



Middle Chinese I

Course Summary: Chinese I is an introductory-level course that will introduce the student to Mandarin Chinese. The units are designed to introduce the student to Chinese language and culture through familiar topics such as my family, my week, and food. Culture is presented throughout the course to help the student make connections between his culture and the culture of people in the Mandarin-speaking world.

Course Outline

1. My World

1. Welcome to Mandarin!

- Recognize the Mandarin words for "hello," "I," "teacher," and "am/is/are"
- Recognize and write the Mandarin word for the number "one"
- Recognize that Mandarin words are written using characters
- Recognize and say Mandarin words using the English alphabet
- Explain why it is important to learn about other countries and their languages

2. What's Your Name?

- State your first and last name in Mandarin
- Recognize and say the Mandarin words for "boy," "girl," "this," and "you"
- Recognize and write the Mandarin word for "two"
- Recognize the four tones of the Mandarin language
- Identify the tone marks used to explain how to say Mandarin words aloud

3. Meeting My Parents

- Recognize the sound and say the Mandarin words for "father," "mother," "family," and "my"
- Write and recognize the Mandarin character for the number "three"
- Examine and discuss family culture in the Mandarin-speaking world

4. Meet My Siblings!

- Recognize the sound and say the Mandarin words for "sister," "brother," and the numbers "four" and "five"
- Write and recognize the Mandarin characters for the numbers "four" and "five"
- Discuss the importance of the oldest son in the traditional Mandarin-speaking world
- Describe the one-child rule

5. Meet My Friends

- Recognize the sound and state the Mandarin terms for "friend," "love," and the numbers "six," "seven," and "eight"
- Write and recognize the characters for the numbers "six," "seven," and "eight"
- Examine and discuss friendships in the Mandarin-speaking world

6. It's Party Time!

- Recognize the sound and say the Mandarin words for "birthday," "happy," "years old," and the numbers "nine," "ten," and "zero"
- Write and recognize the characters for the numbers "nine," "ten," and "zero"
- State your age in Mandarin

- Examine how birthdays are celebrated in the Mandarin-speaking world

7. Time for a Break

- Recall and use Mandarin vocabulary to greet others and identify family members and friends
- Recognize the important characteristics of Mandarin: characters, sounds, tone, and marks
- Recognize and write the Mandarin words for the numbers zero to ten
- Explain why it is important to learn Mandarin and its importance in the world
- Describe families in the Mandarin-speaking world

2. My Time

1. It's Monday Morning!
 - Recognize the sound and say the Mandarin words for "Monday," "wake up," "bus," "take," and "good morning"
 - Write and recognize the Mandarin characters for "Monday"
 - Identify the typical weekday morning activities of a student in the Mandarin-speaking world
 - Use proper Mandarin terms to greet people you might see in the morning
2. A Day at School
 - Recognize the sound and say the Mandarin words for "class," "classmate," "school," and "Tuesday"
 - Write and recognize the Mandarin characters for "Tuesday"
 - Identify typical school day traditions and activities for Mandarin-speaking students
3. After School Time
 - Recognize the sound and say the Mandarin words for "Wednesday," "music," "sports," "homework," and "listen"
 - Write and recognize the Mandarin character for "Wednesday"
 - Identify the typical after-school activities of a student in the Mandarin-speaking world
4. Time to Relax!
 - Recognize the sound and state the Mandarin terms for "reading," "Internet," "Thursday," and the numbers 11 through 19
 - Recognize and write the Mandarin terms for "Thursday" and the numbers 11 through 19
 - Describe what a student in the Mandarin-speaking world typically does during free time on weekdays
 - Compare the free time activities of students in the Mandarin-speaking world with your free time activities
5. It's Friday!
 - Recognize the sound and say the Mandarin terms for "Friday," "talking," "television," "watching," and the number 20
 - Recognize and write the Mandarin characters for "Friday" and the number 20
 - Identify what students in the Mandarin-speaking world do with their families on weeknights
6. It's the Weekend
 - Recognize the sound and say the Mandarin terms for "chores," "play," "Saturday," "Sunday," and the numbers 30, 40, 50, 60, 70, 80, and 90
 - Write and recognize the Mandarin characters for "Saturday," "Sunday," and the numbers 30, 40, 50, 60, 70, 80, and 90
 - Describe what a middle school student in the Mandarin-speaking world might do on a weekend

- Compare the weekend activities of a student in the Mandarin-speaking world with your typical weekend activities
- Discuss what learning about a typical day in the life of Mandarin students can teach you about their culture

7. Bringing It All Together: Sunday Afternoon

- Recall the Mandarin vocabulary about morning routines, school, activities, the days of the week, and the numbers 0 to 90 learned in prior lessons
- Recall the Mandarin vocabulary learned in the prior unit about greetings, family, friends, and birthdays
- Recognize and write the Mandarin characters for the days of the week and the numbers you have learned from 0 to 90
- Recall what you have learned about schools and activities in the Mandarin-speaking world

3. My Food

1. Mandarin Meals

- Recognize the sound and say the Mandarin terms for "food," "breakfast," "lunch," "dinner," and "eat"
- Recognize and write the Mandarin character for "eat"
- Compare mealtime traditions in the Mandarin-speaking world with your mealtime traditions

2. Good Morning!

- Recognize the sound and say the Mandarin words for "milk," "bread," "tea," "drink," and "morning"
- Recognize and write the Mandarin character for "morning"
- Compare breakfast in the Mandarin-speaking world with your typical breakfast

3. It's Time for Lunch!

- Recognize the sound and say the Mandarin words for "afternoon," "soup," "water," "noodles," and "sandwich"
- Recognize and write the Mandarin characters for "afternoon" and "water"
- Discuss what students in the Mandarin-speaking world typically eat for lunch
- Compare and contrast Mandarin-speaking world lunches with a typical lunch in the United States

4. Mom's Famous Fish Dish

- Recognize the sound and say the Mandarin terms for "evening," "fish," "chicken," "rice," and "vegetable"
- Recognize and write the Mandarin term for "evening"
- Compare dinners in the Mandarin-speaking world with dinners eaten in the United States
- Discuss what studying Mandarin and American foods can teach you about each culture

5. Snack Time

- Recognize the sound and say the Mandarin words for "fruit," "banana," "apple," "yellow," and "red"
- Recognize and write the Mandarin characters for "red" and "yellow"
- Discuss snacks in the Mandarin-speaking world
- Compare Mandarin-speaking world snacks with the snacks you normally eat

6. Visiting a Chinese Restaurant

- Recognize the sound and say the Mandarin words for "blue," "menu," "money," "please," and "thank you"
- Recognize and write the Mandarin character for "blue"

- Identify the type of money used in China
- Compare the traditions surrounding going to a restaurant in the Mandarin-speaking world with the traditions of eating out in the United States

7. Going to Market

- Recognize the sound of and speak the Mandarin vocabulary for mealtimes, times of day, foods, and colors learned in this unit
- Recognize and write the Mandarin characters for "morning," "afternoon," "evening," "red," "yellow," "blue," "eat," and "water"
- Compare your own culture's meals and traditions with meals and traditions in the Mandarin-speaking world
- Discuss what studying Mandarin and American foods can teach you about their cultures