

THE PEARSON

WORLD CHANGER AWARDS



Winners Showcase

Celebrating today's global citizens and young pioneers

World Changer ambassadors and partners



Benjamin Turner
Teacher & Founder Rap Club
🐦 @mrbenjiwenji



Nick Danziger
Photographer & filmmaker
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Benjamin Clifford
Founder Surfability UK
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Ayo Awotona
International speaker & author
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Zanna Van Dijk
Co-Founder Stay Wild Swim
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Tessa Clarke
Co-Founder OLIO
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Nike Folayan
Engineer & Co-Founder AFBE-UK
🐦 @NikeFolayan



Dominic Dyer
Wildlife campaigner, writer & broadcaster
🐦 @domdyer70



Ann Daniels
Polar Explorer
🐦 @AnnDanielsGB

About the awards

At Pearson, we know learning does not end in the classroom. What is taught in schools, homes and communities can unlock a world of experiences and opportunities, as well as harness the talent, passion and kindness needed for the future.

As part of the World Changer Awards, we wanted to highlight the power of education and demonstrate how subjects across the wider curriculum can help drive positive change in the world. This has certainly been achieved.

Despite the challenges of 2020, we have been moved by the resilience, positivity and dedication to make a difference beyond the classroom that has shone through in the applications we've received from 5-19 year-olds, schools and community groups across the UK.

While every single person who was entered into the awards is a world changer and deserves to be celebrated in their own right, this showcase shines a light on a selection of the inspiring young people and pioneering initiatives that stole our judges' hearts.

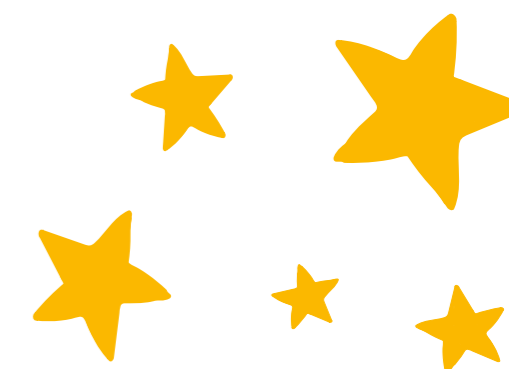
Thank you to everyone who entered and supported the World Changer Awards. Please do join us in sharing and celebrating these remarkable 5-19-year-olds far and wide.

Together we can inspire and empower the next generation of global citizens.

"As the following winners and runners-up show, children and young people are so amazing and able to affect real change. They are the future."

Ann Daniels

Polar Explorer and first woman in history to reach the North and South Poles as part of all-women teams



Find out more about our partners & ambassadors [here](#).

Parentkind
Bringing together home & school



OLIO
SHARE MORE • WASTE LESS



The Pearson World Changer of the Year Ultimate Award Winner & Business and Technology Category Winner 2020



Chili Tozer
Suffolk, UK

"I have seen first-hand the impact mental health issues can have on young people and their loved ones. Mental health can affect everyone, regardless of whether you are rich or poor, young or old, male or female. Half of mental health conditions start by the age of 14, and most go untreated and undetected. This has to change. I have been committed to making a difference and raising awareness on this important issue - my facemasks were the start of this."

Chili Tozer

14 year-old Chili, responded to the Covid-19 pandemic by teaching herself a new skill - how to use an electric sewing machine.

She set about making facemasks for her community and supporting a cause close to her heart - young people's mental health. Drawing on her learning in textiles at school and with her grandma's helpful instruction over Facetime, Chili made and sold over 1,500 facemasks through her @Chilis_facemasks Instagram account, raising £4,000 for Inspire Suffolk, a local mental health charity.

Chili's entrepreneurial efforts helped to fund twice-weekly counselling sessions for young people struggling with their wellbeing over lockdown, as well as education and sport courses that aim to increase confidence and motivation among young people. She is committed to continuing to make a difference and raising awareness about mental health in her cousin Harley's memory.

