



Pearson

## Language Arts K

### **Semester A Summary:**

In this course, the student will learn, practice, and apply the fundamental skills and strategies that will provide the foundation to grow into a strong, fluent reader, writer, and communicator. Reading, writing, and language instruction are presented in close alignment with the Common Core State Standards (CCSS). Early in the semester students review the names of the letters of the alphabet. Daily instruction in phonics and spelling as well as high frequency words serves as a building block that enables the student to emerge as a reader. Core reading instruction gives the student the opportunity to listen to, read together, and read independently texts in a variety of literary and nonfiction genres. The instruction is presented in a Peer Model mode, in which the student views a video of a peer learning how to use and apply the target core reading skill. The focus of core reading instruction is to develop the ability to comprehend and analyze texts. Instruction in the mechanics of writing serves as a building block that allows the student to emerge as a writer. Writing instruction guides the student through the process of dictating and writing narrative and informational texts. Speaking and Listening instruction is presented in a 21st Century mode, in which the student gains proficiency in the skills, knowledge, and expertise they must master to succeed in life and eventually the workplace. Together, the course elements ensure that the student grows as a reader, writer, and communicator.

### Semester A Outline

#### **1. Course Overview**

1. ELA Semester A Course Overview

#### **2. Different Kinds of Family**

1. Different Kinds of Families: Genre

- In this section, you will predict what a story will be about using details in the pictures.
- In this section, you will say if the words you hear have the same ending sounds.
- In this section, you will repeat the high-frequency word **a**.
- In this section, you will name the capital and lowercase letters **Aa** and **Bb**.

2. Different Kinds of Families: Comprehension

- In this section, you will use details to answer questions about a story.
- In this section, you will say words that rhyme.
- In this section, you will identify the high-frequency word **a**.
- In this section, you will name the capital and lowercase letters **Cc** and **Dd**.

3. Different Kinds of Families: Speak/Listen

- In this section, you will tell what a story is.
- In this lesson, you will make words that rhyme.
- In this section, you will match the high-frequency words **at** and **a**.
- In this section, you will practice tracing straight lines.

- In this section, you will name the capital and lowercase letters **Ee** and **Ff**.
4. Different Kinds of Families: Fluency
    - In this section, you will identify characters in a story.
    - In this section, you will match letters A–F and a–f.
    - In this section, you will use letters to build the words **at** and **a**.
    - In this section, you will name the capital and lowercase letters **Gg**, **Hh**, and **Ii**.
  5. Different Kinds of Families: Synthesize
    - In this section, you will identify settings in a story.
    - In this section, you will follow rules for taking turns when speaking.
    - In this section, you will read the word **A** in a book.
    - In this section, you will identify your name in print.

### 3. Outside in Any Weather

1. Outside in Any Weather: Genre
  - In this section, you will use details to predict what a story will be about.
  - In this section, you will say sounds at the beginning of a word and in the rest of the word.
  - In this section, you will repeat the high-frequency word **I**.
  - In this section, you will name the capital and lowercase letters **Jj** and **Kk**.
2. Outside in Any Weather: Comprehension
  - In this section, you will use details to answer questions about a story.
  - In this section, you will put sounds together to say words.
  - In this section, you will identify the high-frequency word **I**.
  - In this section, you will name the capital and lowercase letters **Ll** and **Mm**.
3. Outside in Any Weather: Speak/Listen
  - In this section, you will identify events in a story.
  - In this section, you will make new words by changing the beginning sound or ending sounds.
  - In this section, you will match high-frequency words **a** and **I**.
  - In this section, you will write by starting on the left and moving to the right.
  - In this section, you will name the capital and lowercase letters **Nn** and **Oo**.
4. Outside in Any Weather: Fluency
  - In this section, you will ask questions about characters in a story.
  - In this section, you will tell how story characters are the same and different.
  - In this section, you will use letters to build the words **a** and **I**.
  - In this section, you will name the capital and lowercase letters **Pp** and **Qq**.
5. Outside in Any Weather: Synthesize
  - In this section, you will ask questions about the setting of a story.
  - In this lesson, you will demonstrate the right way to hold a book.
  - In this section, you will listen carefully so that you understand what others say.
  - In this section, you will read the word **I** in a book.

### 4. Fun for Everyone

1. Fun for Everyone: Genre
  - In this section, you will predict what a story will be about by using details in the pictures.
  - In this section, you will follow words from left to right.
  - In this section, you will repeat the high-frequency word **look**.
  - In this section, you will name the capital and lowercase letters **Rr** and **Ss**.
2. Fun for Everyone: Comprehension

- In this section, you will answer questions about the details in a story.
  - In this section, you will follow words from the top to the bottom and from one page to the next.
  - In this section, you will identify the high-frequency word **look**.
  - In this section, you will name the capital and lowercase letters **Tt** and **Uu**.
3. Fun for Everyone: Speak/Listen
- In this section, you will use details to answer questions about words in a story.
  - In this section, you will tell how letters, words, and pictures are different.
  - In this section, you will match the high-frequency words **I** and **look**.
  - In this section, you will write by moving from the top of the page to the bottom.
  - In this section, you will name the capital and lowercase letters **Vv** and **Ww**.
4. Fun for Everyone: Fluency
- In this section, you will ask questions about words in a story.
  - In this section, you will recognize various letters of the alphabet.
  - In this section, you will use letters to build the words **I** and **look**.
  - In this section, you will name the capital and lowercase letters **Xx**, **Yy**, and **Zz**.
5. Fun for Everyone: Synthesize
- In this section, you will use words and pictures to learn new words.
  - In this lesson, you will talk and listen.
  - In this section, you will read the word **Look** in a book.

