



Pearson
BTEC

BTEC Pathways

Your bite-sized solution for
delivering flexible adult learning



© GettyImages/1189213002

What are BTEC Pathways?

Making adult learning accessible

- *Pearson BTEC Pathways* are carefully selected bite-sized training programmes consisting of units from BTEC regulated qualifications and the Workplace Skills and Behaviours modules from Pearson Learning Hub. They allow you to deliver shorter flexible training to support the reskilling and upskilling of adults to enable them to progress quickly to the next steps in their careers.
- These bite-sized training programmes gives you the opportunity to engage more adults and increase their participation in learning, whilst making learning more accessible and less daunting.

Level 2 programmes

- BTEC Pathways Level 2 programmes are designed for adults looking to get into work, or those recently employed in a new sector. The occupationally focused programmes provide adult learners with the core technical knowledge and skills and professional behaviours to accelerate their journey into employment or help them to become more confident and effective in in a new job role.
- The pathway programmes consist of a combination of three (or four where applicable) sector-specific technical BTEC units and two Workplace Skills and Behaviours online modules delivered through Pearson Learning Hub.
- The units may come from one or more BTEC qualifications in the same sector. Learners will receive a certificate of completion on achieving the units and then have the opportunity to 'stack' these unit to progress to completing a full regulated Level 2 qualification in the future, if they choose to.
- The two online modules, Adaptability & Personal Resilience, and Professionalism & Work Ethics, are an important part of these programmes to help adult learners develop the behaviours that employers have deemed to be most critical for the future workforce. These are bite-sized, self-directed video-based modules that learners can complete at their own pace or can be used for blended learning delivery. Learners will receive a digital badge on completion of the online modules.
- Level 2 programmes can also be used to support adult learners in transitioning from Level 1 employability programmes or be be used as a part of induction training for newly recruited staff.

Benefits of BTEC pathway programmes

For Providers

- Bite-sized stackable approach that supports engagement and retention of adults in learning.
- Online learning content which allows for a blended and more efficient delivery model.
- Programmes based on most recent employer standards and curated to meet employer future needs.
- Offering a range of different sectors and purposes, to meet the varying needs of adult learners.
- The opportunity to build and/or enhance relationships with local employers through addressing skills development needs.
- Resources to help support your teaching and delivery.

For Adult Learners

- Removes the barrier of financial costs as the programmes are eligible for full funding using Adult Education Budget (AEB).
- Opportunity to develop their knowledge, skills and behaviours to progress in their careers without needing to commit to a full qualification.
- A more manageable approach to learning makes it easier to fit learning into their lives.
- Ability to 'stack' units to progress towards a full qualification in the future.
- BTEC certification which is recognised and valued by employers.

Adult Funding

All BTEC Pathway training programmes feature units from qualifications that are fully funded by the Adult Education Budget (AEB). The AEB is a funding stream which supports and engages adults (19+ year-olds) to provide the skills and learning they need to progress into work or equip them for an apprenticeship or other learning.

For more information: [Visit our adult funding web page](#)

Structure – Level 2 programmes

There are currently 11 BTEC Pathway programmes at Level 2, consisting of a wide range of sectors. Each Pathway programme consists of two workplace behaviours modules and three (or four where applicable) units from the chosen sector.

Please note: centres will need overarching approval to deliver the full qualification that these units sit in.

Pearson Learning Hub | Workplace Skills and Behaviours *Two modules per Pathway*

| Title | Description | Time (hours) |
|--|--|--------------------------|
| <u>Adaptability and Personal Resilience</u> | <p>The modern work environment is constantly changing and becoming more complex and uncertain. This means that you will have to be adaptable and resilient to deal with the changes and be able to bounce back from the challenges that may occur on your career journey.</p> <p>In this module, you will learn:</p> <ul style="list-style-type: none"> • what adaptability looks like in practice and the different ways in which you can develop and nurture your ability to adapt • strategies to build your personal resilience and healthy coping skills to get you through challenges and stressful times • the five areas of emotional intelligence • how to better handle stress, which is essential to you becoming more adaptable and resilient. | 1 hour 7 minutes |
| <u>Professionalism and Work Ethics</u> | <p>Professionalism and strong work ethics are crucial to career success. To stand out to employers, you must show that you are productive, can communicate effectively and work positively with others, and can be trusted to represent their brand appropriately.</p> <p>In this module, you will learn:</p> <ul style="list-style-type: none"> • the meaning of professionalism and why it is situational • how to demonstrate professionalism in the workplace • about emotional intelligence and how to control your emotions to help you develop better relationships with colleagues • how to communicate professionally face-to-face and by email • the meaning of work ethics and how you can build trust and integrity to develop your own personal brand. | 1 hour 35 minutes |

Explore the range of Workplace Skills and Behaviours modules on Pearson Learning Hub

[Click here](#)

