

# Modelling with quadratics

**A LEVEL LINKS**

**Scheme of work:** 1b. Quadratic functions – factorising, solving, graphs and the discriminants

## Practice question

1

$$f(x) = 6x - x^2 \quad x \in \mathbb{R}$$

Given that  $f(x)$  can be written in the form  $D(x + E)^2 + F$  where  $D, E$  and  $F$  are integers,

(a) find the value of  $D$ , the value of  $E$  and the value of  $F$ .

(b) Find

- (i) the maximum value of  $f(x)$ ,
- (ii) the value of  $x$  for which the maximum occurs.

The curve  $C$  has equation  $y = f(x)$

The curve  $S$  has equation  $y = x^2 - 4x + 8$

The curve  $S$  intersects the curve  $C$  at two points.

(c) Find the coordinates of each of these two points.

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## Answer

1 (a)  $6x - x^2 = - (x^2 - 6x)$

$$- (x^2 - 6x) = - \{(x - 3)^2 - 9\}$$

$$f(x) = - (x - 3)^2 + 9$$

$$D = -1$$

$$E = -3$$

$$F = 9$$

(b) (i)  $f(x) = 9$   
(ii)  $x = 3$

(c) (1, 5) and (4, 8)