

Longman English

EDGE

2nd Edition

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Pearson

Global
Scale of
English
Fast-track your progress

1B



5 Tasty treats!

My learning journey:

Reading

- An article about bubble tea



Technology Education
(Technology & Living:
Food & Nutrition)

- A review of a cafe



Arts Education



Understanding stated information (II)

Vocabulary

- Ways of cooking
- Adjectives to describe food

Language

- Talking about amounts
(Countable and uncountable nouns)
- Talking about definite and indefinite amounts
(Quantity words and quantifiers)
- Giving instructions (Imperatives)

Listening

- A conversation about two restaurants



Listening for opinions

Speaking

- Talking about food for a party



Plural endings

Task

I will write a restaurant review.



Adding creative details



Warm-up

Which of these street food and drink items do you like the best?
Choose three and fill in the heart for each. What about your class?
Guess which three items they like the best and fill in the star for each.



Now check with your class. Were your guesses right? Why do you think these food or drink items are popular with young people?

Pre-reading

1 Skim the text.

What sweet drink is the article about?



Look at the title and pictures.

2 Match these words (A–C) with their meanings.

A delights (n) (title)

☐

the beginning of something

B origin (n) (line 2)

☐

things that give a particular taste

C flavourings (n) (line 5)

☐

things that make you feel happy

Bubble tea is a simple drink, but it has become hugely popular around the world. Find out more here.

Bubble tea delights!

1 Bubble tea first appeared in Taiwan in the 1980s, but there are different stories about its origin. Let's find out more.

2 Some people say the name 'bubble tea' originally came from the bubbles that formed when the drink was shaken to mix the tea, milk and flavourings. Another story is that it was an experiment by Lin Hsiu Hui, the manager of a teahouse in Taichung. She mixed some chewy tapioca balls (bubbles) from a dessert into a cup of cold tea. The result was an instant hit and rapidly became popular in the teahouse and the rest of Taiwan.

What is tapioca?

Tapioca is made from cassava root.

You can see it for sale in local markets.



3 Today you can find bubble tea (or boba)
 15 all over the world. It comes in many different
 flavours and with lots of different toppings such as
 red beans, custard pudding, mini mochi and popping
 boba. This last variety is especially fun because the
 bubbles are filled with delicious fruit juice, yogurt or
 20 even a dash of coffee.

4 Bubble tea can be readily picked up from corner
 shops, but some people make it at home. If you want
 to try making bubble tea yourself, follow these
 instructions. First, make a cup of tea and chill it in
 the fridge. Then, boil or steam a cup of tapioca balls
 and chill them. Dissolve eight tablespoons of
 brown sugar in two cups of hot water to make a
 syrup. Finally, mix the tea, the tapioca balls, some
 25 syrup and add a few ice cubes plus half a cup of
 cold milk. Now you have a yummy drink to share
 with friends.

5 As you can see, boba is easy to make. Don't forget to
 add a topping of your choice! The flexibility of this tasty
 pick-me-up has got to be a major reason for its growing
 30 popularity. How will bubble tea evolve in the future? It'll be
 exciting to find out!



Grammar in text

We can show the amount of something by using **quantity words** and **quantifiers**.

a cup of cold tea

many different flavours

Can you find more examples in the text? Underline them.

Tip from the kitchen

Get creative and replace the tapioca balls with something new, e.g. juicy fruit balls.

Values corner

Eat healthily

How can you make bubble tea healthier?





Reading skill

Understanding stated information (II)

When we answer questions about a text, we may need to recognise the same information in different words. Read the sentence below. Underline the stated (given) information that helps you answer the question on the right.

I visited the night market, which has hundreds of food stalls.

What does the night market offer?

- ☐ A few snack shops
- ☒ B many places to eat

Part A Answer the questions using information from Reading 1. Blacken one circle only.



