

Scope and Sequence

PART 1 Identifying Things and People

UNIT	GRAMMAR	READING
1 <i>This is/These are;</i> Subject Pronouns Page 6 THEME Family	<ul style="list-style-type: none"> Can use <i>this is</i> and <i>these are</i> to introduce people and things nearby Can use <i>is this</i> and <i>are these</i> to ask about people and things nearby Can use subject pronouns PRONUNCIATION <i>This</i> and <i>These</i>	Biography: <i>All About Steve</i> <ul style="list-style-type: none"> Can identify important details in a short article, with visual support
2 Singular and Plural Nouns; Proper Nouns; <i>A</i> and <i>An</i> Page 17 THEME At Home and at School	<ul style="list-style-type: none"> Can use singular nouns, plural nouns, and proper nouns Can use <i>a/an</i> with singular nouns 	Conversation Transcript: <i>New Words</i> <ul style="list-style-type: none"> Can identify the main points in a written transcript of an everyday conversation

PART 2 *Be*: Present

3 Present of <i>Be</i>: Statements Page 30 THEME I'm Not from Around Here	<ul style="list-style-type: none"> Can make affirmative and negative statements with the verb <i>be</i> in the simple present Can use contractions with the verb <i>be</i> in the simple present 	Conversation Transcript: <i>We Love Seattle!</i> <ul style="list-style-type: none"> Can correct false statements about a simple conversation about places
4 <i>That is/Those are;</i> Possessive Adjectives Page 41 THEME Fun Places	<ul style="list-style-type: none"> Can use <i>that is</i> and <i>those are</i> to introduce people or things farther away Can use possessive adjectives PRONUNCIATION Same Pronunciation, Different Meaning	Conversation Transcript: <i>Seattle from the Space Needle</i> <ul style="list-style-type: none"> Can identify true statements in a short conversation about a place
5 Present of <i>Be</i>: <i>Yes/No</i> Questions; Questions with <i>Who</i> and <i>What</i> Page 51 THEME Jobs	<ul style="list-style-type: none"> Can ask and answer <i>yes/no</i> questions with the verb <i>be</i> in the simple present Can ask and answer simple present questions with <i>who</i> or <i>what</i> and the verb <i>be</i> 	Conversation Transcript: <i>Who's That Woman with Amanda?</i> <ul style="list-style-type: none"> Can determine people's relationships and professions in short conversations at a wedding
6 Present of <i>Be</i>: Questions with <i>Where</i>; Prepositions of Place Page 61 THEME Places in the Neighborhood	<ul style="list-style-type: none"> Can ask and answer simple present questions about location, using <i>where</i> and the verb <i>be</i> Can use prepositions of place to describe locations and addresses 	Article: <i>Places in the Neighborhood</i> <ul style="list-style-type: none"> Can determine the location of different businesses from a message from a building manager to tenants

LISTENING	SPEAKING	WRITING	VOCABULARY
A conversation about a class ■ Can follow a slow, carefully articulated conversation about everyday topics	■ Can introduce people using a few basic fixed expressions ■ Can ask and answer basic questions about family and friends in a limited way	■ Can write a simple paragraph about a friend, using a model for support	brother mother children parents daughter sister family son father wife husband
A conversation between friends ■ Can follow a slow, carefully articulated conversation about everyday items	■ Can ask and answer basic questions with <i>What's this/that?</i> ■ Can identify basic objects and present them to others	■ Can create vocabulary flash cards and write simple sentences about classroom objects	fork glass knife oven spoon
A conversation between a chef and a student ■ Can identify main points and key details in a slow-paced conversation	■ Can make basic statements about oneself and classmates, and query statements made by others ■ Can express opinions about places	■ Can write a simple paragraph about a city, using a model for support	boring clean (adj) dirty far fun near
A conversation about family ■ Can identify key details in a slow-paced conversation about family members in a photo	■ Can ask and answer questions about people's belongings ■ Can ask and answer basic questions to confirm locations on a map	■ Can write a simple paragraph about a place in a photo, using a model for support	museum sports stadium university zoo
A conversation about people ■ Can identify basic information about people in a slow-paced, short conversation	■ Can have a basic conversation about one's profession ■ Can ask and answer <i>yes/no</i> questions to determine the identity of a famous person	■ Can write questions and answers for a short interview	bus driver doctor nurse server writer
A conversation about directions ■ Can identify the locations of people and places in a short conversation, using a map for guidance	■ Can ask and answer simple questions about the locations of people, objects, and places	■ Can write a simple paragraph about the addresses and locations of three places	bank (n) drugstore gas station gym hospital supermarket

