

# Meet our tutors

Sharron



Pearson

National  
Tutoring  
Programme  
Tuition Partners

## Sharron

Sharron is a Pearson moderator and is also a teacher who specialises in SEND education. She saw the National Tutoring Programme as an opportunity to continue meaningful work with children from home.

*“When I saw the advertisement to become a tutor, I was eager to apply. It meant that I could continue supporting students to achieve their potential from home.”*

*“I found the set up very easy. The emails were well explained and when I completed a task, the next step was sent almost instantly.”*



*“Tutors are supplied with plenty of resources.”*

## Ruth

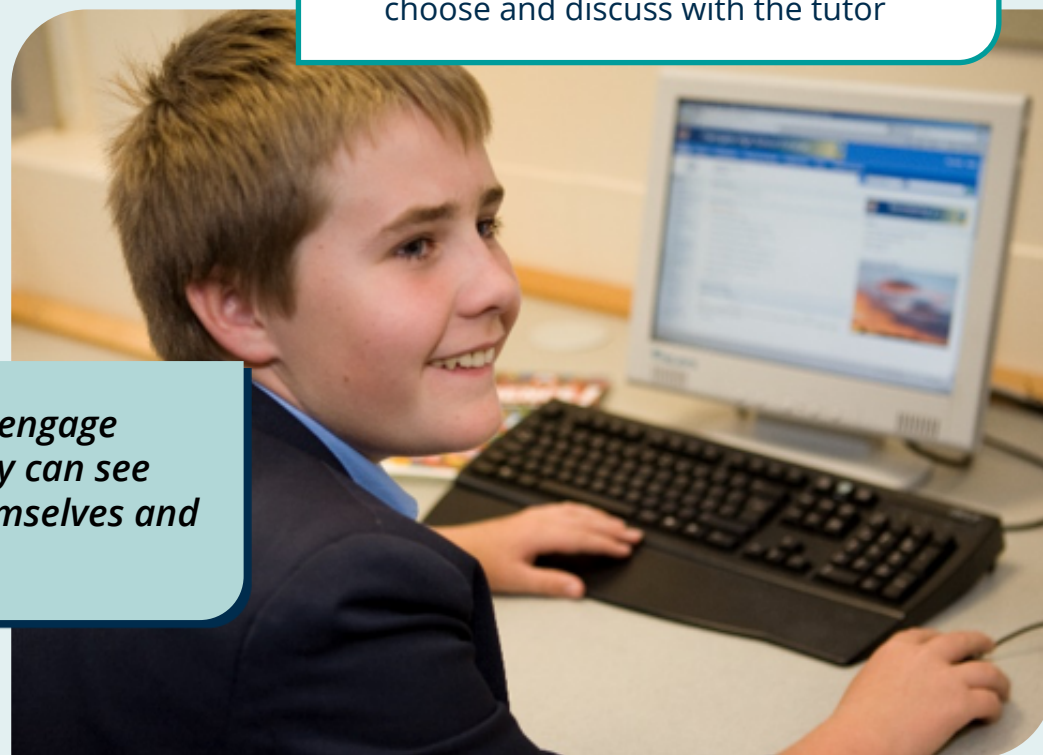
Ruth is a Pearson examiner and a Mathematics teacher. The National Tutoring Programme put her in a position to help students get back on track with their learning during the lockdown.

***“Pupils are recalling information from one week to the next, the tone of conversations is positive and they seem to be increasing in confidence and mental well-being.”***

***“Pupils are keen to engage and indicate that they can see improvements in themselves and each other.”***

### Top tips

- ★ Keep close contact with the tutor
- ★ Think carefully about the topics you choose and discuss with the tutor



## Debbie

Debbie has done SATS marking for Pearson, so she decided to access the National Tutoring Programme through us. She has been helping primary age students with their spelling and grammar in sessions.

