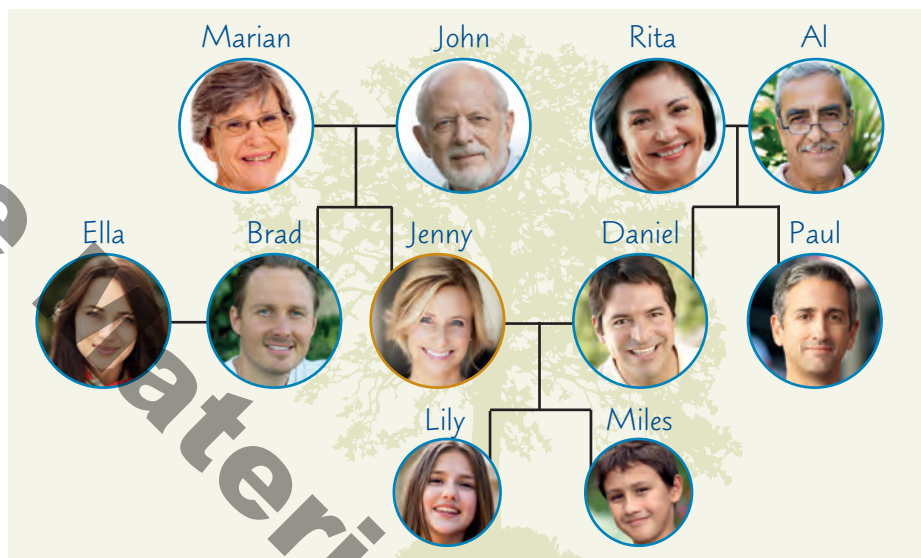


UNIT 2 WHO'S THAT?

LESSON 1 VOCABULARY

A Look at the chart. Complete the sentences. Use words from the box.



brother	father-in-law	grandfather	grandson	mother-in-law
brother-in-law	grandchildren	grandmother	husband	sister-in-law
father	granddaughter	grandparents	mother	wife

- Daniel is Jenny's _____.
- Ella is Jenny's _____.
- Marian is Jenny's _____.
- John is Jenny's _____.
- Rita is Jenny's _____.
- Brad is Jenny's _____.
- Paul is Jenny's _____.
- Al is Jenny's _____.
- Marian and John are Lily's _____.
- Jenny is Daniel's _____.
- Miles is John's _____.
- John is Lily's _____.
- Marian is Lily's _____.
- Miles and Lily are John's _____.

B Complete the sentences. Circle the correct answer.

- My sister loves to meet new people. She's very **shy** / **outgoing**.
- Everyone invites my brother to parties because he's so outgoing and **funny** / **serious**.
- Pia is a good nurse because she's always **mean** / **kind**.
- Sometimes people think Lucas is sad because he doesn't smile a lot, but he's just a very **serious** / **funny** person.
- Please don't be **kind** / **mean** to other people.
- Sara never goes to parties. She's very **shy** / **outgoing**.

LESSON 1 GRAMMAR

A Complete the conversations. Circle the correct answer.

1. A: **What / Who** is that?
B: **That's / That** my brother-in-law.
A: **That's / What's** he like?
B: **He / He's** very serious.
2. A: Who **is / are** they?
B: **He's / They're** my grandparents.
A: They **seem / seems** nice.
B: They are really nice. **They / They're** also very happy.

B Unscramble the words in parentheses to write statements or questions. Use correct capitalization.

1. A: Who is she? (she / is / who)
B: She's my sister.
2. A: _____? (who / they / are)
B: They're my brothers.
A: _____? (what / they / are / like)
B: They're very funny. They like to laugh.
3. A: _____? (that / is / who)
B: That's my wife.
A: _____. (looks / she / kind)
4. A: _____? (that / your sister / is)
B: No, she's my sister-in-law.
A: _____? (she / like / is / what)
B: She's happy and outgoing.
5. A: _____? (your parents / are / those)
B: Yes, they are.
A: _____. (really nice / seem / they)
6. A: _____? (she / who / is)
B: That's my sister.
A: _____. (seems / really funny / she)
7. A: _____? (your uncle / that / is)
B: Yes. That is my mom's brother.
A: _____? (he / like / is / what)
B: He is really serious. He is not funny.
8. A: _____? (those / are / cousins / your)
B: Yes, they are.
A: _____. (seem / outgoing / they)
B: They are. They have many friends.

LESSON 2 VOCABULARY

A Look at the pictures. Read the questions. Check (✓) all the correct answers.

1. Which sentences describe the woman?



- ___ a. She has curly hair.
- ___ b. She has blond hair.
- ___ c. She has short hair.
- ___ d. She's thin.
- ___ e. She has gray hair.

2. Which sentences describe the man on the left?



- ___ a. He has blond hair.
- ___ b. He has curly hair.
- ___ c. He's short.
- ___ d. He's thin.
- ___ e. He's average weight.

