

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
1 What are your favorite things? page 5	<ul style="list-style-type: none"> Personal interests Fashion accessories Adjectives for describing objects 	<ul style="list-style-type: none"> No article Restrictive relative clauses Sequence of adjectives 	<ul style="list-style-type: none"> Talk about your interests Talk about accessories Describe personal objects <p>Skill Talk about your interests</p>	<ul style="list-style-type: none"> Listen to a radio show about memories <p>Skill Visualize what you hear</p>
2 What is the weather like? page 17	<ul style="list-style-type: none"> Weather conditions Dangerous weather Effect of dangerous weather 	<ul style="list-style-type: none"> <i>Must / may / might / could</i> for conclusions Present perfect and present perfect continuous Expressing cause and effect with <i>so / such...that</i> 	<ul style="list-style-type: none"> Talk about the weather Report dangerous weather Discuss the effects of weather <p>Skill Express relief</p>	<ul style="list-style-type: none"> Listen to a news report about weather <p>Skill Listen for organization</p>
3 How well do you work together? page 29	<ul style="list-style-type: none"> When things go wrong Ways to avoid problems Words related to understanding 	<ul style="list-style-type: none"> Object complements Making suggestions Imperatives in reported speech 	<ul style="list-style-type: none"> Discuss problems at work Talk about avoiding problems Talk about a misunderstanding <p>Skill Show agreement</p>	<ul style="list-style-type: none"> Listen to stories about problems <p>Skill Listen for cause and effect</p>
4 How do you relax? Page 41	<ul style="list-style-type: none"> Ways to connect Entertainment Movies 	<ul style="list-style-type: none"> <i>Used to</i> and <i>would</i> <i>So, neither, too, and either</i> with simple present action verbs Simple present and simple past passives 	<ul style="list-style-type: none"> Talk about how life has changed Talk about what you like Talk about a movie review <p>Skill Ask for clarification</p>	<ul style="list-style-type: none"> Listen to a movie review <p>Skill Draw inferences</p>
5 What are we eating? page 53	<ul style="list-style-type: none"> Restaurant experiences Categories on a menu Party food 	<ul style="list-style-type: none"> Tag questions Expressing preference with <i>would rather</i> and <i>would prefer</i> Quantifiers 	<ul style="list-style-type: none"> Discuss restaurant experiences Talk about food preferences Tell a story about a party <p>Skill Talk about preferences</p>	<ul style="list-style-type: none"> Listen to a radio show about a party <p>Skill Listen for time words</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> • Main stress • Intonation in compliments 	<ul style="list-style-type: none"> • Read about making choices <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> • Write about a friend <p>Skill Use a main idea and supporting details</p>	<ul style="list-style-type: none"> • Make a video about important items and memories 	<p>Grammar</p> <ul style="list-style-type: none"> • Use good examples to make new sentences
<ul style="list-style-type: none"> • Pronouncing <i>th</i> • Stressed and unstressed words 	<ul style="list-style-type: none"> • Read about extreme weather <p>Skill Identify examples as supporting details</p>	<ul style="list-style-type: none"> • Write about a weather event <p>Skill Organize one idea per paragraph</p>	<ul style="list-style-type: none"> • Describe photos of a time when weather changed your plans 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Make a vocabulary word web
<ul style="list-style-type: none"> • Stress and word endings • Numbers and moving stress 	<ul style="list-style-type: none"> • Read about creative thinking <p>Skill Understand extended definitions</p>	<ul style="list-style-type: none"> • Write about communication skills <p>Skill Develop an argument</p>	<ul style="list-style-type: none"> • Describe photos of co-workers and friends 	<p>Pronunciation</p> <ul style="list-style-type: none"> • Listen, read, and say
<ul style="list-style-type: none"> • Blended pronunciation of <i>used to</i> ("usetə") • Sentence rhythm 	<ul style="list-style-type: none"> • Read an interview with a location scout <p>Skill Make predictions based on text features</p>	<ul style="list-style-type: none"> • Write a movie review <p>Skill Use contrast to express your opinion</p>	<ul style="list-style-type: none"> • Describe photos about your favorite band, book, or movie 	<p>Grammar</p> <ul style="list-style-type: none"> • Find grammar examples in real-life English
<ul style="list-style-type: none"> • The sounds /ʃ/, /ʒ/, /tʃ/, and /dʒ/ • The sounds /u/, /ʊ/, and /ʌ/ 	<ul style="list-style-type: none"> • Read a restaurant review <p>Skill Identify author's opinion with key words</p>	<ul style="list-style-type: none"> • Write a food blog <p>Skill Use specific details</p>	<ul style="list-style-type: none"> • Make a video of your favorite meal 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Use new vocabulary in daily life