PART 3

Be: Past

UNIT	GRAMMAR	READING
7 Past of Be: Statements and Yes/No Questions Page 74 THEME Out and About	<ul style="list-style-type: none"> Can make affirmative and negative statements with the verb <i>be</i> in the simple past Can ask and answer <i>yes/no</i> questions with the verb <i>be</i> in the simple past 	Conversation Transcript: <i>Out at the Movies</i> <ul style="list-style-type: none"> Can identify true and false statements about where people were and what they were doing from information in a simple conversation
8 Past of Be: Wh- Questions Page 84 THEME Vacations	<ul style="list-style-type: none"> Can ask and answer <i>wh-</i> questions with the verb <i>be</i> in the simple past 	Conversation Transcript: <i>A Vacation in the Sun</i> <ul style="list-style-type: none"> Can correct false statements regarding a short conversation about a vacation

PART 4

Imperatives and the Simple Present

9 Imperatives Page 96 THEME Giving Directions	<ul style="list-style-type: none"> Can use affirmative and negative forms of the imperative for directions, instructions, requests, and suggestions 	Conversation Transcript: <i>Don't Park Here</i> <ul style="list-style-type: none"> Can recreate the route taken to a location from information in a short conversation
10 Simple Present: Statements Page 106 THEME Likes and Dislikes	<ul style="list-style-type: none"> Can use the simple present to talk about facts and things that happen again and again Can use the various simple present forms of <i>be</i> and <i>have</i> PRONUNCIATION Simple Present Verb Endings	Article: <i>Alike or Different?</i> <ul style="list-style-type: none"> Can compare and contrast people's characteristics and preferences from the information in a short article
11 Simple Present: Yes/No Questions Page 118 THEME Friends	<ul style="list-style-type: none"> Can ask and answer <i>yes/no</i> questions in the simple present 	Questionnaire: <i>You and Your Friend</i> <ul style="list-style-type: none"> Can understand responses to a simple questionnaire on a familiar topic
12 Simple Present: Wh- Questions Page 128 THEME Celebrations	<ul style="list-style-type: none"> Can ask and answer simple present <i>wh-</i> questions to obtain information Can ask and answer simple present <i>wh-</i> questions about the subject Can use <i>at</i> and <i>on</i> to answer questions about time 	Conversation Transcript: <i>What's Your Favorite?</i> <ul style="list-style-type: none"> Can identify true and false statements regarding a simple conversation about celebrations