## 5. No Place Like Home

1. No Place Like Home: Genre
- In this section, you will predict what a story will be about by using details in the pictures.
  - In this section, you will look for spaces that are between words.
  - In this section, you will repeat the high-frequency word **is**.
2. No Place Like Home: Comprehension
- In this section, you will use details to answer questions about a story.
  - In this section, you will tell if words make a sentence.
  - In this section, you will identify the high-frequency word **is**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will practice writing capital **M** and lowercase **m**.
3. No Place Like Home: Speak/Listen
- In this section, you will identify details on the front cover and the title page of a book.
  - In this section, you will count the number of parts in a word.
  - In this section, you will match high-frequency words **look** and **is**.
  - In this section, you will name the sound for the letter **m**.
4. No Place Like Home: Fluency
- In this section, you will tell how an author and an illustrator work together to tell a story.
  - In this section, you will read high-frequency words **A, a, At, at, I, Is, is, Look, and look**.
  - In this section, you will use letters to build the words **look** and **is**.
  - In this section, you will say the sound you hear at the beginning and end of words.

- In this section, you will practice writing capital **S** and lowercase **s**.
5. No Place Like Home: Synthesize
    - In this section, you will read the word **is** in a book.
    - In this section, you will name the sound for the letter **s**.
    - In this lesson, you will listen and speak carefully.
  6. Fun With Family Unit Test

## 6. What a Surprise

1. What a Surprise!: Genre
  - In this section, you will predict what a story will be about using details in the pictures.
  - In this section, you will identify naming words, or nouns.
  - In this section, you will repeat the high-frequency word **you**.
  - In this section, you will identify that a story tells about something that happens.
2. What a Surprise!: Comprehension
  - In this section, you will use details to answer questions about a story.
  - In this section, you will identify the high-frequency word **you**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will practice writing capital **T** and lowercase **t**.
  - In this section, you will identify how the beginning of a story tells who the story is about and where it happens.
3. What a Surprise!: Speak/Listen
  - In this section, you will use details to answer questions about pictures in a story.
  - In this section, you will identify plural nouns.
  - In this section, you will match high-frequency words **is** and **you**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will identify how the middle of a story tells what happens.
4. What a Surprise!: Fluency
  - In this section, you will ask questions about major events in the story.
  - In this section, you will practice writing capital **P** and lowercase **p**.
  - In this section, you will use letters to build the words **is** and **you**.
  - In this section, you will name the sound for the letter **t** and the sound for the letter **p**.
  - In this section, you will tell what happens at the end of a story.
5. What a Surprise!: Synthesize
  - In this section, you will tell how details in pictures help tell a story.
  - In this section, you will tell about what you learn in a clear way.
  - In this section, you will read the word **You** in a book.
  - In this section, you will identify the first, next, and last events in a story.

## 7. Friends Help Each Other

1. Friends Help Each Other: Genre
  - In this section, you will predict what a story will be about using details in the pictures.
  - In this section, you will identify action words, or verbs.
  - In this section, you will repeat the high-frequency word **We**.
  - In this section, you will plan a story.
2. Friends Help Each Other: Comprehension

- In this section, you will use details to answer questions about a story.
  - In this section, you will identify the high-frequency word **we**.
  - In this section, you will say the sound you hear at the beginning and in the middle of words.
  - In this section, you will practice writing capital **A** and lowercase **a**.
  - In this section, you will write the beginning and middle of a story.
3. Friends Help Each Other: Speak/Listen
    - In this section, you will use details to answer questions about the beginning of a story.
    - In this section, you will identify the two parts of a sentence.
    - In this section, you will match high-frequency words **you** and **we**.
    - In this section, you will name the short sound for the letter **a**.
    - In this section, you will write the end of a story.
  4. Friends Help Each Other: Fluency
    - In this section, you will use details to answer questions about the middle of a story.
    - In this section, you will identify verbs in sentences.
    - In this section, you will use letters to build the words **you** and **we**.
    - In this section, you will blend sounds to read words with short **a**.
    - In this section, you will add details to your story.
  5. Friends Help Each Other: Write
    - In this section, you will use details to answer questions about the ending of a story.
    - In this section, you will ask a question to get help doing something.
    - In this section, you will read the word **We** in a book.
    - In this section, you will share your story.

## 8. Friends are Kind

1. Friends are Kind: Genre
  - In this section, you will predict what a story will be about using details in the pictures.
  - In this section, you will say each word part in a word.
  - In this section, you will repeat the high-frequency word **the**.
  - In this section, you will identify what a telling sentence does.
2. Friends are Kind: Comprehension
  - In this section, you will use key details to answer questions about a story.
  - In this section, you will tell how to begin and end a telling sentence.
  - In this section, you will identify the high-frequency word **the**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will practice writing capital **N** and lowercase **n**.
3. Friends are Kind: Speak/Listen
  - In this section, you will tell what happens at the beginning and middle of a story.
  - In this section, you will identify what an asking sentence does.
  - In this section, you will match high-frequency words **we** and **the**.
  - In this section, you will name the sound for the letter **n**.
4. Friends are Kind: Fluency
  - In this section, you will tell what happens at the end of a story.
  - In this section, you will read high-frequency words and sentences with high-frequency words.

- In this section, you will use letters to build the words **the** and **we**.
- In this section, you will say the sound you hear at the beginning of words.
- In this section, you will practice writing capital **C** and lowercase **c**.
- In this section, you will select a book to read on your own.

5. Friends are Kind: Synthesize

- In this section, you will retell a story using pictures or illustrations.
- In this section, you will answer a question to get the help you need.
- In this section, you will read the word **The** in a book.
- In this section, you will name one sound for the letter **c**.

## 9. What a Friend Needs

1. What a Friend Needs: Genre

- In this section, you will predict what a story will be about using details in the pictures.
- In this section, you will blend word parts together to make words.
- In this section, you will tell what question words mean.
- In this section, you will repeat the high-frequency word **who**.

2. What a Friend Needs: Comprehension

- In this section, you will use details to ask and answer questions about a story.
- In this section, you will identify the high-frequency word **Who**.
- In this section, you will say the sound you hear at the beginning and in the middle of words.
- In this section, you will practice writing capital **O** and lowercase **o**.
- In this section, you will identify that a book review tells how a writer feels and why they feel that way.

3. What a Friend Needs: Speak/Listen

- In this section, you will use details to identify a problem in the story.
- In this section, you will tell how to begin and end an asking sentence.
- In this section, you will match high-frequency words **the** and **Who**.
- In this section, you will name the short sound for the letter **o**.
- In this section, you will write about why you like a story you read.

