For this ICTCM I just learned about how to use 3D printing in Calculus three, and that's exciting because it doesn't get visual than that for the students.

I had already seen this learning catalytic in there, but I never really knew that much about it. And being able to come here and demonstrate it, have the people that work behind it really teach me how to use it.

But then I've gone to some presentations here where people that are in their classroom have shown how they've used it, and it really helped me get ideas and see that I could bring this active learning into my classroom. All part of the my lab suite.

So I didn't have to go outside of that
when I was teaching, which was great.

Really what I come for is to learn ways

in which I can change some of the things

that I do for the better.

So maybe I'll go to an online session

and learn something

about how to engage

online students a little bit better.

I would say

that action has helped

my professional career by,

again, allowing me to learn

from really high quality instructors.

And so I've taken some of the ideas

that I've gotten

from this conference

and incorporated them into my talks.

I think it's helped my professional career

in a number of ways.

One has given me lots of contacts

of people that I can, you know, contact

and ask for help or ask for advice

just by meeting people at the conference.

Learning lots of different things
that I can implement in my classes

or even help others at my university
who don't come to this conference.

You know, I've attended sessions
in pre-calculus or business calculus,

and I don't teach those courses,
but I'm trying to get ideas from them

just in general,
just in general, math, teaching ideas.

But in all, I can also take those
back to the people who do teach

those courses at my university,
and I can help them as well.