

LEARNING OBJECTIVES

Top Notch 1 learning objectives are designed for false beginners. They offer a rigorous review and an expansion of key beginning concepts as well as a wealth of new and challenging material.

	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
UNIT 1 Getting Acquainted PAGE 2	<ul style="list-style-type: none"> Meet someone new Identify and describe people Provide personal information Introduce someone to a group 	<ul style="list-style-type: none"> Formal titles Positive adjectives to describe people Personal information Countries and nationalities 	<ul style="list-style-type: none"> Information questions with <u>be</u>: Review Contractions Modification with adjectives: Review Positive adjectives <u>Yes / no</u> questions and short answers with <u>be</u>: Review GRAMMAR BOOSTER <ul style="list-style-type: none"> Information questions with <u>be</u>: usage and form Possessive nouns and adjectives Verb <u>be</u>: usage and form Short answers with <u>be</u>: common errors
UNIT 2 Going Out PAGE 14	<ul style="list-style-type: none"> Accept or decline an invitation Express locations and give directions Make plans to see an event Talk about musical tastes 	<ul style="list-style-type: none"> Music genres Entertainment and cultural events Locations and directions 	<ul style="list-style-type: none"> Prepositions of time and place; Questions with <u>When</u>, <u>What time</u>, and <u>Where</u>: Review Contractions GRAMMAR BOOSTER <ul style="list-style-type: none"> Prepositions of time and place: usage rules <u>Would like</u> for preference: review and expansion
UNIT 3 The Extended Family PAGE 26	<ul style="list-style-type: none"> Report news about relationships Describe extended families Compare people Discuss family cultural traditions 	<ul style="list-style-type: none"> The extended family Relationships and marital status Other family relationships Similarities and differences 	<ul style="list-style-type: none"> The simple present tense: Review Spelling exceptions Contractions The simple present tense—information questions: Review GRAMMAR BOOSTER <ul style="list-style-type: none"> The simple present tense: usage and form Information questions in the simple present tense: form questions with <u>who</u>, common errors
UNIT 4 Food and Restaurants PAGE 38	<ul style="list-style-type: none"> Ask for a restaurant recommendation Order from a menu Speak to a server and pay for a meal Discuss food and health 	<ul style="list-style-type: none"> Parts of a meal Categories of food Degrees of hunger Communicating with a waiter or waitress Adjectives to describe the healthfulness of food 	<ul style="list-style-type: none"> <u>There is</u> and <u>there are</u> with count and non-count nouns; <u>Anything</u> and <u>nothing</u> Definite article <u>the</u> GRAMMAR BOOSTER <ul style="list-style-type: none"> Non-count nouns: expressing quantities <u>Some</u> and <u>any</u> Questions with <u>How much</u> and <u>How many</u> Words that can be count nouns or non-count nouns Plural count nouns: spelling rules Non-count nouns: categories and verb agreement
UNIT 5 Technology and You PAGE 50	<ul style="list-style-type: none"> Recommend a brand or model Express sympathy for a problem Complain when things don't work Describe features of products 	<ul style="list-style-type: none"> Electronic devices Replacing products Positive descriptions Collocations for using electronic devices Activities Ways to sympathize Negative descriptions Household appliances and machines Ways to state a problem Features of manufactured products 	<ul style="list-style-type: none"> The present continuous: Review GRAMMAR BOOSTER <ul style="list-style-type: none"> The present continuous: spelling rules for the present participle The present continuous: rules for forming statements The present continuous: rules for forming questions