4. What a Friend Needs: Fluency

- In this section, you will identify details that tell how the problem in a story is solved.
- In this section, you will use letters to build the words **the** and **Who**.
- In this section, you will blend sounds to read words with short **o**.
- In this section, you will add a detail to your book review.

5. What a Friend Needs: Synthesize

- In this section, you will read the word **Who** in a book.
- In this section, you will build words with short **o** and **a**.
- In this lesson, you will practice staying on topic in a conversation.

6. Good Friends Unit Test

## 10. Animals Learn and Grow

1. Animals Learn and Grow: Genre

- In this section, you will predict what an information text will be about using details in the pictures.
- In this section, you will break words into word parts.
- In this section, you will repeat the high-frequency word **he**.
- In this section, you will tell what an exclamation does.

2. Animals Learn and Grow: Comprehension

- In this section, you will answer questions about the details in a text.

- In this section, you will tell how to begin and end an exclamation.
  - In this section, you will identify the high-frequency word **he**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will practice writing capital **D** and lowercase **d**.
3. Animals Learn and Grow: Speak/Listen
- In this section, you will identify an information text.
  - In this section, you will use a capital letter to write the word *I*.
  - In this section, you will match high-frequency words **who** and **he**.
  - In this section, you will name the sound for the letter **d**.
4. Animals Learn and Grow: Fluency
- In this section, you will identify details in an informational text.
  - In this section, you will add describing words that tell about size, shape, and feel.
  - In this section, you will use letters to build the words **who** and **he**.
  - In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will practice writing capital **B** and lowercase **b**.
  - In this section, you will select a book to read on your own.
5. Animals Learn and Grow: Synthesize
- In this section, you will identify the topic in an informational text.
  - In this section, you will ask questions to help you understand a text you have listened to.
  - In this section, you will read the word **He** in a book.
  - In this section, you will use a capital letter to begin your first and last name.
  - In this section, you will name the sound for the letter **b**.

## 11. Ways Animals are Different

1. Ways Animals are Different: Genre
- In this section, you will predict what a book will be about using details in the pictures.
  - In this section, you will say the beginning sounds in words.
  - In this section, you will repeat the high-frequency word **she**.
  - In this section, you will define describing words, or adjectives.
2. Ways Animals are Different: Comprehension
- In this section, you will use details to answer questions about a book.
  - In this section, you will identify describing words, or adjectives, that tell how many.
  - In this section, you will identify the high-frequency word **she**.
  - In this section, you will say the sound you hear at the beginning and in the middle of words.
  - In this section, you will practice writing capital **I** and lowercase **i**.
3. Ways Animals are Different: Speak/Listen
- In this section, you will use details to answer questions about a book.
  - In this section, you will identify describing words, or adjectives, that tell what color.
  - In this section, you will match high-frequency words **he** and **she**.
  - In this section, you will name the short sound for the letter **i**.
4. Ways Animals are Different: Fluency
- In this section, you will ask questions to find out the topic of an information text.

- In this section, you will tell how details give information about a topic.
- In this section, you will use letters to build the words **he** and **she**.
- In this section, you will blend sounds to read words with short **i**.
- In this section, you will select a book to read on your own.

#### 5. Ways Animals are Different: Synthesize

- In this section, you will retell details of an information text.
- In this section, you will answer questions to help you understand a text you have listened to.
- In this section, you will read the word **She** in a book.
- In this section, you will build words with short **i**, **a**, and **o**.

## 12. Animal Parents and Babies

### 1. Animal Parents and Babies: Genre

- In this section, you will predict what a text will be about using details in the pictures.
- In this section, you will change the beginning sound in a word to make a new word.
- In this section, you will repeat the high-frequency word **one**.
- In this section, you will identify describing words, or adjectives, that tell about size.

### 2. Animal Parents and Babies: Comprehension

- In this section, you will use details and what you know to answer questions about a book.
- In this section, you will identify describing words, or adjectives, that tell about shape.
- In this section, you will identify the high-frequency word **one**.
- In this section, you will say the sound you hear at the beginning and end of words.
- In this section, you will practice writing capital **F** and lowercase **f**.

### 3. Animal Parents and Babies: Speak/Listen

- In this section, you will describe how two events in a text are connected.
- In this section, you will identify describing words, or adjectives, that tell how things feel.
- In this section, you will match high-frequency words **she** and **one**.
- In this section, you will name the sound for the letter **f**.

### 4. Animal Parents and Babies: Fluency

- In this section, you will describe how two ideas are connected.
- In this section, you will add describing words that tell about size, shape, and feel.
- In this section, you will select a book to read on your own.
- In this section, you will use letters to build the words **she** and **one**.
- In this section, you will say the sound you hear at the beginning and end of words.
- In this section, you will practice writing capital **G** and lowercase **g**.

### 5. Animal Parents and Babies: Synthesize

- In this section, you will describe how two pieces of information in a text connect.
- In this section, you will tell about people you know.
- In this section, you will read the word **One** in a book.
- In this section, you will name the sound for the letter **g**.

## 13. Animals Working Together



1. Animals Working Together: Genre
  - In this section, you will predict what a text will be about using details in the pictures.
  - In this section, you will say the ending sound in a word.
  - In this section, you will repeat the high-frequency word **can**.
  - In this section, you will identify words that go together in the same group.
2. Animals Working Together: Comprehension
  - In this section, you will use details to answer questions about a text.
  - In this section, you will sort words that go together.
  - In this section, you will identify the high-frequency word **can**.
  - In this section, you will say the sound you hear at the beginning and in the middle of words.
  - In this section, you will practice writing capital **E** and lowercase **e**.
3. Animals Working Together: Speak/Listen
  - In this section, you will answer questions about new words in a text.
  - In this section, you will identify words that name categories.
  - In this section, you will match high-frequency words **one** and **can**.
  - In this section, you will name the short sound for the letter **e**.
4. Animals Working Together: Fluency
  - In this section, you will ask questions about new words in the text.
  - In this section, you will think aloud to ask and answer questions about new words in a text.
  - In this section, you will select a book to read on your own.
  - In this section, you will use letters to build the words **one** and **can**.
  - In this section, you will blend sounds to read words with short **e**.
5. Animals Working Together: Synthesize
  - In this section, you will read the word **can** in a book.
  - In this section, you will build words with short **e, a, i, and o**.
6. Animals, Animals Unit Test

