

### AQA GCSE English (5–9)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	3.1.1	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Exploring whole text structure 1	Reading: Exploring whole text structure 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	3.1.1	Reading: Analysing words, phrases and language features 1	Reading: Analysing words, phrases and language features 2	Reading: Analysing words, phrases and language features 3	Reading: Analysing sentence forms 1	Reading: Analysing sentence forms 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	3.1.1	Reading: Developing language analysis	Reading: Exploring whole text structure 3	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	3.1.1	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Planning a comparison	Reading: Developing a comparison	Reading: Writing a comparison	<b>D</b>	<b>D</b>
<b>E: Building ideas: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Gathering ideas	Descriptive and narrative writing: Structuring ideas	Descriptive and narrative writing: Beginnings and endings	Descriptive and narrative writing: Structuring sentences for effect	Descriptive and narrative writing: Vocabulary for impact	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Structuring paragraphs for effect	Descriptive and narrative writing: Structuring sentences	Descriptive and narrative writing: Consolidation	SPaG: Punctuation for effect	SPaG: Spelling	<b>F</b>	<b>F</b>

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Gathering ideas	Writing to present a viewpoint: Structure and shape	Writing to present a viewpoint: Introductions and conclusions	Writing to present a viewpoint: Building a paragraph	Writing to present a viewpoint: Paragraph and sentence forms for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Selecting vocabulary for impact	Writing to present a viewpoint: Planning a response	SPaG: Punctuation for clarity	SPaG: Punctuation for effect	SPaG: Spelling	<b>H</b>	<b>H</b>

### AQA GCSE English (3–5)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-test	Post-test
<b>A: Understanding unseen texts</b>	3.1.1	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Whole text structure	Reading: Narrative focus 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	3.1.1	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence forms 1	Reading: Analysing sentence forms 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	3.1.1	Reading: Developing language analysis	Reading: Analysing whole text structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	3.1.1	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Writing a comparison	Reading: Developing a comparison	Reading: Consolidating comparisons	<b>D</b>	<b>D</b>
<b>E: Building ideas: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Gathering ideas	Descriptive and narrative writing: Structure and planning	Descriptive and narrative writing: Beginnings and endings	Descriptive and narrative writing: Sentence structure for effect	Descriptive and narrative writing: Selecting vocabulary	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Using paragraphs for effect	Descriptive and narrative writing: Structuring sentences	Descriptive and narrative writing: Consolidation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>F</b>	<b>F</b>

## Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-test	Post-test
<b>G: Building ideas: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Gathering ideas	Writing to present a viewpoint: Structure and planning	Writing to present a viewpoint: Introductions and conclusions	Writing to present a viewpoint: Building paragraphs	Writing to present a viewpoint: Using structure for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Selecting vocabulary	Writing to present a viewpoint: Writing a response	SPaG: Basic punctuation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>H</b>	<b>H</b>