

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom

Learn about your book

Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
1 What have you been watching? page 5	<ul style="list-style-type: none"> Ways to describe movies or TV shows Elements of a movie or TV show 	<ul style="list-style-type: none"> Present perfect continuous: Review and expand <i>What</i> clauses for emphasis <i>By</i> to explain how 	<ul style="list-style-type: none"> Describe what you've been watching Summarize the plot of a movie or TV show Discuss great movies <p>Skill Express degrees of enthusiasm</p>	<ul style="list-style-type: none"> Listen to a talk about great movies <p>Skill Listen for examples</p>
2 What's your return policy? page 17	<ul style="list-style-type: none"> Return policy language Language for loans 	<ul style="list-style-type: none"> <i>As long as, providing (that), unless</i> Past unreal conditional Connectives to express contrast and surprise 	<ul style="list-style-type: none"> Ask about a return policy Discuss taking out a loan Talk about crowdfunding <p>Skill Ask questions for clarification</p>	<ul style="list-style-type: none"> Listen to a talk about crowdfunding <p>Skill Listen for the introduction and conclusion</p>
3 Have you seen a doctor? page 29	<ul style="list-style-type: none"> Flu symptoms Injuries and treatments 	<ul style="list-style-type: none"> Giving and asking for advice: Review and expand Reporting advice: Review and expand <i>Not only...but also</i> 	<ul style="list-style-type: none"> Describe how you feel and ask for advice Describe injuries and report advice Talk about medical research <p>Skill Respond to bad news</p>	<ul style="list-style-type: none"> Listen to a talk about medical research <p>Skill Listen for topics</p>
4 Are you doing anything special? page 41	<ul style="list-style-type: none"> Park rules Outdoor activities 	<ul style="list-style-type: none"> <i>Be supposed to</i> Future continuous Reduced restrictive relative clauses 	<ul style="list-style-type: none"> Talk about park rules Talk about outdoor activities Discuss how to help the environment <p>Skill Maintain a conversation by asking questions</p>	<ul style="list-style-type: none"> Listen to a talk about how to help the environment <p>Skill Listen for cause and effect</p>
5 What seems to be the problem? page 53	<ul style="list-style-type: none"> Technology problems Technology solutions 	<ul style="list-style-type: none"> Past perfect continuous <i>Need</i> with gerunds and passive infinitives Infinitives as subject complements 	<ul style="list-style-type: none"> Describe technology problems Talk about technology solutions Discuss how technology affects us <p>Skill Reassure someone</p>	<ul style="list-style-type: none"> Listen to a talk about how technology affects us <p>Skill Listen for counterarguments</p>

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> • <i>What</i> clauses 	<ul style="list-style-type: none"> • Read about changes caused by technology <p>Skill Recognize jargon</p>	<ul style="list-style-type: none"> • Write about a movie or TV show <p>Skill Write a strong topic sentence</p>	<ul style="list-style-type: none"> • Give a presentation about your favorite kind of movie or TV show <p>Skill Stay calm</p>
<ul style="list-style-type: none"> • Blend past modals 	<ul style="list-style-type: none"> • Read about the health benefits of giving <p>Skill Identify sources of information</p>	<ul style="list-style-type: none"> • Write an email to dispute a problem <p>Skill Use polite language in a formal email</p>	<ul style="list-style-type: none"> • Give a presentation about an interesting crowdfunding project <p>Skill Speak with authority</p>
<ul style="list-style-type: none"> • Link consonant and vowel sounds 	<ul style="list-style-type: none"> • Read about the pros and cons of an issue <p>Skill Identify pros and cons</p>	<ul style="list-style-type: none"> • Write a summary <p>Skill Write a good summary</p>	<ul style="list-style-type: none"> • Give a presentation about an app or innovation that can improve people's health <p>Skill Keep graphics simple</p>
<ul style="list-style-type: none"> • <i>Supposed to</i> 	<ul style="list-style-type: none"> • Read a travel website <p>Skill Recognize hyperbole</p>	<ul style="list-style-type: none"> • Write a persuasive argument <p>Skill Introduce opposing arguments</p>	<ul style="list-style-type: none"> • Give a presentation about a beautiful natural place <p>Skill Give your audience an overview</p>
<ul style="list-style-type: none"> • Link final consonants to beginning consonants 	<ul style="list-style-type: none"> • Read an article about hacking <p>Skill Identify contrasts</p>	<ul style="list-style-type: none"> • Write a product review <p>Skill Write relevant subheadings</p>	<ul style="list-style-type: none"> • Give a presentation about an advance in technology <p>Skill Speak slowly and clearly</p>

