




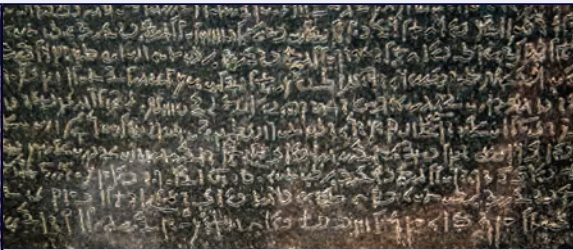
SCOPE AND SEQUENCE

			
	1 Offbeat Jobs Pages: 2–25 Listening 1: What’s My Job? Listening 2: A Conversation with a Job Counselor	2 Where Does the Time Go? Pages: 26–49 Listening 1: Student Success Workshop Listening 2: A Student Discussion	
Inference	Inferring the use of humor	Inferring the purpose of questions	
Note-Taking	Taking notes with key words	Taking notes with questions	
Listening	Recognizing contrast	Identifying disagreement	
Grammar	Descriptive adjectives	Simple present	
Pronunciation	Using word stress	Identifying stressed and unstressed words	
Speaking	Showing interest	Using your voice effectively	
Final Speaking Task	Role-play: job interview	Presentation: strategies for student success	
Video	An offbeat job	Creativity	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Research and present information on an offbeat job you’d like to have	Research and present more strategies for student success	

	
<p>3 A Penny Saved is a Penny Earned Pages: 50–71 Listening 1: A Barter Network Listening 2: The Compact</p>	<p>4 What Happened to Etiquette? Pages: 72–93 Listening 1: What ever happened to manners? Listening 2: Our Listeners Respond—Why is there a lack of manners?</p>
<p>Inferring feelings from intonation</p>	<p>Inferring contrasting ideas</p>
<p>Taking notes with symbols</p>	<p>Organizing your notes</p>
<p>Recognizing and understanding emphatic stress</p>	<p>Recognizing and understanding summaries and paraphrases</p>
<p>Comparative adjectives</p>	<p><i>Can / Could / Would</i></p>
<p>Pronouncing numbers and prices</p>	<p>Using rising and falling intonation in questions and statements</p>
<p>Making suggestions and coming to an agreement</p>	<p>Making polite offers and invitations</p>
<p>Role-play: bartering and negotiating</p>	<p>Role-play: situations involving etiquette</p>
<p>Money</p>	<p>Etiquette</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Comparison shop for something you'd like to buy and report back on data for two similar items</p>	<p>Conduct a study about etiquette (door test, document drop, customer service test)</p>

SCOPE AND SEQUENCE

		
	5 The Sounds of Our Lives Pages: 94–117 Listening 1: Sound Experience Listening 2: Music With A Purpose	6 Everyday Heroes Pages: 118–143 Listening 1: The Subway Hero Listening 2: Psychology Lecture—Altruism
Inference	Inferring meaning from context	Inferring feelings from tone and word choice
Note-Taking	Taking notes on cause and effect	Organizing notes with numbers
Listening	Recognizing incomplete and complete ideas	Recognizing and understanding definitions
Grammar	Simple present and present progressive	Simple past
Pronunciation	Linking sounds	Pronouncing -ed endings
Speaking	Showing confidence	Using signal phrases in presentations
Final Speaking Task	Presentation: a favorite piece of music	Presentation: everyday heroes
Video	Color psychology	Heroes
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Research and present on the effects sounds in our environment have on us	Research and present information on an organization that tries to help others

	
<p>7 Take Care of Yourself Pages: 144–169 Listening 1: Self-Care Listening 2: Let's Hear from our Listeners</p>	<p>8 Endangered Languages Pages: 170–197 Listening 1: Language Loss Listening 2: My Life, My Language</p>
<p>Inferring a speaker's assumptions</p>	<p>Inferring a speaker's viewpoint</p>
<p>Taking notes with abbreviations</p>	<p>Taking notes on reasons and examples</p>
<p>Recognizing and understanding clarification</p>	<p>Recognizing and understanding pronoun reference</p>
<p><i>Should / Ought to / Have to</i></p>	<p>Modals of possibility: <i>Can / Could / Would</i></p>
<p>Using reductions</p>	<p>Pronouncing contractions of <i>will</i></p>
<p>Asking for and expressing opinions</p>	<p>Using pauses effectively</p>
<p>Group discussion: healthy habits</p>	<p>Presentation: an endangered language</p>
<p>Health problems</p>	<p>Endangered cultures</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Research and present information on technology used to help people lead healthier lives</p>	<p>Research and report back on an endangered language and culture</p>