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING
<ul style="list-style-type: none"> Begin responses with a question to confirm Use <u>Let's</u> to suggest a course of action Ask personal questions to indicate friendliness Intensify an informal answer with <u>sure</u> 	Listening Skills <ul style="list-style-type: none"> Listen for details Infer information Pronunciation <ul style="list-style-type: none"> Intonation of questions 	Texts <ul style="list-style-type: none"> An enrollment form Personal profiles A photo story Skills/strategies <ul style="list-style-type: none"> Infer information Scan for facts 	Task <ul style="list-style-type: none"> Write a description of a classmate WRITING BOOSTER <ul style="list-style-type: none"> Capitalization
<ul style="list-style-type: none"> "Use <u>Would you like to go?</u>" to make an invitation Repeat with rising intonation to confirm information Provide reasons to decline an invitation Use <u>Too bad</u> to express disappointment Use <u>Thanks, anyway</u> to acknowledge an unsuccessful attempt to help 	Listening Skills <ul style="list-style-type: none"> Listen for key details Draw conclusions Listen for details Listen for locations Pronunciation <ul style="list-style-type: none"> Rising intonation to confirm information 	Texts <ul style="list-style-type: none"> A music website An entertainment events page Authentic interviews A survey of musical tastes A photo story Skills/strategies <ul style="list-style-type: none"> Interpret maps and diagrams Confirm content Make personal comparisons 	Task <ul style="list-style-type: none"> Write about oneself and one's musical tastes WRITING BOOSTER <ul style="list-style-type: none"> The sentence
<ul style="list-style-type: none"> Use <u>Actually</u> to introduce a topic Respond to good news with <u>Congratulations!</u> Respond to bad news with <u>I'm sorry to hear that</u> Use <u>Thanks for asking</u> to acknowledge an inquiry of concern Use <u>Well</u> to introduce a lengthy reply Ask follow-up questions to keep a conversation going 	Listening Skills <ul style="list-style-type: none"> Listen to classify Listen to infer Listen to identify similarities and differences Listen to take notes Listen for details Pronunciation <ul style="list-style-type: none"> Linking sounds 	Texts <ul style="list-style-type: none"> Family tree diagrams A self-help website A survey about adult children A photo story Skills/strategies <ul style="list-style-type: none"> Interpret a diagram Confirm facts Infer information 	Task <ul style="list-style-type: none"> Make a Venn diagram Compare two people in a family WRITING BOOSTER <ul style="list-style-type: none"> Combining sentences with <u>and</u> or <u>but</u>
<ul style="list-style-type: none"> Use <u>Could you . . . ?</u> to make a polite request Use <u>Sure</u> to agree to a request Clarify a request by asking for more specific information Indicate a sudden thought with <u>Actually</u> Use <u>I'll have</u> to order from a server Increase politeness with <u>please</u> 	Listening Skills <ul style="list-style-type: none"> Listen to take notes Listen to predict Infer the location of a conversation Pronunciation <ul style="list-style-type: none"> <u>The</u> before consonant and vowel sounds 	Texts <ul style="list-style-type: none"> Menus A nutrition website A photo story Skills/strategies <ul style="list-style-type: none"> Interpret a map Understand from context Infer information 	Task <ul style="list-style-type: none"> Write a short article about food for a travel blog WRITING BOOSTER <ul style="list-style-type: none"> Connecting words and ideas: <u>and</u> or <u>in addition</u>
<ul style="list-style-type: none"> Use <u>Hey</u> or <u>How's it going</u> for an informal greeting Use <u>What about . . . ?</u> to offer a suggestion Use <u>Really?</u> to indicate surprise Use <u>You know</u> to introduce a topic Express sympathy when someone is frustrated 	Listening Skills <ul style="list-style-type: none"> Infer meaning Listen to predict Listen for details Listen to classify Pronunciation <ul style="list-style-type: none"> Intonation of questions 	Texts <ul style="list-style-type: none"> Newspaper advertisements An online review for a product A photo story Skills/strategies <ul style="list-style-type: none"> Understand from context Activate language from a text 	Task <ul style="list-style-type: none"> Write a review of a product WRITING BOOSTER <ul style="list-style-type: none"> Placement of adjectives: before nouns and after the verb <u>be</u>

