The cat ..... (jump) on the wall.



#### 5 Read, write and match.

- |  |                      |
|--|----------------------|
| 1 Yesterday afternoon, Kelly and Jack <u>walked</u> (walk) | the museum.          |
| 2 In the library, they ..... (look)                        | to the library.      |
| 3 Then they ..... (visit)                                  | TV.                  |
| 4 They ..... (ask)   | at the books.        |
| 5 Then they ..... (play)                                   | about the dinosaurs. |
| 6 In the evening, they ..... (watch)                       | with Oscar.          |

#### 6 Look and write.

clean drop paint jump



At the beach yesterday ...

- 1 She painted a picture.
- 2 .....
- 3 .....
- 4 .....



# 7

## Did you talk to them?

### 1 Look, choose and write.

nose moustache face beard blond thin

This is Fred. He's got wavy (1) blond hair. He's got a small (2) \_\_\_\_\_ and a (3) \_\_\_\_\_ mouth. He's got a (4) \_\_\_\_\_ but he hasn't got a (5) \_\_\_\_\_. He's got a friendly (6) \_\_\_\_\_.



### 2 Look at Exercise 1 and answer.

What does Fred look like?

- 1 What's his hair like? It's wavy and blond.
- 2 Does he have a moustache? \_\_\_\_\_
- 3 Does he have a beard? \_\_\_\_\_
- 4 Does he wear glasses? \_\_\_\_\_
- 5 Does he have a friendly smile? \_\_\_\_\_

### 3 Look, read and complete the chart.



Name	Jess		
Nationality			
Personality		friendly	

- 1 The person with a thin face was Jess.
- 2 The person with a big smile was friendly.
- 3 The person with a diary was French.
- 4 The person with binoculars was English.
- 5 The person with a moustache and beard was Ollie.
- 6 The person wearing glasses was helpful.
- 7 The person with wavy blond hair was Lucy.
- 8 The person with a small nose was kind.
- 9 The person with a torch was Russian.

4 Write the opposite sentences.

- 1 Kelly showed the boy a photo of Toto. *Kelly didn't show the boy a photo of Toto.*
- 2 A car stopped near Kelly in the morning. ....
- 3 The boy noticed a cat in the car. ....
- 4 The boy looked at Magnus's face. ....
- 5 The boy didn't talk to Kelly and Jack. ....
- 6 They followed the boy. ....

5 Read and write the past tense forms.

Yesterday morning Paul (1) *walked* (walk) to the park where he (2) ..... (wait) for his friend, Jess. They (3) ..... (climb) a tree and then they (4) ..... (argue). Jess (5) ..... (want) to play with some other children but Paul (6) ..... (not do). Jess and the children (7) ..... (play) football. Paul (8) ..... (stay) and (9) ..... (watch) them for ten minutes, then he (10) ..... (walk) home. On the way, he (11) ..... (talk) to a boy and a girl. They (12) ..... (ask) him some questions about a car and a toucan.



6 Read Exercise 5 again and answer.

- 1 Did Jess wait for Paul in the park? *No, she didn't.*
- 2 Did Jess and Paul climb a tree in the park? .....
- 3 Did Jess want to play with the other children? .....
- 4 Did Jess and Paul both play football? .....
- 5 Did Paul talk to a boy and a girl on the way home? .....
- 6 Did he ask them about a toucan? .....

7 Now write questions and answers about yesterday.

- 1 Paul/walk to the park *Did Paul walk to the park yesterday?* *Yes, he did.*
- 2 Jess and Paul/argue .....
- 3 Paul/play with the other children .....
- 4 the boy and girl/ask questions about Jess .....



# I'd like tickets for the museum, please.

## Writing Class: *and, but*



### 1 Write *and* or *but*.

- 1 In the morning I cleaned my bedroom ..... *and* ..... helped my mum.
- 2 After lunch I walked to the pet shop ..... it wasn't open.
- 3 In the evening I stayed at home ..... watched a film.
- 4 I liked the film ..... it wasn't funny.

### 2 Rewrite the sentences with *and* or *but*.

- 1 Today was cloudy. It wasn't cold. *Today was cloudy, but it wasn't cold.*
- 2 In the morning I played tennis with my friend. I didn't play well.  
.....
- 3 In the afternoon my dad and I visited the aquarium. We visited the café.  
.....
- 4 I liked the dolphins. I didn't like the octopus.  
.....
- 5 Then we walked to the bus stop. We waited for a bus.  
.....
- 6 At home my dad cooked some pasta. I helped him.  
.....

### 3 Write your diary for last Saturday.

#### Write:

- what the weather was like.
- two things you did in the morning.
- one thing you did and one thing you didn't do in the afternoon.
- two things you did in the evening.

#### Saturday

*In the morning,*.....

*In the afternoon,*.....

*In the evening,*.....

④ Number Danny's dialogue in the correct order.

☐ Yes, I'd like tickets for the museum, please.

1 ☐ Can I help you?

☐ The museum. Certainly. How many would you like?

☐ Two tickets, please. One adult and one child.

☐ Thank you.

☐ That's twelve euros.

⑤ Choose and complete Max's dialogue.

please I'd like tickets help How many Thank you

**Ticket seller:** Can I (1) help you?

**Max:** Yes, (2) ..... tickets for the cinema, (3) .....

**Ticket seller:** The cinema. Certainly. (4) ..... would you like?

**Max:** Four (5) ....., please. Four children.

**Ticket seller:** That's sixteen euros.

**Max:** (6) .....

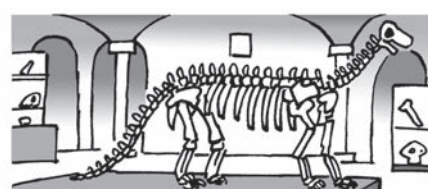
⑥ Read the dialogues in Exercises 4 and 5. Look and write Max, Danny or X.



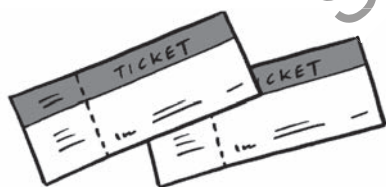
1 ..... Max



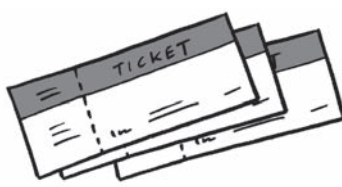
X



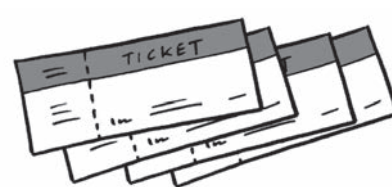
Danny



2 .....



.....



.....



3 .....