

- 2 2.1 Listen and repeat. Look at page 34. What would the Reed family like to do on holiday?

Vocabulary Going on holiday

explore an area / a city / a town go camping
go cycling go hiking go on a boat trip
go on a day trip go on a guided tour
go snorkelling go to the beach try the local food

Julie would like to ...

- 3 2.2 Listen to the Reed family and check your answers to Exercise 2.

- 4 Match 1–5 to a–e.

- 1 ☒ C When you explore an area,
2 ☐ When you go snorkelling,
3 ☐ When you go camping,
4 ☐ When you go on a day trip,
5 ☐ When you go to the beach,

- a you can see what's under the water.
b you sleep in a tent.
c you walk around and learn about it.
d you often have sand in your shoes.
e you leave in the morning and return in the evening.

- 5 **Exam Spot** Complete the text. Use the Vocabulary box to help you.

Crete – the perfect place for a holiday!

- You can 1 go to the beach every day, swim and go 2 snorkelling in the clean blue water.
- You can also go on a boat 3 trip to some small islands near Crete.
- Do you enjoy walking? You can go 4 hiking in the mountains.
- Are you interested in history? You can go on a guided 5 tour and see famous places like Knossos or you can 6 explore old towns, like Rethymnon and Chania.
- And of course, you can try the local 7 food. It's delicious.



Knossos

- 6 2.3 What are the Reed family doing today? Listen and match the days to the activities.

~~Monday~~ Tuesday Wednesday
Thursday Friday

- a They're at the beach. _____
b They're trying the local food. _____
c They're going on a day trip. _____
d They're going camping. _____
e They're exploring an old town. Monday

- 7 Read the comments and write suggestions using the activities in the Vocabulary box.

- 1 I love swimming and looking at the animals in the sea.
Why don't you go snorkelling?
2 I don't want to stay in a hotel.
3 I love walking in the mountains.
4 I want someone to tell me about the famous places.
5 I like sitting in the sand and looking at the sea.

- 8 Act out the dialogues from Exercise 7 in pairs.

- 9 In pairs, finish the sentences.

- 1 You need special clothes or equipment to ...
go snorkelling, ...
2 In the city you can ...
3 When you go to the seaside you can ...

I remember that!

- 10 Make a list of five activities you would like to do on holiday. Start with the one you would like to do most. Then compare your lists in small groups.

- 1 *go on a boat trip*
2 *try the local food*
3 *go hiking*
4 *go to the beach*
5 *go camping*

I didn't know that

The Nicholsons are going away on holiday today.

- Dad:** Come on, everyone! We have a plane to catch! ... Angela, where are the passports?
- Mum:** Well, they were on the stairs a few minutes ago.
- Dad:** Here they are! Sorry, I didn't see them. I'm putting them in the ... Why's the rubbish still here? George? I asked you to take out the rubbish an hour ago!



- Dad:** That's weird! I'm sure I closed that suitcase last night.
- Harry:** My backpack was full, so I took out some of my stuff and put it in that suitcase.
- Dad:** What on earth is this?
- Harry:** It's my pillow. You know I can't sleep without it.
- Dad:** No, I didn't know that. Take it with you on the plane ... Angela, don't forget to lock the back door, OK? Give me a hand, boys!



- Dad:** The rubbish was your job, young man! It wasn't mine!
- George:** Sorry, Dad, I didn't hear that.
- Dad:** Oh, forget it!

Finally, they got into the taxi and left for the airport.



Dad: Oh, no!

1 13 2.4 Watch or listen and read. How are the Nicholsons going to the airport?

2 Read the story. Circle the correct answer.

- Dad is looking for the passports / rubbish.
- They were on the stairs / in the kitchen.
- It was Harry's / George's job to take out the rubbish.
- Harry / Dad put the pillow in the suitcase.
- Dad asks Harry to take the suitcase / the pillow with him on the plane.

3 2.5 Listen and repeat. Find these expressions in the story.