## 14. Feeling Angry

1. Feeling Angry: Genre
  - In this section, you will predict what a text will be about using details in the pictures.
  - In this section, you will define prepositions.
  - In this section, you will repeat the high-frequency word **what**.
  - In this section, you will say the sound you hear at the beginnings of words.
  - In this section, you will identify that an information text gives facts about something.
2. Feeling Angry: Comprehension
  - In this section, you will answer questions about the details in a text.
  - In this section, you will identify the high-frequency word **What**.
  - In this section, you will name the sound for the letter **h**.
  - In this section, you will practice writing capital **H** and lowercase **h**.
  - In this section, you will identify the topic in the beginning of an information text.
3. Feeling Angry: Speak/Listen
  - In this section, you will identify the front cover, title page, and back cover of a book.
  - In this section, you will use prepositions in sentences.
  - In this section, you will match high-frequency words **Can,**

### **can, What** and **what**.

- In this section, you will say the sound you hear at the beginning and end of words.
  - In this section, you will identify facts in the middle of an information text.
4. Feeling Angry: Fluency
- In this section, you will identify details in a book by using the table of contents.
  - In this section, you will use letters to build the words **can** and **what**.
  - In this section, you will name the sound for the letter **L, I**.
  - In this section, you will practice writing capital **L** and lowercase **I**.
  - In this section, you will identify the topic at the end of an information text.
5. Feeling Angry: Synthesize
- In this section, you will tell how an author and an illustrator work together to give information.
  - In this section, you will tell about places you know.
  - In this section, you will read the word **What** in a book.
  - In this section, you will tell how writers pick a topic for an information text.

## **15. Feeling Happy**

1. Feeling Happy: Genre
- In this section, you will predict what a text will be about using details in the pictures.
  - In this section, you will identify new meanings for words you already know.
  - In this section, you will repeat the high-frequency words **Do** and **do**.
  - In this section, you will say the sound you hear at the beginning and in the middle of words.
  - In this section, you will plan an information text by picking a topic.
2. Feeling Happy: Comprehension
- In this section, you will use details to answer questions about a text.
  - In this section, you will identify the high-frequency words **Do** and **do**.
  - In this section, you will name the short sound for the letter **u**.
  - In this section, you will practice writing capital **U** and lowercase **u**.
  - In this section, you will write the beginning of an information text.
3. Feeling Happy: Speak/Listen
- In this section, you will ask questions about details in a text.
  - In this section, you will use words with more than one meaning.
  - In this section, you will match high-frequency words **what** and **do**.
  - In this section, you will blend sounds to read words with short **u**.
  - In this section, you will write the middle and ending of an information
4. Feeling Happy: Fluency
- In this section, you will use details to find the topic of a text.
  - In this section, you will use letters to build the words **what** and **do**.
  - In this section, you will build words with the short vowels **a, e, i, o,** and **u**.
  - In this section, you will add details to your information text.
5. Feeling Happy: Write
- In this section, you will retell details of an information text.
  - In this section, you will tell facts you have learned in a loud, clear voice.
  - In this section, you will read the words **Do** and **do** in a book.
  - In this section, you will share your information text.

## **16. Feeling Sad**

1. Feeling Sad: Genre

- In this section, you will predict what a book will be about using details in the pictures.
  - In this section, you will change the ending sound in a word to make a new word.
  - In this section, you will repeat the high-frequency words **Are** and **are**.
  - In this section, you will tell what it means when words are antonyms, or have opposite meanings.
2. Feeling Sad: Comprehension
    - In this section, you will use details to answer questions about a book.
    - In this section, you will identify action words, or verbs, with antonyms.
    - In this section, you will identify the high-frequency words **Are** and **are**.
    - In this section, you will build words with **m, s,** and **t**.
  3. Feeling Sad: Speak/Listen
    - In this section, you will identify details about people in the pictures of an information text.
    - In this section, you will identify describing words, or adjectives, that have antonyms.
    - In this section, you will match high-frequency words **do** and **are**.
    - In this section, you will build words with **p, n,** and **d**.
    - In this section, you will practice writing **Mm, Pp,** and **Ss**.
  4. Feeling Sad: Fluency
    - In this section, you will identify details of places in pictures in an information text.
    - In this section, you will read a text aloud.
    - In this section, you will select a book to read on your own.
    - In this section, you will use letters to build the words **do** and **are**.
    - In this section, you will build words with **b, c,** and **f**.
  5. Feeling Sad: Synthesize
    - In this section, you will identify details about things in an information text.
    - In this section, you will draw pictures to tell more about something.
    - In this section, you will read the words **Are** and **are** in a book.
    - In this section, you will build words with **g, h,** and **l**.

## 17. Feeling Scared

1. Feeling Scared: Genre
  - In this section, you will predict what a book will be about using details in pictures.
  - In this section, you will tell how the meanings of action words, or verbs, are alike.
  - In this section, you will repeat the high-frequency words **They** and **they**.
  - In this section, you will build words with short **a**.
2. Feeling Scared: Comprehension
  - In this section, you will use details to answer questions about an information text.
  - In this section, you will identify the high-frequency words **They** and **they**.
  - In this section, you will build words with short **e**.
  - In this section, you will practice writing **Aa, Ee,** and **Ii**.
  - In this section, you will find details that will help you answer a question.
3. Feeling Scared: Speak/Listen
  - In this section, you will identify details that tell about an author's feelings about a topic.

