

THE PEARSON WORLD CHANGER AWARDS

Your World Changer Activity Kit

FOR AGES 5–11



Inspiring the global citizens and young pioneers of tomorrow

It has never been more important to be aware of the world around us, to understand what is happening in our communities - in countries both near and far – and to recognise the power of our actions, than it is today.

The COVID-19 pandemic is highlighting the amazing ways that children and young people are making a positive difference in the world, from care packages for vulnerable members of the community to initiatives that are forging friendships in the face of isolation.

At Pearson, we want to celebrate these remarkable actions in our forthcoming **World Changer Awards** and shine a light on the passion, resilience and altruism being pioneered by 5–19 year-olds in schools, homes and communities across Britain.

The awards are about inspiring children and young people to interrogate the world around them, engage with local and global affairs and harness the power of education to make a positive and tangible impact on the world beyond the classroom.


We can't wait to see what you all get up to!

Before we open the awards for entries, first we want your help to spread some positivity. We want to showcase the incredible acts of citizenship being witnessed today and inspire even more children to think about how they too can make a difference in their community and beyond.

To help educators and parents inspire their budding global citizens, we created this **World Changer Activity Kit**. It's filled with fun resources and tasks linked to areas across the wider curriculum for children to enjoy at home or at school.

So, what are you waiting for? Kick start your World Changer journey today and don't forget to share how your young pioneers are making a positive impact on the world – no matter how big or small! Tag @PearsonSchools on Twitter with the hashtag **#WorldChangers** or email **worldchangers@pearson.com** and we'll celebrate these far and wide.

To find out more about the Pearson World Changer Awards:

- ➔ Register for updates via go.pearson.com/WorldChangers
- ➔ Follow  @PearsonSchools #WorldChangers

 @PearsonSchools #WorldChangers

The humanities



World Changer activities

Learning doesn't end in the classroom. What is taught in schools, homes and communities can harness the talent, passion and kindness needed for the future. So, as part of the awards, we will also be shining a light on the world of experiences and opportunities that can be unlocked through subjects across the wider curriculum, from business studies and languages to the humanities and the creatives.

The activities in this kit will encourage children to start thinking about what it means to be a 'world changer' in these areas and how they can strive to become one.

Share these activities with your children to complete together.

The creatives



Business and Technology



Languages



Warm up questions!

To get them started - ask children to think about and answer the following questions. Encourage them to be creative in their responses, answering through writing, drawings or speech.



- Can you think of ways people have made the world a better place?
- Can you name three people who have changed the world?
They can be people you know or have heard about.
- Why are they 'World Changers'?
- Are you a World Changer?
- How would you want to change the world?

You can share answers on social media with the hashtag **#WorldChangers** or email us at **worldchangers@pearson.com** and we'll highlight these among our networks!

sport

music

drama



art

dance

The creatives

*Changing the world through creativity,
expression and perspective.*

How can children and young people use creative and
physical mediums to make a positive difference in the world?

#CreativeWorld

 @PearsonSchools #WorldChangers



1. Changing the world through creativity and sport!

There are lots of examples of how creativity and sport has had a positive impact on the world - from hit songs or pieces of art that helped to bring about positive change to films or sporting events that shed light on important issues.

Can you think of three ways that art, music, sport, film, dance, television or theatre has made a positive difference in your life or in the wider world? Write down your answers below.

1. _____

2. _____

3. _____

2. Express yourself

We want to hear about something you care a lot about in the world.

This can be anything. It can be an issue in your community or the wider world that you really care about, for example climate change or dropping litter.

It can even be about an animal or person you know and care about. Or it can be about something you want to change in the world.

All we ask is that you get creative when you give your perspective. For instance, tell us about what it means to you in the form of a song, rap, play, dance or short film / video!

We'll be sharing and celebrating the most creative and powerful examples!

Parents and teachers, share your children's answers on social media with the hashtag **#WorldChangers** or email us at **worldchangers@pearson.com**.



3. Art-spiration

Art has the power to make people think and smile.

1. Colour in the 'thank you' template below to put up in your house or give to someone to make them smile. If you don't have a printed version to colour in, you can create your own thank you picture.
2. Draw a picture of someone who inspires you, someone who you think is a World Changer! This could be someone you know personally or someone you've learnt about.

