Now, almost 90% of faculty say they’ve taught at least one online course. But not all tech is equal. Today, few demand faculty "tech support"...STUDENTS ARE SELF-SUFFICIENT "DIY" TECH USERS

When asked who helped design their courseware, 1 in 3 faculty say their institution did it, 1 in 4 say colleagues did it, and 1 in 10 say themselves.

In an era where over 62% of students prefer courses that integrate online components — a percentage that’s grown four straight years — empirical evidence strongly suggests that blended learning conditions...produce significant gains in student performance. This solid consensus creates valuable opportunities to help students learn in new ways, improving outcomes and accessibility.

BUT NOT ALL TECH IS EQUAL...

Tech is a reality in nearly every course, with a median of 3 online components per course. Of those who do: 79% say their courseware allows technology to be used “as needed,” offers adaptive or personalized learning (62%), and helped select it (83%).

Greater use of digital resources can improve access and reduce cost, and students agree. 77% of students who have taught online say it’s helping them improve as instructors. But not all tech is equal. Students want more tech, too. More than three in four students think tech helps them learn, search for information, and interact with others.

Today, few demand faculty "tech support"...STUDENTS WANT MORE TECH, TOO

The 2017 Inside Higher Ed Survey of Faculty Attitudes shows 83% of faculty want more technology in higher education. Faculty and institutions are seeking innovative and rigorous ways to answer growing student demands for digital learning. This solid consensus creates valuable opportunities to help students learn in new ways, improving outcomes and accessibility.

STUDENTS WANT MORE TECH, TOO

79% of students prefer courses that integrate online components for “some, half, or most” of content — a percentage that’s grown four straight years. Of those who do: 79% say their courseware allows technology to be used “as needed,” offers adaptive or personalized learning (62%), and helped select it (83%).

SSS

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Technology
Use more, use it better
Faculty, digital learning leaders, and students agree

1/3 of faculty new and use digital technology

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