

Evaluation Information Sheet for schools

National Tutoring Programme – Tuition Partners

1. Why are you receiving this Information Sheet?

You are receiving this Information Sheet because your school has expressed interest in taking part in the National Tutoring Programme – Tuition Partners (the TP programme), or has been approached by a Tuition Partner. You will have received information about the tutoring your school could receive from the Tuition Partner.

The TP programme is being independently evaluated, and there are important things you need to know about the evaluation before you sign the Memorandum of Understanding (MoU) that is included in this pack.

This Information Sheet outlines the expectations of your school, staff and pupils in relation to the evaluation. It is intentionally short. More information and support will be provided if your school decides to participate in the TP programme and its evaluation.

In recognition of the strained circumstances schools are currently working under, the evaluation has been designed to ensure the burden to schools is minimal, with the data that will be collected being in line with the types of data that you would need to provide as part of normal tutoring provision. There are elements of the evaluation which may require additional data, but these elements are optional and you will be approached separately about these to see if you would be interested in taking part.

The TP evaluation is an exciting opportunity for us to learn more about the impacts of tutoring and how best to implement the approach. This will mean any future delivery of tutoring can be improved to ensure even better outcomes for pupils.

2. What is the TP programme?

The TP programme is designed to provide additional support to schools and teachers, as a supplement to the high-quality classroom teaching that is the most powerful way to support children's learning. The programme aims to support teachers and schools in providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap.

The focus is on supporting disadvantaged pupils, including those eligible for Pupil Premium/Free School Meal funding. Participating schools will be able to identify which of their pupils will most benefit from additional support, and decide whether face-to-face or online tuition will be more effective and suitable in the current environment.

The Education Endowment Foundation (EEF) will be overseeing the delivery of this programme in the academic year 2020–2021. 32 different Tuition Partners (TP) will offer a range of approaches to state-maintained schools throughout England. These approaches include online, face-to-face and hybrid models, and small-group and one-to-one tuition. Participating schools will be able to access high-quality tutoring from an approved list of TP's working within their area, to work with pupils who have been identified for the additional support.

More information about the TP programme can be found here:

<https://nationaltutoring.org.uk/ntp-tuition-partners/for-schools>

3. Why is TP being evaluated?

The EEF has commissioned an independent evaluation of the TP programme, led by National Foundation for Educational Research (NFER) along with Kantar and the University of Westminster, to ensure that key lessons about tutoring are identified and shared with tutoring providers and schools.

The evaluation aims to quantify the overall impact of the TP programme on pupil attainment and other outcomes, and will look at how this varies by different types of tutoring, pupil, and school characteristics. The evaluation will also look into the experiences of schools, tutors and pupils in order to improve the delivery of similar programmes in the future.

The evidence generated through this evaluation will be used to help Tuition Partners and tutors design and deliver high-quality tuition that makes a difference to pupils' attainment. It will also help schools better target and engage the pupils who would benefit from tutoring.

4. What data will your school need to provide?

MoU

Your school will be required to complete an MoU, which outlines in more detail the responsibilities of your school, your Tuition Partner and the Evaluator regarding the evaluation. This MoU is attached to the Pearson Tutoring Programme online order form.

. The following data will be collected in the MoU:

- The Headteacher name and contact details
- Name, job title and contact details for a nominated key contact at your school for this programme, if different from the Headteacher (TP School Lead)

After the MoU and before delivery

Once the completed MoU is shared with your Tuition Partner, your school will be required to provide a list of your targeted pupils' background data to your Tuition Partner through their online tutoring platform.

The following data will be collected from your school for all pupils targeted to receive tuition:

- Basic data for matching to NPD (name, date of birth, Unique Pupil Number (UPN))
- Year group
- Pupil premium
- Main subject of tutoring
- Special educational needs*

*considered special category data.

The Evaluator may continue to access NPD data for your school's pupils if your school withdraws from the TP programme, unless you inform the Evaluator otherwise.

At the end of autumn, spring and summer term

The Evaluator and your Tuition Partner may ask your school to share pupil attendance (at tutoring sessions) data at the end of the autumn, spring and summer terms. Excel templates will be provided.

5. What other data can your school contribute to the evaluation?

Schools may be able to provide additional valuable information for the evaluation. More detail on these opportunities are provided below. Schools will be contacted separately by the Evaluator with further details about how to provide this data and to see if they are able to take part.

Attainment data

The Evaluator will ask participating schools that are already completing standardised tests with their pupils to provide secure access to this data. This information will enable the Evaluator to assess the overall impact of the programme on children's attainment. The intention is for the process to be streamlined, placing minimal burden on schools. Schools that agree to provide this attainment data will also be asked to provide additional pupil background data.

Attendance at tutoring sessions

If your school is providing assessment data, it will also be extremely valuable to have a record of your pupils' attendance at tutoring sessions. This information will enable the Evaluator to explore how attendance relates to outcomes. A template will be provided for you to record this data.

Interviews and surveys

As well as evaluating the impact of the TP programme, the evaluation seeks to understand how the tutoring is being delivered and received. Schools will be asked to take part in surveys and some schools may be invited to participate in interviews or focus groups.

6. Who decides what data will be shared?

The **Headteacher** gives permission for your school to participate in the programme and evaluation.

Pupils and/or their guardians have the right to withdraw from data processing. They can do so using a withdrawal letter that will be provided by your Tuition Partner. Your Tuition Partner will also share a Privacy Notice explaining what pupil data will be collected and how the data will be used. This should also be shared with parents/pupils.

7. What are the benefits for my school?

By taking part in the TP programme, your school will be able to access heavily subsidised tuition from an approved list of Tuition Partners. These Tuition Partners will be given support and funding to reach as many disadvantaged pupils as possible, aiming to narrow the attainment gaps that may have widened due to COVID-19 restrictions. School leaders and teachers will be able to decide which approach best fits their needs, which Tuition Partner to work with, and which pupils will benefit most from the tuition.

By taking part in the evaluation, your school will help to strengthen the evidence on the impact tutoring can have on pupils' attainment and on how to best implement tutoring programmes. Your school will receive a summary of the evaluation findings.

Schools contributing additional data (see section 4) will be financially rewarded. More details will be provided after your school has signed a MoU.

8. How does my school sign up?

To sign up please complete and return the MoU to your Tuition Partner.

After you have returned your MoU, you will be sent further information about the data sharing requirements, including the parent/pupil Privacy Notices and any data templates to be used. Please make sure the TP School Lead reads and shares the guidance and templates. If there are any questions we can be contacted on the email below.

A Privacy Notice for school is attached to the Pearson Tutoring Programme online order form.

The TP Privacy Notice is available at: <https://nationaltutoring.org.uk/legal/privacy-notice>

A Data Sharing Agreement can be provided upon request.

9. Who can I contact for more information?

If you have any queries on the delivery of the tuition or data requested by the Tuition Partner, please contact your Tuition Partner at ntpmanager@pearson.com

If you have any queries on the evaluation please contact NFER on TuitionPartners@nfer.ac.uk

Further information on the evaluation and privacy notice can also be found at:

<https://www.nfer.ac.uk/for-schools/participate-in-research/evaluation-of-tuition-partners/>