



Language Arts 1

Semester A Summary:

In this course, the student will learn, practice, and apply the fundamental skills and strategies that will help them grow into a strong, fluent reader and writer. Reading, writing, and language instruction are presented in close alignment with the Common Core State Standards (CCSS). Daily core reading instruction gives the student the opportunity to read texts in a variety of literary and nonfiction genres at levels that match their individual ability. Instruction is presented in two modes: Peer Model, in which the student views a video of a peer learning how to use and apply the target skill, and 21st Century, in which the student gains proficiency in the skills, knowledge, and expertise they must master to succeed in work and life. Throughout the core reading block, engaging and thought-provoking activities allow the student to master a variety of related disciplines, including fluency, vocabulary, and speaking and listening. The focus on reading is supplemented with instruction in phonics, handwriting, grammar, and reading foundations—skill areas vital to a burgeoning reader’s development. The course also provides the student with a thorough understanding of the writing process, from planning to drafting to revision, editing, and publishing, and includes instruction in developing an information text and a narrative text. Together, the course elements ensure that the student grows as a reader, writer, and communicator.

Semester A Outline

1. Adventures Near and Far

1. Adventures Near and Far: Genre

- In this section, you will identify whether a text is a story or gives information.
- In this section, you will identify nouns that name one person, animal, place, or thing and verbs that are used with them.
- In this section, you will spell words after naming the short a sound.
- In this section, you will point out the top and bottom of a book page and the words, letters, and sentences on a page.

2. Adventures Near and Far: Comprehension

- In this section, you will identify key details while rereading parts of a story.
- In this section, you will reread to find details and the meaning of words.
- In this section, you will write sentences with a singular noun and verb.
- In this section, you will mark on handwriting lines the top, middle, and bottom.
- In this section, you will read words with short a and the words does, not, school, and what.

3. Adventures Near and Far: Speak/Listen

- In this section, you will answer questions about a story using details.
- In this section, you will answer questions about a story using details.
- In this section, you will answer questions about a story using details while speaking slowly and clearly.
- In this section, you will use singular nouns and verbs correctly as you speak.

- In this section, you will blend sounds in words with short **a**.
 - In this section, you will trace straight and curved lines that you have identified.
4. Adventures Near and Far: Fluency
 - In this section, you will ask questions about key details in a story.
 - In this section, you will ask questions about key details in a story while clearly expressing thoughts and feelings.
 - In this section, you will build words with short a.
 - In this section, you will select a book to read on your own.
 - In this section, you will read aloud, correctly asking and answering questions about your reading.
 5. Adventures Near and Far: Synthesize
 - In this section, you will use key details to ask and answer questions in a story.
 - In this section, you will recall what you learned about asking and answering questions.
 - In this section, you will build words with short a while blending sounds.

2. At the Park

1. At the Park: Genre
 - In this section, you will listen and identify whether something is a story or gives information.
 - In this section, you will identify nouns that name more than one person, place, or thing. You will also identify verbs that are used with these nouns.
 - In this section, you will spell words after naming the short i sound.
 - In this section, you will show that the first word of a sentence starts with a capital letter.
2. At the Park: Comprehension
 - In this section, you will retell the beginning of a story.
 - In this section, you will think aloud to understand a story.
 - In this section, you will write sentences with a plural noun and verb.
 - In this section, you will read words with short i and the words be and come.
3. At the Park: Speak/Listen
 - In this section, you will retell the middle of a story.
 - In this section, you will describe how to solve a problem.
 - In this section, you will use plural nouns and verbs correctly as you speak.
 - In this section, you will blend sounds in words with short i.
 - In this section, you will write capital T and lowercase t.
4. At the Park: Fluency
 - In this section, you will retell the end of a story.
 - In this section, you will retell a story to your Learning Coach.
 - In this section, you will build words with short i.
 - In this section, you will select a book to read on your own.
 - In this section, you will retell the beginning, middle, and end of a story while thinking aloud.
5. At the Park: Synthesize
 - In this section, you will retell the sequence of events in a story using key details.
 - In this section, you will retell a story using the most important details.

- In this section, you will build words with short i while blending sounds.

3. Surprising Things Can Happen

1. Surprising Things Can Happen: Genre

- In this section, you will identify whether a text is a story or gives information.
- In this section, you will identify common nouns.
- In this section, you will spell words after naming the short o sound.
- In this section, you will recognize that all sentences end with end marks.

2. Surprising Things Can Happen: Comprehension

- In this section, you will describe important events in a story using details from words and pictures.
- In this section, you will tell how words and pictures together help you understand a story.
- In this section, you will identify proper nouns.
- In this section, you will write capital U and lowercase u.
- In this section, you will read words with short o and the words good, they, and pull.

3. Surprising Things Can Happen: Speak/Listen

- In this lesson, you will identify characters, setting, and events in a story.
- In this section, you will tell about a character, the setting, or an event in a story.
- In this section, you will identify possessive nouns.
- In this section, you will blend sounds in words with short o.
- In this section, you will write question marks.

4. Surprising Things Can Happen: Fluency

- In this section, you will use details from illustrations to tell what will happen next in a story.
- In this section, you will read a story aloud so listeners can understand.
- In this section, you will build words with short o.
- In this section, you will select a book to read on your own.
- In this section, you will identify common, proper, and possessive nouns.

5. Surprising Things Can Happen: Synthesize

- In this section, you will describe events in a story using words from the story.
- In this section, you will tell why you like a story.
- In this section, you will build words with short o while blending sounds.

4. Watching Animals

1. Watching Animals: Genre

- In this section, you will learn whether a text is a story or gives information.
- In this section, you will use common nouns to write and speak.
- In this section, you will spell words after naming the beginning consonant and l blend.
- In this lesson, you will read words on a page from left to right and from top to bottom.

2. Watching Animals: Comprehension

- In this section, you will describe characters and setting in a story using key details.

- In this section, you will draw conclusions about a story's characters and setting using details
- In this section, you will use proper nouns to write and speak.
- In this section, you will write capital F and lowercase f.
- In this section, you will read words that begin with l blends and the words fun, make, and too.

3. Watching Animals: Speak/Listen

- In this section, you will describe events in a story using key details.
- In this section, you will communicate clearly about a story by using key details.
- In this section, you will use possessive nouns to write and speak.
- In this section, you will blend sounds in words with l blends.
- In this section, you will write periods and exclamation marks.

