

# Syllabus



Unit and Title	Topic and Vocabulary	Grammar
<b>1 Days</b>	<b>Days:</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, a week	It's Monday. What day is it today? / It's Monday.
<b>2 Favorite Sports</b>	<b>Sports:</b> ping-pong, soccer, volleyball, gymnastics, badminton, hockey, running, tennis	She likes tennis. / He doesn't like tennis. Does Peter like tennis? / No, he doesn't. Does Sandy like ping-pong? / Yes, she does.
<b>3 Lunch</b>	<b>Food:</b> pizza, cheese, watermelon, pretzels, grapes, potato chips, crackers, peanuts	He has some pizza. / She doesn't have any pizza. Does she have any pizza? / No, she doesn't. Does he have any potato chips? / Yes, he does.
<b>Recycle it! 1</b>	Review of Units 1–3	
<b>Discover it! 1</b> <b>Toy Shopping</b>	<b>Big numbers:</b> 20–30, 40, 50, 60, 70, 80, 90, 100	
<b>4 Months</b>	<b>Months:</b> January, February, March, April, May, June, July, August, September, October, November, December	My birthday's in November. When's your birthday? / It's in November.
<b>5 Careers</b>	<b>Jobs:</b> vet, teacher, baseball player, magician, pilot, doctor, police officer, firefighter	She's a vet. Is she a vet? / Yes, she is. Is he a police officer? / No, he isn't. He's a pilot.
<b>6 His and Her</b>	<b>Possessions:</b> handkerchief, water bottle, towel, lunchbox, baseball cap, key, his, her	It's his lunchbox. Whose lunchbox is this? / It's his lunchbox. Whose baseball cap is this? / It's her baseball cap.
<b>Recycle it! 2</b>	Review of Units 4–6	
<b>Discover it! 2</b> <b>Dates</b>	<b>Dates:</b> 1st–31st	
<b>7 What I Did</b>	<b>Regular verbs:</b> play / played baseball, study / studied English, watch / watched TV, bake / baked cookies, paint / painted pictures, listen / listened to music, wash / washed the car, practice / practiced the piano	She baked cookies. Did she wash the car yesterday? / No, she didn't. Did you play baseball yesterday? / Yes, I did.
<b>8 My Day</b>	<b>Irregular verbs:</b> make / made a poster, see / saw a movie, sing / sang a new song, swim / swam in the pool, go / went to the park, write / wrote stories, read / read books, draw / drew pictures	They saw a movie. What did they do today? / They saw a movie. What did you do today? / We made a poster.
<b>9 Around Town</b>	<b>Places:</b> restaurant, bookstore, pet shop, toy store, museum, bakery, supermarket, library	He's going to the pet shop. Where's Donny going? / He's going to the pet shop. Where's Sandy going? / She's going to the toy store.
<b>Recycle it! 3</b>	Review of Units 7–9	
<b>Discover it! 3</b> <b>Vacations</b>	<b>Vacations:</b> camping, to the beach, to Paris, to my grandparents' farm, train, car, plane, bus	
<b>Culture 1</b> <b>Happy Birthday</b>	<b>Birthday party:</b> ice cream, birthday cake, birthday card, soft drink, milkshake, candles, presents, cupcakes	
<b>Culture 2</b> <b>Children's Day</b>	<b>Children's Day:</b> carp flags, sweet desserts, zoo, amusement park, traditional dress, puppet, piñata, party	
<b>I can do it!</b>	Assessment for Level 3	

Functional Dialogs	Review Substitution Dialog	Phonics
Where do you live? / Next door. Do we have school on Monday? / Yes, we do. See you then.	Hi. My name's Toni. / Hi. I'm Sandy. How are you? / Fine, thanks. And you? / I'm fine.	Review: at, an, ad, ock, ox, ot, un, up, um
Hi, Sandy. These are my friends, Donny and Beth. / Nice to meet you. / Nice to meet you, too. What's your favorite sport? / My favorite sport is soccer.	I can juggle. Can you? / No, I can't.	Review: it, in, ig, ell, ed, en, ame, ake, ase
Can I sit here? / Uh-huh. Do you want some pretzels? / Sure, thanks.	What time is it? / It's 1:00. It's time for English class.	ch: cheese, chicken, lunch sh: shoe, shirt, fish ph: photo, phone, elephant
Excuse me. How much is that rocket? / It's 40 dollars. / OK. I'll take it.		
The music festival is in May. / I can't wait! You're good at singing. / Thanks. You, too.	What's the weather like in May? / It's warm and sunny.	ay: May, play, Sunday ai: rainy, paint, wait a_e: plate, tape, baseball
This is Ms. Long. She's a vet. / Good morning, everyone. / Good morning, Ms. Long. I want to be a baseball player. How about you? / I want to be a magician.	That's my father. / Oh, really!	th: thirsty, three, teeth th: this, that, mother s: sick, salad, seven
On your mark, get set, go! / Come on, Chip. You can do it! Chip won! Hooray! Where's my towel? / Here it is.	Look at Chip. He's happy. / Yeah!	er: father, water, tiger le: bottle, juggle, paddle
When's World Teachers' Day? / It's October 5th. Earth Day is April 22nd. / I can't wait!		
Did you have a good weekend? / Yeah. Did you? / Uh-huh. It was great. My brother likes to paint pictures. / I do, too.	Are those your new sneakers? / Yes, they are. / They're nice.	ed: played, opened, closed ed: watched, baked, practiced ed: painted, added, counted
We're home. / How was your day? / It was OK. What should we do now? / Let's go to the park. / Good idea.	Do you want to see my rabbit? / Sure. Where is it? / In the yard.	ew: drew, new, threw oo: food, pool, moon ue: blue, glue, Tuesday
Thank you very much. / You're welcome. Have a nice day. / You, too. Is the toy store next to the library? / No, it isn't. It's next to the pet shop.	Where are my balloons? / They're over there.	ee: green, feet, bee ea: sneakers, peanuts, teacher y: library, bakery, sleepy
What did you do in the summer? / We went camping. How did you get there? / We went there by car.		
How old are you today? / I'm 10. Open your presents! Blow out the candles! When's your birthday? / It's February 11th.		
In Japan, families with boys fly carp flags. / Children's Day is for girls, too. We eat sweet desserts. In South Korea, we go to the zoo or an amusement park. In Mexico, we have a piñata party. / We watch puppet shows, too. In Turkey, we dance in traditional dress.		