1 According to paragraphs 1–2, bubble tea was ____.

- ☐ A first made without tapioca balls
- ☐ B first sold in Taiwan
- ☐ C not popular at first
- ☐ D originally a hot drink

2 According to paragraph 3, popping boba drinks ____.

- ☐ A come in many flavours
- ☐ B come in only one flavour
- ☐ C use coffee instead of tea
- ☐ D use fruit instead of bubbles



3 According to paragraph 4, tapioca balls must be ____ first.

- ☐ A chilled
- ☐ B cooked
- ☐ C dissolved
- ☐ D mixed

4 A 'syrup' (line 28) is a mixture of ____.

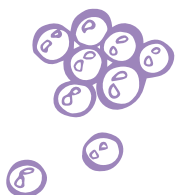
- ☐ A milk and ice cubes
- ☐ B sugar and tea
- ☐ C sugar and water
- ☐ D water and tapioca balls

5 Paragraph 4 is about ____.

- ☐ A how to make bubble tea
- ☐ B sharing bubble tea with friends
- ☐ C the best way to cook tapioca balls
- ☐ D where to buy bubble tea

6 According to paragraph 5, the writer feels ____ about the future of bubble tea.

- ☐ A positive
- ☐ B negative
- ☐ C neutral
- ☐ D unsure



Pre-reading

1 Skim the text.

What kind of place is the writer reviewing?

2 Scan the text.

Who or what are Mee and Kwan?



Quickly read the title and first paragraph.



Look for the words 'Mee' and 'Kwan'.

Toby regularly writes reviews for food websites. Read his latest review.

Visit if you love Korean food ... and cats!

1 After finding out that a new cat cafe, Kitty Korea, had opened near our school, my best friend and I immediately made plans to visit today. We wanted to try their after-school snacks and say hello to the cats.

2 When we arrived, the owner greeted us enthusiastically. After the warm welcome, he led us to a table. We sat down and admired the simple, modern furniture and decoration. Soon a pretty cat with bright, blue eyes came over to say hello. It was Mee. The other cat, Kwan, sat on a high shelf and looked at us. He seemed less friendly.



Take a look at Mee.
Her name means beautiful.



3 We couldn't wait to try the food so we quickly ordered a few snacks to share — some Korean rice cakes, scrambled egg bread and two Korean corn dogs. We both ordered a glass of green plum tea as well. Mee meowed. I think she liked our choices!



4 Our snacks arrived quickly and, of course, the camera ate first! The smell of the snacks was mouth-watering. The rice cakes were chewy and the
 20 spicy sauce was delicious. The Korean corn dogs were our favourite. We loved the tender, juicy sausage inside the thick, crunchy batter.

5 Our only disappointment was the scrambled egg bread.
 25 The two cats looked at it greedily, but we thought the eggs were too dry. (Next time, don't scramble them for too long, Chef!) Luckily the refreshing,
 30 sour tea made up for it.

6 On the whole, the food was awesome and just right for a quick drop-in snack. Kitty Korea is the perfect place for people who love Korean food and cute, well-behaved cats. Give it a try! I'll definitely be
 35 visiting again.



Grammar in text

We can tell someone to do something by using **imperatives**.

Try the new snacks.

Order some sandwiches.

What examples can you find in the text? Underline them.

Values corner

Be fair and truthful

How might an unfair and untruthful review affect a business?

Comprehension 2



Part A Text analysis Answer the question using information from Reading 2.

Match the paragraphs in the review with their functions. Write the letters (A–E) in the spaces provided.

Paragraph(s)	
1	
2	
3	
4–5	
6	

Function

- A** Describe what you ordered.
- B** Describe the taste and appearance of the food.
- C** Say when and where you ate.
- D** Sum up your experience.
- E** Describe your first impression of the place.

A What is the part of speech of each word below? Write the words in the correct spaces.

- | | | | |
|-----------------|------------|------------------|------------|
| a) choose | choice | | |
| b) vary | various | variety | |
| c) luck | luckily | lucky | |
| d) origin | original | originate | originally |
| e) popular | popularity | popularly | |
| f) enthusiastic | enthusiasm | enthusiastically | |

	Noun	Verb	Adjective	Adverb
a)	<input type="text"/>	<input type="text"/>		
b)	<input type="text"/>	<input type="text"/>	<input type="text"/>	
c)	<input type="text"/>		<input type="text"/>	<input type="text"/>
d)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e)	<input type="text"/>		<input type="text"/>	<input type="text"/>
f)	<input type="text"/>		<input type="text"/>	<input type="text"/>

B Use some of the words from Part A to fill in the blanks below.

