







SCOPE AND SEQUENCE

			
	1 Green Spaces Pages: 2–25 Reading 1: Welcome to the High Line Reading 2: Milan’s Vertical Forest	2 Art for Everyone Pages: 26–49 Reading 1: Art for Everyone Reading 2: Looking at Haring’s Art	
Inference	Inferring information	Inferring opinions	
Note-Taking	Taking notes with underlining and highlighting	Taking notes with numbers	
Reading	Identifying the topic of a reading	Reading numbers	
Grammar	The simple present of <i>be</i> and <i>have</i>	The simple past of <i>be</i> and <i>have</i>	
Revise	Connecting ideas with <i>and</i> or <i>but</i>	Using commas	
Final Writing Task	Sentences	A biography paragraph	
Video	Tiny homes	Art	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Describe a special place	Write about a piece of Keith Haring's art and present it to the class	

	
<p>3 What's It Worth to You? Pages: 50–69 Reading 1: My Secret Reading 2: Be a Smart Collector</p>	<p>4 Open for Business Pages: 70–93 Reading 1: The Debate Space: Mom & Pop Vs. Big Box Reading 2: E-Business MagazineProfiles: Etsy.com</p>
<p>Inferring outcomes</p>	<p>Inferring tone</p>
<p>Listing main ideas in notes</p>	<p>Taking notes on examples</p>
<p>Identifying suggestions</p>	<p>Using context clues to understand word meaning</p>
<p>Simple present</p>	<p><i>There is/there are</i></p>
<p>Writing supporting sentences</p>	<p>Using adjectives in descriptions</p>
<p>A descriptive paragraph</p>	<p>A descriptive paragraph</p>
<p>A stolen wedding dress</p>	<p>Selling hot dogs</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Write about an antique or collectible</p>	<p>Write an ad to sell a product or a service</p>

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	5 What Are You Afraid Of? Pages: 94–117 Reading 1: Help! I'm scared! Reading 2: Other Phobias	6 What an Adventure! Pages: 118–141 Reading 1: Lindbergh Did It! Reading 2: Crash Landing on the Hudson River	
Inference	Inferring the author's meaning	Making inferences about people	
Note-Taking	Taking notes on definitions	Taking notes with a timeline	
Reading	Identifying cause and effect	Separating fact from opinion	
Grammar	<i>Can, may, might, and will</i>	The simple past	
Revise	Adding supporting detail	Using time order words	
Final Writing Task	Suggestions	A narrative paragraph	
Video	Weird phobias	A heroic pilot	
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
Unit Project	Write about a phobia	Write about a famous person	

	
<p>7 What Number Are You? Pages: 142–165 Reading 1: Timing is Everything Reading 2: Case Study: The Koh Family</p>	<p>8 Too Young To Go Pro? Pages: 166–189 Reading 1: Ready Ronnie? Reading 2: Evan Taschen: Young Basketball Star says “No” to the Pros</p>
<p>Inferring comparisons</p>	<p>Inferring priorities</p>
<p>Taking notes with a tree diagram</p>	<p>Taking notes with an outline</p>
<p>Recognizing and understanding pronoun reference</p>	<p>Identifying the conclusion</p>
<p>Comparative adjectives</p>	<p>Very, too, and enough</p>
<p>Connecting words</p>	<p>Writing a concluding sentence</p>
<p>A comparison paragraph</p>	<p>An opinion paragraph</p>
<p>Birth order and your health</p>	<p>Sports for non-jocks</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Write about a famous family and compare two members of the family</p>	<p>Make a timeline of life events of a professional athlete</p>