That's weird! What on earth ...?

Say it!

4 Guess! What's wrong? Have a class vote.

- Mrs Nichols forgot to lock the back door.
- They left their passports at home.

5 14 2.6 Now watch or listen and check.

Grammar

Past Simple affirmative and negative

+	-
to be	
I/He/She/It was here.	I/He/She/It wasn't here.
We/You/They were here.	We/You/They weren't here.
Regular verbs	
I/You/He/She/It closed it.	I/You/He/She/It didn't close it.
We/You/They closed it.	We/You/They didn't close it.
Irregular verbs	
I/You/He/She/It heard that.	I/You/He/She/It didn't hear that.
We/You/They heard that.	We/You/They didn't hear that.
Time expressions	
yesterday, last night, last Tuesday, last month, last year a few minutes ago, an hour ago, a week ago, a year ago	

15 Get Grammar!

The beach **was** amazing. Max and I **swam** in the sea. We **went** snorkelling!



9 2.8 Complete the sentences with the Past Simple form of the verbs. Then number the sentences. Listen and check.

- ☐ The weather ¹ wasn't (not be) good. We ² _____ (spend) all the time inside our tents and ³ _____ (drink) tea to keep warm.
- ☐ I ⁴ _____ (not have) much fun, but I ⁵ _____ (read) three interesting books!
- ☒ Last summer, my parents ⁶ _____ (want) to go camping, so we ⁷ _____ (go) to the Lake District.
- ☐ On the last day, it finally ⁸ _____ (stop) raining. But I ⁹ _____ (be) happy to go home!



6 Look at the story on page 36. Complete the text with was, wasn't, were or weren't.

At the beginning, Mum and the boys ¹ were in the house, but they ² _____ in the hall. The passports ³ _____ on the stairs. The rubbish bag ⁴ _____ in the hall too and Dad ⁵ _____ happy. He ⁶ _____ surprised because Harry's pillow ⁷ _____ in the grey suitcase.

7 2.7 Write the infinitives of these irregular verbs. Then listen and check.

drank gave got had left met put
read spent swam took went

drink – drank

8 Complete Harry's blog post with the Past Simple form of the verbs.

Yesterday, I ¹ didn't get up (not get up) early so I ² _____ (not have) breakfast at the hotel. But later in the day, Dad and I ³ _____ (explore) the area and we ⁴ _____ (try) the local cheese pie. We ⁵ _____ (love) it! George and Mum ⁶ _____ (go) to the beach. They ⁷ _____ (not swim) because they ⁸ _____ (not have) their towels with them.



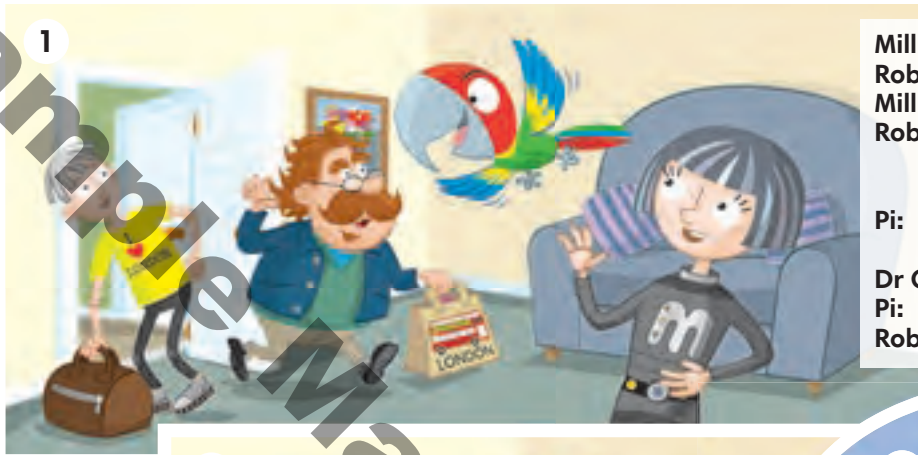
10 Game! Play as a class. Take turns to make sentences.

