



# Reading Reimagined

## Revel for Law

**Revel is a digital platform which provides a seamless multimedia learning experience designed to engage and motivate students.**

Revel supports the development of student understanding and skills regarding the application of the law by combining leading textbook content with online exercises, allowing your students to explore, apply and engage with the concepts introduced.

Assign learning activities and keep track of your students' progress via the Performance Dashboard. You will also be able to quickly and easily identify the students who have not completed tasks or might be struggling.

***"Overall, the feedback that we received from our students was that Revel was revolutionary."***

**Louis Martin, Senior Lecturer,  
University of Staffordshire**

# Encourage active reading

-- of 1 point

Fraud by false representation

Unlimited tries

Which of the following representations is an example of:

[Show instructions](#)

Rodney says to Cassandra, 'I really want to marry you'.

Rodney tells Derek, 'Cassandra wants to marry me!'

Derek says to Rodney, 'It is unlawful to be married to two people at the same time'.

Rod am i

A representation of the state of mind of the person making the representation	
A representation of the state of mind of another person?	
A representation of law	
A representation of fact	

[Clear all](#) [Submit](#)

-- of 3 points

11.2.3

3 tries left

In which of the following examples is a trespass to land committed?

- Sally has organised a protest march through the town centre.
- Tom drives his car while drunk and crashes onto Larry's land.
- Leah is a journalist who flies a plane over Jack's land in order to get a photograph of him sunbathing in the nude.
- Barry is carrying out renovations to his house and hires a crane. When he uses the crane it protrudes into Tina's air space.

[Submit](#)

## Interactive exercises

Exercises like drag and drop, fill-in-the-blanks and matching are seamlessly woven throughout the text so students can check their understanding as they go.

## End of chapter quizzes

After reading a chapter, students can take a short quiz to test their knowledge. Their scores and answers will appear in the Performance Dashboard.

## Interview with Judge Paul Thomas QC



## Videos

Relevant videos are integrated throughout to support your students' engagement. They also include full transcripts that make them flexible and more accessible for everyone.

# Help students apply theory

WRITING

## Intention to Create Legal Relations, Agreement, Offer and Acceptance, Certainty

Due: November 03, 2022 at 4:59 AM BST

Hide details ▾

Instructions

Welcome to the 'Intention to create legal relations and agreement' topic. Agreement, made up of a clear and certain offer and a communicated acceptance, is one of the key requirements for all contracts. Another such requirement is the intention to create legal relations.

In the following scenario, you will play the role of a trainee solicitor working for the traditional firm of Webster and Atkinson LLP, based in Exeter.

In order to revise your knowledge of offer and acceptance, and the intention to create legal relations, you are advised to carry out measured and proportionate research of the area and then undertake the following activity before dealing with the client's case.

Activity

Last week, Anna Kivesta of the Really Healthy Food Co came to your offices seeking advice. The Really Healthy Food Co is a local business that sells fresh organic produce. At your meeting with Anna, she explained that the company has several legal problems on which they are seeking advice. During the meeting, she also gave you copies of a few documents that relate to the various issues, which can be found in 'supporting documents' along with your notes from the meeting.

Summarise what you have found out and what you suggest we do in a letter.

Your score is based on:

Knowledge of offer and accep...	20%
Knowledge of ITCLR	20%
Identifying relevant law	20%
Application of relevant law	20%
Communication to client	20%

[View topic](#)

Supporting files

- [Letter 1\\_a.docx](#)
- [Client M\\_es.pdf](#)
- [Legal Advice.pdf](#)

In Progress

Submit

## Simulations

There are opportunities for students to give client advice, write letters to judges and draw up contracts through Mediashare Simulations.

The decisions in *Wrotham Park* and *Blake* were also considered in *WWF World Wide Fund for Nature v World Wrestling Federation Entertainment*.

