



Reading Reimagined

Revel for Psychology

Revel is a digital platform which provides an integrated, flexible learning experience, designed to engage and motivate students.

Students read and practise in one place, with interactive content and assessments allowing them to explore and apply concepts, encouraging active learning.

Revel was originally developed by psychology lecturers for psychology students, which means these resources answer many of the teaching and learning needs specific to psychology.

"I was pleasantly surprised by the extent I could sit back and let the group discuss the question among themselves. Normally they wouldn't have reached the stage of reading academic work before a seminar."

Educator, Swansea University

Encourage active reading

-- of 1 point

Bored or angry?

1 try left

Place the paralinguistic speech styles according to whether they reflect a bored or an angry individual.

Show instructions

High accentuation and emphasis	Low accentuation and emphasis	Low pitch	Fast speech
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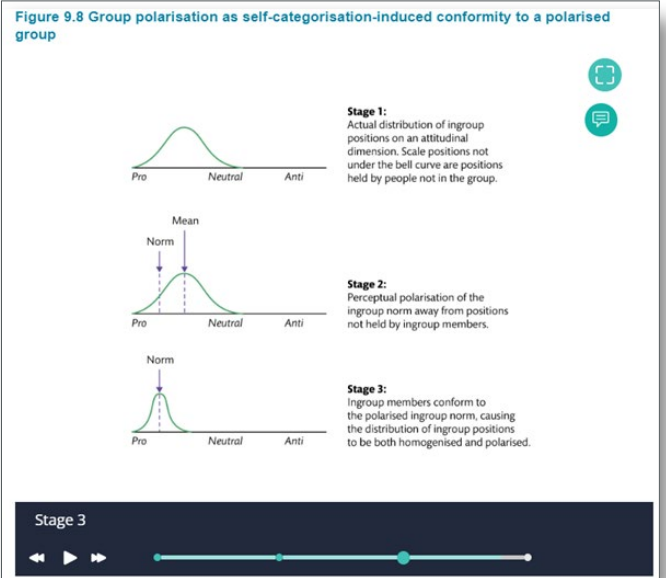
Bored	Angry

Clear all

Submit

Interactive exercises

Exercises like drag and drop, fill-in-the-blanks and matching are embedded within the text allowing students to check their understanding as they go.



Animations

Difficult scientific or abstract concepts are broken down into manageable chunks through animations built into the text.

Extinction Rebellion: what pushes people to drastic action on climate change?



Source: Financial Times, 16 April 2019. Produced, filmed and edited by Joe Sinclair.

Videos

Relevant videos are integrated throughout to engage students. They also include full transcripts, making them flexible and more accessible for everyone.

Help students apply theory

Writing assignments

Students' written responses are shared with their lecturer and peers, who can add comments. This helps students articulate, discuss and defend their arguments, as they build critical thinking skills.

-- of 20 points

Chapter 9: Shared writing

There is a minimum of 50 characters required to post and earn points. If submitted, your response can be viewed by your classmates and instructor, and you can participate in the class discussion.

Why are there more men in positions of leadership than women? Consider notions such as the 'glass ceiling' – is this still applicable to today's society and business, or is there now gender equality?

Write a comment...

0 / 50 minimum

Save draft

Submit

MyVirtuals

Set within a modern design and functionality, our MyVirtuals give students the virtual experience of raising a child or making a lifetime of choices. These simulations help students apply developmental principles through realistic scenarios.

Both are included within Revel® Child Development and Lifespan Development.

Explore at go.pearson.com/uk/revelpsychology

MyVirtualLife Assignment: Ages 0-2

Iris

Select Age: 0 month

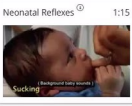
Even when the baby is asleep, you and your partner don't feel very energetic. You know you have to cram work, chores, personal time and partner time into your free moments. You are so mentally and physically fatigued sometimes that all either of you can do is catch up on the latest bingeable TV show, or listlessly respond to emails or texts from work or friends and family.

☐ You decide to start exercising together with the latest video exercise program. Even when you are tired, this seems to give you more energy and lighten your moods.

