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Pocket Watch (2016/4) White Paper Planning. March 2016



Introduction

The government's latest education White Paper published last week is riddled with things it's hoping to implement in the coming months; what's less clear is by when. We know the dates for some of the big ticket items: most state-funded schools to be academies by 2020 or with plans to by 2022, a new national fair funding formula by 2019 and so on, but what about the rest of the 'we wills,' when are these listed to happen?

Some of them may have to wait for legislation, others may face different hurdles but this is how the timescales are looking at present.

Chapter 2. Great Teachers

- Publish detailed proposals for replacing QTS, Qualified Teacher Status: (*'shortly'*)
- Publish the latest three Workforce Challenge reports: (*Spring 2016*)
- Publish a proposed new CPD standard: (*Spring 2016*)
- Introduce new quality criteria for initial teacher training providers: (*'shortly'*)
- Publish a report on strengthening initial teacher training: (*in the coming months*)
- Develop new web tools to help schools with recruiting: (*no date given*)
- Introduce more flexible working practices for the profession: (*no date given*)

Chapter 3. Great Leaders

- Introduce the National Teaching Service: (*pilot starts Sept 2016*)
- Ofsted to provide 'breathing space' when a new head takes over a struggling school: (*no date given*)
- Develop new voluntary professional standards for school leaders: (*in the coming months*)
- Create a database of skillsets for governors: (*from Sept 2016*)
- Launch an Excellence in Leadership Fund: (*no date given*)

Chapter 4. A complete Academy system

- Establish a MAT (multi-academy trust) Growth Fund: (*no date given*)
- Publish design principles for successful MATs: (*no date given*)
- Develop a long-term legal framework for Academies: (*no date given*)
- Consider the case for periodic reviews of MAT arrangements: (*no date given*)
- Agree an MOU (memorandum of understanding) with the Church of England and Catholic Education Service: (*no date given*)
- Review LA functions and legislate to change where appropriate : (*no date given*)
- Relax restrictions on school sixth form admissions by removing them from the Admissions Code: (*no date given*)
- Ofsted to launch an improved Parent View website: (*autumn 2016*)

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- Launch a new Parent advice and information Portal: (2017)

Chapter 5. Improving School Performance

- Legislate for responsibility for school improvement to shift from LAs to RSCs and outstanding school leaders: *(no date given)*
- Establish a new Intervention Fund to enable RSCs to commission school improvement: *(no date given)*
- Route some school improvement funding through teaching schools: *(from Sept 2017)*
- Pilot 'Achieving Excellence Areas' in areas that need support: *(from Sept 2016)*
- Invest in up to 800 more NLEs (National Leaders of Education) and up to 300 more teaching schools: *(no date given)*
- Develop a pool of potential system leaders: *(spring 2016)*

Chapter 6. High Expectations

- Enable 25% of state secondary schools to extend school day: *(included in Budget 2016)*
- Publish a new careers strategy: *(later this year)*
- Publish an action plan for improving PSHE: *(in the coming months)*
- Ensure appropriate resources and materials in place to deliver the new curriculum: *(no date given)*
- Review how to help the brightest students in state schools succeed: *(no date given)*
- Review SEND practice for pupils with special educational needs and disability: *(no date given)*
- Reform provision offered through Alternative Providers: *(no date given)*

Chapter 7. Stretching Accountability

- Ofsted to consult on removing separate graded judgements for the quality of teaching/learning/assessment: *(no date given)*
- Launch performance tables for MATs: *(no date given)*

Chapter 8. The Right Resources

- Transition to national fair funding formula: *(by 2019)*
- Issue further information on the allocation of capital funds to support new school places: *(no date given)*
- Work with the Education Endowment Foundation to develop best practice on the use of the pupil premium: *(no date given)*

Steve Besley

Head of Policy @SteveBesley

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