

Year 2 English

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
A: Word Reading & Spelling		Apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent	Read accurately words of two or more syllables that contain the same graphemes. Read words containing common suffixes	Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	Build fluency and confidence in word reading	Write from memory simple sentences dictated by the teacher that include words using the grapheme/phoneme correspondence, common exception words and punctuation	A	A
B: Reading Comprehension		Develop pleasure in reading, motivation to read, vocabulary and understanding using a range of strategies	Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves	Explain and discuss their understanding of books, poems and other material	Understand books by asking and answering questions making inferences and predicting Part 1	Understand books by asking and answering questions making inferences and predicting Part 2	B	B
C: Writing: Composition		Planning story writing to a stimulus	Writing and improving the story	Writing and improving the story	Planning story writing to a	Writing and improving the	C	C

Pearson Tutoring Programme Resources Mapping

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
			Part 1	Part 2	stimulus: non-fiction	story: non-fiction		
D: Writing: Vocabulary, Grammar and Punctuation		Learning how to use both familiar and new punctuation correctly	Writing sentences with different forms	Writing with expanded noun phrases to describe and specify	Writing with Subordination and co-ordination	Use and understand the present and past tenses correctly and consistently including the progressive form	D	D