

Year 3 English

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
A: Word Reading & Spelling		Apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand meaning	Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	Use further prefixes and suffixes and understand how to add them and spell further homophones	Place the possessive apostrophe accurately in words	Write from memory simple sentences dictated by the teacher that include words using the grapheme/phoneme correspondence, common exception words and punctuation	A	A
B: Reading Comprehension		Develop positive attitudes to reading and understanding of what they read using a range of strategies Part 1	Develop positive attitudes to reading and understanding of what they read by a range of strategies Part 2	Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Understand what they read by predicting what might happen from details stated and implied	Retrieve and record information from non-fiction	B	B
C: Writing: Composition		Plan their writing	Draft and write part 1	Draft and write part 2	Evaluate and Edit	Proof-read for spelling and	C	C

Pearson Tutoring Programme Resources Mapping

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						punctuation errors		
D: Writing: Vocabulary, Grammar and Punctuation		Extending the range of sentences with more than one clause	Using conjunctions, adverbs and prepositions to express time and cause	Using fronted adverbials	Using and punctuating direct speech	Using the present perfect form of verbs in contrast to the past tense	D	D