



Pearson  
Edexcel



Welcome to the official launch of  
**Edexcel GCSE (9-1)  
History**

Migrants in Britain, c800-present  
and Notting Hill, c1948-c1970



# Welcome

Pearson and The Migration Museum are delighted to welcome you to the official launch of Pearson Edexcel GCSE (9-1) History Migrants in Britain, c800-present thematic study and Notting Hill, c1948-c1970 historic environment to the existing specification.

The new topic was introduced as part of our commitment to building a more representative and inclusive History curriculum and is now ready and available for teaching with first assessment in 2022.

We look forward to fully supporting those of you who have chosen to teach this new topic and we hope to create a sense of excitement for you and your students.

**“We are delighted to be adding this new Migration option to our GCSE History specification. It is important that history appeals to and represents all students. We’d like to thank the many teachers and subject experts who worked with us on developing this valuable new addition to our specification. Making the curriculum more inclusive requires careful and patient work and we are proud of the steps we are taking to help drive change. We are committed to listening, learning and working together with teachers, students and the education community, every step of the way.”**

Sharon Hague, Managing Director,  
Pearson School Qualifications



# Timings for the evening

<b>16.30 – 17.00</b>	Arrivals and refreshments
<b>17.00 – 17.15</b>	Introductions
<b>17.15 – 18.15</b>	Panel discussion and Q&A
<b>18.15 – 19.30</b>	Refreshments, light supper and tours of the museum

## **Introductions**

Emily Miller, Head of Learning and Partnerships, The Migration Museum  
Sharon Hague, Managing Director, Pearson School Qualifications

## **Panel discussion**

During our panel discussion and Q&A this evening Emily Miller, Panel Chair will lead the discussion with Kwame Boateng, Aaron Skepple, Samantha Slater and Martin Spafford. They will discuss why migration is an important area of study; what benefits Migrants in Britain brings for History teachers and students; and how teachers can prepare themselves to teach this topic and more. We look forward to an interesting Q&A following the panel discussion.



# About the speakers and panellists

## **Kwame Boateng**, Lead Educator, The Black Curriculum



Kwame is a passionate researcher and educator using de-colonial approaches to education and community development. His specialities include race, identity and their respective intersections with education and transformative pedagogy. As an educator and consultant for The Black Curriculum, Kwame believes that by embedding Black British history in schools nationally, future generations will gain a holistic understanding of British identity rooted in respect, reciprocity and empowerment for all.

## **Sharon Hague**, Managing Director, Pearson School Qualifications



Sharon is Managing Director of Pearson School Qualifications where she has worked for over 21 years. She is responsible for the development and delivery of qualifications and assessments together with providing primary and secondary with high quality teaching and learning resources in the UK and International markets. She has extensive experience of working closely with governments, schools and other partners to provide services that help children and young people make progress in their lives. Sharon is an advocate for inclusivity both in the workplace and within education.

Sharon graduated from Oxford and trained as a qualified teacher and taught in schools in Essex and Hertfordshire for 8 years. She is a speaker for the charity, Speaker for Schools, and is a governor at a secondary and primary school.

## **Emily Miller**, Head of Learning and Partnerships, The Migration Museum



Emily is head of learning and partnerships at the Migration Museum. She joined at the start of the project and has grown the education programme from scratch, now reaching over 13,000 students in schools and universities, training hundreds of teachers and establishing many relationships across the education, museums and culture sectors. After her social anthropology degree Emily trained as a Citizenship teacher with the charity Teach First and taught in Manchester. After this coordinated an international education

programme encouraging secondary school pupils into philanthropy and social action. After a summer bringing teenagers from conflict regions together with Seeds of Peace summer camps in the USA – she returned to the UK for an MA in Conflict Resolution at Bradford University. It was during research for her MA that she came across the Migration Museum and soon after joined the project.

**Aaron Skepple**, History Consultant, Harris Federation



Aaron is an experienced history teacher and school leader. He advises heads of department and senior leaders on history teaching and curriculum design across the Federation and contributes to the Schools Direct Programme. He specialises in Imperial and Intellectual History. Aaron has a PGCE, an MA in Global history and International Politics and is currently completing an MSc in Learning and Teaching from Oxford University.

**Samantha Slater**, Subject Leader of History, Chatham Grammar School



Samantha has been teaching History since 2003 in several schools across Kent. She is now Subject Leader of History at Chatham Grammar. Chatham Grammar (CG) is a selective 11 – 19 girls academy (with a mixed sixth form) whose Lead Sponsor is the University of Kent. History is a very popular subject at GCSE, with approximately 80% of a cohort opting to continue from KS3. Samantha has focused on developing the History curriculum over the past 3 years to ensure it is more diverse, inclusive, and representative.

Over the past 12 months, Samantha has been working alongside Dr Robin Whitburn and Abdul Mohamud on the Hodder textbook for the Migrants in Britain c.800 to present for Edexcel.

**Martin Spafford**, retired school history teacher and Honorary Fellow of the Schools History Project and the Historical Association



Martin is a retired school history teacher and helped design, develop and write textbooks and resources for the OCR GCSE units on migration.