- When I was on holiday last year, I went cycling.*
- I didn't go cycling, but I tried the local food.*
- I didn't try the local food, but I ...*

Fun Spot

Doctor Q The film premiere

Doctor Q and Rob are back from a trip. They went to a big film premiere.



- Millie:** How was your trip?
Rob: It was great!
Millie: Was the weather good?
Rob: No, it wasn't. On Friday, it rained all day. On Saturday, it was very windy and on Sunday ...
Pi: And the film? Was it good? Did people like it?
Dr Q: Yes, it was and yes, they did.
Pi: Did you go to the party after the film?
Rob: Yes, we did!



- Pi:** Wow! Did you meet any film stars?
Rob: Yes, we did. We met Brian Gosley.
Pi: Really? Did you talk to him?
Dr Q: Yes, Pi, we did!
Pi: What did he say?
Dr Q: 'Hello, pleased to meet you.'
Pi: Oh, just that? Did you take any photos?
Rob: I didn't.
Dr Q: But I did. Look!

- Pi:** That's not Brian Gosley! That's food!
 Why did you take a photo of food?!

- Dr Q:** Because it was fantastic!
Pi: Oh ...



1 Look at picture 1. Where was the film premiere?

2 2.9 Listen and read. Who is Brian Gosley?

3 Read the sentences. Circle T (true) or F (false).

- | | |
|---|---|
| 1 Rob didn't like the weather. | <input type="radio"/> T / <input type="radio"/> F |
| 2 The film premiere was a success. | <input type="radio"/> T / <input type="radio"/> F |
| 3 Doctor Q didn't go to the party. | <input type="radio"/> T / <input type="radio"/> F |
| 4 Doctor Q had a long chat with Brian Gosley. | <input type="radio"/> T / <input type="radio"/> F |
| 5 Doctor Q didn't take any photos at the party. | <input type="radio"/> T / <input type="radio"/> F |

Grammar

Past Simple questions and short answers



16

Get Grammar!

?	Short answers
to be	
Was I/he/she/it good?	Yes, I/he/she/it was . No, I/he/she/it wasn't .
Were we/you/they good?	Yes, we/you/they were . No, we/you/they weren't .
Regular and irregular verbs	
Did I/you/he/she/it like it?	Yes, I/you/he/she/it did .
Did I/you/he/she/it meet Brian?	No, I/you/he/she/it didn't .
Did we/you/they like it?	Yes, we/you/they did .
Did we/you/they meet Brian?	No, we/you/they didn't .

Where **was** the film premiere? What **did** he **say**?

Did you see the dinosaurs?

Yes, we did.

Were they scary?

Yes, they were.

- 4 **2.10** Pi asked a lot more questions. Write Doctor Q's short answers. Then listen and check. Complete the last sentence.

1 Pi: Were you and Rob on time for the film?

Dr Q: Yes, we were.

2 Pi: Did you go by taxi?

Dr Q: _____

3 Pi: Was the film very long?

Dr Q: _____

4 Pi: Did Brian Gosley give you his autograph?

Dr Q: _____

5 Pi: Were you and Rob tired after the party?

Dr Q: _____

6 Pi: Did you bring me a present from London?

Dr Q: _____. It's a _____.

- 5 The robots are talking about Millie and Pi's weekend. Write Rob's questions.

1 what / you and Pi / do / on Saturday?
What did you and Pi do on Saturday?

2 what film / you / see?

3 it / be / good?

4 Pi / eat / popcorn?

5 what / you / do / after the cinema?

6 Pi's friends / be / at the cinema too?

- 6 **Exam Spot** **2.11** Match the questions in Exercise 5 to answers a–g. There is one extra answer. Then listen and check.

a ☐ No, it wasn't. It was silly.

b ☐ Crazy Animals 3.

c ☐ Yes, he did. He loves it!

d ☒ We went to the cinema too.

e ☐ Yes, we did.

f ☐ No, they weren't. We had a picnic in the park.

g ☐ We met Pi's friends.

