

THIRD EDITION

TOP NOTCH

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ENGLISH FOR TODAY'S WORLD

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**Alignment with the Global Scale of English
and the Common European Framework of Reference**

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ENGLISH FOR TODAY'S WORLD

TOP NOTCH is a comprehensive communicative English course that prepares adults and young adults to interact confidently with both native and non-native speakers of English. *Top Notch* makes English unforgettable through the rich input of language, intensive practice, and systematic recycling.

Revised and aligned to the *Global Scale of English*, this edition has striking new visuals, inspirational tools, and extra grammar activities and exercises.

COURSE COMPONENTS

- Student's Book
- Workbook
- Teacher's Edition and Lesson Planner
- ActiveTeach
- MyEnglishLab
- Classroom Audio Program
- Full-Course Placement Tests
- Top Notch GO (mobile app)

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The Global Scale of English and the Common European Framework of Reference

The **Global Scale of English** is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the **Common European Framework of Reference (CEFR)**. Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of the *Top Notch* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

(CJa) CEFR-J descriptor, adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit [English.com/gse](https://english.com/gse) to learn more about the **Global Scale of English**.

Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

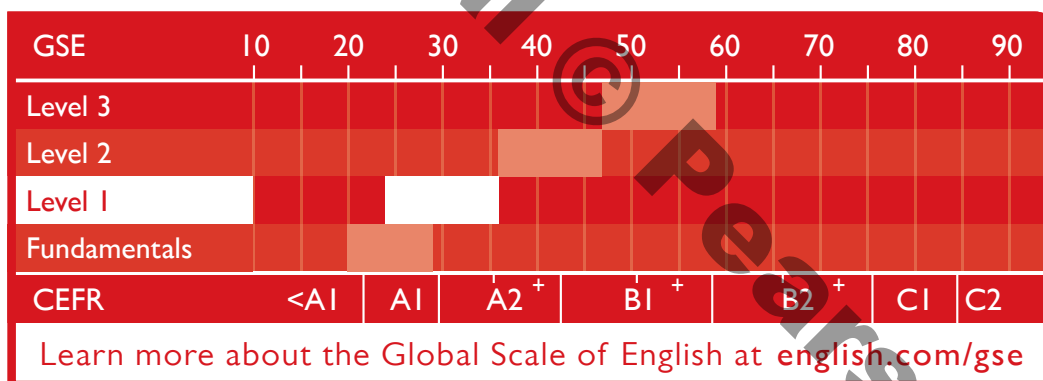
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Tokyo University of Foreign Studies Tonolab. (2012). *CEFR-J Version 1*. Retrieved from <http://www.tufs.ac.jp/ts/personal/tonolab/cefr-j/english/index-e.html>



ENGLISH FOR TODAY'S WORLD

Top Notch Third Edition is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from CEF A1 to B1+ (20–59 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and Common European Framework 'Can Do' statements.



UNIT 1 GETTING ACQUAINTED

Preview

Vocabulary

Formal titles

Lesson 1

Grammar

Meet someone new

Information questions with be: Review

Lesson 2

Grammar

Identify and describe people

Modification with adjectives: Review

Yes / no questions and short answers with be: Review

Vocabulary

Positive adjectives to describe people

Pronunciation

Intonation of questions

Lesson 3

Vocabulary

Provide personal information

Personal Information

Countries and nationalities

Lesson 4

Vocabulary

Introduce someone to a group

Personal information: Review

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can make introduction and use basic greeting and leave-taking expressions. (C)	A1	28	3
	Can make an introduction and use basic greeting and leave-taking expressions. (C)	A1	28	5
	Can ask and answer simple questions about people they know in a limited way. (Ca)	A1	28	7
	Can exchange personal details (e.g. where they live, things they have). (Ca)	A1	28	8
	Can ask and answer simple questions about people they know in a limited way. (Ca)	A1	28	9
	Can ask and answer simple questions about people they know in a limited way. (Ca)	A1	28	11
	Can ask and answer simple questions about people they know in a limited way. (Ca)	A1	28	13
Listening	Can recognize phrases and content words related to basic personal and family information. (Ca)	A2	30	8
	Can recognize phrases and content words related to basic personal and family information. (Ca)	A2	30	12
Reading	Can understand short, simple narratives and biographies. (CJa)	(A2)	(30-35)	10
Writing	Can complete simple forms with basic personal details. (Ca)	A1	23	2
	Can give personal details in written form in a limited way. (Ca)	A2	31	12