Find out more at:
[@Chili's_facemasks](#)
on Instagram



"Chili is an inspiration and well-deserved 'World Changer of The Year'! She defines what a world changer is all about. She has learnt a new skill for the good of her community and used her facemasks to affect real change for a cause that is close to her heart - all while studying for her GCSEs! Her passion, resilience, and ability to make something so positive out of a challenging time, shines through. Chili should be hugely proud of her accomplishments and the positive difference she has made to all those young people who have benefited from the support she enabled. We have no doubt she will continue to achieve great things in the future."

Chantel Carpenter
Director at Pearson & World Changer Awards Judge

"We are so proud to have Chili representing Inspire Suffolk. She is a brilliant role model and truly demonstrates the power young people have to make a positive impact within their communities."

Inspire Suffolk

"Chili's story really touched my heart. How she taught herself a new skill, from her gran no less, was amazing and then had the entrepreneurial spirit to promote them and raise money for such a valuable cause, which is helping so many people. I wish all the children and young people who entered the awards could win for their incredible efforts, however Chili is a well-deserved winner - a true gem."

Zanna Van Dijik
Co-Founder Stay Wild Swim & World Changer Awards Judge

Business and Technology World Changers



There were other inspiring children and young people who have used business and technology to make a difference beyond the classroom too.



16-year-old Jamie Watson produced 700 visors for NHS staff and key workers during the Covid-19 pandemic. Using his 3D printer and one he borrowed from school he helped people on the frontline to protect themselves amidst a national shortage of PPE.

"I'm really grateful to my school for helping me explore my interest in CAD/CAM, as this inspired me to purchase a 3D Printer of my own – without this I wouldn't have been able to have helped in the pandemic by making all of the face shields."

Jamie Watson



Nine-year-old **Teddie Trainer** from Wales put his enterprising baking skills to good use, raising money for orphaned children in Zambia through his decorated cupcakes.

Teddie also created a [great video](#) of all the things he has accomplished during lockdown, while he has been at home with his Mum who has been shielding throughout the pandemic, so please do take a look!

"I can go to school and play and learn at home and enjoy food, drink and games, but children like me in poor countries can't do the same - that's not fair! I made £405 for children with no mums and dads by selling my cakes and drinks."

Teddie Trainer



Youth@CLC (Alexander Horsman, Morgen Henderson, Tiana O'Brien, Niamh Edgar, Ally McCauley, Jay Martin, Saorla White and Chris Magee) are a youth advisory panel aged between 13 and 19 who help children and young people in Northern Ireland to understand their legal rights with the Children's Law Centre.

They helped to create REE Rights Responder, which they say is the first online legal chatbot where young people under 18 can ask questions about their rights on anything from minimum wage to stop and searches.

So far it has sent and received a total of 8604 messages from young people about their rights and helped young people across Northern Ireland to stand up for themselves.

"Children's rights matter to us because we know that young people can be exploited if they don't understand them. Our REE Rights Responder is the first online legal chatbot for under 18's and has helped young people in Northern Ireland to advocate for their rights. One young person who used it was able to negotiate back-pay from their employer after a period of underpaid holiday shifts."

Youth@CLC

The Creatives Winner



NSCG Stafford College - BTEC Extended Diploma Graphic Design Year 2
📍 Stafford, UK

As part of a city-wide campaign to **#keepstokesmiling**, BTEC Graphic Design students from NSCG Stafford College created striking adverts that were put up in schools, colleges, dental surgeries and on billboards across the city to raise awareness about the importance of dental health.

With many young people unaware of the consequences that high-sugar foods and drinks can have on their teeth, NSCG Stafford College's students put their creativity to good use and joined forces with the Royal Stoke Hospital's Orthodontic department to improve the 'dismal statistics' they were seeing year after year. The Graphic Design students' informative and eye-catching adverts explored the impact that soft drinks in particular can have on teeth and have been seen by thousands of people in the community.

For more about this campaign follow **#keepstokesmiling**

"Oral hygiene and tooth decay is a big problem in the UK and is a particular issue in Stoke-on-Trent. Statistics show that the city has a rate of hospital admissions related to tooth decay 4 times higher than the UK national average. Knowing that advertisers target young people to sell sugar-saturated products, despite knowing full well the impact of tooth decay, our students were keen to hear about the problem from the Royal Stoke Hospital's Consultant Orthodontist, Karen Juggins. The sense of fulfilment and pride the project has provided has been life-changing and confidence-building. It has raised a smile in lots of ways for our students and staff, and hopefully made a difference to the young people who saw the ads on billboards, flyers and online. Winning this World Changers award is the icing (sugar free) on the cake for our student team and their inspirational lecturer, Dave Holcroft."

