



Elementary Chinese II

Course Summary: In this course, the student will further develop communication skills in Mandarin Chinese at a more advanced level. The student will continue to learn about Chinese culture by exploring historic places in China and other Mandarin-speaking countries, and by learning about holidays and special traditions celebrated there. In addition, the student will practice Mandarin Chinese skills by continuing to converse with a native Mandarin speaker.

Course Outline

1. My Travels

1. Visiting the Great Wall
 - Recognize the sounds and say the Mandarin words for "big," "small," "close," and "far"
 - Recognize and write the Mandarin characters for "big" and "small"
 - Discuss key facts about the Great Wall
2. My Trip to Shanghai
 - Recognize the sound and say the Mandarin words for "city," "building," "car," and "plane"
 - Recognize and write the Mandarin characters for "city"
 - Demonstrate the correct tones used for each vocabulary word
 - Identify the main characteristics of Shanghai
3. An Incredible Find!
 - Recognize the sound and say the Mandarin words for "happy," "sad," "angry," and "excited"
 - Recognize and write the Mandarin characters for "happy"
 - Describe the Terracotta Warriors
4. Meeting the Pandas in Sichuan
 - Recognize the sound and say the Mandarin words for "black," "white," "green," and "orange"
 - Recognize and write the Mandarin characters for "white"
 - Recognize the importance of the panda to the people of China
 - Discuss what life is like in the small towns of Sichuan
5. Visiting Tibet
 - Recognize the sound and say the Mandarin words for "town," "mountain," "low," and "high"
 - Recognize and write the Mandarin character for "mountain"
 - Recognize Tibet as a part of the Mandarin-speaking world and locate it on a map
 - Describe main features of Tibet
6. My Trip to Taiwan
 - Recognize the sound and say the Mandarin words for "sea," "island," "boat," and "sad"
 - Recognize and write the Mandarin character for "sea"
 - Recognize that Taiwan was once a much closer part of China

- Locate Taiwan on a map and describe its main characteristics
7. Visiting Singapore
- Apply the Mandarin vocabulary learned in prior lessons
 - Recall and use what you have learned about Mandarin tones and tone marks
 - Recall and use what you have learned about travel and traditions in the Mandarin-speaking world

2. My Holidays

1. Chinese New Year (Spring Festival)
 - Recognize the sound and say the Mandarin words for "year," "moon," "animal," and "festival"
 - Recognize and write the Mandarin characters for "festival" and "moon"
 - Recognize the importance of the Chinese New Year
 - Identify some Chinese New Year traditions
2. Lantern Festival
 - Recognize the sound and say the Mandarin words for "children," "fun," "love," and "sky"
 - Recognize the sound and write the Mandarin character for "love"
 - Read about and discuss traditions of the Lantern Festival
3. Tomb-Sweeping Day
 - Recognize the sound and say the Mandarin words for "January," "February," "March," "April," and "May"
 - Recognize and write the Mandarin characters for "January," "February," "March," "April," and "May"
 - Recognize the importance of honoring ancestors to people in the Mandarin-speaking world
 - Describe Tomb-Sweeping Day traditions
4. Dragon Boat Festival
 - Recognize the sound and state the Mandarin words for June, July, August, September, and dragon
 - Recognize and write the Mandarin for June, July, August, and September
 - Recognize that this festival celebrates the memory of a poet from the past
 - Identify Dragon Boat Festival traditions
5. Chinese Valentine's Day
 - Recognize the sound and say the Mandarin words for October, November, December, please, and thank you
 - Recognize and write the Mandarin characters for October, November, and December
 - Identify Chinese Valentine's Day traditions
 - Compare and contrast Chinese Valentine's Day with Valentine's Day in the United States
6. Mid-Autumn Festival
 - Apply the Mandarin vocabulary learned in prior lessons
 - Recall and describe what you have learned about festivals in the Mandarin-speaking world

3. My Home

1. Our New Home!
 - Recognize the sound and state the Mandarin words for "home," "buy," "expensive," and "cheap"
 - Recognize and write the Mandarin character for "home"
 - Recognize considerations when buying a home, in the Mandarin-speaking world, including feng shui traditions
 - Identify the different types of housing in the Mandarin-speaking world

2. Our Living Room
 - Recognize the sound and state the Mandarin words for "living room," "sofa," "feel," "sad," and "pet"
 - Recognize and write the Mandarin character for "living room"
 - Identify cultural traditions in the Mandarin-speaking world to decorate a living room
 - Recognize how having a pet in the Mandarin-speaking world has changed over time and the importance of pets to its culture
3. Our Dining Room
 - Recognize the sound and state the Mandarin words for "dining room," "dining table," "chair," and "eat"
 - Recognize and write the Mandarin characters for "dining room" and "eat"
 - Identify traditions in the Mandarin-speaking world to decorate a dining room
 - Identify the story of a traditional dining table
 - Identify some etiquette rules for meal time in the Mandarin-speaking world, and compare them with the ones used in the United States
4. Our Kitchen
 - Recognize the sound and state the Mandarin words for "kitchen," "stove," "tap/faucet," and "window"
 - Recognize and write the Mandarin character for "kitchen"
 - Read and analyze the story of the Kitchen God
 - Compare some characteristics of kitchens in the Mandarin-speaking world with the kitchen in your home
5. My Bedroom
 - Recognize the sound and state the Mandarin words "bedroom," "bed," "(to) like," and "clothes"
 - Recognize and write the Mandarin characters for "bedroom"
 - Recognize the main characteristics of bedrooms in the Mandarin-speaking world, and compare them with bedrooms in the United States
 - Identify the history and relevance of silk in the Mandarin-speaking world, as well as traditional clothes
6. Our Garden
 - Recognize the sound and state the Mandarin words for "garden," "flower," "beautiful," and "(to) plant"
 - Recognize and write the Mandarin characters for "flower" and "garden"
 - Compare the characteristics of gardens in the Mandarin-speaking world to a garden you might have at your home
 - Identify national and popular flowers in the Mandarin-speaking world
7. You Are Our Guest!
 - Apply the Mandarin vocabulary learned in prior lessons
 - Recall and describe what you have learned about homes and traditions in the Mandarin-speaking world
 - Recall and apply integrated vocabulary and culture words learned in previous units