How the System for Learning and Assessment Works

Most schools use interim assessments to determine how well students are retaining the what they've been taught. But, our research shows that only half of teachers believe that interim testing has a positive impact on education. And, many worry it can take away valuable instructional time.

Well, Pearson IS listening. We are partnering with some of the most innovative school districts,to bring to life a vision for a new type of interim assessment (embedded within the curriculum) that combines the elements of learning to support student success.

Our big idea is a System for Learning and Assessment that more clearly shows student progress--and better predicts mastery.

Asking educators, our research shows they are hungry for information about student's strengths and weaknesses that will help them personalize learning.

We believe that by aligning high-quality interim assessments to local curriculum, educators get results that are:
More Fair,
More Useful,
And, More Accurate

In the System for Learning and Assessment, teachers would get real-time results that show progress against skills, standards, and concepts that match the instructional units being taught in the classroom.

This gives teachers insights to target specific needs and to monitor student progress toward standards.

The system would also translate those same results into progress monitoring data so state and district leaders can:

- Evaluate curriculum and instructional programs
- Monitor progress toward accountability goals
- Predict student mastery of state standards and
- Adjust professional learning

This would allow administrators to make sure that resources are dedicated where educators and students need them while reducing the overall burden of testing.

Pearson's System for Learning and Assessment puts educators back in the driver's seat with interim assessment results that better foster student success. To learn more, visit pearson.com/tests-for-learning