

# World Class Qualifications: Pearson Qualifications Design Principles

**Demanding** - The content and assessment are demanding, meaningful and meets the needs of end-users

- Content and assessment standards are internationally benchmarked to ensure comparability and currency with best practice in the world's leading educational and training jurisdictions
- They encourage deep learning that is more than mastery of content knowledge and involves creating and applying knowledge to solve problems appropriate to the level of the qualification
- The content is assessed at a level of demand that confirms achievement of higher order knowledge and skills.

**Rigorous** - The design of assessments ensures confidence in the grades awarded

- Standards are rigorously reviewed and maintained over time through well-established and documented procedures
- Assessment is reliable, valid and fair, and accurately differentiates between students' performance
- End-users (e.g. employers / universities) can be confident of the knowledge and competencies of certified students.

**Inclusive** - The qualification is accessible to all its target group of students

- The qualification is designed with reference to the continuum of aptitudes and abilities within the target group, so that it does not place a cap on a student's aspirations
- The qualification is designed with reference to provision at qualification levels above, alongside and below, so it fits into a continuum of learning
- The qualification provides detailed information about what a student knows and can do
- Where appropriate, opportunities to be assessed are available at different times to support students working at different rates, or who need to be re-assessed
- Usability and accessibility provisions and accommodations are made available for students with disabilities and particular learning needs

**Empowering** - The qualification provides students with the knowledge and skills to progress successfully

- The qualification develops '21st century skills' – the broad generic intra and interpersonal skills which support progression to, and success in, further study and employment, and enable students to contribute positively to society
- Students' achievements and learning are reported in ways that are understood by both students and end-users
- Students fully understand the progression opportunities associated with the qualification
- The qualification supports students in taking control of their own learning, leading to them becoming effective life-long learners
- Students benefit from high quality learning resources and a fully prepared teaching workforce.

