



## Elementary Spanish II

**Course Summary:** Elementary Spanish II enables the student to further develop the communicative skills of listening, speaking, reading, and writing of Spanish at a more advanced level. The units are designed to develop the student's knowledge of Spanish language and culture through familiar topics such as my school, my clothes, and my community. Culture is presented throughout the course to help the student make connections between his culture and the culture of people in the Spanish-speaking world.

### Course Outline

#### 1. My School

##### 1. School in Puerto Rico

- Recognize and say the Spanish words for school, principal, teacher, classmate, and bus
- Demonstrate the correct use of the informal "tú" and the formal "usted" using the Spanish verbs learned so far, as well as demonstrate the correct use of the verb (to) go
- Compare and contrast a Puerto Rican school building and schedule with those of a school in the United States
- Identify geographic and cultural characteristics of the Caribbean islands

##### 2. My Classroom

- Recognize and say the Spanish words for classroom, blackboard, map, (to) study, and (to) read
- Demonstrate the correct use of the Spanish verbs (to) read and (to) study
- Recognize general characteristics of a Puerto Rican elementary school
- Identify geographic and cultural characteristics of Puerto Rico, including island animals

##### 3. My Backpack

- Recognize and say the Spanish words for backpack, book, notebook, pencil, paper, and the color white
- Demonstrate the correct use of the Spanish impersonal there is/there are
- Recognize the important achievements of Puerto Rican scientists
- Identify characteristics of San Juan, capital city of Puerto Rico, and Puerto Rican traditional music

##### 4. My Lab Class

- recognize and say the Spanish words for lab, lab coat, safety, and the colors black and red
- demonstrate the correct use of the Spanish verb (to) work
- identify some of the endangered species of Cuba, as well as some endangered species of the United States
- identify geographic and cultural characteristics of Cuba
- recognize important achievements of Cuban scientists

##### 5. My Art Class

- Recognize and say the Spanish words for art class, color, painting, beautiful, ugly, (to) paint, and the color blue
  - Demonstrate the correct use of the Spanish verb (to) paint
  - Recognize the important achievements of Cuban artists and athletes
6. Recess Time!
- Recognize and say the Spanish words for recess, swing set, soccer, baseball, and (to) play
  - Demonstrate the correct use of the Spanish verb (to) play with the preposition with
  - Compare and contrast the popular sports of the Dominican Republic with those of the United States
  - Identify geographic and cultural characteristics of the Dominican Republic
7. My Graduation
- Recall and use the Spanish words for school and classroom, as well as objects and activities related to school
  - Compare and contrast a graduation ceremony in the Spanish-speaking world with one in the United States
  - Recognize the influence of Caribbean culture upon the culture of the United States
  - Identify geographic characteristics of the coral reefs of the Caribbean Sea

## 2. My Clothes

1. My Everyday Clothes
- Recognize and say the Spanish words for "pants," "shirt," "blouse," "T-shirt," "socks," "old," and "new"
  - Demonstrate correct use of the Spanish first- and second-person possessive
  - Distinguish popular clothing styles in the Spanish-speaking world from traditional clothing
  - Recognize the cultural influence of the Spanish-speaking population within the United States
2. My Winter Clothes
- Recognize and say the Spanish words for "coat," "sweater," "winter," "fall," "cold," and "heat"
  - Demonstrate the correct use of the Spanish verb "(to) have"
  - Identify geographic and cultural characteristics of California, including Los Angeles, Fresno, and other places related to Spanish culture
3. My Summer Clothes
- Recognize and say the Spanish words for "shorts," "swimsuit," "skirt," "dress," "summer," and "spring"
  - Demonstrate the correct use of the Spanish verbs "(to) use" and "(to) wear"
  - Identify geographic and cultural characteristics of Florida, including outdoor activities and Cultural Fridays
4. My Accessories
- Recognize and say the Spanish words for "sunglasses," "belt," "purse," "cap," "hat," and "gloves"
  - Demonstrate the correct use of the Spanish verb "(to) put on"
  - Identify geographic and cultural characteristics of Texas, including the Chihuahuan Desert and the rodeo
5. My Shoes
- Recognize and say the Spanish words for "shoes," "boots," "sandals," "sneakers," "formal," and "informal"

- Demonstrate correct use of Spanish adverbs
- Recognize the important achievements of Spanish fashion designers and other important Spanish-speaking citizens of the United States

## 6. My Formal Clothes

- Recognize and say the Spanish words for "suit," "tie," "evening dress," "striped," "checked," and "plain"
- Demonstrate the correct use of the Spanish interrogative "¿Cómo?"
- Identify geographic and cultural characteristics of New York City, including Spanish-speaking neighborhoods, food, and theater

## 7. International Day at School

- Recall and use the Spanish words for types of clothing and the seasons, as well as activities related to clothing
- Recognize the influence of the Spanish-speaking population upon United States culture
- Explain what it means for the United States to be "a cultural melting pot"

## 3. My Community

### 1. My Neighborhood

- Recognize and say the Spanish words for neighborhood, neighbor, street, avenue, and square
- Demonstrate the correct use of the Spanish verb (to) live
- Identify the unique features of neighborhoods found in the Spanish-speaking world
- Identify geographic and cultural characteristics of Central America, including the concept of a town plaza

### 2. My Neighbors

- Recognize and say the Spanish words for community helpers, firefighter, police officer, mail carrier, guard, and doctor
- Demonstrate the correct use of the Spanish verb (to) help
- Recognize general characteristics of the roles of Costa Rican community helpers
- Identify geographic and cultural characteristics of Costa Rica, including local parks and wildlife

### 3. Services in My Community

- Recognize and say the Spanish words for hospital, post office, police station, left, right, and in front
- Recall the correct use of the Spanish interrogative ¿Dónde?
- Identify common breakfast items shared in the Spanish-speaking world, including frituras
- Identify geographic and cultural characteristics of Panamá, including the Panamá Canal

### 4. My Favorite Places

- Recognize and say the Spanish words for park, movie theater, museum, library, near, and far
- demonstrate the correct use of the Spanish verb (to) come from, as well as Spanish contractions
- Recognize the important characteristics and achievements of the Nicaraguan poet, Rubén Darío
- Identify geographic and cultural characteristics of Nicaragua, including the National Library

### 5. Traveling in My Neighborhood

- Recognize and say the Spanish words for car, taxi, bike, traffic light, and (to) walk

- Recall and combine previously learned Spanish vocabulary with the verb (to) walk in order to create new expressions
  - Compare and contrast public transportation in Honduran cities with that of the United States
  - Identify geographic and cultural characteristics of Honduras, including Cusuco National Park
6. Enjoying the Neighborhood
- Recognize and say the Spanish words for festival, music, interesting, fun, (to) stroll, and (to) have fun
  - Demonstrate the correct use of the Spanish verb (to) have fun
  - Explain the importance of el gallo pinto, the national dish of Nicaragua, and how it is made
  - Identify characteristics of Central America's weather and music
7. Neighborhood Celebrations
- Recall and use the Spanish words for neighborhood and types of transportation, as well as people, objects, and activities related to a community
  - Compare and contrast the National Museum Fair of Central America with the International Museum Day of the United States
  - Identify geographic and cultural characteristics of Central America, including volcanoes, local plants, and wildlife