	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
UNIT 6 Staying in Shape PAGE 62	<ul style="list-style-type: none"> Plan an activity with someone Talk about habitual activities and future plans Discuss fitness and eating habits Describe your routines 	<ul style="list-style-type: none"> Physical activities Places for sports and exercise Frequency adverbs 	<ul style="list-style-type: none"> Can and have to The present continuous and the simple present tense: Review GRAMMAR BOOSTER <ul style="list-style-type: none"> Can and have to: form and common errors Can and have to: information questions Can and be able to: present and past forms The simple present tense: non-action verbs The simple present tense: placement of frequency adverbs Time expressions
UNIT 7 On Vacation PAGE 74	<ul style="list-style-type: none"> Greet someone arriving from a trip Ask about someone's vacation Discuss vacation preferences Describe good and bad vacation experiences 	<ul style="list-style-type: none"> Adjectives to describe trips Intensifiers Decline and accept help Adjectives for vacations Bad and good travel experiences 	<ul style="list-style-type: none"> The past tense of be: Review Contractions The simple past tense: Review Regular and irregular verb forms GRAMMAR BOOSTER <ul style="list-style-type: none"> The past tense of be: form The simple past tense: spelling rules for regular verbs The simple past tense: usage and form
UNIT 8 Shopping for Clothes PAGE 86	<ul style="list-style-type: none"> Shop and pay for clothes Ask for a different size or color Navigate a mall or department store Discuss clothing do's and don'ts 	<ul style="list-style-type: none"> Clothes and clothing departments Types of clothing and shoes Formal clothes Clothing that comes in "pairs" Store departments Clothing sizes Interior store locations and directions Prepositions of interior location Formality and appropriateness in clothing 	<ul style="list-style-type: none"> Uses of object pronouns Subject and object pronouns Comparative adjectives GRAMMAR BOOSTER <ul style="list-style-type: none"> Direct objects: usage Indirect objects: usage rules and common errors Comparative adjectives: spelling rules
UNIT 9 Taking Transportation PAGE 98	<ul style="list-style-type: none"> Discuss schedules and buy tickets Book travel services Understand airport announcements Describe transportation problems 	<ul style="list-style-type: none"> Kinds of tickets and trips Ways to express disappointment Travel services Airline passenger information Some flight problems Transportation problems Means of transportation 	<ul style="list-style-type: none"> Modals should and could Be going to + base form to express the future: Review GRAMMAR BOOSTER <ul style="list-style-type: none"> Modals can, could, and should: meaning, form, and common errors Expansion: future actions
UNIT 10 Spending Money PAGE 110	<ul style="list-style-type: none"> Ask for a recommendation Bargain for a lower price Discuss showing appreciation for service Describe where to get the best deals 	<ul style="list-style-type: none"> Financial terms How to bargain How to describe good and bad deals 	<ul style="list-style-type: none"> Superlative adjectives Irregular forms Too and enough GRAMMAR BOOSTER <ul style="list-style-type: none"> Comparative and superlative adjectives: usage and form Intensifiers very, really, and too

Countries and nationalities / Non-count nouns / Irregular verbs	page 122
Grammar Booster	page 123
Writing Booster	page 142
Top Notch Pop Lyrics	page 149
Pronunciation Table	page 151