- In this section, you will name verbs with meanings that are alike.
  - In this section, you will build words with short **i**.
  - In this section, you will write each word in a sentence you hear.
  - In this section, you will write sentences to tell why you think the way you do.
4. Feeling Scared: Fluency
    - In this section, you will look for details that give reasons that tell why an author feels a certain way about a topic.
    - In this section, you will use letters to build the words **are** and **they**.
    - In this section, you will build words with short **o**.
    - In this section, you will draw a picture of a detail in your sentences.
  5. Feeling Scared: Synthesize
    - In this section, you will read the word **they** in a book.
    - In this section, you will build words with short **u**.
  6. We Have Feelings Unit Test

## **Semester B Summary:**

In this course, the student will learn, practice, and apply the fundamental skills and strategies that will provide the foundation to grow into a strong, fluent reader, writer, and communicator. Reading, writing, and language instruction are presented in close alignment with the Common Core State Standards (CCSS). Daily instruction in phonics and spelling as well as high frequency words serves as a building block that enables the student to emerge as a reader. Core reading instruction gives the student the opportunity to listen to, read together, and read independently texts in a variety of literary and nonfiction genres. The instruction is presented in a Peer Model mode, in which the student views a video of a peer learning how to use and apply the target core reading skill. The focus of core reading instruction is to develop the ability to comprehend and analyze texts. Instruction in the mechanics of writing serves as a building block that allows the student to emerge as a writer. Writing instruction guides the student through the process of dictating and writing narrative and informational texts. Speaking and Listening instruction is presented in a 21st Century mode, in which the student gains proficiency in the skills, knowledge, and expertise they must master to succeed in life and eventually the workplace. Together, the course elements ensure that the student grows as a reader, writer, and communicator.

## **Semester B Outline**

### **1. Course Overview**

1. ELA Semester B Course Overview

### **2. We Learn About the World**

1. We Learn About the World: Genre

- In this section, you will predict what a story will be about using details in the pictures.
- In this section, you will identify how sounds and letters in some words are the same.
- In this section, you will repeat the high-frequency word **have**.
- In this section, you will identify naming words, or nouns.

2. We Learn About the World: Comprehension

- In this section, you will use details to answer questions about a story.
- In this section, you will identify the high-frequency word **have**.
- In this section, you will form plural nouns.

- In this section, you will say the sound you hear at the beginning of words.
3. We Learn About the World: Speak/Listen
    - In this section, you will use details to answer questions about characters in the story.
    - In this section, you will match high-frequency words **they** and **have**.
    - In this section, you will identify common and proper nouns.
    - In this section, you will say the sound you hear at the beginning of words.
    - In this section, you will practice writing capital and lowercase **Rr** and **Vv**.
  4. We Learn About the World: Fluency
    - In this section, you will use details to answer questions about the settings of a story.
    - In this section, you will read high-frequency words and sentences with high-frequency words.
    - In this section, you will use letters to build the words **they** and **have**.
    - In this section, you will name the sound for the letter **r** and the sound for the letter **v**.
    - In this section, you will select a book to read on your own.
  5. We Learn About the World: Synthesize
    - In this section, you will use details to answer questions about events in a story.
    - In this section, you will tell about things you know.
    - In this section, you will read the word **have** in a book.

### 3. Now I Can Do It

1. Now I Can Do It: Genre
  - In this section, you will predict what a story will be about using details in the pictures.
  - In this section, you will identify how some words look and sound different.
  - In this section, you will repeat the high-frequency word **went**.
  - In this section, you will identify verbs that tell actions.
2. Now I Can Do It: Comprehension
  - In this section, you will use details to answer questions about a story.
  - In this section, you will identify the high-frequency word **went**.
  - In this section, you will identify how the verbs **is** and **are** help tell what people, animals, and things are like.
  - In this section, you will say the sound you hear at the beginning of words.
3. Now I Can Do It: Speak/Listen
  - In this section, you will describe characters in the story.
  - In this section, you will match high-frequency words **have** and **went**.
  - In this section, you will identify that a sentence is complete when it has two parts.
  - In this section, you will practice writing capital and lowercase **Kk** and **Jj**.
  - In this section, you will say the sound you hear at the beginning and end of words.
4. Now I Can Do It: Fluency
  - In this section, you will describe what a character does.
  - In this section, you will find details that describe characters in a story.
  - In this section, you will use letters to build the words **have** and **went**.
  - In this section, you will name the sound for the letter **j** and the sound for the letter **k**.
  - In this section, you will select a book to read on your own.

#### 5. Now I Can Do It: Synthesize

- In this section, you will use details to draw conclusions about a story.
- In this section, you will tell about events you have seen or been to.
- In this section, you will read the word **went** in a book.

### 4. Say Goodbye to Fear!

#### 1. Say Goodbye to Fear!: Genre

- In this section, you will predict what a story will be about using details in the pictures.
- In this section, you will name the sounds that are different in words that are spelled in almost the same way.
- In this section, you will repeat the high-frequency word **like**.
- In this section, you will add **-ed** to verbs to tell about actions in the past.

#### 2. Say Goodbye to Fear!: Comprehension

- In this section, you will use details to answer questions about a story.
- In this section, you will identify the high-frequency word **like**.
- In this section, you will add **-ing** to verbs to tell about actions that happen now.
- In this section, you will say the sound you hear at the beginning of words.

#### 3. Say Goodbye to Fear!: Speak/Listen

- In this section, you will identify a character's problem in a story.
- In this section, you will match high-frequency words **went** and **like**.
- In this section, you will use verbs to tell when an action happens.
- In this section, you will practice writing capital and lowercase **Ww** and **Yy**.
- In this section, you will say the sound you hear at the beginning of words.

#### 4. Say Goodbye to Fear!: Fluency

- In this section, you will use details to identify how a character solves a problem.
- In this section, you will add endings to verbs to show when actions happen.
- In this section, you will use letters to build the words **went** and **like**.
- In this section, you will name the sound for the letter **w** and the sound for the letter **y**.

#### 5. Say Goodbye to Fear!: Synthesize

- In this section, you will retell how a character solves a problem.
- In this section, you will ask questions about what you hear.
- In this section, you will read the word **like** in a book.

### 5. On Our Own

#### 1. On Our Own: Genre

- In this section, you will predict what a poem will be about using details in the pictures.
- In this section, you will change sounds in words to make new words.
- In this section, you will repeat the high-frequency word **to**.
- In this section, you will use verbs in sentences.

#### 2. On Our Own: Comprehension

- In this section, you will use details to answer questions about a poem.
- In this section, you will tell how to begin and end a telling sentence.
- In this section, you will identify the high-frequency word **to**.
- In this section, you will say the sound of short **a** and short **e** in the middle of words.
- In this section, you will practice writing lowercase **a** and **e**.

