Your guide to BTEC assessment and results 2022/23

In this guide you will find all the information you need on assessment if you are a BTEC learner or a parent or carer of someone that is.

Many of you will be receiving the results of your BTEC assessments in the coming weeks. We would like to congratulate you on all your hard work getting to this point.

This guide explains how your final qualification grade will be awarded and the support available to you.

- **How we assess your BTEC qualifications**
- **Previous adaptations due to Covid**
- **Grades and grade boundaries**
- **What you can do if you’re unhappy with your result**
- **University applications & certificates**
- **Further information and support**
How we assess your BTEC qualifications (from 2022/23)

The principles around awarding results in 2023

This year the Government has confirmed that exams, external and internal assessments should go ahead as planned, for the second time since the Covid-19 pandemic began.

Ofqual has set out their plans for awarding qualifications in 2023 and their plans to return to a normal, pre-pandemic approach to grading this summer for A levels, AS levels and GCSEs, as well as for vocational qualifications.

Our guiding principle and approach to awarding BTEC qualification results in 2023 is to return to pre-pandemic performance standards, but with checks and balances that allow us to be sensitive to the disruption you have faced (just as for A levels and GCSEs). We aim to ensure that you are not advantaged or disadvantaged, as far as possible, compared to those studying for GCSEs and A levels.

Key results dates

This year, results will be available to students on:

<table>
<thead>
<tr>
<th>Thursday 17 August</th>
<th>BTEC Nationals (plus AS, A level, AEA, Edexcel Award Level 3, Project Level 3, Mathematics in Context, T Levels Technical Qualifications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 24 August</td>
<td>BTEC Firsts, Technicals and Tech Awards (plus GCSE, International GCSE, Project Level 1 and 2, Edexcel Award Level 1 and 2, ELC)</td>
</tr>
</tbody>
</table>

How is your BTEC assessed, and results decided?

As you know, BTEC courses have a different structure and design to academic qualifications. BTEC qualifications are modular which means that you will take ‘unit’ assessments (both internally and externally assessed) throughout the course. GCSEs and A levels are linear, which means they are assessed and awarded with exams at the same time at the end of the course. The different structures of BTECs compared to GCSEs and A Levels means that the way the final qualification grade is determined is also different. This document explains the approach we’re taking in awarding BTEC qualification grades this year.
How BTEC qualifications grades are awarded

For Level 3 BTEC Nationals, for example, most qualifications are made up of around 60% of internally assessed units which are assessed by your school or college and quality assured by Pearson. External assessments (usually around 40% of the qualification) are set, marked and awarded by Pearson. To award you a result, the following stages must be completed:

1. You must be registered for the course
2. Your school or college needs to submit your grades for the internally assessed units
3. You need to have received a grade for the externally assessed units
4. Your school or college must have submitted a claim for your qualification

Without all this information, we are unable to award a result

As they are flexible qualifications, studied as units, they can be completed over several years and there are many variations. Each completed unit has its own individual grade and points score that can be carried from one year to the next. Once we have all this information we can calculate your qualification grade. This involves calculating the points you have achieved in each unit, adding these together to give you an overall points score and converting these points to an overall qualification grade.
Additional support and adaptations due to Covid

Following guidance from the Government, a package of support was in place to support BTEC students taking assessments in 2021/22, including:

- **Streamlined Assessments for Internally Assessed Units** – internal unit grades awarded by teachers and tutors were streamlined and based on assessment of one learning aim or objective, rather than three or four

- **Special Considerations** – the Special Consideration process was in place as usual, meaning learners who unavoidably missed external assessments could be awarded unit grades by Pearson

- **Grade Boundaries for Externally Assessed Units** – for BTEC assessments set and marked by Pearson, we looked to award grade boundaries for those units in the best place to achieve parity in Summer 2022 with A levels and GCSEs. This year, the majority of students finishing their qualification will have units already banked from 2021/22, where this support was in place.

Your school or college will be able to advise which adaptations they have used for units completed in the previous academic year.

The diagram below shows an example of a learner completing a BTEC Level 3 National Diploma (720), the units making up the qualification and the support available throughout their course:

**Key**
- Standard assessment processes
- Mitigations due to Covid

---

**Due to Covid, selected internal unit grades were based on one learning aim rather than three or four (at the school/college discretion)**

**Special consideration process followed by schools/colleges for learners unable to take exams in 2022 due to Covid**

The impact of Covid on teaching and learning was taken into account when setting unit level grade boundaries in 2022, which were generally lower than previous years.
How we will set Grade Boundaries for External Assessments in Summer 2023

A group of subject and technical experts set grade boundaries (the number of marks needed to achieve a certain grade) after each external assessment has taken place. They review a range of evidence to make sure there is fairness, validity and robustness in the grade boundaries recommended. Just as for A levels and GCSEs, we use qualitative and quantitative information to guide us in how we set grade boundaries.