THANK YOU

Parents and teachers: send us any drawings with a short description about who is depicted for us to celebrate. You can share these with us on Twitter with the hashtag **#WorldChangers** or via email to **worldchangers@pearson.com**.

politics

history

geography

religious
studies



citizenship

The humanities

*Young geographers, adventurers, philosophers
and historians who are sparking change.*

Whether it's projects to protect the environment, using their voice and debate skills to speak up on community issues, or acts of citizenship, how can children and young people interrogate the world around them and champion humanity through the humanities?

#HumanitiesMatter

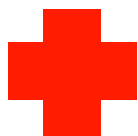
 @PearsonSchools #WorldChangers



1. World changers in history and beyond – Part 1

Take a look at the images below. Say whether you think each person is a World Changer and why.

1. Nurse



World Changer: Yes / No

Why? _____

2. Child



World Changer: Yes / No

Why? _____

3. Postman/woman



World Changer: Yes / No

Why? _____

4. King or Queen



World Changer: Yes / No

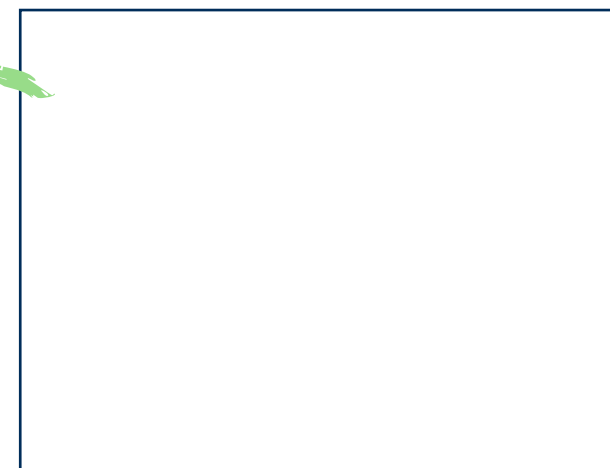
Why? _____

5. Parent / carer

Draw your
parent or
carer here

World Changer: Yes / No

Why? _____





1. World changers in history and beyond – Part 2

We think EVERYONE listed above is a World Changer! Everyone has the ability to make a positive difference in the world. Here are some examples of how real-life people throughout history have changed the world for the better. Ask an adult to talk you through the examples below and discuss how they are world changers.

1. Nurse

Florence Nightingale was a British nurse in the 19th Century, who helped make nursing what it is today. She cared passionately for injured soldiers during the Crimean War and became known as the “Lady with the Lamp.” She believed education for nurses was extremely important and helped to set up the first scientifically based nursing school in London. It was named after her and is still open today. International Nurses Day is held on her birthday, May 12th, every year and celebrates the important role of nurses.

Today, nurses and people who work in health care are making a positive difference in the world by caring for people who are unwell or may need help.

2. Child

You don’t have to be an adult to be a World Changer!

Sisters Melati and Isabel Wijsen were only 10 and 12 when they started the ‘Bye Bye Plastic Bags’ movement in Bali. Their homegrown initiatives of beach cleanups, government petitions and educating people about the impact plastic has on the environment, helped Bali and other countries to become plastic bag free!

3. Postman/woman

While the majority of schools and businesses are closed as the world tries to stay safe, postmen and women are out delivering peoples’ post, as well as important equipment and medical supplies. They, alongside other key workers like supermarket staff, waste collectors and people in public services, are helping to keep the country connected and running.

For the last two, can you research and think about how a parent or carer and King or Queen in history positively changed the world?

4. King or Queen

5. Parent or carer



2. Your 'Ultimate World Changer' vote

Now, we need your help to decide who should be crowned the 'Ultimate World Changer' in history!

Let us know who your vote goes to. You can choose anyone – someone from the activity above, someone from history, someone alive today or someone you know personally.

To cast your vote, complete the voting form below. You could also video you giving your nomination on a smartphone or tablet too!

Parents & teachers: We will be highlighting the most compelling nominations, so share your written or filmed nomination with us on Twitter with the hashtag **#WorldChangers** or email us at **worldchangers@pearson.com**.

VOTING FORM

My vote for the 'Ultimate World Changer' in history goes to:

INSERT NAME:

I vote for them because:

Insert your name:

Insert your age:



3. Can you help the environment from home?

Solve the anagram below. What word do the letters spell?

C Y E C L E R

What does it mean?