#### 3. On Our Own: Speak/Listen

- In this section, you will ask questions about details to add missing information and make an inference.
  - In this section, you will match the high-frequency words **like** and **to**.
  - In this section, you will tell how to begin and end an asking sentence.
  - In this section, you will name words with short **a** and short **e**.
4. On Our Own: Fluency
- In this section, you will think about what you know about details to draw a conclusion.
  - In this section, you will read words with short **a** and short **e**.
  - In this section, you will use letters to build the words **like** and **to**.
  - In this section, you will blend sounds to read words with short **a** and short **e**.
  - In this section, you will select a book to read on your own.
5. On Our Own: Synthesize
- In this section, you will read the word **to** in a book.
  - In this section, you will build words with short **a** and short **e**.

## 6. Learning and Growing Unit Test

### 6. Help Can Be a Surprise

1. Help Can Be a Surprise: Genre
- In this section, you will predict what a story will be about by using details in the pictures.
  - In this section, you will repeat the high-frequency word **my**.
  - In this section, you will begin questions with **who**, **what**, and **where**.
  - In this section, you will tell about things you like and do not like.
2. Help Can Be a Surprise: Comprehension
- In this section, you will answer questions about the details in a story.
  - In this section, you will identify the high-frequency word **my**.
  - In this section, you will say the sound of short **i**, short **o**, and short **u** in the middle of words.
  - In this section, you will practice writing lowercase **i**, **o**, and **u**.
  - In this section, you will learn words that help you talk about your opinion.
3. Help Can Be a Surprise: Speak/Listen
- In this section, you will compare and contrast two different characters.
  - In this section, you will match high-frequency words **to** and **my**.
  - In this section, you will begin questions with **when**, **why**, and **how**.
  - In this section, you will name words with short **i**, short **o**, and short **u**.
  - In this section, you will ask questions to help you understand other people's opinions.
4. Help Can Be a Surprise: Fluency
- In this section, you will contrast characters in a story.
  - In this section, you will practice writing capital **I**, **O**, and **U**.
  - In this section, you will use letters to build the words **to** and **my**.
  - In this section, you will build words with short **i**, short **o**, and short **u**.
  - In this section, you will look for an opinion in a story.
5. Help Can Be a Surprise: Synthesize
- In this section, you will contrast different events in a story.
  - In this section, you will clearly say what you mean.
  - In this section, you will read the word **my** in a book.
  - In this section, you will draw a picture that shows your opinion about something.

### 7. Help Can Be Anywhere

1. Help Can Be Anywhere: Genre
  - In this section, you will use details to predict what a story will be about.
  - In this section, you will repeat the high-frequency word **go**.
  - In this section, you will identify telling, asking, and exclamation sentences.
  - In this section, you will tell how you feel about a topic.
2. Help Can Be Anywhere: Comprehension
  - In this section, you will use key details to answer questions about a story.
  - In this section, you will identify the high-frequency word **go**.
  - In this section, you will say the sound you hear at the beginning and at the ending of words.
  - In this section, you will practice writing capital and lowercase **Zz** and **Qq**.
  - In this section, you will write a sentence that tells your opinion about a topic.
3. Help Can Be Anywhere: Speak/Listen
  - In this section, you will identify what a fairy tale is.
  - In this section, you will match high-frequency words **my** and **go**.
  - In this section, you will write different kinds of sentences.
  - In this section, you will say the sound you hear at the beginning of words.
  - In this section, you will write sentences that explain your opinion.
4. Help Can Be Anywhere: Fluency
  - In this section, you will tell what happens at the beginning, middle, and end of a fairy tale.
  - In this section, you will use letters to build the words **my** and **go**.
  - In this section, you will use correct letters and end marks to begin and end different kinds of sentences.
  - In this section, you will name words with the sound for the letter **z** and the sound for the letters **qu**.
  - In this section, you will add details to your opinion.
5. Help Can Be Anywhere: Write
  - In this section, you will retell a fairy tale using pictures or illustrations.
  - In this section, you will speak in a “just-right” voice that others can understand.
  - In this section, you will read the word **go** in a book.
  - In this section, you will share your opinion writing.

## 8. Small Helpers

1. Small Helpers: Genre
  - In this section, you will predict what a story will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **me**.
  - In this section, you will identify describing words in sentences.
  - In this section, you will change sounds and letters to make new words.
2. Small Helpers: Comprehension
  - In this section, you will use details to answer questions about a story.
  - In this section, you will identify the high-frequency word **me**.
  - In this section, you will use words ending with **-er** and **-est** to show comparisons.
  - In this section, you will say the sound you hear at the beginning and in the middle of words.
  - In this section, you will practice tracing circle strokes.
  - In this section, you will plan a story.
3. Small Helpers: Speak/Listen



- In this section, you will identify a fable.
  - In this section, you will match the high-frequency words **go** and **me**.
  - In this section, you will add describing words to sentences.
  - In this section, you will name words with the long-**a** sound.
  - In this section, you will write a story.
4. Small Helpers: Fluency
- In this section, you will tell how a character in a fable solves a problem.
  - In this section, you will name the problem in a fable.
  - In this section, you will use letters to build the words **go** and **me**.
  - In this section, you will build words with the long **a** vowel sound.
  - In this section, you will practice writing **Cc**, **Dd**, and **Oo**.
  - In this section, you will select a book to read on your own.
  - In this section, you will add details to your story.
5. Small Helpers: Synthesize
- In this section, you will retell a fable using key details.
  - In this section, you will speak at a speed that is not too fast or too slow.
  - In this section, you will read the word **me** in a book.