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
6 Where was it made? page 65	<ul style="list-style-type: none"> Materials and decorative objects Musical terms and descriptions 	<ul style="list-style-type: none"> Simple present and simple past passive: Review Restrictive and non-restrictive relative clauses: Review and expand <i>You, they, can / can't, could / couldn't</i> for general truths 	<ul style="list-style-type: none"> Describe a decorative object Describe music you like Discuss traditional food Skill Express surprise	<ul style="list-style-type: none"> Listen to a talk about traditional food Skill Listen for supporting details
7 When do you fly out? page 77	<ul style="list-style-type: none"> Air travel terms Train and car travel terms 	<ul style="list-style-type: none"> Comparisons with gerund and noun phrases Past habits with <i>would / used to</i>: Review and expand <i>It + past passive</i> 	<ul style="list-style-type: none"> Talk about air travel preferences Talk about travel memories Discuss past transportation predictions Skill Show strong agreement	<ul style="list-style-type: none"> Listen to a talk about past transportation predictions Skill Listen for adverbs of degree
8 How have you been? page 89	<ul style="list-style-type: none"> Ways of behaving Self-improvement language 	<ul style="list-style-type: none"> Modals for past regrets and possibilities <i>Wish and if only</i>: Review and expand Comparisons between clauses 	<ul style="list-style-type: none"> Talk about interacting with people Talk about self-improvement Discuss your bucket list Skill Acknowledge a mistake	<ul style="list-style-type: none"> Listen to a talk about bucket lists Skill Listen for explanations
9 Would you mind helping me? page 101	<ul style="list-style-type: none"> Elements of the writing process Employment terms 	<ul style="list-style-type: none"> <i>Would / Do you mind</i> for permission and requests Modals with the passive <i>Likely and certain + infinitive</i> 	<ul style="list-style-type: none"> Ask for help and show appreciation Talk about possible changes at work Discuss ways to solve problems Skill Express appreciation	<ul style="list-style-type: none"> Listen to a talk about ways to solve problems Skill Listen for tone and intended audience
10 Has the city changed? page 113	<ul style="list-style-type: none"> City features and changes Verbs for getting around 	<ul style="list-style-type: none"> <i>Do or did</i> for emphasis Past perfect with adverbial clauses of time: Review and expand Non-restrictive relative clauses for comments 	<ul style="list-style-type: none"> Talk about how cities change Talk about getting around a city Discuss lost and found items Skill Introduce a popular opinion	<ul style="list-style-type: none"> Listen to a talk about lost and found items Skill Listen for attitude

GRAMMAR PRACTICE / VOCABULARY PRACTICE page 125

REFERENCES page 157

THE WRITING PROCESS page 163

PRESENTATION SELF-EVALUATION page 165

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> Pausing and intonation with relative clauses 	<ul style="list-style-type: none"> Read an article supporting a point of view <p>Skill Identify supporting reasons</p>	<ul style="list-style-type: none"> Write about how to do something <p>Skill Show the sequence of events</p>	<ul style="list-style-type: none"> Give a presentation about an interesting tradition <p>Skill Vary your intonation</p>
<ul style="list-style-type: none"> Reduced pronunciation of <i>than</i> 	<ul style="list-style-type: none"> Read about unique transportation systems <p>Skill Identify problems and solutions</p>	<ul style="list-style-type: none"> Write a thank-you email <p>Skill Choose the right level of formality</p>	<ul style="list-style-type: none"> Give a presentation about an interesting place <p>Skill Repeat your main ideas</p>
<ul style="list-style-type: none"> Link vowels within a word 	<ul style="list-style-type: none"> Read about overcoming rejection <p>Skill Notice transitions between paragraphs</p>	<ul style="list-style-type: none"> Write a narrative <p>Skill Use a variety of verb tenses</p>	<ul style="list-style-type: none"> Give a presentation about a goal you've achieved <p>Skill Sound conversational</p>
<ul style="list-style-type: none"> Intonation in lists 	<ul style="list-style-type: none"> Read about finding a job <p>Skill Emphasize ideas</p>	<ul style="list-style-type: none"> Write a letter of recommendation <p>Skill Use transition words and phrases to add information</p>	<ul style="list-style-type: none"> Give a presentation about your dream job <p>Skill Ignore distractions</p>
<ul style="list-style-type: none"> Emphasis of <i>do, does, did</i> 	<ul style="list-style-type: none"> Read about how a city has improved <p>Skill Make inferences</p>	<ul style="list-style-type: none"> Write about a favorite place <p>Skill Use a range of transition words to show comparison and contrast</p>	<ul style="list-style-type: none"> Give a presentation about a piece of public art <p>Skill Explain terms that may be new to the audience</p>


Key

 00-00 audio


 abc flashcards

 video

 ActiveTeach

 discussion

 web search

 presentation self-evaluation