He was on the advisory board for the current Migration Museum ‘Departures’ exhibition and for the ‘Our Migration Story’ website created by the Runnymede Trust with whom he is currently collaborating on webinars for the NEU covering histories of race, migration and empire. He is an Honorary Fellow of the Schools History Project and the Historical Association.

He is currently an active volunteer with the human rights education charity Journey to Justice.

“Migration is the history of all of us. The story of ordinary people moving into and out of these islands in search of work, safety, family, adventure or opportunity has shaped every key moment in our history. Not only is it essential for students to understand the British story, but it helps them to see their own place in it.” Martin Spafford



# Planning materials

We know that getting up and running with teaching a new topic takes time and lots of preparation.

The following support materials are now available for you to download from our website:

- Specification Content
- Sample Assessment Materials (SAMs)
- Topic Booklet
- Scheme of Work
- Mapping to Our Migration Story
- Case Study series from Harris Academy Sutton

**Find out more at: [quals.pearson.com/gcse-migration](https://quals.pearson.com/gcse-migration)**

## Keep informed

To keep informed of the latest support and updates sign-up to History Subject Advisor Mark Battye's newsletter at **[quals.pearson.com/history-update](https://quals.pearson.com/history-update)**.

## Teaching and Learning resources

Pearson, Hodder Education and Oxford University Press are developing new teaching and learning resources to support the new topic.

## Pearson free Teacher resources

To help you plan, teach and track this important topic with confidence, we are offering the Migrants in Britain teaching resources for FREE until 30/4/2022 (worth £115 +VAT for a year's subscription). After that time the teaching resources will be available digitally via ActiveLearn.

**To access the resources visit:  
[pearsonschools.co.uk/teach-migration](https://pearsonschools.co.uk/teach-migration)**





# Core textbooks

Migrants in Britain will be supported by three new core student textbooks

## Pearson



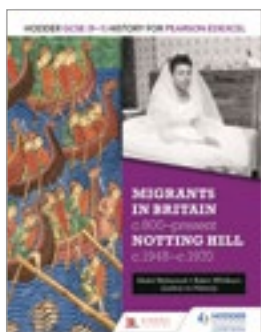
### **Pearson Edexcel GCSE (9-1) History Migrants in Britain, c800-present**

Series Editor: Angela Leonard Authors: Rosemary Rees, Tony Warner and Joshua Garry

This Student Book covers the key knowledge for Pearson Edexcel GCSE (9-1) History Option 13 Migrants in Britain, c800-present and Notting Hill c.1948-1970. Written by an experienced author team with a wealth of experience and knowledge together they bring this fascinating journey through British history to life.

For more information visit: [pearsonschoools.co.uk/teach-migration](https://www.pearsonschoools.co.uk/teach-migration)

## Hodder Education



### **GCSE (9-1) History for Pearson Edexcel Migrants in Britain, c800-present Notting Hill c1948-1970**

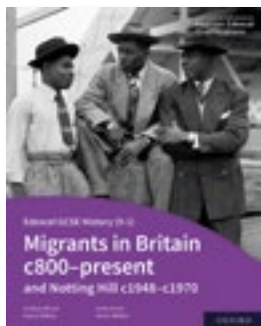
Authors: Abdul Mohamud and Robin Whitburn (Justice to History)

Let 'Justice to History' one of the most respected organisations in the teaching community – guide you through the themes, events and stories within this hugely important topic. Every page of this book is informed by meticulous research, motivate by a deep commitment to representative history and inspired by years of transformative work with students and teachers.

For more information visit:

[www.hoddereducation.co.uk/edexcel-gcse-migration-launch](https://www.hoddereducation.co.uk/edexcel-gcse-migration-launch)

## Oxford University Press



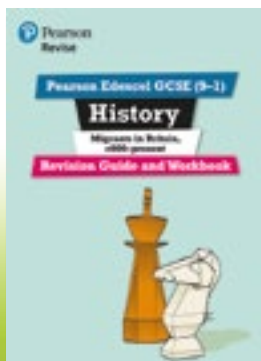
### **Edexcel GCSE History (9-1) Migrants in Britain c800-present and Notting Hill c1948-c1970**

Authors: Lindsay Bruce, Aaron Wilkes and Series Editor Aaron Wilkes

This brand new course for Edexcel GCSE History will publish in Spring 2022 and aims to build confidence with up-to-date, exam focused support and Oxford's proven-to work, student-friendly approach.

For more information visit: [www.oxfordsecondary.com/edexcelhistory](https://www.oxfordsecondary.com/edexcelhistory)

## Revision



### **Pearson Edexcel GCSE (9-1) History Migrants in Britain c800- present Revision Guide and Workbook**

Matched to the Pearson Edexcel specification this revision guide and workbook provides unbeatable exam practice with guided and unguided exam-style questions. It also features one topic-per-page format providing hassle-free revision for students with no lengthy set-up time and no complex revision concept.

Find out more: [quals.pearson.com/gcse-history-resources](https://www.quals.pearson.com/gcse-history-resources)

# Your Subject Advisor

As always your History subject advisor Mark Battye is on hand to answer any questions you may have about the new topic so please do not hesitate to contact him.

## Contact Mark

Twitter @PearsonHistory

Sign up for subject advisor updates:

[quals.pearson.com/history-update](https://quals.pearson.com/history-update)