PART 4 CONTINUES ▼

LISTENING	SPEAKING	WRITING	VOCABULARY
A phone message ■ Can identify true and false statements about where people were and what they were doing from information in a phone message	■ Can ask and answer questions about past activities ■ Can give a brief, basic presentation about a past activity	■ Can write a simple paragraph about a movie, using a model for support	alone asleep at home at the movies awake
A telephone conversation about weekend activities ■ Can identify the main points in a short conversation about what people did last weekend	■ Can ask and answer questions about past weather conditions ■ Can role-play a conversation about past activities	■ Can write a short email to a friend about a past vacation	at the beach cold (weather) hot (weather) in the mountains
A conversation between students ■ Can complete a paragraph about directions given in a simple conversation	■ Can make basic, polite requests of others ■ Can give directions to someone else, relying on a map for support	■ Can write a short invitation, providing step-by-step directions to a location	drive (v) park (v) take the bus turn left turn right walk (v)
A conversation between travelers ■ Can identify key details about people and their countries from a slow-paced conversation	■ Can correct false statements about different people and places ■ Can discuss people's likes and dislikes	■ Can write a short paragraph about a classmate's life and personal preferences, using a model for support	live (v) need (v) speak want
A conversation about preferences ■ Can identify people's preferences in a short, slow-paced conversation	■ Can ask and answer questions about a person's hobbies and activities ■ Can discuss similarities between oneself and classmates	■ Can write a short conversation about a potential new roommate's preferences and habits	go shopping have a party stay home work out
A conversation about a holiday party ■ Can answer questions regarding a short conversation about a holiday party	■ Can ask and answer questions about favorite holiday celebrations ■ Can ask and answer questions to define new vocabulary	■ Can write a short conversation about a celebration or well-known event, using a model for support	eat a huge meal play board games see fireworks send cards watch a parade

UNIT	GRAMMAR	READING
------	---------	---------

▼ PART 4 CONTINUED

13 Simple Present with Adverbs of Frequency Page 139 THEME Habits	<ul style="list-style-type: none"> Can use adverbs of frequency to say how often something happens Can use <i>ever</i> with <i>yes/no</i> questions and questions with <i>how often</i> to ask about frequency 	Conversation Transcript: <i>I Have One Good Habit</i> <ul style="list-style-type: none"> Can identify the frequency of different habits described in a short conversation
--	--	--

PART **5**
Adjectives

14 Adjectives Page 152 THEME Describing People	<ul style="list-style-type: none"> Can use adjectives to describe nouns Can use nouns to modify or describe other nouns Can use the verbs <i>be</i> and <i>have</i> in the simple present with adjectives 	Conversation Transcript: <i>What Does She Look Like?</i> <ul style="list-style-type: none"> Can identify key details in a simple conversation describing a person in a class
15 Comparative Adjectives Page 164 THEME Entertainment	<ul style="list-style-type: none"> Can form comparatives with short and long regular adjectives Can form comparatives with irregular adjectives like <i>good</i>, <i>bad</i>, and <i>fun</i> Can use <i>which</i> to ask about a comparison of things or places, and <i>who</i> to ask about a comparison of people 	Conversation Transcript: <i>That's More Fun</i> <ul style="list-style-type: none"> Can complete sentences that compare different people and things, based on information in a simple conversation about a party

PART **6**
Present Progressive and Can

16 Present Progressive: Statements Page 178 THEME Friends from Long Ago	<ul style="list-style-type: none"> Can use the present progressive to refer to events that are happening now Can make affirmative and negative statements in the present progressive 	Email: <i>A Friend From Long Ago</i> <ul style="list-style-type: none"> Can identify key information in an informal email
17 Present Progressive: Yes/No Questions Page 189 THEME Are You Babysitting?	<ul style="list-style-type: none"> Can ask and answer <i>yes/no</i> questions in the present progressive 	Conversation Transcript: <i>A Night Out</i> <ul style="list-style-type: none"> Can answer questions regarding a simple conversation about people's activities on the night of a couple's anniversary