Mike Kelly
Group Head of Creative Studies at NSCG

"I found it really exciting to have some of my work displayed and put on a billboard, I think it really helped me to understand how the industry works a bit better and how to engage with clients and their needs."

Lucy Perrin, Student

"It wasn't easy selecting the winner of the Creatives Award, as it was an excellent and diverse shortlist. What came through in all of the entries was a strong passion for a particular cause or issue. Students at NSCG Stafford College focused on an important and lesser-known topic and came together as a group to produce a series of engaging and creative contemporary messages aimed at their local community in order to raise awareness and help spark change. Well done and great team work!"

Nick Danziger
Photographer, filmmaker and World Changer Awards Judge



The Creatives World Changers

Here are some other inspiring examples of how children and young people have used their creativity to make a positive difference in their school, community and the wider world:

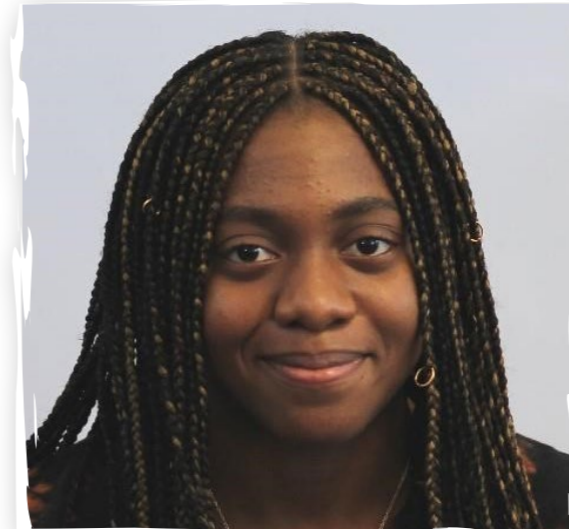


Berwick Academy Student Group
(Matt Boyd, Tallulah Clarke, Isabel Gilchrist, Conal Ham, Mackenzie Jackson, Lewis Perryman, Ellis Simpson, Ailsa Swinburne)

A group of Year 9 students from Berwick Academy in Northumberland used their learning about graffiti art to decorate their town, as well as inform people about important health issues. The students' art will be appearing on boards erected outside of the new Berwick Hospital site for the local community to learn from and enjoy.

"It is important to try to make people not feel alone and we have tried to do it in a bright, colourful, and helpful way with our art designs. It's important to understand and try to help people who suffer from any health issues, anxieties and stress, especially during a pandemic. It is also important for people to know that 'graffiti' doesn't always have to be vandalism and people like Banksy, Keith Haring and us can use it to give positive messages and make people think."

Berwick Academy



Saratu Momoh, Concord College

17-year-old Saratu is passionate about racial equality and has been using the power of performance and spoken word to share her views and experiences in her school and beyond.

She has spent over a year personally researching the Black Lives Matter movement and injustices across America and Britain and is committed to studying this further and driving change through activism and campaigning when she goes to University next year.

Extract from Saratu's on stage performance of her powerful poem called 'I crave change':

We have not even scratched the surface of equality. We don't even know half of what racial bias truly means. We need to be able to walk into these white spaces with our unapologetic black faces, And that's why I crave change."

Saratu Momoh



Zach Graham

For the last year 13-year-old Zach Graham from Cumbria has been creating vibrant artwork on hundreds of pebbles and selling them to fundraise for causes that matter to him. Over lockdown he raised over £2,000 for the NHS. He plans to be an illustrator when he is older and to continue having a positive impact on people through his artwork.

The Languages Winner

Shree Rammandir Gujarati School

Leicester, UK

Shree Rammandir Gujarati school is using the Gujarati language to connect generations and cultures in their community.