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
6 How do you stay healthy? page 65	<ul style="list-style-type: none"> Fitness activities Managing stress Staying healthy 	<ul style="list-style-type: none"> Gerunds as subjects and objects Past forms of <i>be</i> + <i>going to</i> for past intentions Prepositions of time 	<ul style="list-style-type: none"> Talk about fitness activities Talk about managing stress Give advice on staying healthy Skill Reply questions	<ul style="list-style-type: none"> Listen to a podcast about exercise Skill Listen for enumeration
7 How do you do this? page 77	<ul style="list-style-type: none"> Technology verbs Describe work and co-workers Phrasal verbs 	<ul style="list-style-type: none"> Embedded <i>wh</i>-questions Comparisons with <i>as...as</i> Phrasal verbs with objects 	<ul style="list-style-type: none"> Ask about how to do something Talk about expectations Give instructions Skill Respond to "thank you"	<ul style="list-style-type: none"> Listen to voicemail messages Skill Listen for instructions
8 How are you feeling? page 89	<ul style="list-style-type: none"> Common health problems The flu When you are sick 	<ul style="list-style-type: none"> <i>May / might / could</i> with the continuous to show possibility Subordinating conjunctions in time clauses Future real conditional 	<ul style="list-style-type: none"> Talk about feeling sick Talk about the flu Discuss what happens when you get sick Skill Show concern	<ul style="list-style-type: none"> Listen to a podcast about the flu Skill Listen for signal words
9 Can you tell me a story? page 101	<ul style="list-style-type: none"> Adjectives to describe Morning routines Verbs for thinking and understanding 	<ul style="list-style-type: none"> Reflexive pronouns Past continuous with <i>while</i> and <i>when</i> Infinitives of purpose 	<ul style="list-style-type: none"> Tell a personal story Retell a story Explain how you learned to do something Skill Show interest	<ul style="list-style-type: none"> Listen to a podcast about learning Skill Listen for details
10 What will the future bring? page 113	<ul style="list-style-type: none"> Dreams and ambitions Helping others Making decisions 	<ul style="list-style-type: none"> Noun clauses with <i>that</i> Present unreal conditional Past perfect 	<ul style="list-style-type: none"> Discuss hopes and dreams Talk about <i>what if</i> situations Tell someone's success story Skill Respond with encouragement	<ul style="list-style-type: none"> Listen to a podcast about someone's life Skill Listen for key words in questions and answers

GRAMMAR PRACTICE page 125

VOCABULARY PRACTICE page 155

REFERENCES page 159

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Linking identical consonants Blended pronunciation with to 	<ul style="list-style-type: none"> Read about fitness apps <p>Skill Identify comparison and contrast</p>	<ul style="list-style-type: none"> Write about health and fitness <p>Skill Show cause and effect</p>	<ul style="list-style-type: none"> Describe photos of how to reduce stress 	<p>Vocabulary</p> <ul style="list-style-type: none"> Group words
<ul style="list-style-type: none"> Stress and linking in comparisons with as...as Stress in phrasal verbs 	<ul style="list-style-type: none"> Read about good work habits <p>Skill Synthesize information</p>	<ul style="list-style-type: none"> Write about how people learn <p>Skill Show comparison and contrast</p>	<ul style="list-style-type: none"> Make a video about showing how to do something 	<p>Grammar</p> <ul style="list-style-type: none"> Grammar challenge
<ul style="list-style-type: none"> Silent letters Can and can't 	<ul style="list-style-type: none"> Read about keeping cool <p>Skill Identify cause and effect</p>	<ul style="list-style-type: none"> Write about being sick <p>Skill Use formal and informal writing</p>	<ul style="list-style-type: none"> Make a video about staying healthy 	<p>Vocabulary</p> <ul style="list-style-type: none"> Connect vocabulary to personal experience
<ul style="list-style-type: none"> Consonant groups Intonation to end or continue a thought 	<ul style="list-style-type: none"> Read about the power of stories <p>Skill Find supporting evidence</p>	<ul style="list-style-type: none"> Write about a funny experience <p>Skill Show sequence</p>	<ul style="list-style-type: none"> Describe photos of working hard to learn something 	<p>Pronunciation</p> <ul style="list-style-type: none"> Watch TV or a movie in English
<ul style="list-style-type: none"> Blended pronunciation of <i>would you</i> ("wouldja") and <i>did you</i> ("didja") Thought groups 	<ul style="list-style-type: none"> Read about reducing waste <p>Skill Make inferences</p>	<ul style="list-style-type: none"> Write about good advice <p>Skill Use parallel structure</p>	<ul style="list-style-type: none"> Describe photos of hopes and dreams 	<p>Pronunciation</p> <ul style="list-style-type: none"> Study the sounds of new words

Key

 00-00 audio

 video

 ActiveTeach

 flashcards

 video/coach

 web search