3. Which sentences describe the man on the right?



- ___ a. He has blond hair.
- ___ b. He's heavy.
- ___ c. He has long hair.
- ___ d. He's average height.
- ___ e. He has short gray hair.

4. Which sentences describe the woman?



- ___ a. She has curly hair.
- ___ b. She has blond hair.
- ___ c. She has long hair.
- ___ d. She has black hair.
- ___ e. She has blue eyes.

5. Which sentences describe the woman?



- ___ a. She has brown hair.
- ___ b. She has short hair.
- ___ c. She has curly hair.
- ___ d. She has brown eyes.
- ___ e. She has gray hair.

6. Which sentences describe the woman?



- ___ a. She has curly hair.
- ___ b. She has black hair.
- ___ c. She has long hair.
- ___ d. She has blue eyes.
- ___ e. She has straight hair.

7. Which sentences describe the man?



- ___ a. He has brown eyes.
- ___ b. He has gray hair.
- ___ c. He has short hair.
- ___ d. He has curly hair.
- ___ e. He has green eyes.

B Write the words from the box in the correct categories. Some words are used more than once.

long	tall	thin	straight	green	gray	brown
curly	black	blue	heavy	blond	short	average

Hair

blond

curly

Eyes

Height

Weight

LESSON 2 GRAMMAR

A Complete the conversation. Use words from the box.

are has have is is it is she it's she is

A: I can't find my daughter.

B: How old _____? What does she look like?

A: _____ twelve years old. She _____ blond hair, and her eyes
_____ green.

B: Does she _____ straight or curly hair? And _____ long or short?

A: Her hair _____ curly, and _____ very long.

B: OK. I'll help you look for her.

B Complete the conversations with the correct form of *be* or *have*.

1. A: Can you help me find my sister?

B: Sure. What does she look like?

A: She _____ in her twenties. She _____ short and thin.

She _____ long black hair. Her hair _____ straight. Her eyes
_____ brown.

2. A: Hey, look over there. Is that Jim?

B: No, it's not. That man _____ really tall. Jim isn't very tall. And that man
_____ black hair. Jim's hair _____ brown.

C Match the questions and answers.

1. ___ Who is she?
2. ___ Who are they?
3. ___ Is that your sister?
4. ___ Are those your parents?
5. ___ What is your aunt like?
6. ___ What does she look like?
7. ___ What do your brothers look like?
8. ___ How old is he?

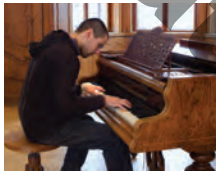
- a. They are heavy and have long, curly hair.
- b. She is tall.
- c. Yes, they are.
- d. No, that's my aunt.
- e. She's my sister.
- f. She's very nice.
- g. He is about 30.
- h. They are my cousins.

LESSON 3 VOCABULARY

A Unscramble the phrases about skills and abilities.

1. aipnt _____
2. wdar _____
3. ngsi _____
4. ncead _____
5. lpya het anopi _____
6. pkeas hcnFer _____
7. edri a otomrlccye _____
8. ylpā eth loivni _____
9. lyap eht iutrag _____
10. edri a rseoh _____

B Look at the pictures. Complete the sentences. Use the phrases from A.



1. He can _____.



2. He can _____.



3. She can _____.



4. He can _____.



5. She can _____.



6. She can _____.



7. He can _____.



8. She can _____.



9. She can _____.



10. He can _____.

LESSON 3 GRAMMAR

A Complete the conversations. Use words from the boxes. Not all words are used. Use correct capitalization.

can can't ride speak

A: _____ you speak Arabic?
1.

B: I can _____ it a little, but I _____ read or write in Arabic.
2. 3.

can't he can can he he play

A: Can _____ the guitar?
4.

B: No, he _____. But _____ play the violin.
5. 6.

can can he can play play

A: He _____ the piano a little. How about you?
7.

B: I _____ play the piano, but I can't _____ the guitar or the violin.
8. 9.

B Complete the conversations with *can* or *can't* and the correct form of a verb from the box. Use a pronoun when necessary.

speak play ride

1. A: She can speak five
1. languages.

B: _____ Chinese?
2.

A: No, _____.
3.

B: Which languages _____ ?
4.

A: _____ Arabic, Spanish,
5. English, French, and Portuguese.

2. A: He is a musician.

B: _____ the piano?
1.

A: Yes, _____.
2.

B: _____ the guitar?
3.

A: Yes, _____.
4.

B: Wow!

3. A: _____ a motorcycle?
1.

B: No, I _____, but I _____ a horse.
2. 3.

LESSON 4 READING

READING SKILL Find the topic

The *topic* is what the article is about. When you know the topic before you begin, it is easier to understand the article. One way to find a topic is to look at the title and subtitles. You can also look for repeated words.

A Read the Reading Skill. Then read the title and subtitles. Look for repeated words. Read the questions. Circle the correct answer.

