

South East Primary School

How tutoring has supported both pupils and teachers in one primary school.

Wigmore Primary School in Luton have had an excellent experience with the **National Tutoring Programme** (NTP) through Pearson. Their students have really benefitted from the additional support of fully qualified teachers.

The school is a large primary in an urban area. It has an above national percentage of PP children and a high percentage of SEND with EHCP plans. Attendance is in line with national even through COVID.



Why tutoring?

We have noticed that COVID has affected students' mental health. The children seemed more worried about their learning, and students lower down the school appeared more attached to their parents. Their learning had been disjointed by the lockdown, so help from the National Tutoring Programme was particularly useful.

How were pupils selected for the Programme?

Disadvantaged students who were at risk of not meeting age related expectations were selected for NTP tuition.

Why did the school take up the tutoring offer with Pearson?

The NTP helped ease the school's difficulties in staffing 1:3 teaching sessions, by providing additional tutoring support. The subsidised costs were also very appealing. The school accessed the programme through Pearson, since they were already using Pearson's Power Maths course and were confident in the quality of the service.

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All children who accessed the sessions consistently have made progress.

Top tip from this school:

- ✓ Carefully select students who you think will be able to engage fully.



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We were super pleased with our English teacher; she was very positive and supportive to the pupils and ensured that tasks were engaging. The standard of teaching and materials were good.

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The children have thoroughly enjoyed the sessions and parents let us know how much they appreciated the support given to their child. The children were genuinely excited for their next session.