UNIT 2 GOING OUT

Preview

Vocabulary

Music genres

Lesson 1

Grammar

Vocabulary

Accept or decline an invitation

Prepositions of time and place: Questions with *When*, *What time*, and *Where*: Review

Entertainment and cultural events

Lesson 2

Vocabulary

Pronunciation

Express locations and give directions

Locations and directions

Rising intonation to confirm information

Lesson 3

Vocabulary

Make plans to see an event

Events, times, and places

Lesson 4

Vocabulary

Talk about musical tastes

Music preferences

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can say what they like and dislike. (C)	A2	34	14
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	14
	Can say what they like and dislike. (C)	A2	34	15
	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	17
	Can make and accept offers. (N2000)	A2+	36	17
	Can ask for simple directions from X to Y on foot or by public transport. (P)	A2	32	19
	Can make and accept offers. (N2000)	A2+	36	21
	Can say what they like and dislike. (C)	A2	34	23
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	23
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	25
Listening	Can follow short, simple social exchanges. (P)	A2	33	17
	Can understand simple directions for how to get somewhere on foot, if spoken slowly and clearly and using a map. (P)	A2	34	19
	Can extract key factual information such as prices, times and dates from short, clear, simple announcements. (P)	A2	30	20
	Can understand simple directions for how to get somewhere on foot, if spoken slowly and clearly and using a map. (P)	A2	34	20
Reading	Can identify specific information in simple letters, brochures and short articles. (Ca)	A2+	37	22
Writing	Can give personal details in written form in a limited way. (Ca)	A2	31	24

UNIT 3 THE EXTENDED FAMILY

Preview

Vocabulary

The extended family

Lesson 1

Grammar

Report news about relationships

The simple present tense: Review

Vocabulary

Relationships and marital status

Lesson 2

Grammar

Describe extended families

The simple present tense—information questions: Review

Vocabulary

Other family relationships

Lesson 3

Vocabulary

Compare people

Similarities and differences

Pronunciation

Linking sounds

Lesson 4

Vocabulary

Discuss family cultural traditions

Family: Review

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can ask and answer basic questions about family and friends in a limited way. (P)	A1	22	26
	Can ask and answer basic questions about family and friends in a limited way. (P)	A1	22	27
	Can ask and answer basic questions about family and friends in a limited way. (P)	A1	22	29
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	29
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	29
	Can ask and answer basic questions about family and friends in a limited way. (P)	A1	22	31
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	31
	Can ask and answer basic questions about family and friends in a limited way. (P)	A1	22	33
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	33
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	35
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	37
	Can describe their family, living conditions, education and present or most recent job. (C)	A2	33	37
Listening	Can understand basic information about people's likes and dislikes. (P)	A1	25	32
	Can extract basic personal information from short, simple dialogues, if delivered slowly and carefully. (P)	(A1)	(22-29)	32
	Can extract basic personal information from short, simple dialogues, if delivered slowly and carefully. (P)	(A1)	(22-29)	36
Reading	Can understand short, simple narratives and biographies. (CJa)	(A2)	(30-35)	34
Writing	Can write simple sentences about their family and where they live. (Ca)	A1	27	36

UNIT 4 FOOD AND RESTAURANTS

Preview

Vocabulary

Parts of a meal

Lesson 1

Grammar

Vocabulary

Ask for a restaurant recommendation

There is / There are with count and non-count nouns; *Anything* and *nothing*

Categories of food

Degrees of hunger

Lesson 2

Grammar

Pronunciation

Order from a menu

Definite article *the*

The before consonant and vowel sounds

Lesson 3

Vocabulary

Speak to a server and pay for a meal

Communicating with a waiter or waitress

Lesson 4

Vocabulary

Discuss food and health

Adjectives to describe the healthfulness of food

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can say what they like and dislike. (C)	A2	34	38
	Can use simple phrases to order a meal. (Ca)	A2	31	39
	Can give simple directions from X to Y on foot or by public transport. (P)	A2	34	41
	Can use simple phrases to order a meal. (Ca)	A2	31	43
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	47
Listening	Can understand simple, everyday conversations if conducted slowly and clearly. (Ca)	A2	33	44
Reading	Can understand short, simple narratives and biographies. (CJa)	(A2)	(30-35)	46
Writing	Can write descriptions of everyday personal experiences. (CJa)	(A2)	(30-35)	48

