



Pearson

Policy Watch

Your guide to what's happening in the world of education



The week in a nutshell

Ahead of the short recess next week (for which Policy Watch will take a short break), we have seen a raft of announcements from government covering the whole education landscape. The week began with **education questions** in the Commons with ministers and topics that included SEND students in FE, mental wellbeing of students, and the funding of low performing areas.

In a week marked by government spending, we saw the announcement of an increase in the **Covid Recovery Premium**. Data was also released showing take up of the **National Tutoring Programme**. The data highlights regional differences in terms of take up. Youth charity **Impetus** said the data does not yet show whether the NTP is reaching those who need it most.

The **Unit for Future Skills** published its first data release looking at Labour market and skills demand over the next 15-20 years. **Alex Burghart** also set out the Unit's priorities, covering the next six months. **DfE, along with the Skills and Productivity Board**, also published a series of reports on the skills landscape and labour market in the UK, and therefore concluding the Board's work.

And finally, Thursday saw the announcement of silver, bronze, and certificate winners as part of the 2022 **Pearson National Teaching Awards**. Schools Minister, Robin Walker was amongst those presenting awards. To support teacher development, the Minister announced that **National Professional Qualifications** will continue to be free for the next two academic years.

Top stories

Unit for Future Skills publishes **first report on skills outlook over the next 15-20 years**

- The new Unit published its first report examining how the labour market might change in the future and what will cause it to change.
- Following the publication, Alex Burghart set out the Unit's priorities for the next six months:
 - Improved dashboard on career pathways providing users with more detail on which post-16 qualifications support successful employment in specific sectors within a local area
 - A skills demand dashboard. Development of a product based on newly available data from the ONS, showing what types of jobs are being advertised in which local area
 - Research projects on future skills demand forecasting and a UK specific skills taxonomy. The latter will underpin better linking of data, enriching its potential
 - Roundtables and stakeholder workshops, to gather feedback on the Unit's launch products and define its longer-term priorities

Department for Education announced a **doubling** of the Covid Recovery Premium in secondary schools from next year

- Indicative rates for schools published show a typical secondary school will receive over £60,000 next year - up from around £30,000 this year. A typical primary school will receive almost £7,000.
- The **£1bn Recovery Premium** means secondary schools will receive £276 per eligible pupil, with primary schools receiving £145 per eligible pupil. Pupils in special units in these schools will attract double the funding rate. Special schools and alternative provision will receive £290 per primary pupil and £552 per secondary pupil.

Department for Education (DfE) and Department for International Trade (DIT) **publish 2022 update** to the International Education Strategy (IES)

- The 2022 update highlights some achievements in 2021 to 2022, including:
 - The new graduate route was launched on 1 July 2021. It allows international students awarded their degrees to stay and work or look for work in the UK. This is at any skill level and for a period of 2 years, rising to 3 years if they successfully complete a PhD
 - DfE established 6 pilots for new International Qualified Teacher Status (iQTS), which will run for one academic year starting in September 2022, with up to 180 trainees taking part.
 - Under the Turing Scheme, providers successfully applied for funding to cover over 41,000 individual mobilities to over 150 destinations across the 2021 to 2022 academic year. Almost half of these were for students from disadvantaged backgrounds.

Department for Education plan for all schools to join strong MATs

- The DfE has **published an implementation plan** outlining immediate next steps towards the ambition for all schools to be in a strong multi-academy trust, or with plans to join or form one, by 2030.
- Following the proposals in the schools White Paper, this plan commits to working with local partners within each of the Department's 55 Education Investment Areas, and publishing priorities for each by the autumn.
- The Department has also today published details of **how local authorities can apply** to establish a multi-academy trust.

Pearson news

Pearson National Teaching Awards The Silver, Bronze and Certificate Winners of the 2022 Pearson National Teaching Awards have been announced. The awards recognise the great work done every day across our schools, colleges, and nurseries. To find out about the winners [click here](#).

Pearson tweets of the week



Other news

Parliamentary

- Education Oral Questions
- Commons: Independent Review of Children's Social Care – statement
- Commons: Online Safety Bill (First sitting) – committee stage
- Commons: Online Safety Bill (Second sitting) – committee stage
- Commons: Online Safe Bill (Third reading) – committee stage
- Commons: Online Safe Bill (Fourth reading) – committee stage
- Lords: Schools Bill – second reading (part 1)
- Lords: Schools Bill – second reading (part 2)
- Lords: Safeguarding of Young Children – oral question
- Lords: Independent Review of Children's Social Care – statement
- WMS: Family Hubs Transformation Fund
- WMS: Reducing Bureaucracy in Higher Education
- WMS: Higher Education and Skills in Local Communities
- WMS: Unit for Future Skills
- WMS: Child Protection
- WMS: National Tutoring Programme
- Education Committee: Is the Catch-up Programme fit for purpose? – Government response
- Education Committee: The Government's SEND Review (non-inquiry session) – oral evidence
- Public Accounts Committee: Secure training centres and secure schools – oral evidence
- Schools Bill: Running list of amendments (26 May)