4. Watching Animals: Fluency

- In this section, you will use details to make inferences.
- In this section, you will use key details to draw conclusions about a story.
- In this section, you will build words that begin with l blends.
- In this section, you will create a project for a book you read on your own.
- In this section, you will select a book to read on your own.

5. Watching Animals: Synthesize

- In this section, you will build words with l blends while blending sounds.
- In this lesson, you will recognize how sentences start and end.

6. Off We Go! Unit Test

5. Animals on Land and Sea

1. Animals on Land and Sea: Genre

- In this section, you will listen to identify if something is a story or gives information.
- In this section, you will write the month in a date correctly.
- In this section, you will spell words that begin with s and r blends.
- In this section, you will tell the reason for writing an information text like the one you will read.

2. Animals on Land and Sea: Comprehension

- In this section, you will identify key details and new words by rereading.
- In this section, you will find details and word meanings by rereading.
- In this section, you will write capital I, lowercase i, capital L, and lowercase l.
- In this section, you will read words that begin with s and r blends and the words jump, run, two, and move.
- In this section, you will name the topic of an information text using what you know about topics.

3. Animals on Land and Sea: Speak/Listen

- In this section, you will ask questions about parts of an information book.
- In this section, you will judge the text and photos in a book with information to help you answer questions.
- In this section, you will use a capital letter to write the word I and the beginning of names.
- In this section, you will blend sounds in words with s and r blends.

- In this section, you will name the titles and topics of information texts.
4. Animals on Land and Sea: Fluency
- In this section, you will answer questions about details in a book with information.
 - In this section, you will tell about a book, speaking clearly and saying the words correctly.
 - In this lesson, you will spell and say words with consonant blends.
 - In this section, you will write capital T, lowercase t, capital F, and lowercase f.
 - In this section, you will find facts in an information text.
5. Animals on Land and Sea: Synthesize
- In this section, you will find details about an animal in a book you choose.
 - In this section, you will make a decision about which informational text to read in order to find details about an animal.
 - In this lesson, you will spell and say words with consonant blends.
 - In this section, you will use a concept web to write facts you have found about a topic.

6. Turtles Are Special

1. Turtles are Special: Genre
- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will identify how a simple sentence and a compound sentence are different.
 - In this section, you will spell words after naming the short e sound spelled e and ea.
 - In this section, you will explain how a writer ends an information text.
2. Turtles are Special: Comprehension
- In this section, you will identify the topic of an information text.
 - In this section, you will use key words to tell about the topic of a book.
 - In this section, you will write circles and part circles.
 - In this section, you will read words with short e spelled e or ea and the words again, help, new, there, and use.
 - In this section, you will read information texts to see how writers end them.
3. Turtles are Special: Speak/Listen
- In this section, you will identify facts and details that give information about a topic.
 - In this section, you will manage information so that you can share it with others.
 - In this section, you will tell when a sentence is simple and when it is compound.
 - In this section, you will blend sounds in words with short e.
 - In this section, you will write sentences that give facts about a topic.
4. Turtles are Special: Fluency
- In this section, you will tell how a retelling is different from a summary.
 - In this section, you will see how one reader's retelling may be different from another's.
 - In this section, you will build words with short e spelled e and ea.
 - In this section, you will write circle strokes in letters.

- In this section, you will review a beginning sentence and facts to write an ending sentence.

5. Turtles are Special: Synthesize

- In this section, you will retell important details of an information text.
- In this section, you will make choices based on a retelling of an information text.
- In this section, you will reread your text to make sure it has a beginning sentence, facts about the topic, and a closing sentence

7. Helpful Hands!

1. Helpful Hands!: Genre

- In this section, you will identify whether a text is a story or gives information.
- In this section, you will identify periods, exclamation marks, and question marks at the ends of sentences.
- In this section, you will spell words after naming the short u sound.
- In this section, you will identify ways that readers understand what they read and speakers make what they say clear.

2. Helpful Hands!: Comprehension

- In this section, you will identify the topic of a book that gives information.
- In this section, you will reread a book on your own to better understand it.
- In this section, you will write capital O.
- In this section, you will read words with short u and the words could, live, one, then, and three.
- In this section, you will write sentences using the correct end marks.

3. Helpful Hands!: Speak/Listen

- In this section, you will identify details in pictures and photos in a book with information.
- In this section, you will evaluate why authors use photos and illustrations in books that give information.
- In this section, you will use correct end marks in sentences.
- In this section, you will blend sounds in words with short u.
- In this section, you will write lowercase o.

4. Helpful Hands!: Fluency

- In this section, you will identify how to summarize an information text.
- In this section, you will show you know when to speak and when to listen when talking about a book.
- In this section, you will build words with short u.
- In this section, you will select a book to read on your own.
- In this section, you will apply reading strategies to read a text fluently with appropriate rate.

5. Helpful Hands!: Synthesize

- In this section, you will summarize a book with information using details in the illustrations and photos.
- In this section, you will summarize an information text using information in illustrations and photos.
- In this section, you will build words with short u while blending sounds.

8. Amazing Bodies

1. Amazing Bodies: Genre

- In this section, you will identify whether a text is a story or gives information.
- In this section, you will write sentences that ask and show strong feeling.
- In this section, you will spell words after naming the ending consonant plus -le blend.
- In this section, you will revise your information text by adding or taking away words.

2. Amazing Bodies: Comprehension

- In this section, you will think aloud to tell how details in informational text connect to each other.
- In this section, you will describe how authors write information texts.
- In this section, you will write capital C.
- In this section, you will edit your information text.
- In this section, you will read words that end with -le blends and the words eat, no, of, under, and who.

3. Amazing Bodies: Speak/Listen

- In this section, you will describe how two ideas in an information text work together.
- In this section, you will explore topics for an information text by brainstorming.
- In this section, you will write sentences that tell information and give commands.
- In this section, you will blend sounds in words with -le blends.
- In this section, you will use a word processing program to publish an information text.

4. Amazing Bodies: Write

- In this section, you will describe how two events connect to each other.
- In this section, you will identify the most important information by using clues in the text.
- In this section, you will build words with -le blends.
- In this section, you will add a picture to your information text before presenting it.
- In this section, you will write lowercase c.

5. Amazing Bodies: Synthesize

- In this section, you will build words that end with -le while blending sounds.