## Extract

### *WWF World Wide Fund for Nature v World Wrestling Federation Entertainment* [2006] EWHC 184

In the case a dispute arose from the World Wrestling Federation's (F) use of the initials 'WWF' in connection with its activities. Those initials had been long used by the World Wide Fund for Nature (N). In 1994 the parties had entered into an agreement to compromise litigation and regulate the future use of the WWF initials. The agreement did not give N an exclusive right to the initials; however, it did substantially restrict F's use of the initials. N brought proceedings, alleging that F had broken the agreement, and claimed damages. Subsequently N sought to amend its claim so that it could claim for an account of profits on the basis of *Blake*. While it obtained summary judgment, it was refused an application for an account of profits. The basis behind this decision was that there was nothing of an 'exceptional character', which was a fundamental requirement for a claim on the principles set out in that case. Some years later N brought a further claim for damages, this time based on *Wrotham Park* in that the damages should be measured by reference to the sum that N might reasonably have demanded from F for relaxing its rights under the agreement. In deciding the preliminary issue Smith J held that damages based on this principle were recoverable. F appealed on two points: first, the remedy sought by N was either the same as or juridically similar to the relief refused by Jacob J in the original hearing and therefore was *res judicata*. The basis of this point was that both the account of profits under *Blake* and the damages based on *Wrotham Park* were both gain-based forms of relief. Second, N's attempt to claim damages based on *Wrotham Park* at this stage was an abuse of process since it had not entered such a plea in the earlier proceedings.

## Case studies

The reflective questions built into case study extracts prompt students to think critically about the law.

## Writing assignments

Students can enter their written responses to the questions, which will help them express their understanding of the concepts and articulate their own arguments.

### Scenario 1

-- of 5 points

#### Liability of public authorities (Introduction) Q1

A public authority which has statutory powers which make it responsible for the highway in its area resurfaces the road but fails to reinstate the painted give-way line at a road junction. A motorist pulls out without stopping and is in a collision with another vehicle.

Can the public authority be held liable in negligence for its omission to act which results in a third party causing damage to the claimant?

Write your response here...

0 / 50 minimum

Save draft

Submit

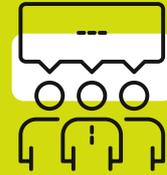
# Revel helps lecturers and students

The University of Staffordshire took part in a pilot of Revel for Criminal Law. They found that:



**77%**

of students in the cohort actively engaged with the Revel.



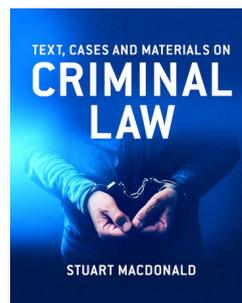
**83%**

of those students said they were better prepared for seminars.

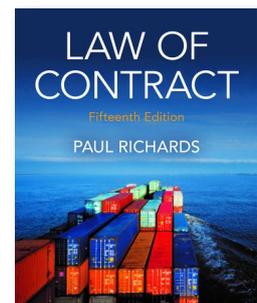
Read the full study at [go.pearson.com/uk/revellaw](https://go.pearson.com/uk/revellaw)

Law titles available through Revel

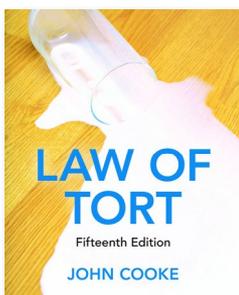
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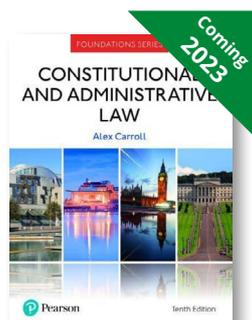
**Criminal Law 3/E**  
Macdonald



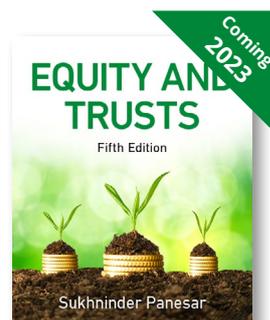
**Law of Contract 15/E**  
Richards



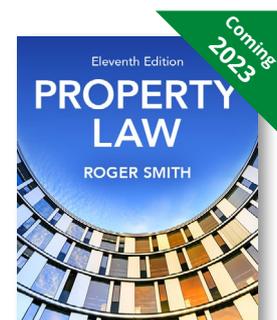
**Law of Tort 15/E**  
Cooke



**Constitutional and Administrative Law 10/E**  
Carroll



**Equity and Trusts 5/E**  
Panesar



**Property Law 11/E**  
Smith

## Get started with Revel

Our team can help you discover all that Revel has to offer you and your students. When you choose to use Revel, Pearson's Expert Support team will help you get started and provide advice as you use the platform throughout your course.

Get in touch at [go.pearson.com/uk/revellaw](https://go.pearson.com/uk/revellaw)