



## **Social Studies 1**

### **Semester A Summary:**

In Social Studies I A, the student will focus on how people in communities work together for the benefit of all. In this course, the student will learn about the various ways individuals contribute to their communities. This course emphasizes good citizenship, economics, and geography skills. The course text is Pearson's *myWorld Social Studies: Making Our Way* workbook. The student will build reading, listening, critical thinking, and problem-solving skills through the course activities. To learn more about communities, the student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

### **Semester A Outline**

#### **1. My School, My Community**

1. My School, My Community Unit Introduction
  - Describe how people can cooperate to help their community
2. I Am a Good Citizen Day 1
  - Identify and describe the characteristics of good citizenship, such as helping others, following rules, and working well with others
  - Identify ways to contribute to the common good of a variety of groups in school and in the community
3. I Am a Good Citizen Day 2
  - Identify ways to contribute to the common good of a variety of groups in school and in the community
4. Reading Skills: Fact and Opinion
  - Distinguish between fact and opinion
5. My Rights and Responsibilities Day 1
  - Define what a right is
  - Identify and describe the rights of citizens at home and in the community
6. My Rights and Responsibilities Day 2
  - Identify and describe the responsibilities of citizens at home and in the community
  - Define cooperate
7. I Follow Rules Day 1
  - Identify and describe why rules are important
  - Identify rules at home and how people can vote to make rules
8. I Follow Rules Day 2
  - Identify and describe why laws are important
  - Identify laws in the community
9. 21st Century Skills: Conflict and Cooperation
  - Define and identify conflict
  - Identify how people can cooperate to resolve conflict
10. My Leaders Day 1

- Identify how leaders help people
  - Identify leaders at home
11. My Leaders Day 2
    - Identify why leaders are important
    - Identify community leaders and how they help people
  12. My Government Day 1
    - Identify and describe how the government provides services to citizens and the community
    - Identify how the mayor leads the community government
  13. My Government Day 2
    - Identify how the government helps citizens and provides services
    - Identify state and national government leaders
  14. Symbols of My Country Day 1
    - Identify symbols that represent America
  15. Symbols of My Country Day 2
    - Identify symbols and songs that represent American values
    - Identify important national documents
  16. Symbols of Virginia
    - Identify symbols that represent Virginia
  17. My School, My Community Unit Review
    - Identify and describe the characteristics and actions of good citizens, including how citizens can cooperate to solve problems in a community
    - Differentiate rights from responsibilities and rules from laws
    - Identify why leaders are important and how America's government works
    - Identify American symbols and describe the values they represent
    - Identify fact and opinion
  18. My School, My Community Unit Test
    - Identify and describe the characteristics and actions of good citizens, including how citizens can cooperate to solve problems in a community
    - Identify facts and opinions
    - Differentiate rights from responsibilities and rules from laws
    - Identify why leaders are important and how America's government works
    - Identify American symbols and describe the values they represent

## 2. **Work in the Community**

1. Work in the Community Unit Introduction
  - Identify and describe how people get what they need
2. What We Need, What We Want Day 1
  - Distinguish needs from wants
3. What We Need, What We Want Day 2
  - Distinguish needs from wants
  - Identify how people get what they need and want
4. Reading Skills: Cause and Effect
  - Identify cause and effect relationships
5. Why We Make Choices Day 1
  - Define and describe what a choice is
  - Identify examples of scarce resources
  - Identify how people have to make choices because of scarce resources
6. Why We Make Choices Day 2
  - Identify the trade-offs people make when they make choices about resources
7. Goods and Services Day 1
  - Identify goods at home and in the community

8. Goods and Services Day 2
  - Define services
  - Identify and describe services at home and in the community
9. Buying and Selling Day 1
  - Differentiate producers from consumers
  - Identify how people trade or use money to get goods and services
  - Define and describe what international trade is
10. Buying and Selling Day 2
  - Identify and describe what a market is
  - Identify how markets work
11. Spending and Saving Day 1
  - Identify how people in the past traded goods and services to get what they want
  - Identify and describe the purpose of money
12. Spending and Saving Day 2
  - Identify the purpose of saving money
  - Define banks as places where people save and borrow money
13. 21st Century Skills: Charts and Graphs
  - Identify how to read a chart to obtain information
14. Jobs People Do Day 1
  - Identify and describe jobs people do at home and in the community
  - Identify and describe why people have jobs
15. Jobs People Do Day 2
  - Identify and describe jobs in the community
  - Identify and describe tools that people use to do their jobs
16. Work in the Community Portfolio
  - Identify and describe jobs in the community
  - Identify and describe goods and services in the community
  - Create a puppet that represents a person who works in the community
17. Work in the Community Unit Review
  - Differentiate needs from wants and identify the choices and trade-offs people make because of scarcity
  - Distinguish producers from consumers and identify how people spend and save money to get the things they want
  - Differentiate between goods and services and identify how people trade and work to get them
  - Identify cause and effect relationships
  - Identify the purpose of international trade
18. Work in the Community Unit Test
  - Differentiate needs from wants and identify the choices and trade-offs people make because of scarcity
  - Distinguish producers from consumers and identify how people spend and save money to get the things they want
  - Differentiate between goods services and identify how people trade and work to get them
  - Identify cause and effect relationships
  - Identify the purpose of international trade