- 7 Imagine you want to ask your friend about a film premiere he/she went to. Complete the questions.

Did you like ~~were~~ Was What

1 Were you excited?

2 _____ film did you see?

3 Did you _____ the film?

4 _____ the cinema big?

5 _____ you see any film stars?

6 Did _____ take any photos?



Fun
Spot

- 8 Work in pairs. Ask and answer the questions in Exercise 7.

Can you bring me my phone?

George and Harry are waiting for Mum at the hotel lobby.

- Harry:** Can I have the tablet now?
George: Sorry, you can't. I'm using it at the moment.
Mum: Boys, can one of you bring me my phone, please? It's upstairs. Oh, and the guidebook.
George: Sorry, Mum. I can't quit the game now.
Harry: Yes, Mum, no problem.
Mum: Thank you, darling. I'm going to be outside with Dad.
Harry: Mum, the room key! ... Oh, never mind.
Receptionist: Can I help you?
Harry: Yes, please. Could you give me the key to Room 217?
Receptionist: Yes, of course. Here you are.
Harry: Thank you.
George: Harry, can you get my sunglasses too?
Harry: Sorry, I can't hear you!



- 1 17 2.12 Watch or listen and read.
 What does George want from the room?

- 2 2.13 Listen and repeat.

Communication Requests

Making requests

Can you bring me my phone, please?
 Could you give me the key to my room?
 Can I have the tablet?

Responding to requests

Yes, no problem. / Yes, of course.
 Sorry, I / you can't. I'm using it right now.
 Not now, sorry. I'm busy.

- 3 2.14 Complete the dialogues with one word in each gap. Then listen and check.

- 1 A: ¹ Could you bring me my bag, ² _____?
 B: Yes, of ³ _____. Where is it?
 2 A: Can ⁴ _____ borrow some money from you?
 B: Yes, no ⁵ _____.
 3 A: Can you give me the train timetable, please?
 B: ⁶ _____, I can't. I can't find it.
 4 A: Can you help me with my homework?
 B: ⁷ _____ now, sorry. I'm busy.

- 4 In pairs, make and respond to requests. Use the ideas below and add your own.

1 you / give / your smartphone / check the train times ✓

A: *Could you give me your smartphone, please? I need to check the train times.*

B: *Yes, of course.*

2 I / borrow / some money from you / buy some souvenirs ✗

3 you / take / photo of us ✗

4 I / close / the window / it's cold ✓

- 5 **Exam Spot** 2.15 The Brett family are going home after their holiday. What are they looking/asking for? Listen and match people 1–4 to objects A–F. There are two extra objects.

1 ☒ B Laura

2 ☐ Sam

3 ☐ Dad

4 ☐ Mum

A



B



C



D



E



F



My Alaskan holiday

by Shirley Burns

**A**

My family and I don't like going to the beach. We get bored there, so last summer we went to Alaska for our holidays. Alaska is the biggest state of the USA and one of the last wild places on Earth. It has volcanoes and mountains, rivers, thousands of islands and more than three million lakes! It's never very hot there, but the days are long in July and it gets dark late.

B

We went to Juneau, the capital of Alaska, by plane. There, we joined a group of three other families and two guides. We travelled around the country in caravans, and we camped in a different place every night. The caravans had beds and bathrooms and were very comfortable! At night it got cold, so we sat around the camp fire and ate our food.

C

We had a fantastic time. We went kayaking, fishing and hiking in the mountains. We always had a guide with us, so we didn't get lost. The forests were full of wild animals and we saw a wolf and grizzly bears. We got tired because there were so many activities, but we loved it. The last day of our holiday was the best! We went on a boat trip and saw humpback whales!

- 1 **2.16** Read and listen to the text. Match paragraphs A–C to headings 1–4. There is one extra heading.