6. Animal Friends Unit Test

9. Alike and Different

1. Alike and Different: Genre

- In this section, you will identify whether a text is a story or gives information.
- In this section, you will tell that an action happened in the past using details.
- In this section, you will spell words after naming the letters sh, th, and -ng.
- In this section, you will use context clues to help you understand unfamiliar words in a story.

2. Alike and Different: Comprehension

- In this section, you will predict what will happen next using words and pictures from an information text.
- In this section, you will explore the effects of reading on learning and thinking.

- In this section, you will identify verbs that tell about actions that happened in the past.
 - In this section, you will write capital D and lowercase d.
 - In this section, you will read words with sh, th, -ng and the words all, call, day, her, and want.
3. Alike and Different: Speak/Listen
 - In this section, you will identify some parts of a book that help readers find information.
 - In this section, you will discuss ways in which people hurt and help nature.
 - In this section, you will use verbs to speak and write about actions in the past.
 - In this section, you will blend sounds in words with sh, th, and -ng.
 - In this section, you will write capital E and lowercase e.
 4. Alike and Different: Fluency
 - In this section, you will identify menus and icons that are used to find information.
 - In this section, you will make a plan to read aloud.
 - In this section, you will build words with sh, th, and ng in different ways.
 - In this section, you will select a book to read on your own.
 - In this section, you will read information aloud correctly.
 5. Alike and Different: Synthesize
 - In this section, you will describe how some parts of a book help readers find information.
 - In this section, you will locate information on your own.
 - In this section, you will build words with sh, th, and -ng while blending sounds.

10. Moving All Around

1. Moving All Around: Genre
 - In this section, you will identify whether a text is a story or gives information.
 - In this section, you will tell that an action happens now using details.
 - In this section, you will spell words after naming the letters ch, -tch, wh, and ph.
 - In this section, you will use words in sentences that help you understand the meaning of a new word.
2. Moving All Around: Comprehension
 - In this section, you will predict what a book will be about using parts of an information text.
 - In this section, you will brainstorm ideas based on parts of a book.
 - In this section, you will identify verbs that tell about actions that happen now.
 - In this section, you will write capital O, lowercase o, capital C, and lowercase c.
 - In this section, you will read words with ch, -tch, wh, ph and the words around, by, many, place, and walk.
3. Moving All Around: Speak/Listen
 - In this section, you will find information in information texts using headings and tables of contents.
 - In this section, you will identify some ways to find information quickly.
 - In this section, you will use verbs to speak and write about actions that happen now.
 - In this section, you will blend sounds in words with ch, -tch, wh, and ph.
 - In this section, you will write capital D, lowercase d, capital E, and lowercase e.
4. Moving All Around: Fluency
 - In this section, you will locate information in information texts using key words and the glossary.

- In this section, you will find information in a glossary about how to say words.
- In this section, you will build words with ch, -tch, wh, and ph in different ways.
- In this section, you will select a book to read on your own.
- In this section, you will summarize information, using key words as a guide.

5. Moving All Around: Synthesize

- In this section, you will use menus and icons to find information.
- In this section, you will make choices about what to read using menus and icons.
- In this section, you will build words with ch, -tch, wh, and ph while blending sounds.

11. Hide and Seek

1. Hide and Seek: Genre

- In this section, you will listen to identify if a text is a story or gives information.
- In this section, you will tell that an action will happen later using details.
- In this section, you will spell words after naming the sound of long a.
- In this section, you will use clues to fix mistakes you make when you read words.

2. Hide and Seek: Comprehension

- In this section, you will compare two authors' reasons for writing books about the same topic.
- In this section, you will think about how you figured out why an author wrote a book.
- In this section, you will identify words that tell about actions that will happen later.
- In this section, you will trace slanted lines.
- In this section, you will read words with long a and the words away, now, some, today, way, and why.

3. Hide and Seek: Speak/Listen

- In this section, you will tell how pictures in two books are the same.
- In this section, you will give a talk with information about an animal using a picture and notes.
- In this section, you will use verbs to speak and write about what will happen.
- In this section, you will blend sounds in words with long a.
- In this section, you will write capital A and lowercase a.

4. Hide and Seek: Fluency

- In this section, you will compare information in two texts to tell how they are the same.
- In this section, you will use punctuation and comments from your Learning Coach to read a text aloud at a good speed.
- In this section, you will build words with long a.
- In this section, you will select a book to read on your own.
- In this section, you will identify question words you can use to ask questions about an information text.

5. Hide and Seek: Synthesize

- In this section, you will explain how two texts with steps are the same.
- In this section, you will take notes about a text that uses steps to learn something on your own.
- In this section, you will build words with long a while blending sounds.

12. Animal Features

1. Animal Features: Genre

- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will tell when an action happens using details.
 - In this section, you will spell words after naming the sound of long i.
 - In this section, you will use clues to understand a word when you do not know its meaning.
2. Animal Features: Comprehension
- In this section, you will compare the pictures in books about the same topic to get different information.
 - In this section, you will decide how pictures in books help you understand a topic.
 - In this section, you will write sentences with verbs that tell when actions happen.
 - In this section, you will write capital V and lowercase v.
 - In this section, you will read words with long i and the words green, grow, pretty, should, together, and water.
3. Animal Features: Speak/Listen
- In this section, you will compare descriptions in two books to find different information about the same topic.
 - In this section, you will tell why you think as you do about a subject with reasons to support your opinion.
 - In this section, you will say sentences with verbs that tell when actions happen.
 - In this section, you will blend sounds in words with long i.
 - In this section, you will write capital Y and lowercase y.
4. Animal Features: Fluency
- In this section, you will compare the steps in two books about the same topic to find different information.
 - In this section, you will describe how to use the steps in a how-to text to solve a problem.
 - In this section, you will build words with long i.
 - In this section, you will select a book to read on your own.
 - In this section, you will use question words to ask a question and talk about it with your Learning Coach.
5. Animal Features: Synthesize
- In this section, you will build words with long i while blending sounds.