When you 'recycle' something, this is the action of converting (or changing) waste into materials that can be reused. For instance, when a cardboard box is recycled it can be made into things like cereal boxes, paper bags or tissues, which can be used again.

Why does it matter?

Recycling is one of the best ways to help the environment. It helps in lots of ways, from reducing pollution in the atmosphere to helping to preserve rainforests and ecosystems in the world.

Read more about how recycling works and what can be recycled here: <http://www.recycling-guide.org.uk/importance.html>. Ask your teacher or a family member for help explaining things if you need it.

Recycling badge

Colour in and cut out the badges below. Go around your home and place the badges on items around the house. Are they 'recyclable' (can be recycled) or non-recyclable' (cannot be recycled)? Remember, if you can't print the badges, you can draw and colour in your own recycling badges!



Find printable versions of these at the end of the pack

Now you know more about what can and can't be recycled, why not help to sort your household waste into recycling each week too!

Parents and teachers: You can share your children's recycling adventures with us by tagging @PearsonSchools on Twitter with the hashtag #WorldChangers or email us at worldchangers@pearson.com.



4. Citizenship checklist

While many of us are staying at home at the moment, lots of people have used their time to do nice things for their community and be thoughtful citizens.

How can you make a positive difference to your family, community and the world at this time?

Why not try some ideas in our citizenship checklist below – you can add your own actions too!

- ✓ Little things can make a big difference. Brighten someone's day by helping to cook dinner, say something kind to a friend or family member or do a neighbour's shopping with a parent or carer.
- ✓ Say thank you to key workers who are helping to keep the country running. You could draw a colourful picture to put in your window or write a thank you note to stick on your rubbish bins or on the letterbox. There's a template that you can colour in and use in the Creative section above!
- ✓ Think about people who may be lonely in their homes – could you call or write a letter to a friend or family member who may be in need of a chat?
- ✓ Make someone smile – some children are putting cuddly toys in their windows for other children to spot on their daily walks like a Teddy Bear Hunt!

- ✓ Lots of charities could use support, how about trying to fundraise for a good cause with a parent or carer?

- ✓ _____
- _____
- ✓ _____
- _____
- ✓ _____
- _____

Parents and teachers: we want to celebrate how children are making a positive difference in the world today, so share pictures of what you get up to on social media with the hashtag **#WorldChangers** or email us at **worldchangers@pearson.com** and we'll use these to inspire others to get involved too!

economics

**computer
science**



**business
studies**

Business & Technology

*Young entrepreneurs, collaborators, analysts
and coders making a difference.*

Whether it's an enterprising business idea, a partnership to benefit the community, or ambition to harness technology for a good cause, how can children and young people make a positive impact through the likes of business and technology?

#EveryonesBusiness

 **@PearsonSchools #WorldChangers**



1. World Changer word search

There are amazing examples around the world of how people are making a positive difference through business and technology. Can you find the words in bold in the word search below? Read and talk about the world changers with your parents or family.

E	F	A	C	G	D	V	J	H	D	F
N	J	S	E	I	R	E	T	T	A	B
J	P	Y	G	C	I	X	A	M	K	C
G	S	R	U	O	B	H	G	I	E	N
L	Q	T	W	I	T	T	E	R	I	Y
A	W	S	D	I	S	C	X	G	L	L
S	O	O	E	I	G	J	H	Y	G	M
S	X	L	B	H	G	D	T	V	F	Q
E	M	E	J	O	Q	U	N	I	L	M
S	E	N	O	H	P	T	R	A	M	S
V	W	D	W	L	W	Q	J	O	L	D

1. After breaking his own **glasses** at age 14 and needing to wait for a replacement pair, Yash Gupta was inspired to set up Sight Learning Organisation. They collect used glasses and deliver them to children who need them, including in places like Mexico and India.
2. Cracked It is a business that trains and employs young people at risk of being involved in crime to repair cracked **smartphones**. This builds their confidence and helps them to succeed.
3. By age 13, Kelvin Doe was powering neighborhood houses in Sierra Leone with **batteries** made out of acid, soda and metal in a tin cup. He went on to set up a community radio station out of recycled parts.
4. Gotta Have **Sole**, was set up by a teenager who wanted to support children and young people experiencing homelessness. Footwear has been donated to over 99,000 children in homeless shelters.
5. Bana al-Abed, used **Twitter**, a social media site, to talk about what life was like growing up in a country that was affected by war. With help from her mother, she called upon world leaders to help.
6. OLIO is an app that connects **neighbours** with each other and with local businesses so that leftover food can be shared, not thrown away.