### **3. Finding Places**

1. Finding Places Unit Introduction
  - Identify how people use maps and globes to find places
2. 21 Century Skills: Parts of a Map

- Identify key elements of a map including cardinal directions, map symbols, and map key
- 3. Where Things Are Located Day 1
  - Identify and use direction words to describe relative locations
- 4. Where Things Are Located Day 2
  - Define and identify the purpose of a map
  - Identify the four cardinal directions included on a map
  - Use a map to locate places
- 5. Where People Live Day 1
  - Identify and describe where people live
  - Identify and describe urban areas
- 6. Where People Live Day 2
  - Identify and describe suburban and rural areas
  - Compare and contrast areas where people live
- 7. Maps and Globes Day 1
  - Define and differentiate globes and maps
  - Identify the purpose of a map key
  - Use a map key to identify places on a map
- 8. Maps and Globes Day 2
  - Use a map key to identify places on a map
- 9. Lewis and Clark Day 1
  - Identify the purpose of the Lewis and Clark expedition
  - Identify how Lewis and Clark used maps on their expedition
- 10. Lewis and Clark Day 2
  - Identify what happened during the Lewis and Clark expedition
  - Identify what people learned from the Lewis and Clark expedition
- 11. Finding Places Portfolio
  - Apply map skills to create a neighborhood map
- 12. Finding Places Unit Review
  - Identify and describe the importance of maps and globes
  - Identify the different parts of a map
  - Use a map key and direction words to locate specific places on a map
  - Compare and contrast rural, suburban, and urban areas
  - Identify why Lewis and Clark's expedition was important
- 13. Finding Places Unit Test
  - Identify and describe the importance of maps and globes
  - Identify the different parts of a map
  - Use a map key and direction words to locate specific places on a map
  - Compare and contrast rural, suburban, and urban areas
  - Identify why Lewis and Clark's expedition was important

## **Semester B Summary:**

In Social Studies 1 B, the student will focus on how people in communities work together for the benefit of all. In this course, the student will learn about the various ways individuals contribute to their communities. The concept of good citizenship is woven throughout the course as the student learns about caring for the earth's environment. The student will continue working on geography skills and explore different cultures and traditions. The course ends with a study of time and the changes in life throughout history. The student will build reading, listening, critical thinking, and problem-solving skills through the course activities. The course text is Pearson's

*myWorld Social Studies: Making Our Way* workbook. To learn more about communities, the student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

## **Semester B Outline**

### **1. Looking at Our World**

1. Looking at Our World Unit Introduction
  - Identify and describe what the world is like
2. Land and Water Day 1
  - Identify and use words that describe geographic features
  - Identify landforms and bodies of water
3. Land and Water Day 2
  - Identify physical and human features of a place
  - Identify ways that people change their environment
4. Reading Skills: Main Idea and Details
  - Identify main idea and details
5. Continents and Oceans Day 1
  - Identify continents and oceans
  - Locate oceans on a map
6. Continents and Oceans Day 2
  - Identify countries in North America
  - Locate countries of North America on a map
7. Our Environment Day 1
  - Identify examples of natural resources
  - Identify and describe different types of weather
  - Define climate
  - Identify and describe the different seasons
8. Our Environment Day 2
  - Identify examples of how weather affects the choices people make
  - Identify ways people take care of natural resources
9. Getting From Here to There Day 1
  - Define and describe what transportation is
  - Identify different types of transportation
  - Identify how sellers and buyers use transportation
10. Getting From Here to There Day 2
  - Identify and describe different methods of communication
11. Looking at Our World Unit Review
  - Identify and describe different landforms and bodies of water, including continents and oceans, on maps and globes
  - Identify and describe how weather and natural resources affect the way people live and the ways people modify their environment
  - Identify and describe different types of communication and transportation and how they connect people around the world
  - Identify main ideas and details
12. Looking at Our World Unit Test
  - Identify and describe different landforms and bodies of water, including continents and oceans, on maps and globes
  - Identify and describe how weather and natural resources affect the way people live and the ways people modify their environment
  - Identify and describe different types of communication and transportation

