

# Scope and Sequence

Unit and Theme	Topics and Themes	Communication Objectives	
<b>1 My School</b>	School objects; colors (pink, red, blue); greetings; identify and trace numbers (one to three); action verbs; demonstrative pronouns ( <i>this, these</i> )	Identify and name school items; greet someone and say good-bye; introduce oneself; identify and trace numbers; count to 3; understand basic commands; understand the locations of things	
<b>2 My Senses</b>	Senses; parts of the body associated with each sense; tastes (sweet, sour, salty); numbers (four to six); action verbs	Identify and name senses and parts of the body associated with each sense; identify tastes (sweet, sour, salty); express likes and dislikes; identify and trace numbers; count to 6; understand and follow basic commands	
<b>3 My Family</b>	Family members; homes ( <i>house, apartment</i> ); pets ( <i>dog, cat, fish, bird</i> ); numbers (seven to nine); action verbs	Identify and name family members; ask for information; express possession; identify people's homes; identify and trace numbers; count to 9; understand and follow basic commands	
<b>4 My Toys</b>	Toys; numbers (ten to twelve); feelings (happy, sad, scared, mad); days of the week; action verbs	Identify and name toys; identify feelings; express possession; identify same and different; identify and trace numbers; count to 12; understand and follow basic commands	
<b>5 Food</b>	Food and drinks; numbers (thirteen to fifteen); action verbs	Identify and name food items; express likes and dislikes; express wants; order food in a restaurant; identify and trace numbers; count to 15; understand and follow basic commands	
<b>6 My Clothes</b>	Clothes; numbers (sixteen, seventeen); weather (rainy, windy, sunny, hot, cold); days of the week; action verbs	Identify and name clothing items; express possession; identify types of weather; identify and trace numbers; count to 17; understand and follow basic commands	
<b>7 Animals</b>	Animals; numbers (eighteen, nineteen); demonstrative pronouns ( <i>this, that, these, those</i> ); action verbs	Identify and name animals; express preferences; identify and describe locations of animals; identify and trace numbers; count to 19; understand and follow basic commands	
<b>8 My World</b>	Places; vehicles; community workers; numbers (twenty); action verbs	Identify and name places in a neighborhood, vehicles, and community workers; describe location; describe destination; identify and trace numbers; count to 20; understand and follow basic commands	



	Target Language		Reading and Writing Readiness	CLIL Math	CLIL Amazing! Nature and Science	Value
	What is this? It is (a jungle gym). What are these? They are (hoops). This is (a box). These are (shelves).	Hello, my name is (Kayla). Understand the prepositions in, on Understand adverbs inside, outside	Practice motor skills; visual discrimination	Numbers (1–3)	Observing how snails move	Respecting the teacher and listening
	What do you (see) with? I (see) with my (eyes). Do you like (sweet) food? Yes, I do./No, I don't.	I see (a campfire).	Identify initial sound /s/; practice motor skills; practice visual discrimination	Numbers (4–6)	Observing how animals use their tongues to taste	Being polite and waiting for your turn
	Who is (she)? (She) is my (grandmother). Who are they? They are my (grandparents). What is this? It is my (house). What are these? They are my (pets).	What school do you go to? I go to (Sunshine Nursery School). What is your teacher's name? My teacher's name is (Mrs. Smith). My (grandmother) has (a dog). Where does (Grandmother) live? In (a house).	Identify initial sounds /m/ and /f/; practice motor skills; practice visual discrimination	Numbers (7–9)	Observing birds' nests	Appreciating family members
	What do you have? I have (a tricycle).	Do you have (a play house)? Yes, I do./No, I don't.	Practice motor skills; practice visual discrimination; identify animal sounds	Numbers (10–12)	Observing how the sky changes	Sharing toys to make something together
	What do you like? I like (fish). Do you like (corn)? Yes, I do./No, I don't.	What do you want to eat? I want (chicken), please.	Identify initial sound /s/; identify and write uppercase and lowercase Ss; practice motor skills; practice visual discrimination	Numbers (13–15)	Observing that plants grow from seeds	Using table manners
	What is (he) wearing? (He) is wearing (shorts).	What does (she) have? (She) has (an umbrella). It is (sunny).	Identify initial sound /m/; write uppercase and lower case Mm; practice motor skills; practice visual discrimination	Numbers (16–17)	Observing how feathers help birds	Helping others
	This is (a cat). That is (a horse). These are (dogs). Those are (ducks). What's your favorite animal? I (like) horses.	Where is the (chicken)? Here it is. It is (under) the tree. Understand the prepositions in, under, next to	Identify initial sound /l/; identify and write uppercase and lowercase Ll; practice motor skills; practice visual discrimination	Numbers (18–19)	Observing how chicks come from eggs	Taking care of animals
	Where is the (restaurant)? It is over there. It is (next to) the (fire station).	Where is the (fire truck) going? It's going to the (fire station). Understand the prepositions next to, behind, in front of	Identify initial sound /f/; identify and write uppercase and lowercase Ff; practice motor skills	Numbers (20)	Observing the phases of the moon	Recycling