## 9. Ways We Help

1. Ways We Help: Genre
- In this section, you will predict what poems will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **said**.
  - In this section, you will add **re-** to change the meaning of a verb.
  - In this section, you will recognize rhyming words and say words that rhyme.
2. Ways We Help: Comprehension
- In this section, you will tell what a poem is.
  - In this section, you will identify the high-frequency word **said**.
  - In this section, you will say the sound of short **a** and long **a** in the middle of words.
  - In this section, you will practice writing capital **X** and lowercase **x**.
  - In this section, you will tell about the parts of a poem.
3. Ways We Help: Speak/Listen
- In this section, you will identify rhyme and rhythm in a poem.
  - In this section, you will match high-frequency words **me** and **said**.
  - In this section, you will add **un-** to change the meaning of a verb.
  - In this section, you will name words with the short-**a** and long-**a** vowel sounds.
  - In this section, you will pick rhyming words to use in a poem.
4. Ways We Help: Fluency
- In this section, you will use details to answer questions about poems.
  - In this section, you will use letters to build the words **me** and **said**.
  - In this section, you will say the sounds you hear at the ends of words.
  - In this section, you will recite a text that you choose.
  - In this section, you will use rhyming words to write a poem.
5. Ways We Help: Synthesize
- In this section, you will read the word **said** in a book.
  - In this section, you will name words with the sound for the letter **x**.
6. Helping Hands Unit Test

## 10. Where the Wind Blows

1. Where the Wind Blows: Genre

- In this section, you will use details to predict what an information text will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **am**.
  - In this section, you will identify a syllable by its vowel sound.
  - In this section, you will use action words that are antonyms.
2. Where the Wind Blows: Comprehension
    - In this section, you will answer questions about what happens in a text.
    - In this section, you will use describing words that are antonyms.
    - In this section, you will identify the high-frequency word **am**.
    - In this section, you will say the sound you hear in the beginning and middle of words.
    - In this section, you will practice writing **Ii**, **Ff**, and **Tt**.
  3. Where the Wind Blows: Speak/Listen
    - In this section, you will ask **who** and **when** questions to add missing information or make an inference.
    - In this section, you will match high-frequency words **said** and **am**.
    - In this section, you will tell about a book.
    - In this section, you will name words with the short **i** and long **i** vowel sounds.
  4. Where the Wind Blows: Fluency
    - In this section, you will answer **when** and **what** questions to add missing information or make an inference.
    - In this section, you will use words that tell how you feel, what you learned, and what you think about a book.
    - In this section, you will use letters to build the words **said** and **am**.
    - In this section, you will build words with the short **i** and long **i** vowel sounds.
    - In this section, you will select a book to read on your own.
  5. Where the Wind Blows: Synthesize
    - In this section, you will answer questions about details so you can add information or draw a conclusion.
    - In this section, you will ask questions about something you don't understand.
    - In this section, you will read the word **am** in a book.

## 11. Ready for the Rain

1. Ready for the Rain: Genre
  - In this section, you will use details to predict what an informational text will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **and**.
  - In this section, you will add sounds to words to make new words.
  - In this section, you will identify words that tell where.
2. Ready for the Rain: Comprehension
  - In this section, you will use details to answer questions about a text.
  - In this section, you will identify the high-frequency word **and**.
  - In this section, you will use words that tell where in sentences.
  - In this section, you will say the sound you hear in the middle of words.
  - In this section, you will practice writing numbers **1**, **2**, **3**, **4**, and **5**.
3. Ready for the Rain: Speak/Listen
  - In this section, you will make connections among people in a text.
  - In this section, you will match high-frequency words **am** and **and**.
  - In this section, you will use words to describe things you know.
  - In this section, you will name words with the long-**o** sound.
4. Ready for the Rain: Fluency

- In this section, you will tell how two informational texts are alike.
  - In this section, you will read words with long **o**.
  - In this section, you will use letters to build the words **am** and **and**.
  - In this section, you will build words with long **o**.
  - In this section, you will select a book to read on your own.
5. Ready for the Rain: Synthesize
- In this section, you will tell how information texts are different.
  - In this section, you will answer questions to help you understand something.
  - In this section, you will read the word **and** in a book.

## 12. Snowy Days

1. Snowy Days: Genre
- In this section, you will predict what a text will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **so**.
  - In this section, you will read simple words.
  - In this section, you will define a pronoun.
2. Snowy Days: Comprehension
- In this section, you will use details to answer questions about a book.
  - In this section, you will identify pronouns and the nouns they stand for.
  - In this section, you will identify the high-frequency word **so**.
  - In this section, you will say the sounds of short **o** and long **o** in the middle of words.
  - In this section, you will practice writing numbers **6, 7, 8, 9, and 10**.
3. Snowy Days: Speak/Listen
- In this section, you will identify key details about the topic of the book.
  - In this section, you will match high-frequency words **and** and **so**.
  - In this section, you will use the pronoun **I**.
  - In this section, you will name words with the short **o** and long **o** vowel sounds.
4. Snowy Days: Fluency
- In this section, you will use a table of contents to find facts and details in a book.
  - In this section, you will read high-frequency words and sentences with high-frequency words.
  - In this section, you will use letters to build the words **and** and **so**.
  - In this section, you will select a book to read on your own.
  - In this section, you will build words with the short **o** and long **o** vowel sounds.
  - In this section, you will practice writing number words for **1, 2, 3, 4, and 5**.
5. Snowy Days: Synthesize
- In this section, you will identify details in pictures about a topic.
  - In this section, you will follow directions that someone tells you.
  - In this section, you will read the word **So** in a book.

## 13. All About Fog

1. All About Fog: Genre
- In this section, you will use the details in pictures to predict what a book will be about.
  - In this section, you will repeat the high-frequency word **it**.
  - In this section, you will explain where to find words in a dictionary.
  - In this section, you will define joining words, or conjunctions.
2. All About Fog: Comprehension
- In this section, you will use details to answer questions about a text.