- 1 ☐ A dangerous place
- 2 ☐ Life on the road
- 3 ☐ An unusual place for a holiday
- 4 ☐ Not a holiday for lazy people!

- 2 **I know that!** Which geographical features does Alaska have? Which of them can you see in the photo?

forest island lake mountain
river sea volcano

- 3 Read the text again. Which paragraph:

- 1 ☒ **B** mentions the name of a city?
- 2 ☐ mentions very big numbers?
- 3 ☐ describes Shirley's favourite part of the holiday?
- 4 ☐ says how Shirley travelled around Alaska?
- 5 ☐ says why Shirley and her family went to Alaska?
- 6 ☐ names the animals Shirley saw?

- 4 Would you like to go on a holiday to Alaska? Why? / Why not?

- 5 **2.17** Listen and repeat. Find these phrases in the text.

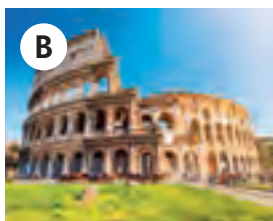
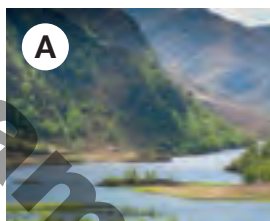
Vocabulary Phrases with get

get bored get cold get dark
get lost get tired

- 6 Complete the sentences with a word from the Vocabulary box.

- 1 I didn't take a map with me and I got lost in the city.
- 2 I need a jumper. It's getting _____!
- 3 This film isn't interesting and I'm getting _____.
- 4 In the winter in the UK it gets _____ at four o'clock.
- 5 After a long walk, we got _____ and decided to have a rest.

- 1 Look at the photos. Which place would you like to visit on holiday? Compare with a friend.



- 2 2.18 Listen and match speakers 1–4 to the places in Exercise 1.

- 1 ☒ B Sandra 3 ☐ Alicia
2 ☐ Derek 4 ☐ Ian

- 3 2.18 Listen again. Complete the blog post with one word in each gap.

Our Class Blog

Sandra

My family and I went to Rome in August. I made a lot of ¹ friends and I loved the food! I didn't like sightseeing very much because I got ² _____.

Derek

Last summer we went to my grandparents' ³ _____. It was a great holiday and we loved looking after the ⁴ _____.

Alice

Our holiday in Jamaica was the best holiday of my life! Jamaica is a beautiful ⁵ _____ and we did a lot of water ⁶ _____ there.

Ian

We go to our Dad's village in ⁷ _____ every year. I wanted to go swimming, but the water in the ⁸ _____ was very cold!

- 4 Read Derek's email. Who is he writing to?



- Dear Aunt Carol,
- 1 I hope you're well. Lilian and I are having a lovely time in the village! I wish you were here!
- 2 There are lots of things to do here. Last Friday we went fishing with Grandad. We sat next to the river for hours. I caught one fish, Lilian caught two and Grandad caught three! Yesterday we went hiking in the mountains. Lilian and I got tired, but Grandad didn't get tired at all. He's fit!
- 3 I need to help Granny with the animals now, so I can't write any more.
- Lots of love,
Derek



- 5 Read the Writing box. Which of the expressions can you find in Derek's email?

Writing A holiday email

- 1 At the beginning write: *Hi/Hello ...* (to a friend) or *Dear ...* (to an older person you know).
You can also write: *How are you? I hope you're well. We're having a lovely time ... I wish you were here.*
- 2 In the middle, describe your holiday.
- 3 At the end, you can write: *I need to ..., so I can't write any more.*
You can add: *See you soon* or *Love / Lots of love.*
Remember to write your name.

- 6 **Writing Time** Imagine you are on holiday. Write an email to a friend or someone from your family and tell him/her about it.



Find ideas

Make notes about your holiday. Use these questions to help you.

Where are you and who is with you?
What did you do last week / yesterday?
Why do you need to stop writing? (optional)



Draft

Write your email. Use the Writing box to help you.