UNIT 5 TECHNOLOGY AND YOU

Preview

Vocabulary

Electronic devices

Replacing products

Lesson 1

Recommend a brand or model

Grammar

The present continuous: Review

Vocabulary

Collocations for using electronic devices

Pronunciation

Intonation of questions

Lesson 2

Express sympathy for a problem

Vocabulary

Household appliances and machines

Lesson 3

Complain when things don't work

Vocabulary

Ways to state a problem

Lesson 4

Describe features of products

Vocabulary

Features of manufactured products

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	50
	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	53
	Can express how they are feeling using very basic fixed expressions. (P)	A1	28	55
	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	57
	Can use a limited range of fixed expressions to describe objects, possessions, or products. (P)	A2	35	59
	Can describe basic activities or events that are happening at the time of speaking. (P)	A2	33	61
Listening	Can recognize phrases and content words related to familiar topics (e.g. shopping, local geography). (C)	A2	31	55
	Can follow short, simple social exchanges. (P)	A2	33	56
	Can extract key factual information such as prices, times and dates from short clear, simple announcements. (P)	A2	30	59
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support. (Ca)	A2	34	58
Writing	Can write simple sentences about things that they and other people have. (P)	A1	25	60

UNIT 6 STAYING IN SHAPE

Preview

Vocabulary Physical activities

Lesson 1

Plan an activity with someone

Grammar

Can and have to

Pronunciation

Can / can't

Lesson 2

Talk about habitual activities and plans

Grammar

The present continuous and the simple present tense: Review

Vocabulary

Places for sports and exercise

Frequency adverbs

Lesson 3

Discuss fitness and eating habits

Pronunciation

Third-person singular -s: Review

Lesson 4

Describe your routines

Vocabulary

Daily routines

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can ask and answer questions about what they do at work and in their free time. (C)	A2	35	62
	Can describe people's everyday lives using a short series of simple phrases and sentences. (Ca)	A2	34	63
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	65
	Can ask and answer questions about what they do at work and in their free time. (C)	A2	35	67
	Can ask and answer questions about what they do at work and in their free time. (C)	A2	35	69
	Can describe habits and routines. (Ca)	A2+	38	71
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	73
Listening	Can extract key factual information such as prices, times and dates from short clear, simple announcements. (P)	A2	30	68
Reading	Can understand short, simple narratives and biographies. (CJa)	(A2)	(30-35)	70
Writing	Can write simple sentences about things that they and other people do. (Ca)	A2	30	72

UNIT 7 ON VACATION

Preview

Vocabulary

Travel

Lesson 1

Grammar

Vocabulary

Greet someone arriving from a trip

The past tense of *be*: Review

Adjectives to describe trips

Intensifiers

Lesson 2

Grammar

Pronunciation

Ask about someone's vacation

The simple past tense: Review

Regular and irregular verb forms

The simple past tense ending: Regular verbs

Lesson 3

Vocabulary

Discuss vacation preferences

Adjectives for vacations

Lesson 4

Vocabulary

Describe vacation experiences

Bad and good travel experiences

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	74
	Can describe people's everyday lives using a short series of simple phrases and sentences. (Ca)	A2	34	75
	Can describe very basic events in the past using simple linking words (e.g. then, next). (P)	A2+	38	77
	Can describe very basic events in the past using simple linking words (e.g. then, next). (P)	A2+	38	79
	Can describe very basic events in the past using simple linking words (e.g. then, next). (P)	A2+	38	83
	Can describe a travel experience with a few very basic stock phrases. (P)	A2	35	85
Listening	Can follow short, simple social exchanges. (P)	A2	33	83
Reading	Can identify specific information in simple letters, brochures and short articles. (Ca)	A2+	37	80
Writing	Can write short basic descriptions of past events and activities. (P)	A2+	39	84

UNIT 8 SHOPPING FOR CLOTHES

Preview

Vocabulary Clothes and clothing departments

Lesson 1

Shop and pay for clothes

Grammar

Uses of object pronouns

Vocabulary

Types of clothing and shoes

Lesson 2

Ask for a different size or color

Grammar

Comparative adjectives

Vocabulary

Clothing that comes in "pairs"