Pearson BTEC qualifications | Units by sector

Three (or four where applicable) sector units per Pathway

| | Sector | Qual | Units | Level | Time (weeks) | |
|---|---|--|---|-------|--------------|-------|
| | | | | | FT | PT* |
| 1 | <u>Animal Care</u> | <u>Pearson BTEC Level 2 Technical Diploma in Animal Care</u> | <ul style="list-style-type: none"> • <u>Practical Animal Health</u> • <u>Animal Behaviour Assessment and Safe Handling</u> • <u>Feeding, Accommodating and Moving Animals</u> | 2 | 8-10 | 16-18 |
| 2 | <u>Business Administration</u> | <u>Pearson BTEC Level 2 Certificate in Principles of Business Administration</u> | <ul style="list-style-type: none"> • <u>Principles of Providing Administrative Services</u> • <u>Principles of Creating Documents</u> • <u>Principles of Supporting Meetings</u> | 2 | 3 | 8 |
| 3 | <u>Construction – Bench Joinery</u> | <u>Pearson BTEC Level 2 Diploma in Construction Occupations</u> | <ul style="list-style-type: none"> • <u>Exploring Health, Safety and Welfare in Construction</u> • <u>Preparing Surfaces for Painting and Decorating</u> • <u>Applications of Paint Systems by Brush and Roller</u> | 2 | 12-13 | 29 |
| 4 | <u>Construction – Civil Engineering</u> | <u>Pearson BTEC Level 2 Diploma in Construction Occupations</u> | <ul style="list-style-type: none"> • <u>Exploring Health, Safety and Welfare in Construction</u> • <u>Placing and Finishing Non-Specialist Concrete</u> • <u>Groundworks, Manual Excavation & Reinstatement</u> | 2 | 7-8 | 18-20 |
| 5 | <u>Construction – Painting and Decorating</u> | <u>Pearson BTEC Level 2 Diploma in Construction Occupations</u> | <ul style="list-style-type: none"> • <u>Exploring Health, Safety and Welfare in Construction</u> • <u>Preparing Surfaces for Painting and Decorating</u> • <u>Applications of Paint Systems by Brush and Roller</u> • <u>Hanging Paper Wall Coverings</u> | 2 | 8-10 | 25-30 |
| 6 | <u>Construction – Site Carpentry</u> | <u>Pearson BTEC Level 2 Diploma in Construction Occupations</u> | <ul style="list-style-type: none"> • <u>Exploring Health, Safety and Welfare in Construction</u> • <u>Performing Carpentry Operations</u> • <u>First and Second Fixings Carpentry Skills</u> | 2 | 12-13 | 29 |
| 7 | <u>Construction – Trowel Occupations (Bricklayers)</u> | <u>Pearson BTEC Level 2 Diploma in Construction Occupations</u> | <ul style="list-style-type: none"> • <u>Exploring Health, Safety and Welfare in Construction</u> • <u>Trowel Skills for Setting out Masonry Structures</u> • <u>Performing Brickwork Operations</u> | 2 | 6-7 | 25 |

**Part time is based on 1 day per week delivery*

| | Sector | Qual | Units | Level | Time (weeks) | |
|----|--------------------------------|--|--|-------|--------------|-------|
| | | | | | FT | PT* |
| 8 | <u>Customer Service</u> | <p><u>Pearson BTEC Level 2 certificate for Customer Service Practitioners</u></p> <p><u>Pearson BTEC Level 2 Certificate in Principles of Customer Service</u></p> | <ul style="list-style-type: none"> • <u>Understanding How to Deliver High-Quality Customer Service</u> • <u>Understanding Communications in a Customer Service Environment</u> • <u>Understanding How to Handle Customer Problems</u> | 2 | 4-5 | 15 |
| 9 | <u>Horticulture</u> | <u>Pearson BTEC Level 2 Technical Diploma in Horticulture</u> | <ul style="list-style-type: none"> • <u>Introduction to Plant and Soil Science</u> • <u>Establish and Maintain Plants and Seeds</u> • <u>Estate Maintenance in Horticulture</u> • <u>Nursery Stock Production</u> | 2 | 8-10 | 16-18 |
| 10 | <u>Hospitality</u> | <u>Pearson BTEC Level 2 Certificate for Hospitality Team Members</u> | <ul style="list-style-type: none"> • <u>Principles of Delivering Customer Service in a Hospitality Business</u> • <u>Principles of Working in a Hospitality Team</u> • <u>Principles of Food and Beverage Service OR Principles of Housekeeping OR Principles of Reception Services</u> | 2 | 5-6 | 18 |
| 11 | <u>Retail</u> | <u>Pearson BTEC Level 2 Certificate for Retailers</u> | <ul style="list-style-type: none"> • <u>Understanding How to Deliver Customer Service in Retail</u> • <u>Principles of Stock Control and Visual Merchandising in Retail</u> • <u>Understanding Marketing, Promotions and Sales in Retail</u> | 2 | 4-5 | 14 |

**Part time is based on 1 day per week delivery*

Getting in touch | Contact us

How to become a centre

To offer any of our academic, vocational or work-based qualifications, your organisation must be one of our approved 'centres'. To start the process of becoming an approved Pearson centre, follow the relevant links below for further info or alternatively contact us and we'll be in touch to discuss next steps.

For more info on becoming a centre:

[FE](#)

[WBL](#)

How to get approved

We aim to make the process of getting your learners approved for their Pathway as quickly and simply as possible, get in touch with your Pearson contact person.

[More on the approval process](#)

To find out more about Pathways from Pearson BTEC [Visit our dedicated web page](#)

Training providers and employers | Email: wblcentresupport@pearson.com

FE Colleges | Email: fecentresupport@pearson.com

Disclaimer: We have endeavored to ensure that all the information here is correct at the time of publication but give notice that some details could change as we develop and improve the products and services that we offer. We are not liable for any losses, damages, liability, claims and expenses arising from the use of any of this information.