Check and write

Make sure you begin and end your email correctly. Write the final version of your email.

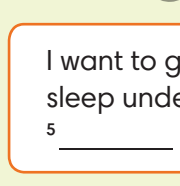
Vocabulary

1 Complete the texts with the words in the box.

beach boat camping ~~explore~~
guided hiking snorkelling trip try



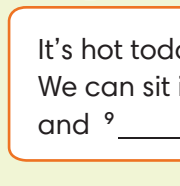
We're in Vienna and we want to see the city. We can ¹ explore it on our own or we can go on a ² _____ tour. I also want to ³ _____ the local food.



I want to go ⁴ _____ . We can sleep under the stars and go ⁵ _____ in the mountains.



Let's go on a day ⁶ _____ to the country and tomorrow we can go on a ⁷ _____ trip to an island.



It's hot today. Let's go to the ⁸ _____ . We can sit in the sun or go swimming and ⁹ _____ in the sea.

2 Complete the sentences with one word in each gap.

- Winter is coming and it's getting cold .
- I don't like playing computer games. I get _____ .
- Can we stop and have a rest? I'm getting _____ .
- Where's the map? I don't want to get _____ .
- I turned on the lights when it got _____ .

Grammar

3 Complete the page of Sue's diary with the correct Past Simple form of the verbs in brackets.

10th August

I ¹ arrived (arrive) here five days ago. It ² _____ (be) fantastic to see Aunt Kate, Uncle Joe, Alfie and Lulu. We ³ _____ (not sleep) a lot. We ⁴ _____ (talk) all night, but we ⁵ _____ (not be) tired in the morning!

Yesterday we ⁶ _____ (go) cycling near the lake. We ⁷ _____ (have) a picnic, but we ⁸ _____ (not go) swimming. In the evening, Alfie and I ⁹ _____ (play) a computer game and Lulu ¹⁰ _____ (read) a comic book. I love it here!



4 In your notebook, write questions and answers.

- Dad / cook / spaghetti / last night? ✓
Did Dad cook spaghetti last night?
Yes, he did.
- the weather / be / warm and sunny? ✗
- the students / like / their new teacher? ✓
- you / know / everyone at the party? ✗
- they / be / at school / two days ago? ✗
- you and Sam / buy / these souvenirs / yesterday? ✓

Pronunciation

5 2.19 Listen and repeat: /ð/ or /d/.



My father was **th**ere, my mother and Jade. It rained, so we stayed **d** at home and we played.

Communication

6 2.20 Complete the dialogues. Then listen and check.

- A: ¹ Can you drive me to the town centre?
B: Not now, ² sorry. I'm very busy.
- A: ³ Can you ⁴ borrow me my laptop, please? It's in my room.
B: Yes, of ⁵ course.
- A: Can you ⁶ give me the map, ⁷ please?
B: Yes, no ⁸ problem. Here it is.

Check yourself!

- ☐ I can talk about holiday activities.
- ☐ I can use the Past Simple.
- ☐ I can make and respond to requests.

Choose a continent: North America

Choose a country: United States

The United States of America is the third largest country in the world. Its neighbours are Canada in the north and Mexico in the south. It has the Atlantic Ocean in the east and the Pacific Ocean in the west. Fifty states make up the United States. Two of them, Alaska and Hawaii, are outside the main territory. The capital city of the USA is Washington DC, and the top three largest cities are New York, Los Angeles and Chicago. The landscape of the USA is beautiful and varied. In the southwest, we find the Rocky Mountains and the Colorado River **1**. The mountains continue into the west, where you can also find the Mojave Desert **2** (the hottest desert in North America) and three world famous national parks: Yosemite **3**, Yellowstone and Redwood **4**. In Redwood, you can see some of the world's tallest trees! The northeast has the Great Lakes **5**. The southeast has the Mississippi River (the fourth longest river in the world) and the Everglades wetlands **6**, where you can find hundreds of different types of animals and plants.