By teaching Gujarati to their children, learners have been able to help grandparents and members of their community at the doctor's surgery, on the bus and at the post office by conversing and translating, bringing the community closer together. Amidst the pandemic, the institute is also helping many parents and carers to understand the current rules and regulations by translating them from British to Gujarati.

The school aspires for its students to embrace their roots, family origins and culture, while balancing a British way of life.



"Being able to communicate with others in their native language is an amazing gift because it opens up a whole new world; sort of like an ongoing adventure. While it was really difficult to choose a winner of the Languages Award, Shree Rammandir Gujarati School were my world changers. I love how they are taking practical steps to stay in touch with their heritage and actively teach and help others within the community."

Bilingual or multilingual people have a unique opportunity to communicate with a greater variety of people in their personal and professional lives, so it is fantastic to see schools championing languages and helping to build a more connected society."

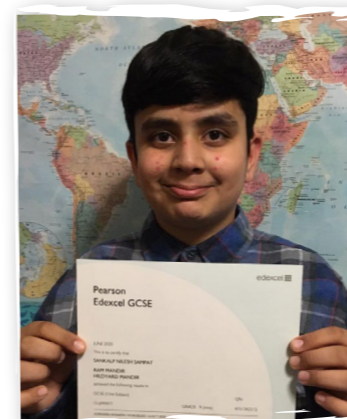
Ayo Awotona

International Speaker, Author & World Changer Awards Judge



"I'm really excited and proud, this is my first award! I hope to continue learning Gujarati to at least GCSE level, it already helps me to speak with my Dadi (Grandmother) at home and my family in India."

Ariana Shaan Kanabar - Age 5



"I will be overjoyed if I win. It will certainly boost my confidence and inspire me to work on projects that will connect communities around the world. My future plan is to educate myself to the highest level possible in areas of languages, music and science, and to connect and share my knowledge with communities around the world."

Sankalp Sampat - Age 12



"I like to learn Gujarati because it is my mother tongue. Through learning Gujarati I am able to learn Indian classical and cultural music. I feel humbled to be nominated for the award and hope that many children take part in future awards and celebrate our rich culture."

Bhakti Chauhan - Age 11

"We want to make a positive mark in our community by helping students to learn Gujarati and connect with the rich cultural history of Gujarat in India – the home of many of our children's parents and grandparents. By being able to learn about Gujarati festivals, celebrations, traditions and converse in the language, our students now feel closer to their roots, as well as their grandparents and wider community."

Aruna Kanabar, Headteacher



The Languages World Changers

Here are some other examples of schools using languages to connect countries, classes and cultures.



Great and Little Shelford CE (A) Primary School

This primary school in Cambridge is dedicated to internationalism and building relationships across the world, with partnerships in France, Canada, Kenya, Zambia, Morocco, to name a few. They are committed to encouraging learners to explore different cultures, make connections, and challenge stereotypes through their global pen pal initiatives, student letters and video meetings, as well as weekly global affairs sessions to discuss global events. They even hold an annual whole-school-community 'French Breakfast', where pupils act as French waiters, taking orders for typical French breakfast items. As well as student initiatives, teachers are encouraged to learn from each other too – they run a headteacher placement with a school in France so that they can each reflect and explore the cultural and pedagogical differences of their education systems.



Bancrofts School

Bancrofts school turns teacher-student roles on their head to engage learners with languages. Sixth form students (**Harriet Wyatt, Davina Veshelika, David Nana, Theo Life, Chase Fagan, Louis Whalley, Maiya Patni, Lola Angeli, Hanna Wright, Eleanor Channer, Numayer Chowduary, Davissen Thielamay, Alex Daya, Siobhan Downey, Vishali Ganesh, Gauri Godbole and Orla Joyce**) become language teachers for a day, where they plan and deliver lessons with the aim of making sure each pupil has a positive experience learning their new language. This activity led to the sixth formers preparing a Languages day for local schools, which promoted cultural awareness and tolerance, with activities such as Russian dancing and food tasting, French art competition and Spanish music.

"With Brexit we feel that now is an important time to remain in tune with other countries and foster positive relationships. We can never underestimate the power of culture and far too often this side of language learning is ignored. Our generation wants a world where everyone has opportunity and a voice and where we are tolerant to others who live a different life than we do."