- Bubble tea is a very _____ drink in Hong Kong. Young people particularly love it.
- There's a _____ of five set lunches on the menu. Which one do you want?
- We were _____ to arrive at the restaurant just before it started raining.
- Lucy found a _____ of cookbooks on the shelf and wants to try some of the recipes in them.
- Mark is an _____ cook. He's always happy when he's cooking in the kitchen.
- I broke Anna's cup, so I bought her another one to replace her _____ cup.

Ways of cooking

- A bake
- B deep-fry
- C grill
- D roast
- E scramble
- F steam
- G stew
- H stir-fry

A What are the following ways of cooking? Write the letters (A–H) in the boxes.



1



2



3



4



5



6



7



8

B Complete the cooking tips using some of the **ways of cooking** from the box above.



Don't put too many cookies on the tray — ¹ _____ only a few at a time.



To make perfect French fries, ² _____ them twice.



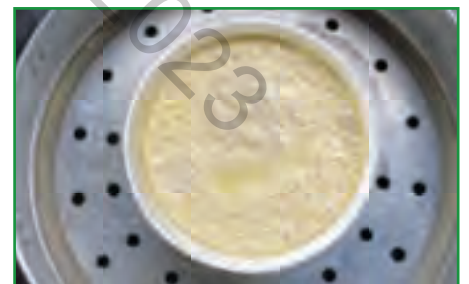
³ _____ the meat until it's soft before adding the vegetables.



To prevent sticking, rinse the noodles in cold water. Let them dry before you ⁴ _____ them.



It's better to ⁵ _____ fresh pineapples rather than canned ones.



Before you ⁶ _____ the egg mixture, remove the bubbles on top of it.



Talking about amounts (Countable and uncountable nouns)

When we talk about amounts, it helps to know if a noun is countable or uncountable.

	Countable nouns refer to things, people, etc. that we can count.	Uncountable nouns refer to things that we cannot count.
With singular forms	Use <i>a</i> or <i>an</i> : <i>a cake</i> <i>an egg</i>	Do not use <i>a</i> or <i>an</i> : <i>butter</i> <i>water</i>
With plural forms	Add <i>s</i> or <i>es</i> to most nouns: <i>carrots</i> <i>potatoes</i>	No plural form.
When showing amounts	Use numbers: <i>three lemons</i> <i>five waffles</i> Use quantity words, especially with packaged foods: <i>a bag of apples</i> <i>four tins of beans</i>	Use quantity words: <i>a bowl of soup</i> <i>a litre of orange juice</i> <i>two teaspoons of salt</i>
When asking about amounts	Use <i>how many</i> or <i>any</i> : <i>How many apples</i> do we have? Are there <i>any nuts</i> in the salad?	Use <i>how much</i> or <i>any</i> : <i>How much time</i> do you need? Is there <i>any jam</i> on the table?

Note

We sometimes leave out the quantity words when it is clear what we mean.

Can I have *two coffees*, please?
(two cups of coffee)

I'd like *a tomato soup*, please?
(a bowl of tomato soup)

Let's practise Jason's mum is sending him two text messages. Complete the messages. Underline the correct words and phrases in brackets.



Mum

Last seen today at 10:21

On your way home, go to Happy Star Cafe and buy ¹ (three takeaway meal / three takeaway meals). Choose whatever you like. Also, get ² (two iced lemon tea / two iced lemon teas) for me and your dad. I don't want any ³ (sugar / sugars) in mine.

10:18

You want to make egg pudding tonight, right? ⁴ (How many eggs / How much eggs) do you need? Get some at the supermarket. Buy ⁵ (a flour / flour) too. We have ⁶ (blueberry / two packs of blueberries) at home, so let's use them to make pancakes for breakfast tomorrow.

10:21

Amy and her friend Sarah are talking about making tea leaf eggs in their vlog. Complete their conversation using suitable words and phrases. One has been done for you.

