Strategic Reader

Instructor Quick Start Guide
Welcome!

Based on a proven short course at Harvard University, **Strategic Reader** prepares students for the volume and rigor of college reading assignments. Abigail Lipson and Sheila Reindl, directors of Harvard’s Bureau of Study Counsel and creators of Strategic Reader, are licensed psychologists interested in how people learn.

**What does it do?**
Strategic Reader helps students:
- develop efficient and effective reading comprehension strategies
- expand their repertoire of active reading strategies
- develop **metacognitive capacities** necessary for advanced learning
- build their sense of **confidence and agency** as learners and thinkers

**Who does it help?**
Strategic Reader is perfect for:
- **college-ready readers** — from college freshmen to graduate students
- students in **study skills or gateway courses across the disciplines**
- anyone looking for **greater competence and confidence in their reading**

**What are students saying?**
Of the students who completed the pilot:
- 73 percent reported that they were **more aware** of their reading habits
- more than 72 percent said they would **apply** the reading approaches learned from Strategic Reader to **their other coursework**
**Getting Your Students Registered**

When you log into your course, you’ll see something like this:

When you click the “Invite Students” tab, you will see a pop up screen that has the link for you to copy & share with students. It also contains student instructions.

![Invite Students](image-url)
Learning about Product Features

Strategic Reader uses cutting-edge multimedia and interactive exercises to help students improve their focus, reading comprehension, memory, and confidence — so they can study more efficiently and effectively.

Interactive reading lessons

Help your students to develop a repertoire of active reading strategies essential to their success in college courses.

Students will:

- generate questions with which to read
- discern the structure of a text
- create a summary in their own words

Guided Eye-Movement™ Videos

Embolden students to break the deeply ingrained habit of word-by-word reading at the rate of speech.

Students will:

- experience the limits of word-by-word reading
- get a feel for efficient eye movements
- experiment with active reading strategies for focus and attention
Practice texts

Encourage students to **experiment with new reading comprehension strategies**.

Students will:

- practice strategies by reading texts in the GEM™ video format and in a self-guided format
- learn to approach a text strategically and mindfully, with a sense of purpose
- write summaries and answer multiple-choice questions to gauge their reading comprehension

Opportunities for reflection

Invite students to **cultivate metacognitive awareness** of their reading experiences.

Students will:

- reconsider their assumptions and beliefs about reading
- pause to reflect on their experiments with new reading comprehension strategies
- consider responses to commonly asked questions about active reading strategies
**Transfer and troubleshooting**

Coach students to transfer new reading approaches and strategies to their own work.

Students will:
- identify obstacles or challenges
- generate solutions or plans
- cultivate a mindset of ongoing exploration and engagement

**Progress Dashboard**

Work with your students to monitor their development as strategic readers.

You will track your students’:
- module completion
- mastery of learning objectives
- efforts to transfer strategies to their own work