

00:00:04:14 - 00:00:05:16

For this

00:00:05:16 - 00:00:08:06

ICTCM I just learned about

00:00:08:14 - 00:00:12:23

how to use 3D printing in Calculus three,
and that's exciting

00:00:12:23 - 00:00:17:11

because it doesn't get visual than that
for the students.

00:00:18:00 - 00:00:20:13

I had already seen
this learning catalytic in there,

00:00:20:13 - 00:00:22:01

but I never really knew
that much about it.

00:00:22:01 - 00:00:25:01

And being able to come here
and demonstrate it, have the people

00:00:25:01 - 00:00:28:03

that work behind
it really teach me how to use it.

00:00:28:03 - 00:00:28:09

But then

00:00:28:09 - 00:00:32:09

I've gone to some presentations here
where people that are in their classroom

00:00:32:09 - 00:00:35:11

have shown how they've used it,
and it really helped me get ideas

00:00:35:17 - 00:00:38:16

and see that I could bring this active
learning into my classroom.

00:00:39:03 - 00:00:40:17

All part of the my lab suite.

00:00:40:17 - 00:00:43:22

So I didn't have to go outside of that

when I was teaching, which was great.

00:00:44:05 - 00:00:48:03

Really what I come for is to learn ways

00:00:48:03 - 00:00:51:03

in which I can change some of the things
that I do for the better.

00:00:51:03 - 00:00:55:00

So maybe I'll go to an online session
and learn something

00:00:55:00 - 00:00:59:02

about how to engage
online students a little bit better.

00:01:02:21 - 00:01:03:07

I would say

00:01:03:07 - 00:01:07:07

that action has helped
my professional career by,

00:01:07:08 - 00:01:13:07

again, allowing me to learn
from really high quality instructors.

00:01:13:14 - 00:01:16:21

And so I've taken some of the ideas
that I've gotten

00:01:16:21 - 00:01:19:16

from this conference
and incorporated them into my talks.

00:01:20:01 - 00:01:22:11

I think it's helped my professional career
in a number of ways.

00:01:22:18 - 00:01:27:14

One has given me lots of contacts
of people that I can, you know, contact

00:01:27:14 - 00:01:31:15

and ask for help or ask for advice
just by meeting people at the conference.

00:01:32:07 - 00:01:35:19

Learning lots of different things

that I can implement in my classes

00:01:35:19 - 00:01:40:01

or even help others at my university
who don't come to this conference.

00:01:40:02 - 00:01:44:13

You know, I've attended sessions
in pre-calculus or business calculus,

00:01:44:13 - 00:01:48:15

and I don't teach those courses,
but I'm trying to get ideas from them

00:01:48:15 - 00:01:51:09

just in general,
just in general, math, teaching ideas.

00:01:51:12 - 00:01:55:08

But in all, I can also take those
back to the people who do teach

00:01:55:08 - 00:02:00:14

those courses at my university,
and I can help them as well.