PART 6 CONTINUES ▼

LISTENING	SPEAKING	WRITING	VOCABULARY
A conversation with a relative ■ Can identify important details about the frequency of people's habits in a slow-paced conversation	■ Can ask and answer questions about personal habits ■ Can describe how often people participate in common activities and routines	■ Can write a short email about everyday activities, using a model for support	eat fast food get up early go to bed sleep late stay up late take a shower
A conversation at a party ■ Can describe a person's physical characteristics and habits after listening to a short, slow-paced conversation	■ Can describe family members or friends ■ Can describe the physical characteristics of a person in a drawing or photo	■ Can write short descriptions of a classmate and a friend, using a model for support	average height average weight blond hair dark hair heavy long hair short hair tall thin
A conversation about a college student's activities ■ Can identify key details in a simple conversation about a college student's activities and preferences	■ Can ask and answer questions that compare people, places, or things ■ Can participate in a discussion to plan a party, comparing different options	■ Can write a short paragraph about a favorite form of entertainment, using a model for support	barbecue (n) rap music video games
A conversation about a photo ■ Can identify main ideas in a slow-paced conversation about people in a photo	■ Can exchange simple information about everyday activities, using visual prompts	■ Can write a simple conversation describing what people in photos are doing, using a model for support	look at look for lose wait for win
A phone conversation between a brother and a sister ■ Can follow a slow-paced conversation about what people are doing	■ Can ask and answer simple questions about what people are doing in the classroom and in pictures	■ Can write a simple conversation that includes questions about what people are doing, using a model for support	babysit clean do laundry get a haircut

UNIT	GRAMMAR	READING
▼ PART 6 CONTINUED		
18 Present Progressive: Wh- Questions Page 199 THEME Getting Around	<ul style="list-style-type: none"> Can ask and answer <i>wh</i>-questions in the present progressive 	Conversation Transcript: Nick's Travels <ul style="list-style-type: none"> Can answer questions about a simple conversation between two brothers about what they are doing
19 Can and Can't Page 210 THEME Abilities	<ul style="list-style-type: none"> Can use <i>can</i> to refer to ability and possibility in the present Can make affirmative and negative statements with <i>can</i> and <i>can't</i> Can ask and answer <i>yes/no</i> and <i>wh</i>-questions with <i>can</i> <p>PRONUNCIATION Stress on <i>Can</i> and <i>Can't</i></p>	Conversation Transcript: Help with Spanish <ul style="list-style-type: none"> Can identify key information in a short conversation about abilities
20 Possessive Nouns; This, That, These, and Those Page 224 THEME Clothing	<ul style="list-style-type: none"> Can use possessive nouns to show belonging Can use <i>this, that, these, and those</i> as pronouns or adjectives <p>PRONUNCIATION Possessive Noun Endings</p>	Conversation Transcript: Meet the Parents <ul style="list-style-type: none"> Can complete a paragraph regarding a simple conversation about getting dressed for an important dinner
21 Count and Non-Count Nouns; Some and Any Page 235 THEME Food	<ul style="list-style-type: none"> Can use singular and plural count and non-count nouns Can use <i>a/an</i> with singular count nouns Can use <i>some, any</i>, and other quantifiers with count and non-count nouns <p>PRONUNCIATION Plural Noun Endings</p>	Interview Transcript: A Healthy Meal? <ul style="list-style-type: none"> Can extract key information from a short interview on eating habits
22 A, An, and The; One and Ones Page 247 THEME Shopping	<ul style="list-style-type: none"> Can use the indefinite articles <i>a</i> and <i>an</i> to talk about a person or thing for the first time, or when it is not clear which person or thing is being referred to Can use the definite article <i>the</i> to refer to a specific person or thing Can use <i>one</i> to replace a singular noun and <i>ones</i> to replace a plural noun <p>PRONUNCIATION <i>A</i> and <i>An</i> Before Singular Count Nouns</p>	Magazine Article: Online or at a Store? <ul style="list-style-type: none"> Can identify true and false statements about a short article that compares shopping online to shopping at a store

