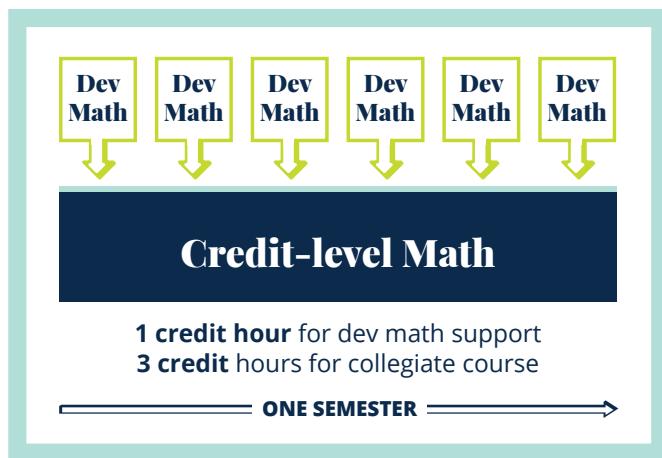


Concurrent Corequisite Course Models

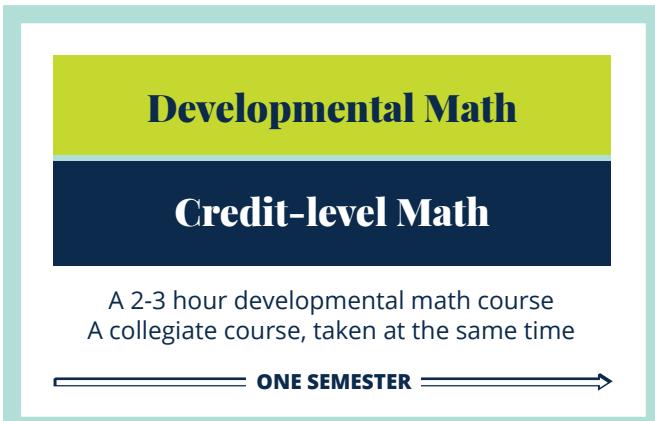
Just-in-Time Developmental Math Content to Support Credit-Level Math and Statistics Courses

The corequisite model as presented here combines credit-level instruction with additional remediation and review. The review is often done in a supplemental one credit hour course.



Full Developmental Course + Full Credit-Level Course Taught Concurrently

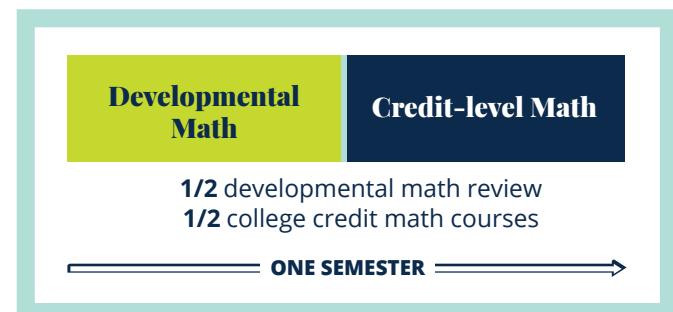
This model provides for more time to be spent on the support course content either in a classroom or lab.



Consecutive Corequisite Course Models

Substantial Developmental Math Support Course + Credit-Level Course Taught Consecutively

Some schools choose to cover the prerequisite content and the credit-level course in a linear fashion. For this model, students spend around half the semester on the developmental review, and half on the college-level course.



Developmental Math + Credit-Level Course Taught Consecutively

This course set-up allows for review of developmental math at the start of the semester while the majority of the course time is spent on the credit-level course.

