

Spotlight on: Revel

*Revel means less time grading and more time for lecture preparation.
But how does it benefit your students?*

How does Revel compare to a traditional print textbook?

Dixie State University completed a class test using Revel™ in one section and the print text only in another section. **What happened?** Students in the section using Revel earned average exam scores six percentage points higher than students in the section using the print textbook only (figure 1).

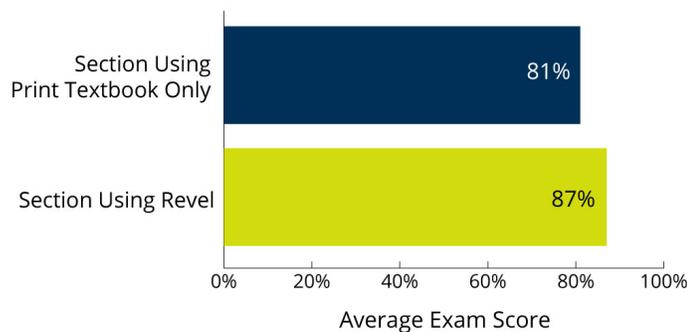


Figure 1. Average Exam Score for Section Using Print Textbook Compared to Section Using Revel, Spring 2018

How do reading and practice partner when it comes to course success?

At North Carolina State University, Revel was adopted as a textbook replacement for an Economics course with the goal of better content understanding and retention. Students could read about a new concept, view a simulated graph explaining the concept, and watch a brief video clip providing a real-world example while completing assignments and assessments.

Survey says:

- 95% of students agree that the “read a little, do a little” approach of Revel helped them learn and retain the material better than traditional textbooks.
- 83% of students agree that their understanding of the course material increased as a result of using Revel.
- 70% of students agree that Revel provided additional resources that helped them learn more than they would have from traditional pencil-and-paper homework.

Can reading followed by assessment result in improved comprehension?

Accounting instructors at North Carolina State University believed the way information in Revel is presented — broken down by learning objective and immediately followed by brief assessments — would encourage comprehension. How did students react?

Students speak:

“Revel forced me to read the chapter.”

“I was familiar with the material before class!”

“[Revel] allowed you to quiz yourself on each section of the chapter before having to take one big quiz at the end of the chapter.”

“I liked that you could highlight important points in the text, and that you didn’t have to worry about having a physical textbook.”

How do you ensure students read the textbook before attending lecture?

Penn State University adopted Revel to encourage students to read the text prior to lecture. Revel quiz completion was indicative of overall course success as students earning a D/F as the final course grade skipped twice as many quizzes as students earning an A/B/C.

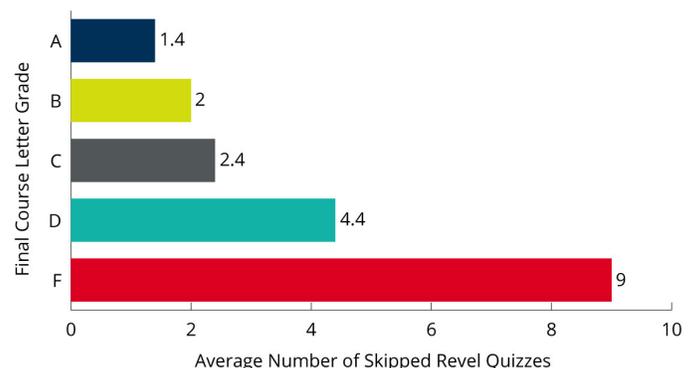


Figure 2. Relationship between Final Course Grades and Revel Quiz Completion, Spring 2018

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