PART 7 CONTINUES ▼

PART 7 Nouns, Articles, and Pronouns

LISTENING	SPEAKING	WRITING	VOCABULARY
A phone conversation between two brothers ■ Can answer questions about key details in a slow-paced conversation about what people are doing	■ Can ask and answer questions about a trip ■ Can participate in a discussion about people in photos from around the world and what they are doing	■ Can write a simple conversation between two people meeting at an airport, using a model for support	fly ride a bike take the subway take the metro take a train
A conversation about academic abilities ■ Can identify people's abilities after listening to a short, slow-paced conversation	■ Can express ability or lack of ability with regard to basic activities using <i>can</i> or <i>can't</i> ■ Can ask and answer questions with <i>can</i> about abilities	■ Can write a short paragraph about the abilities of someone one knows, using a model for support	dance give a presentation play an instrument play the guitar play the piano sing
A conversation about a dinner ■ Can identify main ideas and key details in a short, slow-paced conversation about a dinner	■ Can describe what others are wearing, using a limited range of expressions ■ Can identify owners of various items, using possessive nouns	■ Can write short descriptions of people and their clothes, using a model for support	dress (n) earrings handbag high heels jeans ring shoes sneakers sports jacket suit (n) sweatshirt tie (n) T-shirt
A conversation in a restaurant ■ Can correct false statements regarding a short conversation between a restaurant server and two customers	■ Can ask and answer basic questions about foods people like and dislike ■ Can role-play a conversation about ordering food in a restaurant	■ Can write a short paragraph about one's favorite meal, using a model for support	breakfast cereal coffee dinner eggs fruit juice lunch milk pasta rice salad sandwich soup steak tea toast vegetables yogurt
A conversation about shopping ■ Can identify key details in a short, slow-paced conversation about shopping	■ Can describe shopping habits and preferences, using simple expressions ■ Can describe people, places, or things with the aid of visual prompts	■ Can write a short conversation about buying something, using a model for support	order online pay for return try on

UNIT	GRAMMAR	READING
------	---------	---------

▼ PART 7 CONTINUED

23 Subject and Object Pronouns Page 259 THEME Gifts and Favors	<ul style="list-style-type: none"> Can use subject and object pronouns 	Conversation Transcript: <i>An Appropriate Gift</i> <ul style="list-style-type: none"> Can identify true and false statements regarding a short conversation about an appropriate gift to buy for someone
---	---	---

PART 8

Simple Past

24 Simple Past Statements: Regular Verbs Page 272 THEME Success Stories	<ul style="list-style-type: none"> Can use the simple past to talk about past events Can make affirmative and negative statements in the simple past using common regular verbs Can use past time expressions PRONUNCIATION Simple Past Verb Endings	Magazine Article: <i>Brian Scudamore: The Business of Junk</i> <ul style="list-style-type: none"> Can identify true and false statements in a short article about a businessman
25 Simple Past: Irregular Verbs; Yes/No Questions Page 283 THEME Helping Others	<ul style="list-style-type: none"> Can make simple past statements using common regular and irregular verbs Can ask and answer <i>yes/no</i> questions in the simple past PRONUNCIATION Simple Past Questions with <i>Did</i>	Online Article: <i>Who Is Lupita Nyong'o?</i> <ul style="list-style-type: none"> Can complete sentences regarding a short article about a celebrity
26 Simple Past: Wh- Questions Page 296 THEME An Accident	<ul style="list-style-type: none"> Can ask and answers <i>wh-</i> questions in the simple past 	Conversation Transcript: <i>Rob's Accident</i> <ul style="list-style-type: none"> Can answer questions regarding simple conversations about an accident

PART 9

Asking About and Expressing Quantity

27 How many and How much; Quantity Expressions Page 310 THEME A Trip	<ul style="list-style-type: none"> Can use <i>how many</i> and <i>how much</i> to ask for information about the quantity of something Can use the quantity expressions <i>a lot of, a few, a little, not many, and not much</i> to answer questions with <i>how much</i> and <i>how many</i> 	Conversation Transcript: <i>A Great Trip</i> <ul style="list-style-type: none"> Can identify specific quantities and numbers in a short conversation about a trip
28 There is, There are, There was, and There were Page 322 THEME Nature	<ul style="list-style-type: none"> Can use <i>there</i> + simple present and past forms of <i>be</i> to state facts about people and things Can ask and answer <i>yes/no</i> questions with <i>there</i> + <i>be</i> PRONUNCIATION <i>There are</i> and <i>They're</i>	Online Article: <i>Can We Protect Nature?</i> <ul style="list-style-type: none"> Can identify true and false statements regarding a short article about protecting nature

