

Author conversations

On saving lives through relevance

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I mean, how often do we say, 'Oh, we have to make it relevant, make it real world,' and here — now you have a platform where you can give real data. You can have them interact with the data and analyze it in a way that you never could have done in a static platform. So, you're adding that richness of content and access that we didn't have before.

One of the key reasons I wrote my book was to address training students to think clinically and critically — something that I've noticed my students are intimidated by when they come into the classroom. And I know that they're going to have to make well-formed and rapid clinical judgments when they're in the workplace. And that's important for them to be able to save lives.

And I tell my students every semester that I'm going to train them as the healthcare providers they are seeking to become, and that what they know will either save lives or end it. So, they have a lot of impact in healthcare. They have the power to save lives.

And so I hope that any student who is using my book — that they feel empowered to think clinically and critically. That they're getting a solid foundation for their next step in their career, which is typically in allied health and nursing areas. And that they then apply that knowledge to positively impact our healthcare system and to save lives.

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