- Which words are repeated in the article?
 - glass, Barovier, company
 - glass, visitors, Jacobello
 - colors, famous, science
- What is the topic of the article?
 - important glass companies in Italy
 - a family of glassmakers in Italy
 - why glassmaking is a great family business

A Seven-Century-Old Family Business

The island of Murano, Italy, is famous for its art glass. Visitors can watch artists from many different companies create beautiful glass products, such as vases, glasses, and artwork. The Barovier family is an important part of this tradition.

New Methods for Making Glass

Jacobello Barovier began working with glass in the thirteenth century and started the family company in 1295. Now the company is one of the oldest in the world. Over hundreds of years, the Baroviers created new ways of making glass. Angelo Barovier studied the science of glassmaking to make better glass and created some of the most important ways of making glass in the 1400s. Around 1450, he figured out how to make clear glass. Most glass makers could not do this.

Moving into the Twenty-First Century

The Baroviers continued to improve their glass products. In the 1900s, Ercole Barovier joined the business. He was very creative, and he created new colors and more new ways of making glass. The family kept their techniques secret, and their hard

work and knowledge of glass led to a very successful company. In the 1930s, the Barovier family business joined another important glass company, Ferro Toso. They called the company Barovier & Toso, and members of both families continue to create their beautiful glass today.



B Read the article. What is unusual about the Barovier family's company? Circle the correct answer.

- It is a family business.
- It is a glass company.
- It is very old.

C Read the article again. Match the beginnings and ends of the sentences.

- | | |
|--|--|
| ___ 1. There are many Italian art glass companies in | a. the 1900s. |
| ___ 2. The Barovier company started in | b. Murano. |
| ___ 3. Jacobello Barovier | c. began making clear glass. |
| ___ 4. Around 1450, the Baroviers | d. the 1930s. |
| ___ 5. Angelo Barovier | e. studied the science of glassmaking. |
| ___ 6. Ercole joined the company in | f. was the first Barovier glassmaker. |
| ___ 7. Ercole Barovier | g. created new colors. |
| ___ 8. The Baroviers joined another company in | h. 1295. |

LESSON 5 WRITING

A Complete the application. Use sentences from the box.

My music classes are a lot of fun!
I can speak English, Spanish,
and Japanese.

However, I do have a lot of teaching
experience.
I can play guitar, piano, and violin.

Part-Time Teaching Application – Bayview School District

Why do you want to be a music teacher?

Music is important! I want to help students with all kinds of music. Some
music teachers can play instruments or can sing, but they don't have a
lot of teaching experience. _____

1.

I also play a lot of musical instruments.

_____ I speak three languages,
too. _____

3.

So, I can teach

students from different countries. Finally, I'm a serious teacher, but I'm

also funny and outgoing. _____

4.

B Read the Writing Skill. Then read
the application. Underline the
correct punctuation.

WRITING SKILL Use correct punctuation

Use a period (.) at the end of a sentence. Use a question
mark (?) at the end of a question. Use a comma (,) after
transition words and between things on a list. Use an
exclamation point (!) to show excitement.

Why do you want to be a summer teaching assistant . / ? / !

Theater is very important to me , / ? / ! I can act . / , / ! dance, and sing,
and I love helping children. I don't have any job experience as a teacher.
However , / ? / ! I do have experience with children's theater. Every year
I volunteer at the school in my neighborhood . / , / ? I help the kids with
their winter play. I make costumes, help build the stage . / , / ? and help
with the music. The children like me because I'm friendly, funny . / , / !
and kind . / , / ? The teacher is always very happy to have my help.
Finally . / ? / , I am taking education classes at night because I want to
become a teacher, so this job is perfect for me ? / , / !

UNIT 2 SELF-QUIZ

1 VOCABULARY

A Complete the sentences with words from the box. Not all words are used.

shy kind mean serious outgoing

1. Brad likes meeting people and talking with them. He is very _____.
2. Zoey doesn't like meeting and talking to people. She's quite _____.

B Look at the picture. Complete the sentences. Circle the correct answer.

1. Jan is _____.
a. short and heavy c. tall and heavy
b. short and thin d. tall and average weight
2. Jan has _____ hair.
a. curly, blond c. straight, grey
b. curly, brown d. straight, black
3. Leo has _____ hair.
a. long, black c. long, blond
b. short, black d. short, grey



C Complete the sentences with words from the box. Not all words are used.

speak ride take play paint dance

1. My sister can _____ a horse.
2. Jenny can _____ very well. Her pictures are beautiful.

2 GRAMMAR

A Complete the conversation with words from the box. Not all words are used. Use correct capitalization.

who's what's who're what're

A: _____ he?
1.

B: He's my grandfather.

A: _____ he like?
2.

B: He's very kind.

B Complete the conversation. Use the correct form of the words in parentheses. Use correct capitalization.

A: How old is your sister?

B: She _____ (be) in
1. her twenties.

A: What _____ (do) she look like?
2.

B: She _____ (have) curly, brown hair.
3.

A: Can she sing?

B: No, _____ (she / can).
4.

A: How about you? _____ ?
5. (you / can / sing)

B: Yeah, I love singing.