LISTENING	SPEAKING	WRITING	VOCABULARY
A conversation about gifts ■ Can identify the recipients of certain gifts based on the information in a short conversation	■ Can discuss gifts and gift-giving ■ Can role-play a conversation asking for a favor	■ Can write a short paragraph about a good gift for a friend or family member, using a model for support	box of chocolates flowers gift card tickets
A report about a successful business ■ Can identify true and false statements regarding a short report about a shoe business	■ Can discuss events from one's past ■ Can give a short presentation about the life of a successful person	■ Can write a short paragraph about achievements of a successful businessperson, using a timeline and a model for support	graduate hire move
An interview with an exchange student ■ Can identify key details from a short interview with an exchange student from Japan	■ Can discuss and conduct Internet research on past events in the lives of famous people ■ Can conduct a simple survey about past activities and present the findings	■ Can write a short paragraph about a famous person, using a model for support	act protect take care of
A telephone conversation ■ Can answer questions about details in a simple conversation about an accident	■ Can participate in a conversation about accidents ■ Can ask and answer questions to fill in missing information in an article about an accident	■ Can write a short conversation about recent past events, using a model for support	broken headlight bumper car accident dent (n) headlight scratch (n) tire
A news broadcast ■ Can identify true and false statements regarding a short news broadcast about a travel writer	■ Can participate in a conversation about traveling and everyday activities ■ Can discuss answers to a quiz about a travel destination	■ Can write a short conversation about a past trip, using a model for support	animal flight island plant
A conversation with a national park ranger ■ Can identify specific details in a short conversation between a park ranger and tourists	■ Can discuss answers to a quiz about places in nature ■ Can prepare and deliver a short presentation about one's favorite place in nature	■ Can write a short descriptive paragraph about a place in nature, using a model for support	desert rain forest volcano waterfall

PART **10**
**Future with
*Be going to***

UNIT	GRAMMAR	READING
29 Future with <i>Be going to</i>: Statements Page 338 THEME Sports	<ul style="list-style-type: none"> ■ Can use <i>be going to</i> to talk about the future ■ Can make affirmative and negative statements with <i>be going to</i> ■ Can use future time expressions, such as <i>in</i> + period of time, with <i>be going to</i> PRONUNCIATION <i>Going to</i> and <i>Gonna</i>	Magazine Article: <i>Future Changes in the Sports World</i> <ul style="list-style-type: none"> ■ Can identify true and false statements regarding a short article about the future of sports
30 Future with <i>Be going to</i>: Questions Page 349 THEME Career Plans and Goals	<ul style="list-style-type: none"> ■ Can ask and answer <i>yes/no</i> and <i>wh-</i> questions with <i>be going to</i> 	Conversation Transcript: <i>A Job Offer</i> <ul style="list-style-type: none"> ■ Can identify true and false statements regarding a short conversation about a new job

LISTENING	SPEAKING	WRITING	VOCABULARY
<p>A conversation at a soccer game</p> <p>■ Can identify true and false statements about a soccer game based on a short conversation between two people at the game</p>	<p>■ Can conduct a survey about sports and their popularity</p> <p>■ Can participate in a discussion about sports and the future of sports</p>	<p>■ Can write a short paragraph about an event one is going to attend or watch in the future, using a model for support</p>	<p>baseball basketball football soccer</p>
<p>Phone conversations about good news</p> <p>■ Can answer questions regarding short conversations about good news at work and at home</p>	<p>■ Can participate in a conversation about future plans</p> <p>■ Can speculate about what people are going to do with the aid of visual prompts</p>	<p>■ Can write a short email asking questions about future plans, using a model for support</p>	<p>a business trip a promotion the news</p>