

## Edexcel GCSE English (5–9)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	1.1.1, 2.1.2, 1.1.4, 2.1.4	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Exploring whole text structure 1	Reading: Exploring whole text structure 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	1.1.4, 2.1.4,	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence structure 1	Reading: Analysing sentence structure 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	1.1.4, 2.1.4	Reading: Developing language analysis	Reading: Analysing language and structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	2.1.2, 2.1.3, 2.1.5	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Planning a comparison	Reading: Developing a comparison	Reading: Writing a comparison	<b>D</b>	<b>D</b>
<b>E: Building ideas: imaginative writing</b>	1.2.2	Imaginative writing: Gathering ideas	Imaginative writing: Structuring ideas	Imaginative writing: Openings and endings	Imaginative writing: Structuring sentences for effect	Imaginative writing: Vocabulary for effect	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: imaginative writing</b>	1.2.1, 1.2.2, 2.2.1, 2.2.2	Imaginative writing: Structuring paragraphs for effect	Imaginative writing: Structuring sentences	Imaginative writing: Plan and write a piece of imaginative writing	SPaG: Punctuation for effect	SPaG: Spelling	<b>F</b>	<b>F</b>

## Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Gathering ideas	Transactional writing: Structure and shape	Transactional writing: Introductions and conclusions	Transactional writing: Building a paragraph	Transactional writing: Paragraph and sentence forms for impact	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Selecting vocabulary for impact	Transactional writing: Planning a response	SPaG: Punctuation for clarity	SPaG: Punctuation for effect	SPaG: Spelling	<b>H</b>	<b>H</b>

## Edexcel GCSE English (3–5)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	1.1.1, 2.1.2, 1.1.2, 1.1.4, 2.1.4	Reading: Approaching an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Whole text structure – fiction	Reading: Whole text structure – non-fiction	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	1.1.4, 2.1.4	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence structure 1	Reading: Analysing sentence structure 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	1.1.4, 2.1.4	Reading: Developing language analysis	Reading: Analysing language and structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	1.1.2, 2.1.3, 2.1.5	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Writing a comparison	Reading: Developing a comparison	Reading: Consolidating comparisons	<b>D</b>	<b>D</b>
<b>E: Building ideas: imaginative writing</b>	1.2.2	Imaginative writing: Gathering ideas	Imaginative writing: Structure and planning	Imaginative writing: Beginnings and endings	Imaginative writing: Sentence structure for effect	Imaginative writing: Selecting vocabulary	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: imaginative writing</b>	1.2.1, 1.2.2, 2.2.1	Imaginative writing: Paragraphs for effect	Imaginative writing: Structuring sentences	Imaginative writing: Consolidation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>F</b>	<b>F</b>

## Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Gathering ideas	Transactional writing: Structure and planning	Transactional writing: Introductions and conclusions	Transactional writing: Building paragraphs	Transactional writing: Paragraph and sentence structure for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: transactional writing</b>	2.2.1, 2.2.2	Transactional writing: Selecting vocabulary	Transactional writing: Consolidation	SPaG: Basic punctuation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>H</b>	<b>H</b>

### AQA GCSE English (5–9)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Understanding unseen texts</b>	3.1.1	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Exploring whole text structure 1	Reading: Exploring whole text structure 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	3.1.1	Reading: Analysing words, phrases and language features 1	Reading: Analysing words, phrases and language features 2	Reading: Analysing words, phrases and language features 3	Reading: Analysing sentence forms 1	Reading: Analysing sentence forms 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	3.1.1	Reading: Developing language analysis	Reading: Exploring whole text structure 3	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	3.1.1	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Planning a comparison	Reading: Developing a comparison	Reading: Writing a comparison	<b>D</b>	<b>D</b>
<b>E: Building ideas: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Gathering ideas	Descriptive and narrative writing: Structuring ideas	Descriptive and narrative writing: Beginnings and endings	Descriptive and narrative writing: Structuring sentences for effect	Descriptive and narrative writing: Vocabulary for impact	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Structuring paragraphs for effect	Descriptive and narrative writing: Structuring sentences	Descriptive and narrative writing: Consolidation	SPaG: Punctuation for effect	SPaG: Spelling	<b>F</b>	<b>F</b>

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Building ideas: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Gathering ideas	Writing to present a viewpoint: Structure and shape	Writing to present a viewpoint: Introductions and conclusions	Writing to present a viewpoint: Building a paragraph	Writing to present a viewpoint: Paragraph and sentence forms for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Selecting vocabulary for impact	Writing to present a viewpoint: Planning a response	SPaG: Punctuation for clarity	SPaG: Punctuation for effect	SPaG: Spelling	<b>H</b>	<b>H</b>