Regulatory and funding bodies

- Ofsted: Curriculum research review series: English
- ESFA Update: 25 May 2022
- ESFA: Coronavirus (COVID-19) recovery premium funding: allocations and conditions of grant 2022 to 2023
- ESFA: Advanced learner loans funding rules 2022 to 2023 (v2)
- ESFA: ESFA Education and Skills agreements 2022 to 2023
- Ofqual: Provisional entries for GCSE, AS and A level: summer 2022 exam series
- Office for Students' business plan: 2022-23
- OfS launches pilot for colleges to offer more vocational and technical qualifications
- OfS: Guidance to the Office for Students on supporting further education providers to increase delivery of level 4 and 5 courses over the next three years
- OfS: Regulator launches eight investigations into poor quality courses
- OIA publishes Annual Statements for 2021

Schools

- Education recovery funding doubles for secondary schools
- Teacher training to ensure excellent teachers in every classroom
- Next steps towards a stronger school system with all schools in strong trusts

Policy Watch

Week ending Friday 13 May 2022

- Implementing school system reform in 2022 to 2023
- International evidence on decision making on technology
- Local authority established MATs: registration of interest
- National Tutoring Programme: courses started and schools participating up to May 2022
- Pupil absence in schools in England: autumn term 2021
- Outcomes by ethnicity in schools in England
- Public building upgrades to save taxpayers £650 million per year
- Opportunity areas insight guide: school improvement
- Opportunity areas programme: research and analysis (updated)
- Opportunity Areas Process Evaluation: Research report
- Opportunity Areas Intervention Level Evaluations research brief
- Early career framework induction evaluation
- English 'fundamental' to pupils' educational success
- Education Committee: Government must act on 'ghost children' missing from education system
- Hundreds of youth groups across the country to benefit from £380 million Youth Investment Fund

Further Education & Skills

- Unit for Future Skills
- A level and other 16 to 18 results: 2021 (provisional)
- Opportunity areas insight guide: place-based working
- Apprenticeship evaluation 2021: learner and employer surveys
- Technical education learner survey
- Research on early delivery of the T Level Transition Programme
- Understanding current and future skills needs
- Opportunities and challenges of improving labour market information
- How can skills promote productivity in poorer performing areas
- Review of skills taxonomies: May 2022
- Left behind localities and levelling up: skills and productivity
- Analysis of longitudinal education outcomes
- Labour market and skills demand: horizon scanning and scenarios

Higher Education

- International Education Strategy: 2022 update
- Skills boost for local communities
- HEPI: Vice-chancellors are sticking around for longer – and, on average, they stay put for more years than any Secretary of State for Education ever
- Modern universities vital actors in the levelling up agenda, says MillionPlus

Wales

- Number of new Welsh-medium student teachers rises to 27% of total
- Audit Wales report on the new Curriculum for Wales
- Written Statement: School Enrichment Trials
- Written Statement: Support for Higher Education students seeking sanctuary from the war in Ukraine

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- 10-year plan launched to increase the number of Welsh-speaking teachers
- Welsh in education workforce plan
- Oral Statement: Welsh in education workforce
- Oral Statement: The Learning Disability Action Plan
- Welsh universities change lives with artificial intelligence and data science

Northern Ireland

- Northern Ireland Labour Force Survey – Young People Not in Education, Employment or Training (NEET)

Consultation Watch

New consultations

- Appropriate body reform and induction assessment Closes: 21 July 2022

Closing consultations

- Supporting schools that are not making necessary improvements Closes 28 May 2022
- SEND Review: Right support, right place, right time Closes 29 May 2022

Ongoing consultations

- Children, Young People and Education Committee (Senedd Cymru): Pupil absence Closes: 20 June 2022
- Scotland: Children's Care and Justice Bill - consultation on policy proposals Closes: 22 June 2022
- Changes to the MCA Code of Practice and implementation of the LPS Closes: 7 July 2022
- Scotland: Home education guidance Closes 13 July 2022
- Scottish Government: Education - National Improvement Framework - A consultation on enhanced data collection for improvement Closes: 18 July 2022
- Scottish Government: School uniforms in Scotland Closes: 14 October 2022

What's happening in Parliament next week

Parliament is in recess and will return on Monday 6 June.