☐ To deal with your lack of energy, you read books and blogs for new parents, and communicate with other new parents online.

☒ Mom is a fount of wisdom on both babies and life with babies, and you often email or talk to her on the phone to vent or ask for advice due to your work schedule.

Neonatal Reflexes 1:15



MyVirtualLife Assignment: Ages 0-2

Your Personality

Your child's avatar will have some of your personality traits.

Appearance Personality Type Personality Quiz Cognitive Quiz

Your Personality Type

Choose one of the following personality types as the one most closely resembling you in the last two years of high school (e.g., ages 16-18). The fit does not have to be perfect. If you have more characteristics of one personality type than the other two types, pick that one.

Option 1	Option 2	Option 3
I tended to be shy initially with unfamiliar adults or children, and slow to become comfortable in group situations. I was fairly obedient to the rules at home or at school. If I got upset I had a tendency to internalize (e.g., feel tense, worried or depressed). I was sometimes dependent on other people to get things done or to make me feel self-confident.	I was not particularly shy with unfamiliar adults or children. However, I sometimes had trouble sharing and cooperating with others. I sometimes bent or broke the rules at home or at school if I could get away with it. If I got upset, I had a tendency to externalize (e.g., get angry, slam doors, break or throw things, shout at or get aggressive with other people). I sometimes was reluctant to take on new challenges unless I had a friend or someone else supporting me.	I was usually friendly and usually got along well with others. I was fairly obedient to the rules at home or at school. If I got upset, I was usually able to recover fairly quickly, without internalizing or externalizing too much. I was fairly independent and self-reliant, but sometimes needed to rely on the advice of friends, teachers or a parent.

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Revel helps lecturers and students

We asked the students at the University of Stirling using *Revel for Biopsychology* by Pinel what they thought:



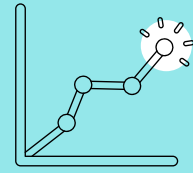
87%

agreed or strongly agreed that Revel helped them improve their understanding of Biological Psychology.



82%

agreed or strongly agreed that they valued the regular assessment and instant feedback Revel provided.

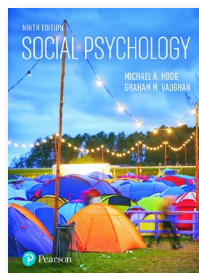


74%

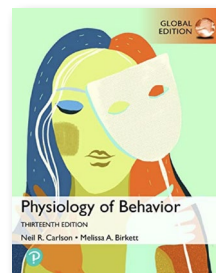
agreed or strongly agreed that Revel was more engaging than any of the other resources they had used on their degree so far.

Read the full study at go.pearson.com/uk/revelpsychology

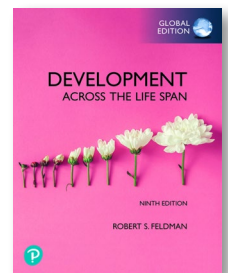
Psychology titles available through Revel



Social Psychology 9/E
Hogg & Vaughan

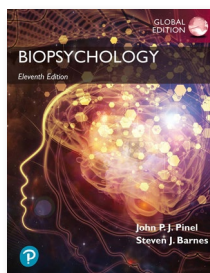


Physiology of Behaviour 13/E
Carlson

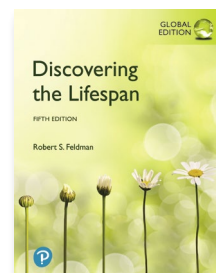


Development Across the Lifespan 9/E
Feldman

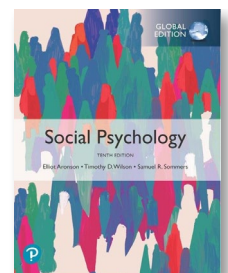
Request
a sample at
pearson.com



Biopsychology 11/E
Pinel



Discovering the Lifespan 5/E
Feldman



Sociology Psychology 10/E
Aronson

Get started with Revel

Our team can help you discover all that Revel has to offer you and your students. When you choose to use Revel, Pearson's Expert Support team will help you get started and provide advice as you use the platform throughout your course.

Get in touch at go.pearson.com/uk/revelpsychology