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING
<ul style="list-style-type: none"> Use <u>Why don't we . . . ?</u> to suggest an activity Say <u>Sorry, I can't</u> to apologize for turning down an invitation Provide a reason with <u>have to</u> to decline an invitation Use <u>Well, how about . . . ?</u> to suggest an alternative Use <u>How come?</u> to ask for a reason Use a negative question to confirm information 	Listening Skills <ul style="list-style-type: none"> Listen to activate grammar Listen for main ideas Listen for details Apply and personalize information Pronunciation <ul style="list-style-type: none"> <u>Can</u> / <u>can't</u> Third-person singular <u>-s</u>: Review 	Texts <ul style="list-style-type: none"> A bar graph A fitness survey A magazine article A photo story Skills/strategies <ul style="list-style-type: none"> Interpret a bar graph Infer information Summarize 	Task <ul style="list-style-type: none"> Write about one's exercise and health habits WRITING BOOSTER <ul style="list-style-type: none"> Punctuation of statements and questions
<ul style="list-style-type: none"> Say <u>Welcome back!</u> to indicate enthusiasm about someone's return from a trip Acknowledge someone's interest with <u>Actually</u> Decline an offer of assistance with <u>It's OK. I'm fine.</u> Confirm that an offer is declined with <u>Are you sure?</u> Use <u>Absolutely</u> to confirm a response Show enthusiasm with <u>No kidding!</u> and <u>Tell me more.</u> 	Listening Skills <ul style="list-style-type: none"> Listen for main ideas Listen for details Infer meaning Pronunciation <ul style="list-style-type: none"> The simple past tense ending: Regular verbs 	Texts <ul style="list-style-type: none"> Travel brochures Personal travel stories A vacation survey A photo story Skills/strategies <ul style="list-style-type: none"> Activate language from a text Identify supporting details Support an opinion Draw conclusions 	Task <p>Write a guided essay about a vacation</p> WRITING BOOSTER <ul style="list-style-type: none"> Time order
<ul style="list-style-type: none"> Use <u>Excuse me</u> to indicate you didn't understand or couldn't hear Use <u>Excuse me</u> to begin a conversation with a clerk Follow a question with more information for clarification Acknowledge someone's assistance with <u>Thanks for your help</u> Respond to gratitude with <u>My pleasure</u> 	Listening Skills <ul style="list-style-type: none"> Infer the appropriate location Understand locations and directions Pronunciation <ul style="list-style-type: none"> Contrastive stress for clarification 	Texts <ul style="list-style-type: none"> An online clothing catalogue Simple and complex diagrams and plans A travel article A personal opinion survey A photo story Skills/strategies <ul style="list-style-type: none"> Identify supporting details Paraphrase Apply information 	Task <ul style="list-style-type: none"> Write a letter or e-mail explaining what clothes to pack WRITING BOOSTER <ul style="list-style-type: none"> Connecting ideas with <u>because</u> and <u>since</u>
<ul style="list-style-type: none"> Use <u>I'm sorry</u> to respond with disappointing information Use <u>Well</u> to introduce an alternative Use <u>I hope so</u> to politely respond to an offer of help Use <u>Let me check</u> to buy time to get information 	Listening Skills <ul style="list-style-type: none"> Infer the type of travel service Understand public announcements Listen for details Use reasoning to evaluate statements of fact Pronunciation <ul style="list-style-type: none"> Intonation for offering alternatives 	Texts <ul style="list-style-type: none"> Transportation schedules Public transportation tickets Arrival and departure boards Magazine and newspaper articles A photo story Skills/strategies <ul style="list-style-type: none"> Make decisions based on schedules and needs Critical thinking 	Task <ul style="list-style-type: none"> Write about two different trips, one past trip and one future trip WRITING BOOSTER <ul style="list-style-type: none"> The paragraph
<ul style="list-style-type: none"> Use <u>Well</u> to connect an answer to an earlier question Use <u>How about . . . ?</u> to make a financial offer Use <u>OK</u> to indicate that an agreement has been reached 	Listening Skills <ul style="list-style-type: none"> Listen for key details Listen for main ideas Listen for details Pronunciation <ul style="list-style-type: none"> Rising intonation for clarification 	Texts <ul style="list-style-type: none"> A travel guide Product ads A magazine article Personal travel stories A photo story Skills/strategies <ul style="list-style-type: none"> Classify information Draw conclusions Apply information 	Task <ul style="list-style-type: none"> Write a guide to your city, including information on where to stay, visit, and shop WRITING BOOSTER <ul style="list-style-type: none"> Connecting contradictory ideas: <u>even though</u>, <u>however</u>, <u>on the other hand</u>