- 1** What do you know about the USA? In small groups, think of three facts. Compare your ideas as a class.

- 2** **2.21** Read and listen to the text about the USA. Answer the questions.

- Which countries are USA's neighbours?
- Which ocean is west of the USA?
- How many states are there in the USA?
- Which city is larger – Washington or Chicago?
- How many rivers are mentioned in the text?
- Which is the hottest desert in North America?

- 3** **2.22** Listen to three young Americans talking about their holidays. Complete the table.

Person/holiday	1 Kelly Hawaii Island	2 Adam Everglades, Florida	3 Isabella Rocky Mountains
Geography	rain forests, ¹ <u>beaches</u> , volcanoes	wetlands with grass, ³ _____	mountains, ⁵ _____, ⁶ _____
Activities	² _____, golf	taking photos, ⁴ _____ rides	hiking, ⁷ _____

- 4** Where do you go on holiday and what do you do? What activities do you like doing? What don't you like doing?

Yellowstone and the Grand Canyon



- A** **18** Watch the video and answer the presenter's questions. Which places does the video talk about?

Redwood Arizona the Mississippi River the Colorado River
the Rocky Mountains the Mojave Desert

- B** **18** Watch the video again. Answer the questions.

Yellowstone National Park

- 1 Which part of the USA is it in?
- 2 What is the name of the river that runs through it?
- 3 How many geysers are there in it?

The Grand Canyon National Park

- 4 Which state is it in?
- 5 How long is the Grand Canyon?
- 6 What is the hottest temperature in the summer?

- C** Which of the two national parks would you like to visit? Why? What would you like to do there?

PROJECT

- Work in groups. Make a digital presentation of a famous national park in your country.
- Plan your presentation. Decide who searches the Internet for interesting information, who looks for the photos and pictures, etc.
- Write about the national park. Use these questions to help you.
 - Where is it?
 - What geographical features does it have?
 - What plants and animals live there?
 - What can visitors do there?

A famous national park

The ... National Park is in the north/
south/east/west/centre of the country.

There is ... There are ...

You can see ...

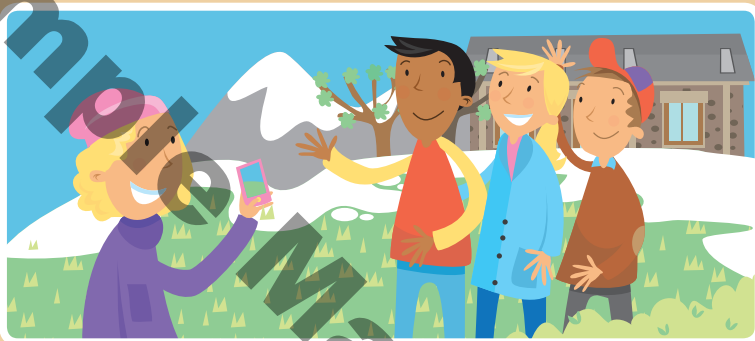
Visitors can ...

- Put your texts and photos together.
- Show your presentation to the class. Which is your favourite presentation? Why?

Reading and Writing

- 1 **Exam Spot** Look at the picture and read the story. Complete the sentences about the story with one, two, three or four words.

A weekend to remember



Two weeks ago, Helen went on an activity weekend with her class and two teachers, Mr Jones and Mrs Brown. They stayed in a small hostel called 'Mountainside Hostel'. It was near a big, beautiful mountain.

On Saturday, they wanted to explore the area, so Mr Jones said, 'Let's go hiking!' They had a great time and took a lot of photos. They walked a long way, so they got tired.

In the evening, they were very hungry. There wasn't a restaurant at the hostel, so the students cooked their dinner in the kitchen. It was nice and modern. There was a microwave oven, a blender and there were three toasters. At nine o'clock, Mrs Brown shouted, 'Bed time! There's a cycling trip tomorrow, so we must get up early.'

