

>> I'm Dr. Amy Marin from Phoenix College. And I author a psychology text called "Psychology."  
>> My name is Noland White. I am a Professor of Psychology at Georgia College and State University in Milledgeville, Georgia. I am the co-author with Sandy Ciccarelli of psychology and psychology and exploration.

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>> I think the, sort of, generation-Z student is expecting to have learning accessible and immediate for them at anytime and anyplace. So they're used to taking in information wherever they are, whether they're riding on the bus or whether they're out with friends.

>> Revel allows students to have a learning platform or their learning tools to be more mobile where they are. They can read where they want to read without carrying their textbook with them. It gives them access they wouldn't have had otherwise.

>> They are also wanting feedback on their performance, having some way to assess their own learning, monitor their own learning.

>> We give students the opportunity to assess what they understand right after engaging with the interactive component in Revel. We can't do that in the print text. Building it into Revel, we can kind of hopefully lead them down that learning path a little bit more easily.

>> The changes I made in my class as a result of using Revel -- first of all I was able to bring the textbook experience into the class itself. So while covering a topic at the click of a button, I could immediately pull up something from the book and we could look at it together as a class. So it's helping these students meet and overcome some of the barriers and challenges.

>> It's pretty cool to see that students are actually using some of the materials that are developed just for the platform. At least with a printed copy of a text, students would tell me that they would just skip over the boxes. They would skip over the charts. So for me, seeing students actually engage in some of the learning tools that have been developed specifically for things like Revel has been pretty cool.

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