

Blue B (KS2) Test 2 Marking Guidance: Rescue

Recommended for: Year 5 Term 2/3

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	Stared	1	Some pupils may know the word has something to do with 'looking' and select 'glanced'.	Re-read the question. Which of the answer choices would fit best in place of the word 'peered'?
2	Literal Comprehension: Literal Comprehension Blue B	Summarise main ideas drawn from more than one paragraph, and with minimal support identify one or more key details that support the main ideas.	Manu is delighted to see the dolphin. Manu and Kiki play together near the reef. (Award 1 mark for two correct answers.)	1	Some pupils may not re-read closely to find evidence.	Re-read the text and try to find clues about the relationship between Manu and Kiki.
3	Language for Effect: Literary Language Blue B	Participate in discussion about an author's choice of language and show understanding of how some language choices affect the reader's understanding.	Accept any two of the following: Huge shark; chasing Kiki; enormous mouth; rows of razor-sharp teeth	1	Some pupils may not re-read closely to find evidence.	When asked for two answers, make sure you give two answers. Re-read the paragraph to find the evidence.

4	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	Because they are below the surface of the water Because Manu cannot see them clearly, as they are under water	1	Some pupils may associate shadow with sunlight on the ground. Some pupils may not picture the scene to realise that the shark and the dolphin would appear as shadows below the water.	When reading, use the author's words to build up a picture of the scene in your mind.
5	Literal Comprehension: Literal Comprehension Blue B	Summarise main ideas drawn from more than one paragraph, and with minimal support identify one or more key details that support the main ideas.	The dolphin and the shark swam nearer the boat. Kiki leapt out of the water in the shape of an arc. Kiki paused in the air for a moment before splashing back into the water. The shark chased Kiki and had its huge mouth open. (Award 2 marks for a description that covers the main actions. Do not award marks if the pupil copies descriptions from the text, e.g. 'burst out of the waves'.)	2	Some pupils may find it hard to find synonyms for the author's words.	If the question asks for the answer in your own words, you must find alternative words to describe what is going on. Make sure you include all the information.

6	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	Manu's jaw tensed. Manu screamed.	1	Some pupils may not be familiar with the expression 'jaw tensed'.	Re-read the paragraph carefully to find the evidence.										
7	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	The shark	1	Some pupils may not know the word 'predator'.	If you don't know the meaning of a word, re-read the sentences either side of the word to find clues to the meaning.										
8	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	<table><tr><td>TRUE</td><td>FALSE</td></tr><tr><td></td><td>✓</td></tr><tr><td>✓</td><td></td></tr><tr><td>✓</td><td></td></tr><tr><td></td><td>✓</td></tr></table>	TRUE	FALSE		✓	✓		✓			✓	1	Some pupils may expect the wording in the statements to exactly match the wording in the text.	Remember, the wording in the statements might not be the same as in the text, so think about the meaning of the statements and whether they are the same as the information in the text.
TRUE	FALSE															
	✓															
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9	Language for Effect: Literary Language Blue B	Participate in discussion about an author's choice of language and show understanding of how some language choices affect the reader's understanding.	Legs braced; spear raised (Award 1 mark if both answers are correct.)	1	Some pupils may not know the word 'braced'.	Re-read the paragraph and picture what Manu is doing.										

10	Responding to the Text: Personal Response and Evaluation of the Text Blue B	With support where necessary, provide justifications for their views.	<p>I felt shocked, because the shark seemed to come out of nowhere and attack the bottom of the boat.</p> <p>I was scared because the boat was hit so hard that I fell into the water, and I thought the shark would attack me, or I might drown.</p> <p>I was worried because I didn't know what had happened to Kiki.</p> <p>(Award up to 2 marks for views and justifications in the pupil's own words.)</p>	2	Children may not give responses that put themselves in the place of Manu. Some children may not be able to translate the events of this scene into thoughts and emotions.	Look for information about what happened to Manu and how he felt. Then think about how you would have felt if you were Manu, when the shark attacked. Remember, you need to put this in your own words.
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11	Inference: Prediction Blue B	Predict what might happen next in a story, sometimes using complex clues drawing on more than one aspect of the plot or of character.	<p>When Manu threw his spear, he gave Kiki the chance to escape.</p> <p>We have not been told what Kiki has been doing in the past minutes.</p> <p>(Award 2 marks for any pieces of evidence that suggest that Kiki will come back to help Manu. Do not award any marks for information in the text that occurs after page 1.)</p>	2	Some pupils may be unfamiliar with making predictions while reading. They may not have thought about what Kiki is doing while Manu fights the shark.	Remember that the author is laying down clues to later events all the time. As you read, be thinking about what might happen next.
12	Responding to the Text: Personal Response and Evaluation of the Text Blue B	With support where necessary, provide justifications for their views.	<p>This is the final attack because the shark will kill Manu.</p> <p>This is the final attack the shark will make because Manu will kill the shark.</p>	2	Some pupils may not be able to make the link between 'one final time' and the potential for either Manu or the shark to be killed.	<p>Sometimes an author will suggest a meaning but not explain it fully, leaving it for readers to 'fill in the gaps'. When you are reading, look out for these gaps and make sure you fill them in based on what you have read.</p>

13	Literal Comprehension: Literal Comprehension Blue B	Pay close attention to the meanings of words when reading.	It suggests that the dolphins are twisting and turning, beating the water with their bodies and churning it up to create a safety circle for Manu.	1	Some pupils may not know the meaning of the word 'thrashing' in this context.	Think about what the dolphins are doing and why. How would they be moving?										
14	Inference: Making Inferences Blue B	Distinguish between facts and opinions when both are included in a text.	<table><tr><td>FACT</td><td>OPINION</td></tr><tr><td>✓</td><td></td></tr><tr><td></td><td>✓</td></tr><tr><td></td><td>✓</td></tr><tr><td>✓</td><td></td></tr></table>	FACT	OPINION	✓			✓		✓	✓		1	Some pupils may be unclear about the distinction between fact and opinion.	Remember that facts are things we know are true. An opinion is someone's point of view. For example, although we can tell from the text that Kiki and Manu are friends, we are not told that they are best friends, and there is no other evidence of this in the text, so it's not a fact. You might <i>think</i> that they are best friends, but this would be your opinion.
FACT	OPINION															
✓																
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15	Themes and Conventions: Range of Texts Blue B	With support, identify how language, structure and presentation contribute to meaning in a range of straightforward texts.	<p>The action focuses on Manu and his battle with the shark.</p> <p>If the author tells us that Kiki has gone to get help that would spoil the drama of the end of the story.</p> <p>(Award 1 mark for an explanation of why we need to focus on Manu's battle with the shark. Award 1 mark for an explanation that it is so that we are more surprised at the end when Kiki comes back, with other dolphins, to help Manu.)</p>	2	Some children may not pick up on the device used by the author here.	Sometimes authors deliberately avoid telling us what a character is doing so that it does not spoil the dramatic ending. If we knew that Kiki had gone off to get help, then we would not have found the description of Manu all alone facing the shark so exciting.
			Total:	20		