Sixth form student group -
Bancrofts School



The Humanities Winner

Since the age of 13 James has been raising awareness about climate change and the threats facing Britain's wildlife through his political campaigning, public speaking and filmmaking.

Thousands of people have seen James talk at events or through his videos, and the State of Nature report, which he helped to launch, had the highest public engagement and media attention of any of the three reports released so far. As an ambassador for the Surrey Wildlife Trust and member of the RSPB Youth Council he has collaborated on a multitude of campaigns and projects to help protect nature. Over lockdown he also organised a virtual Concert for Conservation on World Biodiversity Day, bringing together thousands of young people from across the world to celebrate the planet's biodiversity and his generation's fight to protect it. Together with Reserva: The Youth Land Trust, the concert raised \$1000 and inspired a second event a month later. He has ambitious plans for the future including more political campaigning and creating a podcast to shine a light on the myriad of young environmental campaigners to inspire others to stand up and protect the planet too.

Find out more at:

www.kneedeepinnature.co.uk



James Miller

📍 Surrey, UK

"It means a lot to me to win this award, and have some recognition for the work I've done over the last 5 years of my life. And it's brilliant to see the same exam board that recognises academic achievement in young people also celebrating the important work that we do outside of the classroom - so many in my generation balance studies with an extraordinary dedication to making the world a better place."

In the next year, I'm hoping to work with NGOs and activists around the world to mobilise civil society ahead of the crucially important environmental UN summits in 2021."

James Miller

"It was incredibly difficult to choose a winner out of the inspirational young people who had been shortlisted for the Humanities World Changer Award, but 19-year-old James Miller stood out for me based on what he has achieved so far and what he will no doubt accomplish in the future. He is an extremely intelligent, articulate and visionary environmental campaigner whose initiatives from the age of 13 have driven real awareness on the threats facing our wildlife. I believe he has the potential to become a figure of influence on the scale of Chris Packham or Sir David Attenborough. It has been fantastic to see such passion for the natural world in James and so many of the young people who entered the awards. There is a new generation interrogating the world around them and standing up to protect the future of this beautiful and precious ecosystem, we call planet Earth."

Dominic Dyer

Wildlife Campaigner, Writer, Broadcaster &
World Changer Awards Judge



The Humanities World Changers

There were other amazing examples of children, young people and schools interrogating the world around them and using their understanding of history, geography, politics and citizenship to have a positive influence in nature and society.



Diego Bartolomeu

Inspired by the Black Lives Matter movement, 13-year-old Diego decided to spark change in his school by re-writing the History curriculum to include more black, Asian and minority ethnicity history. He wrote to his local MP calling for change and is working closely with his school to implement his ideas so that all students can feel more included in what they study.

"Being of mixed heritage - my life has always been culturally diverse. However, I think back to my education, and the teaching of black history was only ever a theme for October. There needs to be an inclusive curriculum, so I am working with my school to help change this."

Diego Bartolomeu



Finlay Pringle

13 year-old, Finlay from Scotland is passionate about marine conservation and protecting nature – particularly sharks. His campaigning helped to stop kelp dredging in Scotland and made his village, Ullapool, the first plastic straw-free place in the UK. He has spoken to politicians and the UN to lobby for change on environmental issues. He also regularly litter picks and cleans his local beaches – in August he and his family removed 1400kg of plastic in just six days!



Rebecca Bailey

9-year-old Rebecca – also known as 'Butterfly Girl' – has inspired her 7000+ followers on social media to create butterfly gardens, plant foodplants and support butterfly conservation.



George Spicer Primary School – Year 4

Year 4 students at George Spicer Primary School are taking a stand against unsustainably sourced Palm Oil, with students boycotting products that use it and writing letters to organisations like Cadburys to call for them to make changes to their products too.



Kabir Kaul

Putting his Geography skills to good use, 15-year-old Kabir created an interactive map of nature reserves and designated wildlife sites in London to raise awareness of the urban wildlife on people's doorsteps, and encourage Londoners to explore the green and blue spaces near them.



The Education & Beyond Winner



Avani Bhalla
London, UK

Avani is passionate about promoting the importance of mental health.