### Top tips

- ★ Take a session at a time; and let the tutor set the pace according to the childrens' progress

***“I make sure no single activity lasts too long so it maintains their interest. I also use the full range of Bramble tools including 'snapshot' for the pupils to share ideas, to make sure sessions are as varied and interactive as possible.”***



## Sue

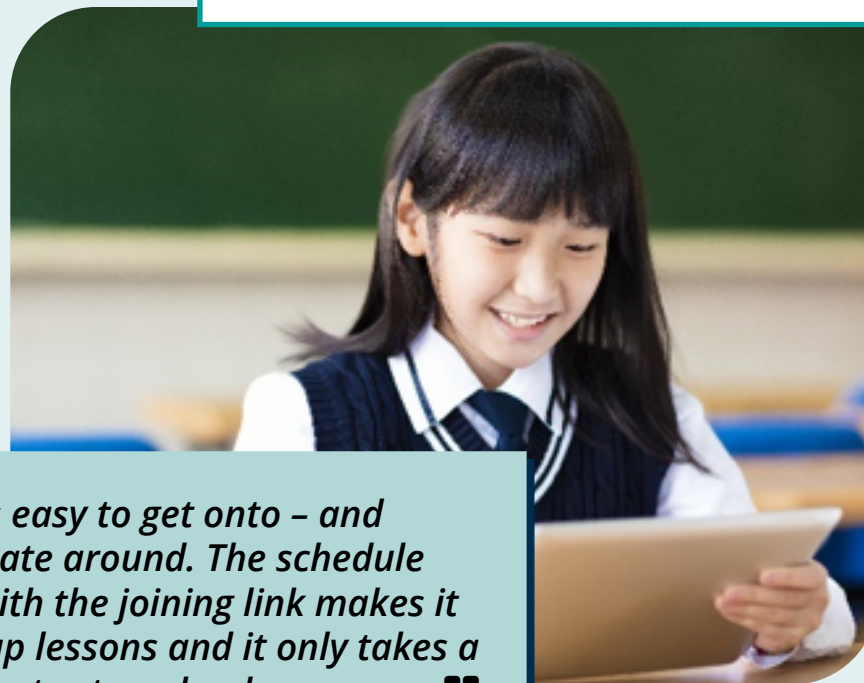
Sue is an English teacher with 34 years of experience and is also an Assessment Associate for Pearson. The Programme has given her the chance to continue her vocation in teaching and help disadvantaged students during lockdown.

*“I have been really impressed with how positive the students have been at settling down and working solidly with a different type of stimulus. I have also been impressed with the ways schools have tried to make the process as easy as possible for the tutees.”*

*“Bramble is easy to get onto – and easy to navigate around. The schedule of sessions with the joining link makes it quick to set up lessons and it only takes a couple of minutes to upload resources.”*

### Top tips

- ★ Remember that it gets easier for everyone as you get into the flow of how everything works



## Andrew

Andrew is a Pearson GCSE examiner and a Science teacher. The National Tutoring Programme was a chance for him to maintain his teaching skills during lockdown. He observed the benefits that regular tuition had for his students.

### Top tips

- ★ Ask the tutor to share as many past papers with students as possible

**“Students who have engaged on a regular basis have had an excellent experience. I have helped them find and overcome gaps in their knowledge.”**

**“The training for bramble and ongoing monitoring and evaluation of bramble has been very impressive. I was impressed with the way that Pearson set tutors up in small teams.”**

**“The students have told me that the sessions have boosted their confidence.”**





## Hafsa

Hafsa is a Mathematics teacher and a Director of Learning at a secondary school. Since the pandemic caused many learners to question their abilities, the National Tutoring Programme has given her the chance to help them progress. She is also a Pearson GCSE Examiner, so she wanted to be a part of our nation-wide mission to improve the lives of children.

**“A teacher has told me that success of the tutoring is being reflected in the classroom.”**

**“Bramble is a simple yet efficient platform.”**

**“The students are becoming more confident in their understanding and approach to solving more challenging mathematical concepts.”**

### Top tips

- ★ Encourage students to get actively involved in learning, and understand the objectives of each lesson

