



Application

Thank you for entering Pearson's World Changer Awards.

Entries should be submitted online here:

go.pearson.com/WorldChangers

Alternatively, this form can be printed. If the form is completed by hand it can then be scanned and emailed to worldchangers@pearson.com*. More details can be found at the end of the form.

***Please note:** for children and young people under the age of 18, entries must be submitted on a child's/children's behalf by a parent, carer or teacher over the age of 18.

If you have any questions or require special access requirements, please contact us on: worldchangers@pearson.com.

About you

The following questions in this section should be answered by the person who is submitting the application - i.e this may be a teacher or parent submitting an application on behalf of a child.

1. Are you submitting this application on behalf of yourself or another individual / group?

- ☐ I am submitting this application on behalf of myself and confirm I am over 18 years of age
- ☐ I am submitting this application on behalf of a child / young person / group

2. Please provide the following details about yourself:

First name:

Last name:

Role:

Relation to the entrant[s]:

Name of school / organisation / setting:

Address of school / organisation / setting:

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Phone number:

Email:

3. If you are submitting the application on behalf of an individual / group, please share how you may have supported the entrant to be a world changer.

We would love to celebrate the adults who have helped inspire and support their young pioneers, so please tell us how you may supported the entrant[s]. For example, did you teach them about a certain issue, or help to support them with a project etc? (50 words max)

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About the entrant [s]

The following questions in this section relate to the individual or group who is being entered into the awards

1. Who is entering the awards? Please select one of the following options:

- ☐ An individual aged between 5 and 11 years-old
- ☐ An individual aged between 12 and 19 years-old
- ☐ A group (This includes entries from classes, schools or whole settings, as well as groups of children and young people)

2. Please provide the full name[s] of the individual or group who is entering the awards:

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3. Which award category are you entering? Please choose one of the following:

- ☐ The Humanities Award
- ☐ The Creatives Award
- ☐ The Business and Technology Award
- ☐ The Languages Award
- ☐ The Education and Beyond Award

Please note, for more information on the award categories, please visit: **go.pearson.com/WorldChangers**

The following questions in this section should be answered by the children and young people who are entering the World Changer Awards. If you are entering a whole class, school or large group project, the questions can be answered by a teacher / adult involved in the project.

If you need more room to complete your answers please use the lined pages at the end of the application form.

Please give a short summary highlighting why you or your group are 'world changers'. Remember you don't need to have done something big to have made a positive difference on the world or people around you. (50 words max)

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Please provide details about what you are doing to make a positive impact on the world around you - this could be in nature, your school or community and wider world. (500 words max)

[illegible]

World Changer entry questions

3. Why does this issue matter?

Please tell us about why this issue matters in the world and why it matters to you personally. (250 words max)

4. What impact have you made on the world so far?

Please share examples of how your passion and/or activity has made a positive and tangible impact on the world so far - no matter how big or small. (250 words max)

5. How has what you may have learnt in school or at home inspired you?

Please share examples of how what you have learnt in school or at home has inspired or supported you in being a world changer. For example, did you learn about something that inspired you to try and make a difference? Have you applied skills that were learnt in a subject at school to your project/activity? Did a teacher help you to make a change in your community?

If you are entering a school, class or large group project, did children and young people learn about anything that may have supported the project. (250 words max)

World Changer entry questions

6. Is there anything else you would like to tell us about your application?

This is your chance to tell us anything else about your application, passion, commitment, project etc. For example:

- *How do you plan to take your project or passion further in the future?*
- *What words of advice would you give to children and young people who might have an issue they are passionate about changing too?*
- *What would winning a World Changer Award mean to you and why should you win?*

7. Please provide evidence to support your application

Please provide supporting evidence that can be reviewed by the judges along with this application form. For example, evidence might include images or videos of the project / activity, or case studies and testimonials from others.

Evidence will need to be uploaded online as attachments, along with your application, here: go.pearson.com/WorldChangers

Thank you for completing your World Changer Awards application!

To submit this entry, please scan the printed version and send it via email to worldchangers@pearson.com.

Please remember to include your name in the file name when saving and submitting any attachments.

If you have any questions, or accessibility issues when submitting this entry or the awards, please contact: worldchangers@pearson.com.

Good luck!

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