In the morning, it was very cold. Helen and her friends were getting ready when they heard shouting and laughing outside. 'What's happening?' Helen said to Jenny. They looked out of their bedroom window. Everything was white. It was snowy! Mr Jones was standing in the garden. 'We can't go cycling today', he said, 'but we can go to a restaurant for a nice hot meal!' They went to a very nice restaurant and tried the local food – it was delicious!

- 1 Mountainside Hostel was near a big, beautiful mountain.
- 2 The students and the teachers wanted _____ on Saturday.
- 3 They _____ because they walked a long way.
- 4 The boys and girls _____ because the hostel didn't have a restaurant.
- 5 There were three _____ in the hostel's kitchen.
- 6 They went to bed at nine o'clock because they wanted to go on _____ on Sunday.
- 7 When the girls were getting ready they heard _____ and laughing outside.
- 8 On Sunday they went to a restaurant and tried _____.

- 2 **Exam Spot** Write 60–80 words about something that happened to you. Use these questions to help you.

- 1 When did it happen? Describe the scene.
- 2 What were you doing before it happened and when it happened?
- 3 What happened next?
- 4 What was the result?
- 5 How did you feel?

Last summer I was in ... with ...


We were ...

Later, I was ... when ...

I ...

I felt ...

Listening

- 3 **Exam Spot**  2.40 Betty is talking to Tom. Listen and write the answers to questions 1–8.



- 1 Where did Betty go yesterday?
Chester
- 2 Who did she go with?

- 3 Did she enjoy the trip?

- 4 Was the weather good when they were driving to Chester?

- 5 What happened to Betty's smartphone?

- 6 Why did Betty and Sue go into a clothes shop?

- 7 Was Betty's phone working?

- 8 What was Betty doing when her parents walked into the café?

Communication

- 4 Exam Spot** Complete the dialogue with answers a–h. There are two extra answers.



Katy: You look upset Mum. What's wrong?
Mum: 1 e
Katy: That's a shame. Can I see it?
Mum: 2
Katy: That's weird. I can't turn it on. When did you buy the phone?
Mum: 3
Katy: Where did you buy it?
Mum: 4
Katy: Where's your charger?
Mum: 5
Katy: Can you plug the charger in and try to turn on the phone?
Mum: 6

- a The Wi-Fi wasn't very good.
 b From *Smart Phone Store*! It was a special offer.
 c Two weeks ago.
 d It wasn't cheap.
 e I was speaking to Dad when my smartphone stopped working.
 f Yes, of course. Here it is.
 g Yes, sure. Great! It's working now!
 h In the kitchen. Just give me a minute.

- 5 Exam Spot** Ask and answer the questions in pairs.

- What did you do on your last holiday?
- What holiday activities don't you like doing? Why?
- What are your top three useful things from Unit 4? Why?
- What were you doing when the English teacher walked into the classroom today?
- What can you do well?

Exam Language Bank

Going on holiday

explore an area / a city / a town
 go camping
 go cycling
 go hiking
 go on a boat trip
 go on a day trip
 go on a guided tour
 go snorkelling
 go to the beach
 try the local food

Phrases with get

get bored	get dark	get tired
get cold	get lost	

Useful things

blender	microwave oven
DVD player	remote control
electric toothbrush	smart TV
games console	toaster
hairdryer	USB stick

Using technology

plug in	turn on
unplug	turn off

Smartphones

app	ringtone
battery	touch screen
portable charger	Wi-Fi

Requests

Making requests

Can you *bring me my phone*, please?
 Could you give me *the key to my room*?
 Can I *have the tablet*?

Responding to requests

Yes, no problem. / Yes, of course.
 Sorry, I/you can't. I'm using it right now.
 Not now, sorry. I'm busy.

Sympathising

Asking what happened

You look *upset/worried*.
 What happened? / What's wrong?

Reacting to bad news

I'm sorry to hear that! / Oh, that's terrible. /
 That's a shame!