and how they connect people around the world

- Identify main ideas and details

## 2. **Traditions We Share**

1. Traditions We Share Unit Introduction
  - Define and describe culture
  - Identify and describe how culture is shared
2. What Is Culture? Day 1
  - Define what culture is
  - Identify and describe the elements of culture, especially food and clothing
  - Identify and describe how geographic location affects the clothing of a culture
3. What Is Culture? Day 2
  - Identify and describe the elements of culture, especially different types of homes
4. Families Are Alike and Different Day 1
  - Define and describe what a family is
  - Identify and describe family customs
5. Families Are Alike and Different Day 2
  - Identify and describe how families share their culture with the community
6. What Are Our Celebrations? Day 1
  - Identify and describe family traditions
  - Identify different family celebrations and holidays
  - Describe how families celebrate holidays
7. What Are Our Celebrations? Day 2
  - Identify and describe how communities celebrate their cultures
8. We Celebrate Our Nation Day 1
  - Identify and describe important heroes of our nation
  - Identify and describe how our nation remembers heroes
9. We Celebrate Our Nation Day 2
  - Identify and describe important national holidays
  - Define what a colony is
10. Stories from the Past Day 1
  - Identify and describe people who shaped Virginia's past
11. Stories from the Past Day 2
  - Identify and describe true stories that tell about Virginia's past
12. Reading Skills: Compare and Contrast
  - Compare and contrast information
13. Sharing Our Cultures Day 1
  - Identify that different countries have different cultures
  - Identify and describe elements of different cultures around the world
  - Identify important cultural landmarks around the world
14. Sharing Our Cultures Day 2
  - Identify and describe elements of different cultures around the world
15. Traditions We Share Portfolio
  - Identify family traditions
  - Create a book that identifies and describes a family tradition
16. Traditions We Share Unit Review
  - Identify and describe how families around the world are different and share their cultures with others
  - Identify and describe the parts of culture and how location and weather affect the way people live
  - Identify and describe how the United States honors people and events

- Distinguish between historical fact and fiction
  - Compare and contrast information from a text
17. Traditions We Share: Unit Test
- Identify and describe the parts of culture and how location and weather affect the way people live
  - Identify and describe how families around the world are different and share their cultures with others
  - Identify and describe how the United States honors people and events
  - Distinguish between historical fact and fiction
  - Compare and contrast information from a text

### 3. **Our Past, Our Present**

1. Our Past, Our Present Unit Introduction
  - Identify and describe how life changes throughout history
2. Measuring Time Day 1
  - Identify and describe ways to measure time
  - Identify and describe how people use a clock to measure time
3. Measuring Time Day 2
  - Identify and describe how a calendar is used to measure time
4. Reading Skills: Sequence
  - Identify time order words
  - Identify a sequence of events
5. Talking About Time Day 1
  - Differentiate between the past, present, and future
  - Identify and describe how people change over time
6. Talking About Time Day 2
  - Differentiate between the past, present, and future
  - Define history
  - Identify and describe how communities have changed over time
  - Identify ways people celebrate history
7. 21st Century Skills: Timelines
  - Identify the purpose of a timeline
  - Use a timeline to identify the sequence of events
8. How We Learn About History Day 1
  - Identify and describe ways to learn about history
  - Define and identify an example of a primary source
9. How We Learn About History Day 2
  - Define and identify a secondary source
  - Identify and describe ways to determine if a source is true
10. American Heroes Day 1
  - Identify explorer heroes from the past
  - Identify why the Nez Perce people left their homeland
  - Identify Chief Joseph and how he helped make peace between the Nez Perce people and the American government
11. American Heroes Day 2
  - Identify key historical heroes and describe how they helped people and made America a better country
12. Life in Virginia: Then and Now Day 1
  - Identify and describe important people, places, and events from Virginia's past
13. Life in Virginia: Then and Now Day 2
  - Identify and describe Virginia's food, clothing, shelter, transportation, and

- recreation
  - Identify ways Virginia has changed by using basic map skills
14. Technology Then and Now Day 1
- Define and describe what communication is
  - Identify how communication has changed over time
  - Identify the purpose of social media
15. Technology Then and Now Day 2
- Define and describe what transportation is
  - Identify and describe how transportation has changed over time
16. Our Past, Our Present Portfolio
- Create a mobile to show how communication and transportation have changed over time
17. Our Past, Our Present Unit Review
- Identify and describe ways to measure time
  - Identify the qualities of a hero and identify and describe specific heroes of America's past
  - Identify examples of primary and secondary sources and describe how to determine if the sources are true
  - Identify and describe how daily life has changed over time, including changes in communication and transportation
  - Use a timeline to identify a sequence of events
18. Our Past, Our Present Unit Test
- Identify and describe ways to measure time
  - Identify the qualities of a hero and identify and describe specific heroes of America's past
  - Identify examples of primary and secondary sources and describe how to determine if the sources are true
  - Identify and describe how daily life has changed over time, including changes in communication and transportation
  - Use a timeline to identify a sequence of events