

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
1 What's going on with you? page 5	<ul style="list-style-type: none"> Activities Life events Tourist activities 	<ul style="list-style-type: none"> Present continuous for temporary situations Simple past + <i>when, before, and after</i> Suggestions with <i>Let's</i> and <i>Why don't</i> 	<ul style="list-style-type: none"> Talk about what you're doing Talk about your family Make and respond to invitations <p>Skill Respond to a suggestion</p>	
2 What do you think? page 17	<ul style="list-style-type: none"> Sensory verbs Attitudes Adverbs of manner 	<ul style="list-style-type: none"> Sensory verbs + <i>like</i> <i>Be</i> + adjective + infinitive Adverbs of degree and manner 	<ul style="list-style-type: none"> Describe two similar things Describe personal traits Talk about how people do things <p>Skill Express disagreement</p>	<ul style="list-style-type: none"> Listen to a podcast about feedback <p>Skill Listen for paraphrasing</p>
3 How was your weekend? page 29	<ul style="list-style-type: none"> Participial adjectives Past participles Adjectives to describe feelings 	<ul style="list-style-type: none"> Participial adjectives Present perfect for past experiences Ability / Inability in the past 	<ul style="list-style-type: none"> Express how you feel Talk about past activities Describe your emotions <p>Skill Change the topic</p>	<ul style="list-style-type: none"> Listen to a podcast of an unusual story <p>Skill Listen for descriptions</p>
4 Would you like something to eat? page 41	<ul style="list-style-type: none"> Lunch foods Partitives Food at a barbecue 	<ul style="list-style-type: none"> Count and non-count nouns with <i>some, any, and no</i> <i>Much / Many / A lot of</i> and <i>How much / How many</i> <i>Enough</i> and <i>Too much / Too many</i> + nouns 	<ul style="list-style-type: none"> Talk about food choices Talk about food customs Talk about what you have and need <p>Skill Hesitate</p>	<ul style="list-style-type: none"> Listen to a podcast about blue zones <p>Skill Listen for comparisons</p>
5 When can we meet? page 53	<ul style="list-style-type: none"> Technology at work Technology issues and hardware Meeting preparation 	<ul style="list-style-type: none"> <i>Could</i> and <i>should</i> for suggestions <i>Will, may, and might</i> to express likelihood <i>Have to / Need to</i> for obligation and necessity 	<ul style="list-style-type: none"> Make and respond to suggestions Identify problems and solutions Talk about what you need to do <p>Skill Show you understand</p>	<ul style="list-style-type: none"> Listen to phone messages about tech issues <p>Skill Listen for instructions</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> • Main stress • Thought groups 	<ul style="list-style-type: none"> • Read about work friendships <p>Skill Find the topic</p>	<ul style="list-style-type: none"> • Write an email to make plans <p>Skill Use transition words for time</p>	<ul style="list-style-type: none"> • Describe photos of activities you've been doing lately 	<p>Grammar</p> <ul style="list-style-type: none"> • Learn grammar in phrases and sentences
<ul style="list-style-type: none"> • The letter s • Syllables and stress 	<ul style="list-style-type: none"> • Read about life-changing advice <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> • Write a recommendation <p>Skill Write complete sentences in formal writing</p>	<ul style="list-style-type: none"> • Make a video about a product that you like 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Describe what you see
<ul style="list-style-type: none"> • The -ed ending in adjectives • Stressed words 	<ul style="list-style-type: none"> • Read about extreme sports <p>Skill Notice text structure: Interviews</p>	<ul style="list-style-type: none"> • Write a description of a trip <p>Skill Use descriptive adjectives</p>	<ul style="list-style-type: none"> • Describe photos of your weekend 	<p>Pronunciation</p> <ul style="list-style-type: none"> • Flashcards for pronunciation
<ul style="list-style-type: none"> • Dropped syllables • Phrases with <i>of</i> 	<ul style="list-style-type: none"> • Read about the science of dessert <p>Skill Identify supporting details</p>	<ul style="list-style-type: none"> • Write about a holiday meal <p>Skill Add sentence variety</p>	<ul style="list-style-type: none"> • Make a video about a dish you want to cook and what foods you need to make it 	<p>Grammar</p> <ul style="list-style-type: none"> • Use grammar on flashcards
<ul style="list-style-type: none"> • Consonant groups • Weak and blended pronunciation of to 	<ul style="list-style-type: none"> • Read about 3D printing <p>Skill Identify text structure: Problem / Solution</p>	<ul style="list-style-type: none"> • Write advice on how to manage your time <p>Skill Use qualifiers</p>	<ul style="list-style-type: none"> • Make a video about a technology that helps you 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Label a picture

