



Pearson

## Pearson Consultation response

Ofqual consultation

GCSE statistics conditions and guidance

23 February 2016

### Questions

**Question 1: To what extent do you agree or disagree that we should introduce a Condition which requires exam boards to comply with the relevant subject content and assessment objectives?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**Question 2: To what extent do you agree or disagree with our proposed approach to tolerances for assessment objective weightings in GCSE statistics?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

The tolerance will allow some flexibility in developing assessment items that are in line with the reform intentions for the qualification rather than producing assessment items that are driven by exact AO weightings.

**Question 3: To what extent do you agree or disagree that we should introduce guidance which clarifies how exam boards should interpret our assessment objectives?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree



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**Question 4: To what extent do you agree or disagree with our proposed approach to the design of tiered assessments in GCSE statistics?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Tiering is important in Statistics as students who take this subject have a very wide range of abilities. Tiering will ensure that the assessment will cater for the most able and least able students who take this subject.

**Question 5: To what extent do you agree or disagree that mixed-tier entry should be prohibited in GCSE statistics?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**Question 6: To what extent do you agree or disagree with our proposed approach to assessing the full grade range in GCSE statistics?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**Question 7: To what extent do you agree or disagree with our proposed approach to securing comparability across tiers in GCSE statistics?**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

This approach ensures that all students who are awarded a grade 4 or 5 have the opportunity to show comparable knowledge, skills and understanding whichever tier is taken.



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**Question 8: Do you have any comments on our proposed Conditions and requirements for GCSE statistics?**

Yes  No

**Question 9: Do you have any comments on our proposed guidance for GCSE statistics?**

Yes  No

**Question 10: We have not identified any ways in which the proposals for GCSE statistics would impact (positively or negatively) on persons who share a protected characteristic.<sup>1</sup> Are there any potential impacts we have not identified?**

Yes  No

**Question 11: Are there any additional steps we could take to mitigate any negative impact resulting from these proposals on persons who share a protected characteristic?**

Yes  No

**Question 12: Do you have any other comments on the impacts of the proposals on students who share a protected characteristic?**

Yes  No

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<sup>1</sup> 'Protected characteristic' is defined in the Equality Act 2010. Here, it means disability, racial group, age, religion or belief, pregnancy or maternity, sex, sexual orientation and gender reassignment.