2. Technology for good

Can you think of five ways that technology has made the world better?

You could think about how technology has helped you and your family recently? For example, has it helped you to stay in touch with a friend or family member? Maybe it has let you enjoy an online lesson?

1. _____
2. _____
3. _____
4. _____
5. _____

What other ways could technology help you, your friends, family or the wider world at this time?

Parents and teachers: Share your children's answers with us by emailing **worldchangers@pearson.com** or sharing them on Twitter with the hashtag **#WorldChangers**.



3. #EveryonesBusiness

Can you think of a company or business that has been helpful to you and your family recently? For example, this could be your local supermarket where you get food from.

Try to list three companies and businesses below, and write how they have been helpful to you.

1. _____
2. _____
3. _____

Now, think about things that you or your family and friends would find helpful at the moment.

Can you think of an idea for a business that could help with this?

Write your business idea below.

Parents and teachers: Share your children's fantastic ideas with us by emailing **worldchangers@pearson.com** or sharing them on Twitter with the hashtag **#WorldChangers**.

french

german

japanese

mandarin

spanish



Languages

Unlocking cultures, relationships and communication with languages.

How can children and young people help to build connections across communities and continents through languages?

#ConnectCultures

 **@PearsonSchools #WorldChangers**



1. Hello to the world

Below is a list of ways to say hello in 5 different languages. Match each 'hello' with the country that this language is most-commonly spoken in.

"Hello"

Bonjour

Hola

Ciao

Namaste

こんにちは

Countries

India

Mexico

Italy

Japan

France



2. Postcard time – Well wishes from across the globe

Choose one of the countries listed above. Can you write a postcard to a child your age in that country?

Before getting started with your postcard, find out three things about this country. For example:

- What food is often grown or eaten there?

1. _____

- What is the capital city?

2. _____

- Where on a map is that country?

3. _____

Now, it's time to write your postcard. You can write on the postcard template on the next page or draw and create your own!

You might like to:


- say hello and let them know that you are thinking of their country and other countries around the world, as we all try to stay safe at home
- give them some ideas for fun things to do while they're at home
- tell them about what you have been up to over the last couple of weeks or what you have enjoyed
- ask them any questions about their country that you have.

Parents and teachers: Share your children's postcards and well-wishes with us at **worldchangers@pearson.com** or on social media with the hashtag **#WorldChangers**. We'll help to share these across our networks and spread some positivity around the globe!



Example postcard template

You can cut out and use this template for your postcard. You can even design the front cover of your postcard, perhaps you could draw a picture of where you live.



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.....

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What next?

Education & beyond

This kit outlines World Changer activities in a number of subject areas, but there are plenty of other areas across the curriculum that children can explore too!

Whether it's putting English skills into practice and writing a short story or biography on a World Changer of their choice, applying their curiosity in Science to helping the community or brightening a family member's day with their baking skills, don't limit how you and your children can harness the power of education for good!

Empowering real change

We hope your children don't just enjoy these World Changer activities, but feel empowered to make their positive mark on the world too!

We would love to highlight what you and your children achieve, as well as what altruistic adventures may lie ahead, so don't hesitate to email us at **worldchangers@pearson.com** with any activities or share them on social media with the hashtag **#WorldChangers**.


Exciting information about the World Changer Awards will be coming soon, including how and when you can enter your children and young people who are sparking change.

For now though, together we'll keep working to inspire the next generation of global citizens.

Tip!

To get children thinking about the power of all subjects, why not ask them to list all of the subjects they study at school and think of ways the things they have learnt could benefit the world?

To stay in-the-know about the Pearson World Changer Awards:

- ➔ Register for updates via: go.pearson.com/WorldChangers
- ➔ Follow  @PearsonSchools #WorldChangers

About Pearson

Pearson is the world's learning company with more than 24,000 employees operating in 70 countries. We combine world-class educational content and assessment, powered by services and technology, to enable more effective teaching and personalised learning at scale. We believe that wherever learning flourishes so do people.