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6 How's your lunch? page 65	<ul style="list-style-type: none"> Adjectives to describe food Gift items Storytelling expressions 	<ul style="list-style-type: none"> <i>Too</i> and <i>enough</i> + adjectives Verbs + two objects Past continuous; past continuous with <i>when</i> 	<ul style="list-style-type: none"> Talk about food preferences Talk about gifts Talk about past events Skill Show surprise	<ul style="list-style-type: none"> Listen to a story about fate Skill Listen for intonation
7 Where are you going? page 77	<ul style="list-style-type: none"> Verbs / Adjectives + prepositions Words to describe a place Geographical features 	<ul style="list-style-type: none"> Gerunds as objects of prepositions <i>Would like / love / hate</i> + infinitive Superlative adjectives 	<ul style="list-style-type: none"> Talk about an upcoming trip Talk about what you would like to do Talk about geographical features Skill End a conversation	<ul style="list-style-type: none"> Listen to a quiz show about geography Skill Listen for specific information
8 What are you doing tonight? page 89	<ul style="list-style-type: none"> Instruments and musicians Evening events Healthy habits 	<ul style="list-style-type: none"> Questions about the subject and object <i>So / Because (of)</i> to show cause and effect Time expressions 	<ul style="list-style-type: none"> Talk about music Talk about evening plans Describe habits and routines Skill Turn down an invitation politely	<ul style="list-style-type: none"> Listen to a podcast about technology Skill Listen for examples and supporting statements
9 Where do you want to meet? page 101	<ul style="list-style-type: none"> Living room furniture and decor Reasons for being late Places in and around the house 	<ul style="list-style-type: none"> Future with <i>will</i>, <i>be going to</i>, present continuous, and simple present Indirect questions Adverbs and adverbial phrases of place 	<ul style="list-style-type: none"> Talk about plans Talk about reasons for being late Talk about where things are Skill Ask if there is a problem	<ul style="list-style-type: none"> Listen to a story about a cat Skill Predicting
10 How long did you work there? page 113	<ul style="list-style-type: none"> Job interviews Work experience Soft skills 	<ul style="list-style-type: none"> Tag questions Present perfect with <i>for</i> and <i>since</i>; <i>how long</i> and <i>ever</i> Information questions with the present perfect 	<ul style="list-style-type: none"> Start a job interview Talk about your work experience Give more details about your work experience Skill Express an opinion	

GRAMMAR PRACTICE page 125

VOCABULARY PRACTICE page 155

REFERENCES page 159

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> The vowels /i/ and /ɪ/ Weak pronunciation of object pronouns 	<ul style="list-style-type: none"> Read about unique restaurants <p>Skill Construct mental images</p>	<ul style="list-style-type: none"> Write about an unusual food <p>Skill Show contrast</p>	<ul style="list-style-type: none"> Describe photos of a celebration 	<p>Pronunciation</p> <ul style="list-style-type: none"> Find new sources
<ul style="list-style-type: none"> Blending: <i>want to</i> ("wanna") and <i>going to</i> ("gonna") Dropping the /t/ and linking in superlatives 	<ul style="list-style-type: none"> Read about unusual hotels <p>Skill Identify point of view</p>	<ul style="list-style-type: none"> Write a description of a place <p>Skill Include one topic per paragraph</p>	<ul style="list-style-type: none"> Describe photos of a place 	<p>Grammar</p> <ul style="list-style-type: none"> Learn grammar in context
<ul style="list-style-type: none"> Intonation: Showing enthusiasm Main stress to emphasize a contrast 	<ul style="list-style-type: none"> Read about the power of music <p>Skill Ask and answer questions</p>	<ul style="list-style-type: none"> Write suggestions for meeting people <p>Skill Write informally</p>	<ul style="list-style-type: none"> Describe photos of your healthy habits 	<p>Vocabulary</p> <ul style="list-style-type: none"> Create connections
<ul style="list-style-type: none"> The letter <i>a</i> Stress in compounds 	<ul style="list-style-type: none"> Read product reviews <p>Skill Identify fact vs. opinion</p>	<ul style="list-style-type: none"> Write about your dream home <p>Skill Use parallel structure</p>	<ul style="list-style-type: none"> Make a video about a room you'd like to redecorate 	<p>Pronunciation</p> <ul style="list-style-type: none"> Practice word stress for pronunciation
<ul style="list-style-type: none"> Stressed syllables in nouns Weak and contracted pronunciations of <i>have</i> and <i>has</i> 	<ul style="list-style-type: none"> Read interview advice <p>Skill Make associations</p>	<ul style="list-style-type: none"> Write a cover letter <p>Skill Consider your audience</p>	<ul style="list-style-type: none"> Make a video about your dream job 	<p>Grammar</p> <ul style="list-style-type: none"> Tell a story to practice verb tenses

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