

BTEC Awards 2022 - Criteria for Providers

Award	Eligibility criteria	What do we mean by excellence?
<p>BTEC International Centre/ Institution of the Year 2022</p>	<p>Region</p> <p>We will accept nominations for this category from approved Pearson BTEC centres/institutions in any country in the world (excluding the UK) there are no territorial restrictions.</p> <p>Who can nominate</p> <p>Awards can be entered by BTEC centres/institutions.</p> <p>BTEC qualifications offered</p> <ul style="list-style-type: none"> • The nominated establishment must have been delivering one or more of the following; BTEC Level 1, BTEC Level 2, BTEC Tech Awards, BTEC Nationals, BTEC International Level 2, BTEC International Level 3, BTEC Specialist or Professional, BTEC International Specialist or Professional, BTEC Higher Nationals. • Must offer at least one BTEC level in at least 3 subjects/sectors. • BTEC courses must be delivered within their own centre(s)/institution(s). 	<p>Entrants will:</p> <ul style="list-style-type: none"> • be able to demonstrate an excellent commitment to the delivery and promotion of BTECs and will be widely regarded internally, externally, and within the community as a hub of BTEC excellence. • have a strong track record of success, both in terms of the high-performing students it produces and the quality of the BTEC teaching staff it attracts. Entrants will have forged excellent wider relationships with employers and universities and will be innovative in its approach to the delivery of its BTEC programme.

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<p>BTEC School or Multi-Academy Trust of the Year 2022</p>	<p>School definition</p> <p>A school is an educational institution designed to provide learning for students under the direction of teachers. This system of formal education is compulsory in the UK and students progress through a series of schools. The names for these schools vary by country but generally include primary school for young children and secondary school for teenagers who have completed primary education. An institution where higher education is taught is commonly called a university college or university, but these higher education institutions are usually not compulsory.</p> <p>Multi-Academy Trust definition</p> <p>Multi-Academy Trust (MAT) or an academy chain is academy trust that operates more than one academy school.</p> <p>Academy schools are state-funded schools in England which are directly funded by the Department for Education and independent of local authority control. The terms of the arrangements are set out in individual Academy Funding Agreements. The group of schools in a multi-academy trust work together under a shared academy funding agreement.</p>	<p>Entrants will:</p> <ul style="list-style-type: none"> • be able to demonstrate an excellent commitment to the delivery and promotion of BTECs and will be widely regarded internally, externally, and within the community as a hub of BTEC excellence. • have a strong track record of success, both in terms of the high-performing students it produces and the quality of the BTEC teaching staff it attracts. Entrants will have forged excellent wider relationships with employers, colleges and universities and will be innovative in its approach to the delivery of its BTEC programme. <p>Previous winners in this category have demonstrated inspirational ways to engage industry in the BTEC programmes, have developed well-defined business goals and have highly motivated student and staff bodies.</p>

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	<p>Region UK.</p> <p>Who can nominate Awards can be entered by schools and multi-academy trusts.</p> <p>BTEC qualifications offered</p> <ul style="list-style-type: none"> • Must offer at least one BTEC level in at least three subjects/sectors. • BTEC courses must be delivered within their own centre/s. 	
BTEC College of the Year 2022	<p>College definition In the United Kingdom, Oceania, South Asia, Southern Africa, most of Europe and Africa, and Canada, college refers to a secondary or high school, a college of further education, a training institution that awards trade qualifications, a higher education provider that does not have university status (often without its own degree-awarding powers), or a constituent part of a university.</p> <p>Region UK.</p> <p>Who can nominate Award can be entered by General Further Education</p>	<p>Entrants will:</p> <ul style="list-style-type: none"> • be able to demonstrate an excellent commitment to the delivery and promotion of BTECs and will be widely regarded internally and within the community as a hub of BTEC excellence. • have a strong track record of success, both in terms of the high-performing students it produces and the quality of the BTEC teaching staff it attracts. Entrants will have forged excellent wider relationships with employers, universities and other key stakeholders and will be innovative in its approach to the delivery of its BTEC

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	<p>colleges, 6th Form Colleges, UTCs and Alternative Providers.</p> <p>BTEC qualifications offered</p> <p>Must offer at least three BTEC levels in at least three subjects/sectors.</p>	<p>programme.</p> <ul style="list-style-type: none"> • Previous winners in this category have demonstrated inspirational ways to engage industry in the BTEC programmes, have developed well-defined business goals and have highly motivated student and staff bodies.