6. Creature Features Unit Test

13. Special People and Special Things

1. Special People and Special Things: Genre
- In this section, you will listen to identify whether a text is a story or gives information.
 - In this section, you will use pronouns in place of nouns when you write and speak.
 - In this section, you will spell words after naming the sounds in soft c, soft g, and dge.
 - In this section, you will tell what a story is and what parts it has.
2. Special People and Special Things: Comprehension
- In this section, you will predict what kind of text it will be by using information about the author and artist.
 - In this section, you will create a valentine based on a plan.
 - In this section, you will read words with soft c, soft g, and dge and high-frequency words any, from, happy, once, so, and upon.

- In this section, you will write capital W.
 - In this section, you will list topics for a story so that you can talk about them with your Learning Coach.
3. Special People and Special Things: Speak/Listen
 - In this section, you will identify who the narrator of a story is by thinking about what the narrator does.
 - In this section, you will identify the narrator when you listen to a story.
 - In this section, you will use pronouns to write and speak about people and things that are not specific.
 - In this section, you will blend sounds in words with soft c, soft g, and dge.
 - In this section, you will put events from a story in the correct order.
 4. Special People and Special Things: Fluency
 - In this section, you will identify two narrators in a story.
 - In this section, you will recognize how characters and narrators can teach readers about other cultures.
 - In this section, you will add details to your story to tell what happens.
 - In this section, you will build words with soft c, soft g, and dge.
 - In this section, you will write lowercase w.
 - In this section, you will write sentences that tell the events of your story in order.
 5. Special People and Special Things: Synthesize
 - In this section, you will identify changes in narrators in a story.
 - In this section, you will contrast stories and the feelings of different narrators.
 - In this section, you will add details to your story to tell what happens.

14. Things We Treasure

1. Things We Treasure: Genre
 - In this section, you will listen to identify whether a text is a story or gives information.
 - In this section, you will tell how verbs with almost the same meaning are different.
 - In this section, you will spell words after naming the sounds of long o, long u, and long e.
 - In this section, you will name words that tell the order of events in a story.
2. Things We Treasure: Comprehension
 - In this section, you will identify words that describe feelings by using what you already know about feelings and the five senses.
 - In this section, you will figure out how a character feels using what you already know about feelings.
 - In this section, you will write capital N.
 - In this section, you will read words with long o, long u, and long e and the words ago, boy, girl, now, old, and people.
 - In this section, you will use words that tell the order of events in a story.
3. Things We Treasure: Speak/Listen
 - In this lesson, you draw conclusions about how characters in a story feel.
 - In this lesson, you will interact with others in an open-minded way.
 - In this section, you will act out verbs with slightly different meanings.
 - In this section, you will blend sounds in words with long o, long u, and long e.
 - In this section, you will tell about story endings.
4. Things We Treasure: Fluency
 - In this lesson, you will identify sense words and phrases in a story to tell how they may be clues about events.

- In this lesson, you will read with a partner to finish a story.
- In this section, you will build words with long o, long u, and long e.
- In this section, you will write lowercase n.
- In this section, you will write an ending for a story.

5. Things We Treasure: Synthesize

- In this lesson, you will act out details in a story.
- In this section, you will read your story again to make sure it has a beginning, a middle, and an ending.

15. Show You Care

1. Show You Care: Genre

- In this section, you will listen to identify if a text is a story or gives information.
- In this section, you will identify describing words, or adjectives.
- In this section, you will spell words after naming the short oo sound.
- In this section, you will tell long vowel sounds and short vowel sounds apart.

2. Show You Care: Comprehension

- In this section, you will use what you know about an adventure to give examples of adventures you have had.
- In this section, you will use what you know to fix a problem.
- In this section, you will write capital G.
- In this section, you will read words that have the short oo sound and the high-frequency words after, buy, and one.
- In this section, you will use adjectives when you write.

3. Show You Care: Speak/Listen

- In this section, you will use a chart to compare the adventures of characters in stories.
- In this section, you will discuss how good teams work together using a checklist.
- In this section, you will use adjectives when you speak.
- In this section, you will blend sounds in words with the short oo sound spelled oo, ou, and u.
- In this section, you will write lowercase g.

4. Show You Care: Fluency

- In this section, you will contrast two stories to tell how the characters' adventures are different.
- In this section, you will show how to set and reach a goal for reading aloud.
- In this section, you will read aloud, using your voice to show the character's feelings.
- In this section, you will select a book to read on your own.
- In this section, you will build words with the short oo sound spelled oo, ou, or u.

5. Show You Care: Synthesize

- In this section, you will compare and contrast the adventures of characters in two books.
- In this section, you will brainstorm to solve a problem.
- In this section, you will build words with the vowel sound in pull and wood while blending sounds.

16. Someone Special

1. Someone Special: Genre

- In this section, you will listen to identify if a text is a story or gives information.
- In this section, you will use words to join ideas in sentences.
- In this section, you will spell words after naming the sounds of -ook and -ood.
- In this section, you will revise your story.

2. Someone Special: Comprehension

- In this section, you will use what you know to tell the meaning of the word experience and give examples of experiences.
 - In this section, you will explain how new experiences can help you learn.
 - In this section, you will write capital P and capital R.
 - In this section, you will edit your story.
 - In this section, you will read words that end with -ook and -ood and the words every, soon, and work.
3. Someone Special: Speak/Listen
- In this section, you will compare the experiences of characters in two stories to find out how they are the same.
 - In this section, you will explain how people can speak to each other and come to an agreement.
 - In this section, you will use words that work together to tell about when things happen.
 - In this section, you will blend sounds in words with -ook and -ood.
 - In this section, you will plan how to publish your story.
4. Someone Special: Write
- In this section, you will contrast two characters' experiences to tell how they are different.
 - In this section, you will tell how two advertisements are the same and different.
 - In this section, you will build words with -ook and -ood.
 - In this section, you will publish your story so that you can share it with others.
 - In this section, you will write lowercase p and lowercase r.
5. Someone Special: Synthesize
- In this section, you will build words with -ook and -ood while blending sounds.
6. Special Treasures Unit Test

Semester B Summary:

In this course, the student will learn, practice, and apply the fundamental skills and strategies that will help them grow into a strong, fluent reader and writer. Reading, writing, and language instruction are presented in close alignment with the Common Core State Standards (CCSS). Daily core reading instruction gives the student the opportunity to read texts in a variety of literary and nonfiction genres at levels that match their individual ability. Instruction is presented in two modes: Peer Model, in which the student views a video of a peer learning how to use and apply the target skill, and 21st Century, in which the student gains proficiency in the skills, knowledge, and expertise they must master to succeed in work and life. Throughout the core reading block, engaging and thought-provoking activities allow the student to master a variety of related disciplines, including fluency, vocabulary, and speaking and listening. The focus on reading is supplemented with instruction in phonics, handwriting, grammar, and reading foundations—skill areas vital to a burgeoning reader's development. The course also provides the student with a thorough understanding of the writing process, from planning to drafting to revision, editing, and publishing, and includes instruction in developing an opinion text and a how-to book. Together, the course elements ensure that the student grows as a reader, writer, and communicator.

