

# LEARNING OBJECTIVES

## WELCOME UNIT

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In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>1</b> How was your trip? page 5	<ul style="list-style-type: none"> <li>Weather</li> <li>Results of bad weather</li> <li>Animals</li> <li>Words to describe animals</li> </ul>	<ul style="list-style-type: none"> <li>Get to express change</li> <li>So and such</li> <li><i>Though, although, and even though</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about a weather event</li> <li>Talk about wildlife</li> <li>Discuss endangered animals</li> </ul> <p><b>Skill</b> Reply questions</p>	<ul style="list-style-type: none"> <li>Listen to a talk about endangered animals</li> </ul> <p><b>Skill</b> Listen for questions</p>
<b>2</b> What skills are you looking for? page 17	<ul style="list-style-type: none"> <li>Career advancement</li> <li>Describing employees</li> </ul>	<ul style="list-style-type: none"> <li>Reported speech</li> <li>Defining relative clauses</li> <li>So and therefore</li> </ul>	<ul style="list-style-type: none"> <li>Report what someone said</li> <li>Talk about job qualifications</li> <li>Discuss the future of work</li> </ul> <p><b>Skill</b> Ask if someone has time to talk</p>	<ul style="list-style-type: none"> <li>Listen to a talk about the future of work</li> </ul> <p><b>Skill</b> Listen for counter-arguments</p>
<b>3</b> What's going on? page 29	<ul style="list-style-type: none"> <li>Cultural events</li> <li>Describing TV shows</li> </ul>	<ul style="list-style-type: none"> <li>Superlative adjectives</li> <li>Negative questions</li> <li>Adverbial intensifiers with adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Talk about cultural events</li> <li>Give opinions about TV shows</li> <li>Discuss ways to make life more interesting</li> </ul> <p><b>Skill</b> Disagree with an opinion</p>	<ul style="list-style-type: none"> <li>Listen to a talk about ways to make life more interesting</li> </ul> <p><b>Skill</b> Listen for lists of examples</p>
<b>4</b> What should I buy? page 41	<ul style="list-style-type: none"> <li>Shopping online</li> <li>A store return policy</li> </ul>	<ul style="list-style-type: none"> <li>Embedded wh-questions</li> <li><i>Think, imagine, and wonder</i> for requests</li> <li><i>While</i> and <i>whereas</i></li> </ul>	<ul style="list-style-type: none"> <li>Give shopping advice</li> <li>Ask to return a purchase</li> <li>Discuss how people shop</li> </ul> <p><b>Skill</b> Make suggestions</p>	<ul style="list-style-type: none"> <li>Listen to a talk about how men and women shop</li> </ul> <p><b>Skill</b> Listen for definitions</p>
<b>5</b> Do you belong to a gym? page 53	<ul style="list-style-type: none"> <li>Healthy living</li> <li>Symptoms and injuries</li> </ul>	<ul style="list-style-type: none"> <li>Past intentions</li> <li><i>So, too, neither, and either</i></li> <li>Plans and intentions for the future</li> </ul>	<ul style="list-style-type: none"> <li>Talk about health resolutions</li> <li>Describe symptoms and injuries</li> <li>Discuss sleep habits</li> </ul> <p><b>Skill</b> Show understanding</p>	<ul style="list-style-type: none"> <li>Listen to a talk about getting a good night's sleep</li> </ul> <p><b>Skill</b> Listen for understood comparisons</p>

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> <li>Linking vowels with /w/ and /y/</li> </ul>	<ul style="list-style-type: none"> <li>Read about a wildlife rescue center</li> </ul> <p><b>Skill</b> Find the main idea</p>	<ul style="list-style-type: none"> <li>Write a description of a place</li> </ul> <p><b>Skill</b> Use sensory words</p>	<ul style="list-style-type: none"> <li>Give a presentation about an endangered animal</li> </ul> <p><b>Skill</b> Use comparisons for measurements</p>
<ul style="list-style-type: none"> <li>Stress in compound adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Read about job satisfaction</li> </ul> <p><b>Skill</b> Understand rhetorical questions</p>	<ul style="list-style-type: none"> <li>Write about making a change</li> </ul> <p><b>Skill</b> Use linking expressions</p>	<ul style="list-style-type: none"> <li>Give a presentation about a job you were interested in when you were a child</li> </ul> <p><b>Skill</b> Practice by listening to recordings of yourself</p>
<ul style="list-style-type: none"> <li>Phrases with <i>of</i></li> </ul>	<ul style="list-style-type: none"> <li>Read a TV review</li> </ul> <p><b>Skill</b> Construct mental images</p>	<ul style="list-style-type: none"> <li>Write about local events</li> </ul> <p><b>Skill</b> Categorize</p>	<ul style="list-style-type: none"> <li>Give a presentation about a festival in another country</li> </ul> <p><b>Skill</b> Use pauses</p>
<ul style="list-style-type: none"> <li>The prefix <i>ex-</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about important possessions</li> </ul> <p><b>Skill</b> Link the past to the present</p>	<ul style="list-style-type: none"> <li>Write a complaint</li> </ul> <p><b>Skill</b> Use polite language</p>	<ul style="list-style-type: none"> <li>Give a presentation about a new store</li> </ul> <p><b>Skill</b> Show enthusiasm</p>
<ul style="list-style-type: none"> <li>Blending phrases with <i>so</i> and <i>neither</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about the habits of top athletes</li> </ul> <p><b>Skill</b> Notice concluding sentences</p>	<ul style="list-style-type: none"> <li>Write about bad habits</li> </ul> <p><b>Skill</b> Use a hook</p>	<ul style="list-style-type: none"> <li>Give a presentation about home remedies</li> </ul> <p><b>Skill</b> Use large visual aids</p>