Lesson 3

Navigate a mall or department store

Vocabulary

Interior store locations and directions

Pronunciation

Contrastive stress for clarification

Lesson 4

Discuss clothing do's and don'ts

Vocabulary

Formality and appropriateness in clothing

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	87
	Can make simple transactions in shops, post offices and banks. (Ca)	A2	33	89
	Can ask for and provide everyday goods and services. (C)	A2	35	91
	Can make simple, direct comparisons between two people or things using common adjectives. (P)	A2+	37	91
	Can give simple directions from X to Y on foot or by public transport. (P)	A2	34	93
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	95
	Can make simple transactions in shops, post offices and banks. (Ca)	A2	33	97
Listening	Can understand simple directions for how to get somewhere on foot, if spoken slowly and clearly and using a map. (P)	A2	34	92
Reading	Can identify specific information in simple letters, brochures and short articles. (Ca)	A2+	37	94
Writing	Can write short, simple notes, emails and postings to friends. (N2000A)	A1	28	96

UNIT 9 TAKING TRANSPORTATION

Preview

Vocabulary

Transportation

Lesson 1

Grammar

Vocabulary

Discuss schedules and buy tickets

Modals *should* and *could*

Kinds of tickets and trips

Ways to express disappointment

Lesson 2

Grammar

Vocabulary

Book travel services

Be going to + base form to express the future: Review

Travel services

Lesson 3

Vocabulary

Pronunciation

Understand airport announcements

Airline passenger information

Intonation for offering alternatives

Lesson 4

Vocabulary

Describe transportation problems

Transportation problems

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can handle common everyday transactions (e.g. buying a ticket). (Ca)	A2	32	98
	Can explain what they like or dislike about something. (C)	A2+	40	99
	Can make and respond to suggestions. (C)	A2+	41	100
	Can handle common everyday transactions (e.g. buying a ticket). (Ca)	A2	32	101
	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	103
	Can make and respond to suggestions. (C)	A2+	41	105
	Can describe very basic events in the past using simple linking words (e.g., then, next). (P)	A2+	38	107
	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	107
	Can ask and answer questions about past times and past activities. (C)	A2+	40	107
	Can make and respond to suggestions. (C)	A2+	46	109
Listening	Can recognize phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	A2	31	103
	Can extract key factual information such as prices, times and dates from short clear, simple announcements. (P)	A2	30	104
Reading	Can find specific, predictable information in everyday materials (e.g. menus, timetables). (Ca)	A2	31	98
	Can make basic inferences from simple information in a short text. (P)	A2+	38	106
Writing	Can give a short, basic description of events and activities. (C)	A2+	42	108

UNIT 10 SPENDING MONEY

Preview

Vocabulary

Financial terms

Lesson 1

Grammar

Ask for a recommendation

Superlative adjectives

Lesson 2

Grammar

Vocabulary

Pronunciation

Bargain for a lower price

Too and enough

How to bargain

Rising intonation for clarification

Lesson 3

Vocabulary

Discuss showing appreciation for service

How to express appreciation for service

Tipping

Lesson 4

Vocabulary

Describe where to get the best deals

How to describe good and bad deals

SKILLS	LEARNING OBJECTIVES	CEFR	GSE	PAGE
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	A2+	41	110
	Can give an opinion when asked directly, provided they can ask for repetition. (Ca)	B1	45	111
	Can use brief, everyday expressions to describe wants and needs, and request information. (Ca)	A1	28	113
	Can make simple, direct comparisons between two people or things using common adjectives. (P)	A2+	37	113
	Can give an opinion when asked directly, provided they can ask for repetition. (Ca)	B1	45	117
	Can communicate in routine tasks requiring simple, direct exchanges of information. (Ca)	A2+	36	119
	Can ask for and provide everyday goods and services. (C)	A2	35	121
Listening	Can extract key factual information such as prices, times and dates from short clear, simple announcements. (P)	A2	30	119
	Can recognize phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	A2	31	120
Reading	Can identify specific information in simple letters, brochures and short articles. (Ca)	A2+	37	116
Writing	Can write about everyday things (e.g. people, places, experiences). (Ca)	A2+	41	120