Semester B Outline

1. Long Ago

1. Long Ago: Genre

- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will identify words that join things, actions, or ideas in sentences.
 - In this section, you will spell words after naming the long e sound.
 - In this section, you will say the beginning sounds in words.
2. Long Ago: Comprehension
- In this section, you will ask questions to learn what new words in an information text mean.
 - In this section, you will ask questions to find a problem and try to fix it.
 - In this section, you will use joining words to connect things, actions, and ideas when you speak.
 - In this section, you will write capital S.
 - In this section, you will read words with long e and the words about, animal, carry, eight, give, and our.
3. Long Ago: Speak/Listen
- In this section, you will ask questions to understand the meaning of a word or group of words.
 - In this section, you will use good speaking and listening skills to ask questions about something you heard.
 - In this section, you will use joining words to connect words and sentences when you write.
 - In this section, you will blend sounds in words with long e.
 - In this section, you will write lowercase s.
4. Long Ago: Fluency
- In this section, you will answer questions about words and phrases in a text with information.
 - In this section, you will make and follow a plan to complete a task on your own.
 - In this section, you will build words with long e.
 - In this section, you will select a book to read on your own.
 - In this section, you will use strategies to read aloud information texts clearly and correctly.
5. Long Ago: Synthesize
- In this section, you will answer questions to understand the meanings of words or phrases in an information text.
 - In this section, you will answer questions to decide whether you learned from the information text.
 - In this section, you will check the spellings of long e words using a print or digital dictionary.

2. One Thing Can Have Many Uses

1. One Thing Can Have Many Uses: Genre
- In this section, you will listen to identify if a text tells a story or gives information.
 - In this section, you will explain when to use the words a, an, and the.
 - In this section, you will spell words after naming the long o sound.
 - In this section, you will say the middle vowel sounds in words.
2. One Thing Can Have Many Uses: Comprehension
- In this section, you will identify the topic of an information text by finding the key words.
 - In this section, you will name ways to throw away less in order to help the environment.

- In this section, you will tell when to use the words this, that, these, and those.
 - In this lesson, you will write capital M and capital B.
 - In this section, you will read words with long o and the words because, blue, into, or, other, and small.
3. One Thing Can Have Many Uses: Speak/Listen
 - In this section, you will identify information from the words in a text.
 - In this section, you will explain how to share new ideas using speaking and listening skills.
 - In this section, you will use articles and the words this, that, these, and those to write and speak about nouns.
 - In this section, you will blend sounds in words with long o.
 - In this section, you will write lowercase m and lowercase b.
 4. One Thing Can Have Many Uses: Fluency
 - In this section, you will explain what a retelling is and how it is different from a summary.
 - In this section, you will find important details in a text as you read it out loud.
 - In this section, you will think aloud to retell part of an information text.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with long o.
 5. One Thing Can Have Many Uses: Synthesize
 - In this section, you will retell key details you find in an information text.
 - In this section, you will describe how to use a computer to find information for a retelling.
 - In this section, you will build words with long o while blending sounds.

3. Changes Over Time

1. Changes Over Time: Genre
 - In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will explain how prepositions tell where and when.
 - In this section, you will spell words after naming the long u sound.
 - In this section, you will say the ending sounds in words.
2. Changes Over Time: Comprehension
 - In this section, you will reread to find the topic of an information text.
 - In this section, you will examine connections between trees and other living things in a forest.
 - In this section, you will say what prepositions that tell where and when mean.
 - In this section, you will write capital H.
 - In this section, you will read words with long u and the words find, food, more, over, start, and warm.
3. Changes Over Time: Speak/Listen
 - In this section, you will identify details in pictures and photos in a book with information.
 - In this section, you will explain how pictures connect to a text.
 - In this section, you will use prepositions to write and speak.
 - In this section, you will blend sounds in words with long u.
 - In this section, you will write lowercase h.
4. Changes Over Time: Fluency
 - In this section, you will identify how to summarize an information text.
 - In this section, you will identify information that answers a question.
 - In this section, you will respond aloud to a discussion question about a text.
 - In this section, you will select a book to read on your own.

- In this section, you will build words with long u.

5. Changes Over Time: Synthesize

- In this section, you will summarize an information text using details in the illustrations and photos.
- In this section, you will summarize information from a text in simple words.
- In this section, you will build words with long u while blending sounds.

4. People Change and Grow

1. People Change and Grow: Genre

- In this section, you will listen to identify if something is a story or gives information.
- In this section, you will write simple sentences that ask a question or show strong feeling.
- In this section, you will spell words with y and ey.
- In this section, you will say each sound you hear in a word.

2. People Change and Grow: Comprehension

- In this section, you will think aloud to tell how details in informational text connect to each other.
- In this section, you will find connections between trees and other living things in a forest.
- In this section, you will write simple sentences that tell information or give commands.
- In this section, you will write capital K.
- In this section, you will read words with y and ey and the words caught, flew, know, laugh, listen, and were.

3. People Change and Grow: Speak/Listen

- In this section, you will identify connections between people in an information text.
- In this section, you will find connections among people in a community.
- In this section, you will write different kinds of compound sentences.
- In this section, you will blend sounds in words with y and ey.
- In this section, you will write lowercase k.

4. People Change and Grow: Fluency

- In this section, you will describe connections between people in an information text.
- In this section, you will speak in ways that help you connect to different people.
- In this section, you will select a book to read on your own.
- In this section, you will build words with y and ey.
- In this section, you will respond aloud and in writing to a discussion question about a text.

5. People Change and Grow: Fluency Discussion

6. People Change and Grow: Synthesize

- In this section, you will build words with y and ey while blending sounds.

