

## Edexcel GCSE English (5–9)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	1.1.1, 2.1.2, 1.1.4, 2.1.4	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Exploring whole text structure 1	Reading: Exploring whole text structure 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	1.1.4, 2.1.4,	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence structure 1	Reading: Analysing sentence structure 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	1.1.4, 2.1.4	Reading: Developing language analysis	Reading: Analysing language and structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	2.1.2, 2.1.3, 2.1.5	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Planning a comparison	Reading: Developing a comparison	Reading: Writing a comparison	<b>D</b>	<b>D</b>
<b>E: Building ideas: imaginative writing</b>	1.2.2	Imaginative writing: Gathering ideas	Imaginative writing: Structuring ideas	Imaginative writing: Openings and endings	Imaginative writing: Structuring sentences for effect	Imaginative writing: Vocabulary for effect	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: imaginative writing</b>	1.2.1, 1.2.2, 2.2.1, 2.2.2	Imaginative writing: Structuring paragraphs for effect	Imaginative writing: Structuring sentences	Imaginative writing: Plan and write a piece of imaginative writing	SPaG: Punctuation for effect	SPaG: Spelling	<b>F</b>	<b>F</b>

## Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Gathering ideas	Transactional writing: Structure and shape	Transactional writing: Introductions and conclusions	Transactional writing: Building a paragraph	Transactional writing: Paragraph and sentence forms for impact	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Selecting vocabulary for impact	Transactional writing: Planning a response	SPaG: Punctuation for clarity	SPaG: Punctuation for effect	SPaG: Spelling	<b>H</b>	<b>H</b>

## Edexcel GCSE English (3–5)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	1.1.1, 2.1.2, 1.1.2, 1.1.4, 2.1.4	Reading: Approaching an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Whole text structure – fiction	Reading: Whole text structure – non-fiction	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	1.1.4, 2.1.4	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence structure 1	Reading: Analysing sentence structure 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	1.1.4, 2.1.4	Reading: Developing language analysis	Reading: Analysing language and structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	1.1.2, 2.1.3, 2.1.5	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Writing a comparison	Reading: Developing a comparison	Reading: Consolidating comparisons	<b>D</b>	<b>D</b>
<b>E: Building ideas: imaginative writing</b>	1.2.2	Imaginative writing: Gathering ideas	Imaginative writing: Structure and planning	Imaginative writing: Beginnings and endings	Imaginative writing: Sentence structure for effect	Imaginative writing: Selecting vocabulary	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: imaginative writing</b>	1.2.1, 1.2.2, 2.2.1	Imaginative writing: Paragraphs for effect	Imaginative writing: Structuring sentences	Imaginative writing: Consolidation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>F</b>	<b>F</b>

## Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Gathering ideas	Transactional writing: Structure and planning	Transactional writing: Introductions and conclusions	Transactional writing: Building paragraphs	Transactional writing: Paragraph and sentence structure for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Selecting vocabulary	Transactional writing: Consolidation	SPaG: Basic punctuation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>H</b>	<b>H</b>