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>6</b> Has the criminal been caught? page 65	<ul style="list-style-type: none"> <li>• Crime and criminals</li> <li>• The legal process</li> </ul>	<ul style="list-style-type: none"> <li>• Past perfect</li> <li>• Present perfect passive</li> <li>• <i>Do / did</i> as a verb substitute</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a crime</li> <li>• Talk about law and order</li> <li>• Discuss crime-solving technology</li> </ul> <p><b>Skill</b> Keep your listener interested</p>	<ul style="list-style-type: none"> <li>• Listen to a talk about advances in forensic technology</li> </ul> <p><b>Skill</b> Listen for contrasts</p>
<b>7</b> Did you see what she's wearing? page 77	<ul style="list-style-type: none"> <li>• Verbs related to clothing</li> <li>• Adjectives to describe clothing</li> <li>• Clothing repair</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced defining relative clauses</li> <li>• Passive causatives</li> <li>• <i>Would rather (than)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about people's clothes</li> <li>• Talk about clothing repairs</li> <li>• Discuss fashion and attitude</li> </ul> <p><b>Skill</b> Accept compliments</p>	<ul style="list-style-type: none"> <li>• Listen to a talk about how clothing affects your attitude</li> </ul> <p><b>Skill</b> Listen for opinions</p>
<b>8</b> Do I need to install something? page 89	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Using software</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Wish / If only</i> to express regrets</li> <li>• Showing purpose</li> <li>• <i>Even</i> to emphasize a point</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about regrets</li> <li>• Describe using a computer</li> <li>• Discuss social media and friendship</li> </ul> <p><b>Skill</b> Respond to gratitude</p>	<ul style="list-style-type: none"> <li>• Listen to a talk about social media and friendship</li> </ul> <p><b>Skill</b> Listen for sources</p>
<b>9</b> Are you ready to walk away? page 101	<ul style="list-style-type: none"> <li>• People at a conference</li> <li>• Verbs for negotiating</li> </ul>	<ul style="list-style-type: none"> <li>• Causative verbs: <i>get, have, and make</i></li> <li>• Advice, obligation, and expectation</li> <li>• <i>Unless</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about a past negotiation</li> <li>• Negotiate a deal</li> <li>• Discuss negotiation skills</li> </ul> <p><b>Skill</b> End a phone call</p>	<ul style="list-style-type: none"> <li>• Listen to a talk about how negotiating is like dancing</li> </ul> <p><b>Skill</b> Listen for comparisons</p>
<b>10</b> How's she doing? page 113	<ul style="list-style-type: none"> <li>• Explaining and arguing</li> <li>• Interacting with others</li> </ul>	<ul style="list-style-type: none"> <li>• Embedded <i>yes / no</i> questions</li> <li>• Questions with final prepositions</li> <li>• Repeated and parallel comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about a conversation</li> <li>• Discuss a difficult interaction</li> <li>• Discuss dealing with difficult people</li> </ul> <p><b>Skill</b> Accept an apology</p>	<ul style="list-style-type: none"> <li>• Listen to a talk about dealing with difficult people</li> </ul> <p><b>Skill</b> Listen for words that signal importance</p>

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PRESENTATION SELF-EVALUATION .....	page 165

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> <li>The letters -se</li> </ul>	<ul style="list-style-type: none"> <li>Read about Sherlock Holmes</li> </ul> <p><b>Skill</b> Identify examples</p>	<ul style="list-style-type: none"> <li>Write about a crime</li> </ul> <p><b>Skill</b> Use the 5 Ws and how</p>	<ul style="list-style-type: none"> <li>Give a presentation about criminals who made mistakes</li> </ul> <p><b>Skill</b> Make eye contact</p>
<ul style="list-style-type: none"> <li>Emphatic stress</li> </ul>	<ul style="list-style-type: none"> <li>Read about a fashion designer</li> </ul> <p><b>Skill</b> Identify reasons</p>	<ul style="list-style-type: none"> <li>Write about personal style</li> </ul> <p><b>Skill</b> Express opinions</p>	<ul style="list-style-type: none"> <li>Give a presentation about how appearances can be deceiving</li> </ul> <p><b>Skill</b> Use notes</p>
<ul style="list-style-type: none"> <li>Contractions of the auxiliary <i>had</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about a high-tech city</li> </ul> <p><b>Skill</b> Recognize bias</p>	<ul style="list-style-type: none"> <li>Write about a new technology</li> </ul> <p><b>Skill</b> Explain a problem and solution</p>	<ul style="list-style-type: none"> <li>Give a presentation about favorite apps and websites</li> </ul> <p><b>Skill</b> Use charts</p>
<ul style="list-style-type: none"> <li><i>Have to, has to, had better (not)</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about negotiating styles</li> </ul> <p><b>Skill</b> Make inferences</p>	<ul style="list-style-type: none"> <li>Write about a conflict</li> </ul> <p><b>Skill</b> Explain different points of view</p>	<ul style="list-style-type: none"> <li>Give a presentation about developing confidence for negotiations</li> </ul> <p><b>Skill</b> Use a loud, clear voice</p>
<ul style="list-style-type: none"> <li>Linking verbs to prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Read about extreme altruism</li> </ul> <p><b>Skill</b> Identify paraphrasing</p>	<ul style="list-style-type: none"> <li>Write about a kindness</li> </ul> <p><b>Skill</b> Use past tenses to show sequence</p>	<ul style="list-style-type: none"> <li>Give a presentation about someone you appreciate</li> </ul> <p><b>Skill</b> End your presentation positively</p>


#### Key

 00-00 audio


 abc flashcards

 video

 ActiveTeach

 discussion

 web search

 presentation self-evaluation