[Music]
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>> We know that our students are more technologically savvy than we ever were, so we need to make sure that we stay ahead of the curve and do what our students need for us to do is to move to digital.
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[Music]
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>> The biggest motivation in the shift to digital delivery for IU probably was going to have to be cost to students, absolutely. We saved students $15 million over 6 years.
>> Students that can least afford materials tend to get left behind.
>> The last thing that you ever want is for a student not to major in the discipline of their choice, follow their passion because they can't afford textbooks. If students have the textbooks from day 1, they are more successful.
>> In the traditional setting, when we were relying on the students to buy their own books and their own resources, only about 30% had them after the third week of class. Now, we're at 100% the first day of class. I mean, think about how much more content and knowledge those students are receiving in those first 3 weeks.
>> We went from 5 instructors 4 years ago to over 200 instructors using digital in the classroom now.
>> They showed an increase of success because they did have that access the first day. Not only did it reduce the W's or the withdrawals and the F's or failing grades in the classes, but it also helped increase our students' success, therefore graduating on time.
>> It is the right thing environmentally. It's the right thing financially. It's the right thing in terms of ensuring that students can successfully matriculate through the institution.
>> Do it. Don't let the dream go by.
>> There are so many steps and so many people involved. It is not an easy transition, but once you make the transition, it is extremely worth it.
>> The world is changing. Students are changing. What they need to be prepared for in the real world is changing. And that's part of the role of a good, solid higher education.
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[Music]