7. Changes and Time Unit Test

5. Discover a Good Friend

1. Discover a Good Friend: Genre

- In this section, you will listen to and identify if a text tells a story or gives information.
- In this section, you will tell what word parts are and what they do.
- In this section, you will spell words after naming the r-controlled vowel ar.
- In this section, you will read opinion texts to understand what an opinion is.

2. Discover a Good Friend: Comprehension

- In this section, you will reread to find details in a story so you can use them to act out major events.
 - In this section, you will ask and answer questions about ways to identify how you like to learn.
 - In this section, you will read words that begin with the r-controlled vowel ar and the words found, near, woman, would, and write.
 - In this section, you will write capital Q.
 - In this section, you will identify a writer's opinion in an opinion text.
3. Discover a Good Friend: Speak/Listen
- In this section, you will answer questions about the key details in a story.
 - In this section, you will follow steps to show how to be a good listener.
 - In this section, you will identify words with word parts at the beginning or end.
 - In this section, you will blend sounds in words with the r-controlled vowel ar.
 - In this section, you will choose your favorite part of a story to answer a question about your opinion.
4. Discover a Good Friend: Fluency
- In this section, you will learn how to choose a story to explore by asking questions about key details.
 - In this section, you will figure out why you like a story by asking and answering questions about it.
 - In this section, you will write lowercase q.
 - In this section, you will build words with the r-controlled vowel ar.
 - In this section, you will identify the topic sentence of an opinion text about a story the writer read.
5. Discover a Good Friend: Synthesize
- In this section, you will find the main idea of a story by thinking about the details.
 - In this section, you will learn to understand how others are feeling by looking for details and asking questions.
 - In this section, you will write the topic sentence of your opinion text.

6. Show That You Care

1. Show That You Care: Genre
- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will use word parts at the end of a word to help you figure out what the word means.
 - In this section, you will spell words after naming the r-controlled vowels er, ir, ur, and or.
 - In this section, you will identify how a reason helps a writer tell more about their opinion.
2. Show That You Care: Comprehension
- In this section, you will identify important details that support the central message of a story.
 - In this section, you will identify details that are unimportant and details that are important to completing a project.
 - In this section, you will read words with the r-controlled vowels er, ir, ur, or and the words four, large, none, only, put, and round.
 - In this section, you will write capital J.
 - In this section, you will write reasons for your opinion.
3. Show That You Care: Speak/Listen
- In this section, you will identify the central message of a story using key details.

- In this section, you will use word parts at the beginning of a word to help you figure out what the word means.
 - In this section, you will blend sounds in words with the r-controlled vowels er, ir, ur, and or.
 - In this section, you will tell how writers end an opinion text.
4. Show That You Care: Fluency
- In this section, you will define the lesson of a story.
 - In this section, you will recognize that stories with lessons are passed down over time around the world.
 - In this section, you will write lowercase j.
 - In this section, you will build words with the r-controlled vowels er, ir, ur, and or.
 - In this section, you will write a closing sentence for your opinion text.
5. Show That You Care: Synthesize
- In this section, you will identify the lesson of a story.
 - In this section, you will create a new story based on the lesson in an existing story.
 - In this section, you will read your opinion text to make sure it has a topic sentence, reasons and examples, and a closing sentence.

7. Work and Play Together

1. Work and Play Together: Genre
- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will tell what root words are.
 - In this section, you will spell words after naming the r-controlled vowels or, ore, and oar.
 - In this section, you will decode words with one vowel sound.
2. Work and Play Together: Comprehension
- In this section, you will identify characters, setting, and events in a story.
 - In this section, you will identify good ways to ask for help.
 - In this section, you will find root words in verbs.
 - In this section, you will write capital X and lowercase x.
 - In this section, you will read words with the r-controlled vowels or, ore, oar and the words another, climb, full, great, poor, and through.
3. Work and Play Together: Speak/Listen
- In this section, you will describe characters in a story using illustrations and words from the story.
 - In this section, you will respond to different ideas with an open mind.
 - In this section, you will tell how word parts added to a verb tell more about the verb.
 - In this section, you will blend sounds in words with the r-controlled vowels or, ore, and oar.
 - In this section, you will write capital Z and lowercase z.
4. Work and Play Together: Fluency
- In this section, you will describe the setting of a story using illustrations and words from the story.
 - In this section, you will plan steps to reach a reading goal.
 - In this section, you will write sentences with words that have root words.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with r-controlled vowels or, ore, and oar.
5. Work and Play Together: Synthesize

- In this section, you will describe characters, settings, and events in a story using illustrations and words from the story.
- In this section, you will brainstorm ideas about pictures from a story.
- In this section, you will build words with r-controlled vowels or, ore, and oar while blending sounds.

8. Friends Find Ways to Agree

1. Friends Find Ways to Agree: Genre

- In this section, you will listen to identify whether something is a story or information.
- In this section, you will identify word parts that change the meaning of a root word.
- In this section, you will spell words after naming the r-controlled vowels air, are, and ear.
- In this section, you will revise your opinion text by adding or taking away words and sentences.

2. Friends Find Ways to Agree: Comprehension

- In this section, you will describe characters in a story using key details and your own ideas.
- In this section, you will identify fair plans to solve different problems.
- In this section, you will read words with r-controlled vowels air, are, and ear, and the words began, better, guess, learn, and sure.
- In this section, you will write number words for numbers 1, 2, 3, 4, and 5.
- In this section, you will edit your opinion text.

3. Friends Find Ways to Agree: Speak/Listen

- In this section, you will describe settings in a story using key details and your own ideas.
- In this section, you will identify traits that describe good friends.
- In this section, you will find root words and word parts that change their meanings.
- In this section, you will blend sounds in words with the r-controlled vowels air, are, and ear.
- In this section, you will use a computer to type and publish your opinion text.

4. Friends Find Ways to Agree: Write

- In this section, you will describe events in a story using key details and your own ideas.
- In this section, you will use details that tell how things look, sound, smell, taste, or feel when you say stories and songs.
- In this section, you will write the numbers 1, 2, 3, 4, and 5.
- In this section, you will build words with the r-controlled vowels air, are, and ear.
- In this section, you will present the opinion text you have published.

5. Friends Find Ways to Agree: Synthesize

- In this section, you will build words with r-controlled vowels air, are, and ear while blending sounds.

6. Friendship Unit Test

9. Dream It, Do It!

1. Dream It, Do It!: Genre

- In this section, you will listen to identify if a text tells a story or gives information.
- In this section, you will sort words into groups that show how the words are alike.