You can use these **quantity words** and **imperatives**:

- packet
- pinch
- spoonful
- remove
- soak
- tap

Remember to use the correct forms.

Amy: Hi, Sarah. I have ¹ plenty of eggs in the fridge. Three dozen! They're all going to expire soon. What can I do with them?

Sarah: Shall we make tea leaf eggs? We can take them to our class party tomorrow.

Amy: That's a good idea. ² _____ students are there in our class?

Sarah: I think there are thirty five, but ³ _____ students may not like them.

Amy: All right. I've got this old recipe from my grandma. It's very easy. First, put the eggs in a pot of cold water and add some salt. Then, boil them for twenty minutes.

Sarah: ⁴ _____ salt do I add?

Amy: Just a ⁵ _____ of salt is enough. You don't want to make the water too salty.

Sarah: OK.

Amy: When the eggs are cooked, take them out and tap them with a spoon. ⁶ _____ too hard, just gently enough to crack the shells. ⁷ _____ the shells.

Sarah: Is that how we get the patterns on the eggs?

Amy: That's right. Next, fill a big pot with water and add five ⁸ _____ of soy sauce, a pinch of salt, and a ⁹ _____ of ready-made tea leaf ingredients. Then, boil them on low heat for three hours.

Sarah: Three hours!

Amy: We're not done yet! Finally, ¹⁰ _____ the eggs in the sauce overnight.





Listening skill

Listening for opinions

To find out what people think or feel, we can listen for:

- verbs expressing opinions, e.g. I **think** / **believe** / **guess** we'll arrive on time.
- adjectives, e.g. The steak is **juicy**.
- adverbs, e.g. The staff spoke **rudely** to us.



I think the beef is **too dry**.



This restaurant is **expensive**.



Let's listen Gigi and Tony are talking about two restaurants. Listen to their conversation and complete the reviews.



1

Pizza Place

For each item, please circle a number and write your comments.

(1 = poor, 2 = satisfactory, 3 = good, 4 = excellent)

a) Atmosphere & decoration 1 2 3 4

.....
.....

b) Food 1 2 3 4

.....
.....

c) Price 1 2 3 4

.....
.....

d) Service 1 2 3 4

.....
.....

2

Danny's Kitchen

For each item, please circle a number and write your comments.

(1 = poor, 2 = satisfactory, 3 = good, 4 = excellent)

a) Atmosphere & decoration 1 2 3 4

.....
.....

b) Food 1 2 3 4

.....
.....

c) Price 1 2 3 4

.....
.....

d) Service 1 2 3 4

.....
.....



Speaking skill

Plural endings

Most plural nouns end in -s, e.g. *chips*, *bottles*. Some end in -es, e.g. *potatoes*, *sandwiches*. Be careful! There are three ways to pronounce the final -s sound in plural endings.



Pronounced as /s/	Pronounced as /z/	Pronounced as /ɪz/
After voiceless consonant sounds: <i>chefs</i> <i>books</i> <i>cups</i> <i>peanuts</i>	After vowel sounds: <i>avocados</i> <i>mangoes</i> <i>potatoes</i> <i>straws</i> After voiced consonant sounds: <i>clubs</i> <i>cupboards</i> <i>bags</i> <i>spoonfuls</i> <i>rooms</i> <i>beans</i> <i>jars</i> <i>cloves</i>	After these consonant sounds: <i>glasses</i> <i>quizzes</i> <i>pinches</i> <i>oranges</i> <i>dishes</i> <i>boxes</i>

When you pronounce a **voiced consonant**, your throat vibrates. When you pronounce a **voiceless consonant**, your throat does not vibrate.



Listen to the following conversations. Do the words in bold end in a /s/, /z/ or /ɪz/ sound? Underline the words in different colours for each sound.

Conversation 1

- Alex:** What are you going to make for the party?
- Sandy:** I think I'll make some **sandwiches** with **tomatoes**, **eggs** and **sausages**.
- Alex:** Nice! I think I'll make a salad. I love **salads**!
- Sandy:** What are you going to put in it?
- Alex:** I'll make a fruit salad with some **apples**, **plums** and **pears**.
- Sandy:** Yum!