- In this section, you will identify the high-frequency word **it**.
  - In this section, you will identify joining words in sentences.
  - In this section, you will say the sound you hear in the middle and at the end of words.
  - In this section, you will practice writing number words for **6, 7, 8, 9, and 10**.
3. All About Fog: Speak/Listen
    - In this section, you will tell what the topic of an informational text is.
    - In this section, you will match high-frequency words **so** and **it**.
    - In this section, you will use joining words to put sentences together.
    - In this section, you will name words with the long **e** sound.
  4. All About Fog: Fluency
    - In this section, you will find details about the topic of an information text.
    - In this section, you will tell the topic of an information text.
    - In this section, you will use letters to build the words **so** and **it**.
    - In this section, you will blend sounds to read words with long **e**.
    - In this section, you will select a book to read on your own.
  5. All About Fog: Synthesize
    - In this section, you will read the word **it** in a book.
    - In this section, you will build words with long **e**.
  6. Whatever the Weather Unit Test

## 14. Good Food for You

1. Good Food for You: Genre
  - In this section, you will predict what a book will be about using details in the pictures.
  - In this section, you will repeat the high-frequency word **was**.
  - In this section, you will identify how **-ful** changes the meaning of a word.
  - In this section, you will tell what how-to books do.
2. Good Food for You: Comprehension
  - In this section, you will use key details to answer questions about a text.
  - In this section, you will identify the high-frequency word **was**.
  - In this section, you will say the sound of short **e** and long **e** in the middle of words.
  - In this section, you will practice writing capital letters **A** to **M**.
  - In this section, you will tell what the topic of a how-to book is.
3. Good Food for You: Speak/Listen
  - In this section, you will use headings to find key details.
  - In this section, you will match high-frequency words **it** and **was**.
  - In this section, you will identify how **-less** changes the meaning of a word.
  - In this section, you will name words with the short **e** and long **e** vowel sounds.
  - In this section, you will tell how pictures in a how-to book show readers how to do the steps and when to do them.
4. Good Food for You: Fluency
  - In this section, you will answer questions about key details in a diagram.
  - In this section, you will use letters to build the words **it** and **was**.
  - In this section, you will build words with the short **e** and long **e** vowel sounds.
  - In this section, you will practice writing capital letters **N** to **Z**.
  - In this section, you will pick a topic for your how-to book.
5. Good Food for You: Synthesize
  - In this lesson, you will identify signs and logos.
  - In this section, you will repeat directions that have two steps to show you

understand them.

- In this section, you will read the word **was** in a book.
- In this section, you will write the steps for your how-to book.

## 15. A World of Healthy Food

### 1. A World of Healthy Food: Genre

- In this section, you will predict what a text will be about using details in the pictures.
- In this section, you will identify how **pre-** changes the meaning of a word.
- In this section, you will repeat the high-frequency word **up**.
- In this section, you will draw pictures that show how to do the steps in your how-to book.

### 2. A World of Healthy Food: Comprehension

- In this section, you will use details to answer questions about a text.
- In this section, you will identify the high-frequency word **up**.
- In this section, you will say the sound you hear in the middle of words.
- In this section, you will practice writing a favorite word.
- In this section, you will ask your Learning Coach questions about your how-to book.

### 3. A World of Healthy Food: Speak/Listen

- In this section, you will identify an author's purpose for writing a text.
- In this section, you will match high-frequency words **was** and **up**.
- In this section, you will use words with **-ful, -less, and pre-**.
- In this section, you will name words with the long **u** sound.
- In this section, you will answer questions to make your how-to book better.

### 4. A World of Healthy Food: Fluency

- In this section, you will retell details in a picture to tell what happens first, next, then, and last.
- In this section, you will use letters to build the words **was** and **up**.
- In this section, you will build words with long **u**.
- In this section, you will use ideas from others to make your how-to book better.

### 5. A World of Healthy Food: Synthesize

- In this section, you will tell how a picture gives information about a topic.
- In this section, you will follow directions that have two steps.
- In this section, you will read the word **up** in a book.
- In this section, you will add details that make the order of the steps clear.

## 16. Many Ways to Eat a Food

### 1. Many Ways to Eat a Food: Genre

- In this section, you will predict what a book will be about using details in the pictures.
- In this section, you will repeat the high-frequency word **at**.
- In this section, you will tell which groups of words begin with the same sound.
- In this section, you will identify words that have more than one meaning.

### 2. Many Ways to Eat a Food: Comprehension

- In this section, you will use details to answer questions about a text.
- In this section, you will identify the high-frequency word **at**.
- In this section, you will identify new meanings for words you already know.
- In this section, you will say the sound of short **u** and long **u** in the middle of words.

### 3. Many Ways to Eat a Food: Speak/Listen

- In this section, you will find bold words in an informational text.
  - In this section, you will match high-frequency words **up** and **at**.
  - In this section, you will identify the best word to use when the words mean almost the same thing.
  - In this section, you will name words with the short **u** and long **u** vowel sounds.
  - In this section, you will practice writing lowercase letters **a** to **m**.
4. Many Ways to Eat a Food: Fluency
- In this section, you will find the meanings of words with more than one meaning.
  - In this section, you will choose the right meaning of a word with more than one meaning.
  - In this section, you will use letters to build the words **up** and **at**.
  - In this section, you will build words with the short **u** and long **u** vowel sounds.
  - In this section, you will select a book to read on your own.
5. Many Ways to Eat a Food: Synthesize
- In this section, you will find the meanings of words in a glossary.
  - In this section, you will give directions that have two steps.
  - In this section, you will read the word **at** in a book.

## 17. Chefs Cook

1. Chefs Cook: Genre
- In this section, you will predict what a text will be about using details in the pictures.
  - In this section, you will make changes to your how-to book to make it better.
  - In this section, you will repeat the high-frequency word **in**.
  - In this section, you will name numbers **0** to **100**.
2. Chefs Cook: Comprehension
- In this section, you will use details to answer questions about a text.
  - In this section, you will identify the high-frequency word **in**.
  - In this section, you will spell words with short **a** vowel sounds.
  - In this section, you will practice writing lowercase letters **n** to **z**.
  - In this section, you will fix mistakes in your how-to book.
3. Chefs Cook: Speak/Listen
- In this section, you will find text evidence to answer a question.
  - In this section, you will add words to sentences that tell how many.
  - In this section, you will match high-frequency words **at** and **in**.
  - In this section, you will spell words with the short **e** vowel sound.
  - In this section, you will finish writing your how-to book.
4. Chefs Cook: Write
- In this section, you will use text evidence to answer a question about the topic of an information text.
  - In this section, you will use letters to build the words **at** and **in**.
  - In this section, you will spell words with the short **i** vowel sound.
  - In this section, you will share your finished how-to book with others.
5. Chefs Cook: Synthesize
- In this section, you will read the word **in** in a book.
  - In this section, you will spell words with the short **o** and short **u** vowel sounds.
6. Everybody Eats! Unit Test