

# Scope and Sequence

Unit and Theme	Topics and Themes	Communication Objectives	
<b>1 My Class</b>	Classroom objects; colors (red); greetings; action verbs; demonstrative pronouns (this, these)	Identify and name classroom items; greet someone and say <i>good-bye</i> ; understand basic commands; identify location of objects	
<b>2 My Body</b>	Parts of the body; colors (yellow); action verbs; recognize feelings (happy, sad); demonstrative pronouns (this, these)	Identify and name parts of the body; introduce oneself; understand and follow basic commands; identify what is missing	
<b>3 My Family</b>	Family members; places; colors (blue); action verbs; recognize feelings (happy, sad, angry); recognize size (big, small) in relation to families; demonstrative pronouns (this, these)	Identify and name family members; understand and follow basic commands; ask for information; identify the location of objects	
<b>4 My Toys</b>	Toys; colors (green); action verbs; recognize feelings (happy, sad, angry, sleepy)	Identify and name toys; count to 1; make polite requests; ask for information; understand and follow basic commands; identify the location of objects	
<b>5 My Lunch</b>	Food and drinks; colors (orange, purple); action verbs	Identify and name foods and drinks; count to 2; express possession; express likes and dislikes; ask for information; understand and follow basic commands	
<b>6 My Clothes</b>	Clothes; colors (brown, pink); numbers (one); action verbs; demonstrative pronouns (this, these)	Identify and name clothes; count to 3; name the color of clothes; make polite requests; understand and follow basic commands	
<b>7 Animals</b>	Animals; colors (black, white); numbers (two); action verbs; size (big, small)	Identify and name animals; count to 4; identify size; identify location of objects; understand and follow basic commands	
<b>8 My World</b>	Community workers; work-related objects; numbers (three); colors (red, yellow, blue, green, orange, purple, brown, pink, black, white); action verbs	Identify and name community workers; count to 5; express possession; understand and follow basic commands	



	Target Language		Pre-reading/ Pre-writing	CLIL Math	CLIL Amazing! Nature and Science	Value
	What is this? It is (a puppet). This is (a crayon).	Understand the preposition on	Practice motor skills; practice visual discrimination	Shapes (circle)	Observing living things in a garden	Working together
	This is (a nose). These are (eyes). What is this? It is (a nose).	What are these? They are (eyes). What is your name? My name is (Maria).	Practice motor skills; practice visual discrimination	Shapes (square)	Observing insects	Greeting one another
	Who is this? This is my (mother). Who are they? They are my (grandparents). These are my (grandparents).	Where do you go to school? I go to (Sunshine Preschool). Understand the preposition next to	Practice motor skills; practice visual discrimination	Shapes (triangle)	Observing ants' behavior and habitat	Respecting others' things
	What do you want? I want (a car), please. What is your name? My name is (Chris).	What is your cat's name? Fluffy. Understand the prepositions in, on, under, next to	Practice motor skills; practice visual discrimination	Shapes (rectangle) Numbers (1)	Observing the effect of the wind on plants and trees	Sharing
	What do you have? I have (a sandwich). Do you like (milk)? Yes./No.	Where do you live? I live in (Mexico City).	Practice motor skills; practice visual discrimination	Shapes (circle, square, triangle, rectangle) Numbers (2)	Observing how food grows	Trying new things
	What do you want? I want (a skirt), please. This is (a skirt). It is (purple).	These are (pants). They are (blue).	Practice motor skills; practice visual discrimination	Numbers (3)	Observing that water makes animals and plants wet	Helping each other
	What do you see? I see (a dog). Is the (puppy) big or small? It is (small).	Understand the prepositions in front of, behind	Practice motor skills; practice visual discrimination	Numbers (4)	Observing how worms move	Taking care of pets
	How many (firefighters) do you see? I see (two firefighters).	The (doctor) has (a shot).	Practice motor skills; practice visual discrimination	Numbers (5)	Observing how plants and flowers grow	Recycling