For more visit www.pearson.com



Answers

The Humanities

3. The anagram spells RECYCLE

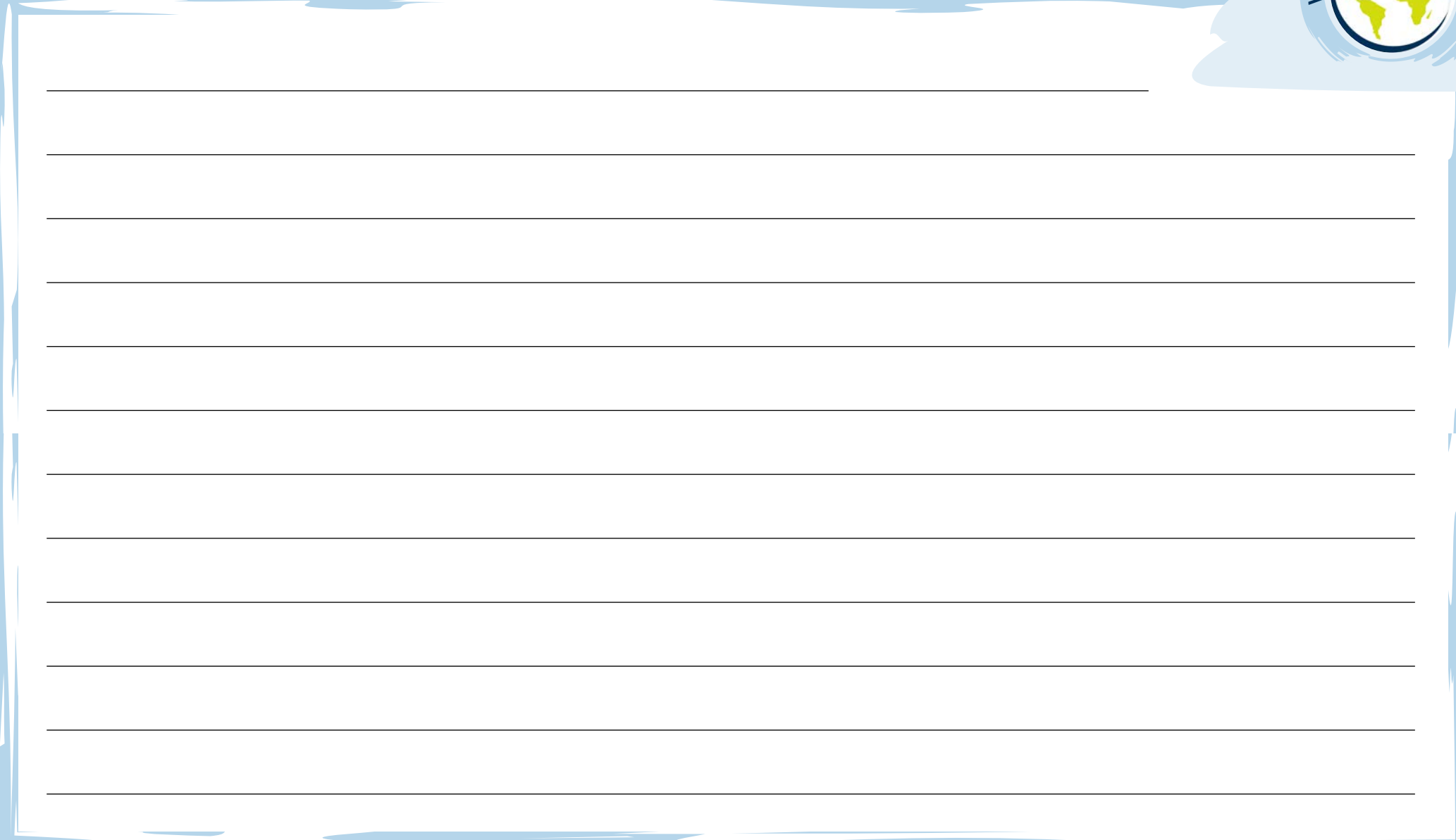
Languages

1. Countries and languages include: 1. Bonjour / France 2. Hola / Mexico
3. Ciao / Italy 4. Namaste / India 5. こんにちは / Japan

Printable badges

NON-RECYCLABLE

RECYCLABLE

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The paper is framed by a light blue border. In the top right corner, there is a small, stylized illustration of a globe showing continents in green and oceans in blue. The rest of the page is empty, with no text or other markings.



[illegible]