Conversation 2

- Sandy:** Shall I get some **drinks** and **chips** for the party?
- Alex:** Sure! Let's get some strawberry ice cream too. That's one of Miss Chan's **favourites**.
- Sandy:** How many people will be there?
- Alex:** Thirty **students** and two **teachers** will be there.
- Sandy:** OK! I think we'll need three **tubs** of ice cream then.

Work in pairs and read aloud the conversations.



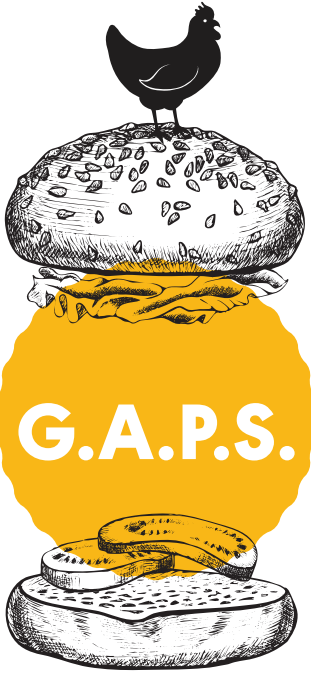




Task

Write a
restaurant review

Have you recently eaten out and want to tell others about it? Now's your chance.
Write a review for an online review website.

STEP 1 Get ready

Let's look at the genre and work out the audience, purpose(s) and style of this task.
Tick the correct boxes.

	Genre Restaurant review 	
	Audience <ul style="list-style-type: none"> <input type="checkbox"/> family and friends <input type="checkbox"/> people interested in eating out <input type="checkbox"/> followers of the review website  	Purpose(s) <ul style="list-style-type: none"> <input type="checkbox"/> to discuss an issue <input type="checkbox"/> to give descriptions <input type="checkbox"/> to give opinions <input type="checkbox"/> to provide an explanation 
	Style <input type="checkbox"/> informal <input type="checkbox"/> semi-formal <input type="checkbox"/> formal A restaurant review has an informative tone. It can be positive, negative or both. Usually the tone is also ... <input type="checkbox"/> friendly <input type="checkbox"/> persuasive <input type="checkbox"/> worried 	

Vocabulary Bank

Ways of cooking

bake (v) p. 12

grill (v) p. 12

steam (v) p. 5

boil (v) p. 5

roast (v) p. 12

stew (v) p. 12

deep-fry (v) p. 12

scramble (v) p. 12

stir-fry (v) p. 12

Adjectives to describe food

bland (adj) p. 13

crispy (adj) p. 13

salty (adj) p. 13

sour (adj) p. 9

tender (adj) p. 9

chewy (adj) p. 4

crunchy (adj) p. 9

savoury (adj) p. 13

spicy (adj) p. 9

creamy (adj) p. 22

juicy (adj) p. 9

smooth (adj) p. 22

sweet (adj) p. 13

Seasonings

chilli (n) p. 13

ketchup (n) p. 16

soy sauce (n phr) p. 18

syrup (n) p. 5

garlic (n) p. 15

pepper (oil) (n) p. 13

spice (n) p. 13

(red rice) vinegar (n) p. 13

honey (n) p. 16

salt (n) p. 14

(brown) sugar (n) p. 5

Ingredients

flour (n) p. 14

mushroom (n) p. 17

yogurt (n) p. 5

kimchi (n) p. 13

red bean (n phr) p. 5

mochi (n) p. 5

sausage (n) p. 9

Other vocabulary

admire (v) p. 8

eatery (n) p. 22

greedily (adv) p. 9

pop into (phr v) p. 22

topping (n) p. 5

aroma (n) p. 22

expire (v) p. 18

make up for (phr v) p. 9

refreshing (adj) p. 9

dessert (n) p. 4

flavour (n) p. 5

mouth-watering (adj) p. 9

sweet tooth (n phr) p. 22

Self-assessment

How much have you learnt in this unit?
Go to the online platform to find out!