- In this section, you will spell words after naming the oi and oy vowel sound.
 - In this section, you will tell how final e changes a vowel sound from short to long.
2. Dream It, Do It!: Comprehension
 - In this section, you will reread a poem to identify elements of a poem, including who is telling the story.
 - In this section, you will decide if you like a poem by answering questions about it.
 - In this section, you will use groups to tell what words mean.
 - In this section, you will write number words for numbers 6, 7, 8, 9, and 10.
 - In this section, you will take away individual sounds in words.
 3. Dream It, Do It!: Speak/Listen
 - In this section, you will identify rhymes with long and short vowels before reading a poem out loud.
 - In this section, you will use details that tell how things sound when you say rhymes and poems.
 - In this section, you will tell the meaning of a word by describing what it is like.
 - In this section, you will blend sounds in words with oi and oy.
 - In this lesson, you will write the numbers 6, 7, 8, 9, and 10.
 4. Dream It, Do It!: Fluency
 - In this section, you will identify rhythm and repetition by discussing poems.
 - In this section, you will read a poem with feeling.
 - In this section, you will add sounds to words to make new words.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with oi and oy.
 5. Dream It, Do It!: Synthesize
 - In this section, you will locate examples of words that begin with the same sound and words that sound like the sound they stand for in poems.
 - In this section, you will identify elements of poems used in ads to create your own ad.
 - In this section, you will use a picture dictionary to find words.
 - In this section, you will build words with oi and oy while blending sounds.

10. The Wonders Outside

1. The Wonders Outside: Genre
 - In this section, you will listen to identify if a text tells a story or gives information.
 - In this section, you will tell the difference between adjectives that mean almost the same thing.
 - In this section, you will spell words after naming the long oo sound.
 - In this section, you will tell how two vowels together can make one vowel sound.
2. The Wonders Outside: Comprehension
 - In this section, you will identify words that describe events and characters in a poem using a think-aloud strategy.
 - In this section, you will describe a character using exact words and a word web.
 - In this section, you will use adjectives with slightly different meanings to write and speak.
 - In this section, you will write capital Aa, Vv, and Yy.
 - In this section, you will read words with the long oo sound and the words above, build, fall, knew, money, and toward.
3. The Wonders Outside: Speak/Listen

- In this section, you will identify similes in poems that can make you have feelings.
 - In this section, you will write similes with your Learning Coach as a partner.
 - In this section, you will act out adjectives with slightly different meanings.
 - In this section, you will blend sounds in words with the long oo sound.
 - In this section, you will write capital and lowercase Ww and Nn.
4. The Wonders Outside: Fluency
- In this section, you will identify words about the five senses in poems.
 - In this section, you will recite a poem or nursery rhyme by following comments or advice.
 - In this section, you will write a poem using rhyme, sensory words, and sound words to describe the subject clearly.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with the long oo sound.
5. The Wonders Outside: Synthesize
- In this section, you will identify words in a poem that make you have feelings.
 - In this section, you will ask questions to think deeply about your reading of a poem.
 - In this section, you will build words with the long oo sound while blending sounds.

11. Be Creative!

1. Be Creative!: Genre
- In this section, you will listen to identify whether something is a story or information.
 - In this section, you will use clues in a sentence to find the meanings of words you do not know.
 - In this section, you will spell words after naming the a, aw, au, augh, and al vowel sound.
 - In this section, you will use vowel sounds to tell how many syllables are in a word.
2. Be Creative!: Comprehension
- In this section, you will identify features of books that tell stories and books that give information.
 - In this section, you will figure out how you might change your reading choices by explaining how you choose books.
 - In this section, you will use clues in a sentence to choose which meaning of a word is correct.
 - In this section, you will write capital and lowercase Pp, Ss, and Mm.
 - In this section, you will read words with a, aw, au, augh, and al, and the words answer, brought, busy, door, enough, and eyes.
3. Be Creative!: Speak/Listen
- In this section, you will ask questions to identify kinds of stories.
 - In this section, you will solve riddles about different kinds of stories and characters.
 - In this section, you will use clues in a sentence to tell what a word means.
 - In this section, you will blend sounds in words with a, aw, au, augh, and al.
 - In this section, you will write capital and lowercase Hh, Kk, and Rr.
4. Be Creative!: Fluency
- In this section, you will recognize features of fables and nursery rhymes.
 - In this section, you will record yourself reading aloud at a good rate of speed.

- In this section, you will identify your favorite kind of text, giving reasons for your choice.
 - In this section, you will select a book to read on your own.
 - In this section, you will use letter sounds and other clues to read simple compound words.
 - In this section, you will build words with a, aw, au, augh, and al.
5. Be Creative!: Synthesize
- In this section, you will predict what you will read based on knowledge of different kinds of texts.
 - In this section, you will revise predictions about real events.
 - In this section, you will spell compound words.
 - In this section, you will build words with a, aw, au, augh, and al while blending sounds.

12. Something Better

1. Something Better: Genre
- In this section, you will listen to identify if something is a story or gives information.
 - In this section, you will use describing words to tell about people, animals, and things.
 - In this section, you will spell words after naming the sound for wr, kn, and gn.
 - In this section, you will break words into syllables to read the words.
2. Something Better: Comprehension
- In this section, you will make predictions about a story by using clues about how it is told.
 - In this section, you will describe how to fix a problem by asking “What if...?” questions to make predictions.
 - In this section, you will use new words in sentences.
 - In this section, you will write capital Xx and Uu.
 - In this section, you will read words with wr, kn, and gn and the words brother, father, friend, love, mother, and picture.
3. Something Better: Speak/Listen
- In this section, you will tell whether the predictions about a story are correct.
 - In this section, you will make predictions by using creative thinking to answer questions about details in a story.
 - In this section, you will use words that help you write about a topic.
 - In this section, you will blend sounds in words with wr, kn, and gn.
 - In this section, you will write Qq and Gg.
4. Something Better: Fluency
- In this section, you will identify how the way a story is told adds to the author’s purpose.
 - In this section, you will identify the purpose of an ad by reading it aloud.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with wr, kn, and gn in different ways.
 - In this section, you will describe your favorite type of book by having a discussion with others and by writing about it.
5. Something Better: Fluency Discussion
6. Something Better: Synthesize
- In this section, you will build words with wr, kn, and gn while blending sounds.
7. Imagine That! Unit Test

