

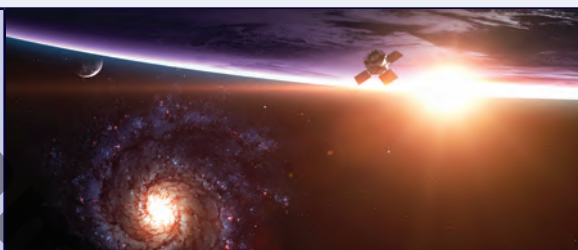


SCOPE AND SEQUENCE

		
	1 A Test of Endurance Pages: 2–25 Listening 1: Ultrarunner Jay Batchen Listening 2: Sports Psychology	2 Avoiding Identity Theft Pages: 26–47 Listening 1: Lily’s Story Listening 2: Public Service Announcements
Inference	Inferring implied meaning from context	Inferring emotion from intonation
Note-Taking	Taking notes on main ideas	Taking notes with lists
Listening	Recognizing and understanding signal words	Recognizing rhetorical questions
Grammar	Reflexive and reciprocal pronouns	Modals of advice
Pronunciation	Pronouncing expressions with <i>other</i>	Recognizing and pronouncing compound nouns
Speaking	Asking for and expressing opinions	Keeping a conversation going
Final Speaking Task	Group discussion: creating an aphorism	Role-play: identity theft
Video	A professional BMX biker	Identity theft
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Research a sport, find a relevant picture, and share the information with the class.	Choose a topic related to either types of identify theft of methods for stealing information. Then research the topic or interview a victim of identity theft, and share the information with the class.



3 Why Explore Space?

Pages: 48–71

Listening 1: The Space Junk Problem

Listening 2: The View from Space

4 Words That Persuade

Pages: 72–95

Listening 1: Corporate Euphemisms

Listening 2: House Hunting

Inferring factual information from context

Inferring a speaker's purpose

Taking notes with abbreviations

Taking notes with columns

Recognizing and understanding pronoun references

Recognizing and understanding speaker emphasis

Present perfect and simple past

Superlative adjectives

Pronouncing *-ed* endings

Highlighting important information with word stress

Using eye contact in a presentation

Using appropriate volume and pacing in a presentation

Oral presentation: pros and cons of space exploration

Oral presentation: create and perform ads

Space

Language



Pre-Unit Diagnostic:
Check What You Know
Checkpoint 1
Checkpoint 2
Unit Achievement Test

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Check What You Know
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Research a space project, including its goals and plans to achieve those goals, and present the information to the class.

Analyze advertisements to understand the persuasive techniques used to sell products.

SCOPE AND SEQUENCE

		
	5 Follow Your Passion Pages: 96–117 Listening 1: Changing Career Paths Listening 2: Finding Your Passion	6 Culture and Commerce Pages: 118–141 Listening 1: Tourist Attraction or Human Zoo? Listening 2: Town Hall Meeting in Cape Cod
Inference	Inferring feelings from context	Inferring opinion from word choice
Note-Taking	Taking notes on details	Taking notes with an outline
Listening	Recognizing and understanding reduced speech	Recognizing and understanding opinions
Grammar	Gerunds	<i>Will</i> and <i>if</i> clauses
Pronunciation	Using thought groups	Pronouncing the vowel /o/
Speaking	Using an introduction in a presentation	Making suggestions
Final Speaking Task	Oral presentation: my personal strengths, interests, and work preferences	Interactive poster presentation: a tourist attraction and its impacts
Video	Careers	Ecotourism
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Interview a person about his / her current job, research to find more about the job, write a summary of the interview, and present all relevant findings to the class.	Research a service vacation, prepare a short report, then present it to the class.

	
<p>7 Restorative Justice Pages: 142–167 Listening 1: What is Restorative Justice? Listening 2: Derek and Marcus</p>	<p>8 Reducing Your Carbon Footprint Pages: 168–191 Listening 1: Living Small Listening 2: A Call to Action</p>
<p>Inferring a speaker’s core beliefs</p>	<p>Inferring contrast from context</p>
<p>Reviewing and reflecting on your notes</p>	<p>Using symbols to take notes</p>
<p>Recognizing phrases that describe thoughts or feelings</p>	<p>Identifying repetition to emphasize a point</p>
<p><i>And, But, So, and Because</i></p>	<p>Modals of necessity</p>
<p>Using expressive intonation to show confidence and interest</p>	<p>Using final intonation</p>
<p>Using signal words to persuade</p>	<p>Interrupting politely and holding the floor</p>
<p>Oral presentation: persuasive presentation on a controversial topic related to criminal justice</p>	<p>Academic discussion: climate change data</p>
<p>The Death Penalty</p>	<p>Family Living</p>
<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test</p>
<p>Research a type of restorative justice and give a presentation to the class.</p>	<p>Research a service or technology that reduces carbon emissions, and share the findings in a small group or with the class.</p>