### AQA GCSE English (3–5)

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-test	Post-test
<b>A: Understanding unseen texts</b>	3.1.1	Reading: Tackling an unseen text	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Whole text structure	Reading: Narrative focus 2	<b>A</b>	<b>A</b>
<b>B: Language and structure</b>	3.1.1	Reading: Analysing language 1	Reading: Analysing language 2	Reading: Analysing language 3	Reading: Analysing sentence forms 1	Reading: Analysing sentence forms 2	<b>B</b>	<b>B</b>
<b>C: Analysing and evaluating</b>	3.1.1	Reading: Developing language analysis	Reading: Analysing whole text structure	Reading: Beginning an evaluation	Reading: Writing an evaluative response	Reading: Developing critical evaluation	<b>C</b>	<b>C</b>
<b>D: Synthesising and comparing</b>	3.1.1	Reading: Summarising using evidence	Reading: Comparative summary	Reading: Writing a comparison	Reading: Developing a comparison	Reading: Consolidating comparisons	<b>D</b>	<b>D</b>
<b>E: Building ideas: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Gathering ideas	Descriptive and narrative writing: Structure and planning	Descriptive and narrative writing: Beginnings and endings	Descriptive and narrative writing: Sentence structure for effect	Descriptive and narrative writing: Selecting vocabulary	<b>E</b>	<b>E</b>
<b>F: Planning and structuring: descriptive and narrative writing</b>	3.1.2	Descriptive and narrative writing: Using paragraphs for effect	Descriptive and narrative writing: Structuring sentences	Descriptive and narrative writing: Consolidation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>F</b>	<b>F</b>

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-test	Post-test
<b>G: Building ideas: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Gathering ideas	Writing to present a viewpoint: Structure and planning	Writing to present a viewpoint: Introductions and conclusions	Writing to present a viewpoint: Building paragraphs	Writing to present a viewpoint: Using structure for effect	<b>G</b>	<b>G</b>
<b>H: Planning and structuring: writing to present a viewpoint</b>	3.1.2	Writing to present a viewpoint: Selecting vocabulary	Writing to present a viewpoint: Writing a response	SPaG: Basic punctuation	SPaG: Advanced punctuation	SPaG: Spelling and proofreading	<b>H</b>	<b>H</b>



## Year 6 English

The table shows the contents of each Group of lessons, mapped to the curriculum. Some lessons may appear in more than one Group.

Lesson Group	Content domain coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>A: Reading skills</b>	2a, 2b, 2c, 2d, 2e, 2f, 2h,	Reading: Question types	Reading: Non-fiction features	Reading: Finding answers	Reading: Meaning	Reading: Making comparisons	<b>A</b>	<b>A</b>
<b>B: Reading for meaning</b>	2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h,	Reading: Character, theme and language	Reading: Meaning	Reading: Making comparisons	Reading: Similes and metaphors	Reading: Other figurative language	<b>B</b>	<b>B</b>
<b>C: Writing skills</b>	G3.1, G3.1a, G3.4, G5.1, G5.2, G5.3, G5.4, G5.7	Writing: Audience and purpose	The writing process	Writing: The editing process	Clauses	Basic sentence punctuation	<b>C</b>	<b>C</b>
<b>D: Writing in different forms</b>	NC	Writing: Articles	Writing: Explanations	Writing: Persuasive letters	Writing: Balanced arguments	Writing fiction	<b>D</b>	<b>D</b>
<b>E: Word classes</b>	G1.1, G1.3, G1.6, G1.6a, G3.2, G4.1a, G4.1b, G4.1d, G4.2, G4.1c, G5.1	Nouns	Adjectives and adverbs	Verbs – present	Verbs – past	Verbs – future and modal	<b>E</b>	<b>E</b>
<b>F: Shaping meanings</b>	G1.4, G1.7, G1.9, G2.1, G2.2, G2.3, G2.4, G3.1, G3.1a, G3.3, G3.4, G4.4	Writing fiction	Conjunctions and prepositions	Sentence types	Subject and object	Clauses	<b>F</b>	<b>F</b>

Lesson Group	Content domain coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
<b>G: Spelling and vocabulary</b>	G5.8, G6.1, G6.2, G6.3, G6.4, G7.1, G7.2, G7.3, S38, S41, S42, S43, S46, S58, S59, S60, S61,	Standard English	Apostrophes	Word families	Synonyms, antonyms and homophones	Tricky spellings	<b>G</b>	<b>G</b>
<b>H: Punctuating sentences</b>	G2.1, G2.2, G2.3, G2.4, G5.5, G5.6a, G5.9, G5.10, G5.11, G5.12, G5.13	Sentence types	Commas	Parenthesis	Colons and semi-colons	Hyphens and single dashes	<b>H</b>	<b>H</b>