13. Something Everyone Can Use

1. Something Everyone Can Use: Genre

- In this section, you will listen to identify if a text is a story or if it gives information.
 - In this section, you will tell what commas are and how they are used.
 - In this section, you will spell words after naming the blends scr, spl, spr, str, thr, and shr.
 - In this section, you will read how-to texts to understand what they do.
2. Something Everyone Can Use: Comprehension
- In this section, you will identify topic sentences in paragraphs from information texts.
 - In this section, you will decide if a text has the information you need by following some steps.
 - In this section, you will read words that begin with the blends scr, spl, spr, str, thr, and shr and the words been, children, month, question, their, and year.
 - In this section, you will write with correct spacing between letters.
 - In this section, you will name the topic of a how-to text using what you know about topics.
3. Something Everyone Can Use: Speak/Listen
- In this section, you will identify the supporting points in a paragraph from an information text.
 - In this section, you will listen carefully to a text to learn information.
 - In this section, you will identify commas used in dates.
 - In this section, you will blend sounds in words with blends scr, spl, spr, str, thr, and shr.
 - In this section, you will think of topics for your how-to text.
4. Something Everyone Can Use: Fluency
- In this section, you will identify the reasons an author gives to support points in an information text.
 - In this section, you will ask questions about your oral reading of an information text to become a better oral reader.
 - In this section, you will write sentences with correct spacing between words and sentences.
 - In this section, you will build words with the blends scr, spl, spr, str, thr, and shr.
 - In this section, you will choose a how-to topic that is just right.
5. Something Everyone Can Use: Synthesize
- In this section, you will summarize an information text you choose to read.
 - In this section, you will identify the best way to share what you learn from reading or listening to an information text.
 - In this section, you will write the beginning of your how-to text, including a topic sentence and a list of what readers will need.

14. Parts That Help

1. Parts That Help: Genre
- In this section, you will listen to identify if a text tells a story or gives information.
 - In this section, you will write dates by putting a comma in the correct place.
 - In this section, you will spell words after naming the vowel sound for ou and ow.
 - In this section, you will explain the order of the steps that tell readers what to do in a how-to text.
2. Parts That Help: Comprehension
- In this section, you will find key words that tell how two ideas go together in an information text.

- In this section, you will describe the connection between keeping the air, water, and land clean and the food you eat.
 - In this section, you will read words with ou and ow and the words before, front, hear, push, tomorrow, and your.
 - In this section, you will practice writing lowercase letters a to m.
 - In this section, you will plan the middle of your how-to text by listing the steps in sequence.
3. Parts That Help: Speak/Listen
- In this section, you will describe how two events in an information text connect.
 - In this section, you will express an opinion clearly.
 - In this section, you will use commas to separate words in a list.
 - In this section, you will blend sounds in words with ou and ow.
 - In this section, you will write the steps that go in the middle of your how-to text.
4. Parts That Help: Fluency
- In this section, you will describe how two people in an information text are connected.
 - In this section, you will demonstrate how to share correct information with others.
 - In this section, you will practice writing lowercase letters n to z.
 - In this section, you will build words with ou and ow.
 - In this section, you will write a closing sentence for your how-to text.
5. Parts That Help: Synthesize
- In this section, you will make connections to information texts using what you already know about other texts, your life, and the world.
 - In this section, you will ask questions about what you already know and what you learned from reading an information text.
 - In this section, you will read your how-to text to make sure it has a topic sentence, steps listed in sequence, and a closing sentence.

15. Using What You Know

1. Using What You Know: Genre
- In this section, you will listen to identify if something tells a story or gives information.
 - In this section, you will use the sounds in a word to spell the word.
 - In this section, you will spell words after naming the pattern of final -e.
 - In this section, you will use patterns in words you know to help you read new words.
2. Using What You Know: Comprehension
- In this section, you will think aloud to identify information shown in pictures in an information text.
 - In this section, you will explain how packaging gives information and makes people want to buy food.
 - In this section, you will follow rules to spell words correctly.
 - In this section, you will practice writing capital letters A to M.
 - In this section, you will read words with final -e and the words favorite, few, and gone.
3. Using What You Know: Speak/Listen
- In this section, you will identify information found in exact words in an information text.
 - In this section, you will use exact words to give information and directions.
 - In this section, you will spell words using sounds and spelling rules.
 - In this section, you will blend sounds in words with final -e.

- In this section, you will practice writing capital letters N to Z.
4. Using What You Know: Fluency
- In this section, you will compare information in pictures and words in an information text.
 - In this section, you will identify details that support the central idea in a text.
 - In this section, you will apply reading strategies to read a text fluently at an appropriate rate.
 - In this section, you will select a book to read on your own.
 - In this section, you will build words with final -e.

16. All Parts Needed

1. All Parts Needed: Genre

- In this section, you will listen to identify if something is a story or gives information.
- In this section, you will spell words that have spelling patterns.
- In this section, you will spell words after naming the endings -ed, -ing, -s, -es, -est.
- In this section, you will revise your how-to text by adding or taking away words or sentences.

2. All Parts Needed: Comprehension

- In this section, you will identify text features in an informational text.
- In this section, you will retell simple two-step directions.
- In this section, you will read words with the endings -ed, -ing, -s, -es, -er, and -est and the words surprise, wonder, and young.
- In this section, you will write favorite words.
- In this section, you will edit your how-to text.

3. All Parts Needed: Speak/Listen

- In this section, you will find information using headings, glossaries, and tables of contents.
- In this section, you will give simple two-step directions.
- In this section, you will spell words that do not have patterns.
- In this section, you will blend base words to endings -ed, -ing, -s, -es, -er, -est.
- In this section, you will prepare to publish your how-to text by adding images that show how to do each step.

4. All Parts Needed: Write

- In this section, you will find information on screens using menus and icons.
- In this section, you will use feedback to improve the way you read aloud.
- In this section, you will write your full name.
- In this section, you will present your how-to text after publishing it.
- In this section, you will build words with endings -s, -es, -ing, -ed, -er, and -est in different ways.

5. All Parts Needed: Synthesize

- In this section, you will build words with endings -s, -es, -ing, -ed, -er, -est while blending sounds.

6. Useful Things Unit Test