A mindfulness lesson at school inspired her to speak up, take action and champion wellbeing in her school and wider community. She is now an ambassador for a local mental health charity where she mentors young people who are suffering with mental health issues. She has also raised money to build a wellbeing garden, which will be a space dedicated to challenging stigmas associated with mental health issues and encouraging everyone who visits to feel that they can talk openly about their emotions and that they are not alone. She raised the money for the garden by creating positive and motivational artwork that appeared in local hospitals and fire stations to lift spirits over the pandemic. Avani plans to continue the work she has started and do all she can to promote more kindness and acceptance in the world.

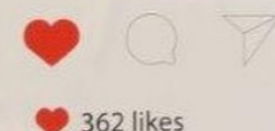
"I am so humbled to be the winner of the Education & Beyond category award and it is quite a surprise as well! This has given me even more encouragement and zeal to keep going and work harder. It is an amazing feeling when you are able to be passionate about something and an even more incredible feeling when your work spreads to help the wider community. This award is proof that each small act of kindness and change matters, and can lead to so much more. Just as a flavour of what I'll be doing this Christmas break: I will be internally co-running a Wellbeing Magazine at school, volunteering in a hospital, helping at food banks/drives and many more projects related to mental health and wellbeing this Christmas holiday!"

Avani Bhalla



"We loved Avani's attitude to lifting the spirits and mental health of health care providers and their patients as well as other essential service personnel such as the fire brigade. We can imagine that the wellbeing garden that Avani has helped to raise money for will provide a comforting and uplifting environment for people suffering with mental health issues."

Chantel Carpenter
Director at Pearson & World Changer Awards Judge



#HelloYellow

The Education & Beyond World Changers



Here are some further examples of children, young people, schools and community groups using education initiatives or learning in core subjects to drive positive change in their school, community and wider world.

Birtenshaw School

This special school in Bolton empowers its students to make a positive difference in the community while educating the public about autism.

Despite significant barriers to learning, with 82% of students autistic and all learning disabled, students visit the elderly, pick up litter, raise awareness about mental health and volunteer in a vast range of local projects.

"Around one in one hundred people are autistic, yet there are many people who still don't really understand what it means. Our community projects reinforce the fact that our pupils have a valued place in society and help teach them about the world and wider community. Meanwhile, the projects also help to educate members of the public on disability and what it means to be autistic, how it might look and how people might act. We show the community that it is okay to ask questions."

Kaylie Crompton, Headteacher, Birtenshaw School



Molly Skeil

Motivated by the Covid-19 pandemic and scientific developments, Molly started a fortnightly health and medicine newsletter at her school. She has kept students up to date on important scientific developments and current affairs in an approachable and accessible way, while drawing on her learning and interests in science and healthcare.

Take a look at Molly's [online newsletter](#).



Rachel Miller

18-year-old Rachel, an ambassador for Dyslexia Scotland, is passionate about educating the public and changing perceptions of dyslexia.

She has presented to children and teachers at schools throughout Scotland, as well as student teachers at several Scottish Universities, helping them to better understand dyslexia and take action to make school a positive experience for dyslexic children.



Bradford Academy

Bradford Academy's Sporting Elite student ambassadors have been volunteering their own time to come into school early to cook and distribute breakfast to the whole school, ensuring no child is too hungry to learn.

"Having students who are good role models and already on a path of fitness have been distributing food to other students. This has not only given these students a sense of purpose, but it has also made our students more confident to take the food as it is from someone their own age who they can relate to. The quantity of bagels/toast that are being eaten has increased dramatically."

Warren Clarke, Teacher, Bradford Academy

THE PEARSON WORLD CHANGER AWARDS

Read more about the World Changer Awards and how you can work to inspire your young pioneers at: go.pearson.com/worldchangers

Help us celebrate the winners and runners up on social media, or share your World Changer initiatives with us, by tagging @PearsonSchools with the hashtag #worldchangers.

About Pearson

Pearson is the world's learning company with more than 24,000 employees operating in 70 countries.

We combine world-class educational content and assessment, powered by services and technology, to enable more effective teaching and personalised learning at scale.

We believe that wherever learning flourishes so do people.

Thank you to our amazing partners

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FUTURES**



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