The types of evidence the subject experts look at includes:

- Context (e.g., impact of pandemic)
- Historical unit and sub-unit grades
- External assessment unit grades
- Senior examiner judgements
- Examiner feedback
- Centre feedback
- Actual learner work

The subject experts make a final recommendation considering all the available pieces of evidence. The results are also discussed with other awarding organisations, with oversight from Ofqual (the regulator).

It is important to remember that the grade boundary decisions for your external assessments make up a small proportion (around 40%) of your qualification and are combined with your internal assessment unit grades to give you your overall qualification grade. For GCSEs or A Levels, the grade boundary will be their final grade for their whole qualification as they are assessed at the end of their qualification in an exam. This means that you can't directly compare the grade boundaries for the externally assessed exams as they are used differently in BTECs and in GCSEs or A Levels.
What can I do if I’m not happy with my results?

If you’re not happy with some of the results you’ve received, the first thing you need to do is talk to your teacher or exams officer. They’ll be best placed to help you and decide what the next step is.

How can my school or college help me?

Your school or college could request to see a copy of your exam script, with your written permission. They may also apply for a review of marking or moderation on your behalf.

A review of marking or moderation can only be requested by your school or college, not by individual candidates or parents. The only exception to this is private candidates.

There may be a fee charged for the service requested, but whether this fee is passed on to candidates depends on your school or college, so please speak to them.

There are different deadlines for applications and reviews of marking. Therefore, if you’re waiting for confirmation of a university place, we’d recommend you let your university know so they can take this into account when making their decisions.

It’s important to remember that a review of marking or moderation can result in your grade going up, down or remaining the same.

Once you’ve received the outcome of the review, if you’re still not happy with your results, please speak to your school or college so they can talk you through the options available to you, which may include the appeals process.

Appeals

For further information on the appeals process please go to our appeals page. Here you’ll find further details about the appeals process and frequently asked questions to help you decide if this is the right course of action for you.
University applications

If you've applied to university through UCAS, your school or college will have informed us of your UCAS ID when they entered or registered you on our systems. We'll automatically send your provisional results to UCAS, who will forward them on to your chosen university or college.

If you've requested any post-results services and your grades change, we'll send an amendment file to UCAS the day after your amended grades have been made available. If your results were not what you expected, or you would like some guidance about what to do next, you can call the UCAS Exam Results Helpline for help and advice on anything including: retakes, resits, gap years, apprenticeships, further education, Clearing and funding.

To contact the UCAS Exam Results Helpline, call 0800 100 900.

Alternatively, you can visit the UCAS website.

Certificates

We'll send your certificate to the school or college where you sat your exams, about 10 weeks after results day. Your certificate will show your final, confirmed results. Once you've collected your certificate, do take a good look at it to ensure that your details are correct, e.g., your name is spelled correctly, and it has your correct date of birth. Should you need to make any changes, please talk to your school or college who will return your certificate to us for amendment and re-issue.

Remember, this is an important document that you will need to keep in a safe place. You'll need it to confirm your results with future employers and/or further education. If you lose your certificate we offer a replacement service, but you will be charged for this service. You can find out more at: quals.pearson.com/certificateservices
If I need further support, where can I find it?

Further information and support

If you’re worried about something that’s happened, your mental health or someone else’s, it can really help to talk to someone you trust. It is so important to know you are not alone. There’s lots of information and support available to you 24 hours a day, 7 days a week.

Childline. Call free on 0800 1111, chat to a counsellor online or via email.

Samaritans Call free on 116 123 or email jo@samaritans.org

The Mix offer free and confidential support for under 25s via phone, email or webchat.

Young Minds Text YM to 85258 to start chatting to a trained volunteer.

Helpful links

Mind’s useful contacts list of charities offering support and advice.

NHS – mental health services

The Hub of Hope is a mental health support database, bringing together local, national, peer, community, charity, private and NHS mental health support and services together in one place.

You can also take a look at The Wellbeing Zone on our website.

Visit our website for further information and support with your results
quals.pearson.com/StudentResultsSupport