



Elementary Chinese I

Course Summary: Chinese I is an introductory-level course that will introduce the student to Mandarin Chinese. The units are designed to introduce the student to Chinese language and culture through familiar topics such as my family, my week, and food. Culture is presented throughout the course to help the student make connections between his culture and the culture of people in the Mandarin-speaking world.

Course Outline

1. My World

1. Welcome to Mandarin!
 - Explain why it is good to learn about other countries and their languages
 - Identify how to greet people in Mandarin
 - Recognize how Mandarin words are written
 - Recognize and say Mandarin words using the English alphabet
2. What's Your Name?
 - Introduce yourself in Mandarin using your first and last names
 - Recognize and say the Mandarin words for "boy" and "girl"
 - Recognize the tone marks used in pinyin terms and identify the four tones they represent
3. What Is Your Family Like?
 - Recognize the sound and say the Mandarin words for "father," "mother," "family," and "my"
 - Identify family traditions in the Mandarin-speaking world
4. Meet My Family!
 - Recognize the sound and say the Mandarin words for "sister" and "brother"
 - Recognize the sound and say the Mandarin word for the number "zero"
 - Write and recognize the characters for the numbers "one," "two," and "three"
 - Identify the oldest son as the child that received the highest honors in the traditional Mandarin-speaking world
 - Describe the one-child rule
5. Meet My Friends!
 - Recognize the sounds and state the words for "friend" and for the numbers "four," "five," and "six"
 - Write and recognize the characters for the numbers "four," "five," and "six"
 - Examine and discuss friendships in the Mandarin-speaking world
6. Happy Birthday to Me!
 - Recognize the sound and say the Mandarin words for "years old" and "birthday" and the numbers "seven" to "ten"
 - Write and recognize the characters for the numbers "seven" to "ten"
 - State your age in Mandarin
 - Examine how birthdays are celebrated in the Mandarin-speaking world
7. A Fun Day – and Night!

- Recall and use the correct Mandarin vocabulary to greet others and identify family members and friends
- Recognize the important characteristics of Mandarin: characters, tones, and tone marks
- Recognize and write the Mandarin words for the numbers "one" to "ten"
- Explain why it is good to learn Mandarin and its importance in the world
- Describe families in the Mandarin-speaking world

2. My Time

1. My Monday Morning Routine

- Recognize the sound and say the Mandarin words for "Monday," "wake up," "bus," and "school"
- Write and recognize the Mandarin characters for "Monday"
- Describe the typical morning activities for a student in the Mandarin-speaking world
- Compare the morning activities of a student in the Mandarin-speaking world with your own morning activities

2. Today is Tuesday

- Recognize the sound and say the Mandarin words for "Tuesday," "class," "classmate," and "subject"
- Write and recognize the Mandarin characters for "Tuesday"
- Describe a typical school day for Mandarin-speaking world students
- Discuss what learning about a typical day in the life of Mandarin students can teach you about their culture

3. After-School Activities

- Recognize the sound and say the Mandarin words for "Wednesday," "music," "sports," "art," and "homework"
- Write and recognize the Mandarin characters for "Wednesday"
- Describe the typical after-school activities of a student in the Mandarin-speaking world

4. My Free Time

- Recognize the sound and state the Mandarin words for "Thursday," "reading," "Internet," and the numbers 11 through 19
- Write and recognize the Mandarin characters for "Thursday" and the numbers 11 through 19
- List some activities a student in the Mandarin-speaking world typically does during free time on weekdays
- Compare the free-time activities of students in the Mandarin-speaking world with your free-time activities

5. It's Friday!

- Recognize the sound and say the Mandarin terms for "Friday," "television," "talking," and the number 20
- Write and recognize the Mandarin characters for "Friday" and the number 20
- Describe what Mandarin-speaking world students do with their families in the evenings

6. It's the Weekend!

- Recognize the sound and say the Mandarin words for "Saturday," "play," "chores," and the numbers 30, 40, 50, 60, 70, 80, and 90
- Recognize and write the Mandarin characters for the numbers 30, 40, 50, 60, 70, 80, and 90

- Describe what an elementary student in the Mandarin-speaking world might do on Saturday
 - Compare the Saturday activities of a student in the Mandarin-speaking world with your typical Saturday activities
7. Sunday in the Park
- Recognize the sound and characters for "Sunday" and write the Mandarin character for "Sunday"
 - Recall the Mandarin vocabulary learned in prior lessons
 - Recall what you have learned about Mandarin tones and tone marks
 - Recall what you have learned about schools and activities in the Mandarin-speaking world

3. My Food

1. It's Time to Eat
- Recognize the sound and say the Mandarin words for "food," "breakfast," "lunch," and "dinner"
 - Recognize and write the Mandarin character for "food"
 - Examine what meal time is like in the Mandarin-speaking world
 - Compare meal time traditions in the Mandarin-speaking world with your meal time traditions
2. It's Breakfast Time
- Recognize the sound and say the Mandarin words for "morning," "milk," "bread," "tea," and "rice"
 - Recognize and write the Mandarin characters for "morning"
 - Identify common breakfast foods in the Mandarin-speaking world
 - Compare breakfast in the Mandarin-speaking world with your typical breakfast
3. It's Time for Lunch!
- Identify foods eaten during lunchtime in China
 - Compare American lunchtime to Chinese lunchtime
 - Recognize the sound and say the Mandarin words for "afternoon," "noodles," "soup," and "water"
4. Mom's Famous Fish Dish
- Recognize the sound and say the Mandarin words for "evening," "fish," "chicken," and "salad"
 - Recognize and write the Mandarin word for "evening"
 - Discuss what students in the Mandarin-speaking world eat for dinner
 - Compare dinners in the Mandarin-speaking world with dinners eaten in the United States
5. Snack Time
- Recognize the sound and say the Mandarin words for "banana," "apple," "carrot," and "red"
 - Recognize and write the Mandarin characters for "red"
 - Discuss snacks in the Mandarin-speaking world
 - Compare snacks in the Mandarin-speaking world with the snacks you normally eat
6. To the Market
- Recognize the sound and say the Mandarin terms for "shop," "fruit," "vegetable," and "yellow"
 - Recognize and write the Mandarin characters for "yellow"
 - Apply your knowledge of what stores are like in the Mandarin-speaking world to create a portfolio

- Compare and contrast stores in the Mandarin-speaking world with stores in the United States
7. Visiting a Chinese Restaurant
- Recognize the sound and say the Mandarin word "blue"
 - Recognize and write the Mandarin characters for "blue"
 - Compare mealtime traditions in the Mandarin-speaking world and the United States